



The 2020-2021 Schoolwide Improvement Plan and the Title I agreement will be available for review and input at Fall Parent Conferences (both documents are updated annually on our district web-site for parent/guardian review). The Davis Elementary School-Parent-Student Agreement (Compact) will be done Online and review during October conferences for the 2020-2021 school year. Davis will continue goal setting conferences during the 2020-2021 school year. The staff also wants to continue to provide training for the parents on reading and math strategies to use at home to improve student achievement. Due to the pandemic we, will utilize community zoom meeting and surveys in order to seek feedback on our schools progress. Prior to school starting, teachers will distribute chromebooks and or iPads to their students to provide an initial face to face contact. We will work on developing relationships and learn about barriers our families may encounter during this time.

The October conference teachers and students set and present goals to their parents. Teachers will present parents with recommended methods of helping in math and reading at home. As a staff, we will strive to encourage literacy/math and establish support for classroom expectations. Information about the Common Core State Standards and SBA testing will be provided throughout the year. We will continue to provide written documents as the most prominent means of providing parents and other stakeholders with information. Digital versions will also be available as applicable. All key documents are translated into Spanish.

- Written communication includes:
- District Calendar
- Monthly Newsletter
- Student handbooks
- Articles in the local paper written by administrators, staff, or press personnel on a variety of school-related subjects
- School Performance Report, placed on the district website, and available in hard copy in the office
- Classroom information such as course or grade level information, expectations, homework, and grading policies • Progress reports, trimester grade reports, and teacher notes
- Test results such as SBA, ELPA21, STAR and DIBELS
- Specific program documents such as IEPs and “Notification of Teacher Qualifications” and Response to Intervention (RTI) letters & information will be provided to parents.
- Invitations and special notice of activities such as PTA, Parent Events, Book Swaps, etc. Parents can also use these meetings as a means to let the school know what training they would like to see for themselves or for staff.

District Website: College Place SD website (www.cpps.org) provides parents with most written documents that are sent home, as well as district, school and staff information. Live updates will be pushed out through Thrillshare, Facebook and texts.



Personal Contacts: Connecting with parents and guardians is viewed by the district as being the most effective means of sharing and receiving parent information. Parents are welcome and encouraged to make contact with staff and administration.

Following are methods and strategies of communication:

- The district's phone system is designed for both English and Spanish speaking callers.
- Formal "Parent-Teacher Conference" days are scheduled into the District Calendar. Translation will be available for staff members. Conferences are scheduled to accommodate the work hours of parents and are flexible enough to allow for meetings that must occur outside the identified days. Conferences will be held at Davis and at Valle Lindo to accommodate parents.
- Parent advisory team will meet periodically throughout the year to discuss concerns, reflect on progress and to adjust plans for the betterment of Davis Elementary.
- Parent and community meetings are typically held during the evening hours to accommodate the working schedules of most adults. Translators are provided at parent meetings when it is known that Spanish-speaking adults may be present.
- Morning events such as goodies with grandparents will be utilized for building relationships and checking on school improvement through survey questions.
- Evening events such as Science Night will allow more face to face communication time between staff and families. Events such as these also provide community members a time to respond to specific questions created towards our goals.

Davis Elementary School is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains when teachers and families work together to promote high achievement. Parents and families play an extremely important role as children's first teachers. Support for their children and for the school is critical to children's success at every step along the way. Davis Elementary recognizes that some students may need the extra assistance available through the Title I program to reach the state's high academic standards. Davis Elementary intends to include parents in all aspects of the school's Title I program. The goal is a school-home partnership that will help all students to succeed.

PART I-SCHOOL PARENTAL INVOLVEMENT POLICY REQUIRED COMPONENTS

A. Davis Elementary will jointly develop/revise with parents the school parental involvement policy/procedures and distribute it to parents of participating children and make available the parent involvement policy/procedures to the local community. Take input to revise create and revise policy at the annual meeting in March.

B. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved. The annual meeting is to be held at Davis Elementary, the specific time and location yet to be determined.

Community and staff will be notified well in advance.



- C. Offer flexible meetings, such as meetings in the morning or evening, and provide, with funds provided under this part, transportation, child care, or home visits, as such services related to parental involvement. In addition to the annual evening meeting, we will hold three parent focused activities in the morning on: October 2017 February 2018 May 2018
- D. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan and the process of the school review and improvement. Computers in the office will be available at Davis School to allow parents to participate in the review of our plan.
- E. Provide parents of participating children—
- a. Timely information about programs under this part.
 - b. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
 - c. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.
- Biannual teacher/parent conferences will be held to disseminate information described in this section. 2015-16 School Wide Plan Page 3
- F. If Schoolwide program plan is not satisfactory to the parents of participating children; submit any parent comments on the plan when the school makes the plan available to the district.
- G. Davis Elementary will inform parents and parental organizations of the purpose and existence of the Parental Information and Resources Center (PIRC) in Washington.

