

West Shore Elementary School 2020-2021

Educational Plan



WSE REMOTE LEARNING

In the fully remote format, students attend class remotely from home. All teachers have webcams and use them to connect to students in real time while also recording lessons to be viewed at any time. All “lessons” are being recorded prior to delivery to ensure there are no interruptions and that they are able to be streamed without interruption. Teachers meet with students via Google Meets to introduce content, for clarification, and to meet in small groups or with individual students. Students engage in independent work after the lesson and are able to ask the teacher questions as needed. Students and parents can communicate with the teacher at any time via email. In this format, students will NOT physically attend school.

WSE BLENDED LEARNING

ALL students will be taught the essential core subject area standards. Elementary students will alternate days with Face to Face (F2F) and Online Remote Learning with the opportunity for live teacher-led interaction. They will have two days of F2F learning per week They will have outdoor recess (weather permitting). Students will wear masks and adhere to social distance guidelines. Class sizes will be at about 50 percent capacity. Teachers may rotate classrooms to cover content. The F2F day will start at 9:25 AM and end at 3:05 PM.

Frequently Asked Questions FAQ

WSE REMOTE CLASSROOM

What would a typical online virtual day look like?

Sample of Daily Schedule:

9:25 - 9:35 (10 min.)	Morning Meeting
9:35 - 9:50 (15 min.)	Reading - Mini-Lesson and Online Assignment- LIVE Whole Class Instruction
9:50 - 10:20 (30 min.)	LIVE Small Group or 1:1 Feedback & Clarification
10:20 - 10:35 (15 min.)	Writing - Mini-Lesson and Online Assignment- LIVE Whole Class Instruction
10:35 - 11:05 (30 min.)	LIVE Small Group or 1:1 Feedback & Clarification
11:05 - 1:05 (2 hrs.)	Lunch and Break (students)
11:35-1:05 -	Teacher is available for LIVE small group or 1:1 feedback & clarification.
1:05 - 1:20 (15 min.)	Math - Mini Lesson and Online Assignment- LIVE Whole Class Instruction
1:20 - 1:50 (30 min.)	LIVE Small Group or 1:1 Feedback & Clarification
1:50 - 3:05 (1 hr. 15 min.)	Teacher is Available for LIVE Small Group or 1:1 Feedback & Clarification

*Special Education: Special Education teachers will set up a Google classroom and facilitate meetings to meet IEP goals.

*Special Education teachers will utilize Benchmark Advance-Steps To Advance Module and A to Z Reading.

*Title One: Title One teachers will be available for intervention/support.

Do students have to adhere to the daily online schedule?

- We ask that parents/caregivers commit to the daily online schedule in order to allow students the benefit from live teacher interaction. However, if circumstances prevent a student from logging in during a session due to child care situations etc., lessons will be pre-recorded to view at a later time. Students are responsible to complete all assignments.
- Teachers **will** monitor daily attendance.

What is the online time commitment for my student?

- Considering what is developmentally appropriate for our younger students, the approximate online time is between 1 hour and 2.5 hours.

What online platforms will my child use? How will parents learn more about navigating these platforms?

- Google Classroom, Benchmark Advance, Splash Math, and Odysseyware are the primary platforms we will use for online learning.
- Teachers will provide information to support usage of online platforms.

What if my child does not have a Chromebook or internet service?

- LFCS will provide Chromebooks to students. Families can contact LFCS to request a “hot spot” if needed for internet support.

What are more details of LIVE small group or 1:1 feedback/clarification?

- At the teacher’s discretion, some students may need to meet in small groups or individually with the teacher at different times throughout the week. This is possible using the features of Google Meet/Hangout. This type of instruction is similar to what teachers would have delivered while in the classroom setting.

WSE Blended Learning Plan

What will the Blended Learning plan look like for WSE?

- Students will alternate days with Face to Face (F2F) and Online Remote Learning with the opportunity for live teacher-led interaction. They will have two days of F2F learning per week. Class sizes range from 18 - 24 students per class with approximately half of the students reporting to school each day. Students will wear masks and adhere to social distance guidelines. The F2F day will start at 9:25 AM and end at 3:05 PM.

What will the morning drop-off procedure look like for F2F days?

- There will be two drop off lanes (lane A and B). Parents will be asked to pull up their vehicle to the very end of the sidewalk area.
- Starting at approximately **9:15**, students will be released from lane A (roughly 7 cars), then lane B will be released.
- Students in the 2nd grade will enter through the main entrance doors. First grade students will enter through the gym doors and Kindergarten and Young 5’s students will enter through the west end entrance (Kindergarten hallway). Support staff will be onsite to guide students in this process.

What will the afternoon parent pick-up procedure look like for F2F days?

- There will be two pick-up lanes (lane A and B). Parents will be asked to pull up to a designated area.
- Parents must have a car tag (provided by the WS office).
- Students will be dismissed and exit via the gym and/or main entrance doors. Support staff will be on hand to assist students to their cars.

Are parents/caregivers or volunteers allowed in the building during F2F days?

- In order to limit exposure to staff and students, parents/caregivers must make an appointment to enter the building. If it is necessary to enter the building safety protocols must be followed.
- We will not be having volunteers in the classroom.

Will students be able to play together and sit together on a carpet?

- There won't be the typical movement in classrooms. Students will share a table and will be able to converse and complete tasks or assignments together.
- Carpet time will look very different as well. Students may have an alternate assigned spot (other than their seat at the table) so they are not sharing spaces during the day. Students will not sit on classroom carpets for large/whole group lessons.

Will students be able to play together outside on the playground?**Will masks be required on the playground?**

- Students will have assigned recess times with their own class/cohort. Students are encouraged to maintain 6 feet of social distancing. At this time, playground equipment will be utilized. Students will sanitize hands before they go out and when they come back in.
- Students will NOT have to wear masks outside but will be required to wear masks in the hallway or common areas to get to the playground.

When will specials start to be offered?

- Because we have modified/shortened the school day, teachers will be focusing on the core subjects rather than specials at this time.

How do building principals ensure that all students are wearing their masks during Face to Face learning?

- All students will be required to wear a mask or will be provided one. If they fail to follow this safety requirement, principals will refer to the student handbook code of conduct.

How will Special Education Services be provided to students in each educational option?

- All students will have access to their special education teachers and staff as mandated in their Individualized Education Plans (IEPs). Coordination of accommodations will take place between the special education department and the parents/guardians.

What happens if there is a confirmed positive Covid-19 case?

- If a confirmed case takes place, the Central Office will contact families and staff members of those involved based on the guidelines set forth by the Genesee County Health Department.

How will lunches work?

- Students will eat lunch in the classrooms with their teachers. If food is ordered through our food service department, it will be delivered to the rooms. Lunches can still be purchased online.

How will long term absences due to Covid-19 be addressed?

- Students with exempt absences (absences that are verified through medical documentation) will be given opportunity and flexibility to complete any missed curriculum requirements.

Do students have to adhere to the daily online schedule when not F2F? (remote learning on non-F2F days)

- We ask that parents/caregivers commit to the daily online schedule in order to allow students the benefit from live teacher interaction. However, if circumstances prevent a student from logging in during a session due to child care situations etc., lessons will be pre-recorded to view at a later time. Students are responsible to complete all assignments.
- Teachers **will** monitor daily attendance.