

**MRS. BREUER, MSW, LGSW**

# H-BC School Social Worker

## Contact Info & Schedule

Email [a.breuer@isd671.net](mailto:a.breuer@isd671.net)

Elementary Phone 507-673-2541 ext 13

High School Phone 507-962-3240

Mrs. Breuer will typically be at H-BC School District on Mondays, Thursdays, and the first two Tuesdays of each month.

### October Schedule

Oct. 2 (Monday)	Oct. 12 (Thursday)
Oct. 3 (Tuesday)	Oct. 16 (Monday)
Oct. 5 (Thursday)	Oct. 23 (Monday)
Oct. 9 (Monday)	Oct. 25 (Wednesday)
Oct. 10 (Tuesday)	Oct. 30 (Monday)

# School Social Work Services

*School Social Workers are the link between home, school and community. As members of the educational team, School Social Workers promote and support students' academic and social success by providing specialized services. (Minnesota School Social Worker Association, 2009)*

*Examples of these services and support may include:*

- Assessment of student needs through observation & interviews
- Individual & group therapeutic services
- Crisis prevention & intervention
- Working with students in both general education and special education settings
- Education & training for parents, guardians, and teachers
- Information & referrals
- Collaboration & consultation with community agencies, organizations, and other professionals

School Social Workers may help students to:

- Increase academic success
- Improve interpersonal relationships
- Cope with difficult and crisis situations
- Develop self-esteem & self-discipline
- Learn problem-solving, conflict resolution & decision-making skills

## Parent Permission Form

I keep a signed parent permission form on file for the students that I meet with on a regular basis.

You can find this form on the next two pages.

## School Social Worker Permission Form

Please complete this form and return it to Mrs. Ali Breuer, School Social Worker. This form must be completed and signed by one parent or legal guardian or custodian of the subject child before the child can participate in sessions with the school social worker. If more than one person has custodial rights to the child, it is the consenting parent's, guardian's, or custodian's responsibility to so inform the school or the school social worker. Some of the information requested below may not apply to the child, but please provide as much information as possible.

I give my permission for \_\_\_\_\_ (child's name) to participate in sessions with the school social worker at Hills-Beaver Creek Schools.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
Grade: \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_

Home Phone: \_\_\_\_\_

How would you like to be updated regarding your child's progress throughout the year?

Email \_\_\_\_\_ (write email address if so)

Notes home with student \_\_\_\_\_

Phone call \_\_\_\_\_ (write best phone number for contact)

You will call when you seek updates \_\_\_\_\_

The primary goal I have for my child in relation to his/her participation in sessions is:

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How would you describe your child's personality?

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What are some of your child's strengths:

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Is there any other information that might be helpful?

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Choose these characteristics which apply to the child.

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Lonely                    | <input type="checkbox"/> Acts young for age   | <input type="checkbox"/> Flexible            |
| <input type="checkbox"/> Dependable                | <input type="checkbox"/> Acts old for age     | <input type="checkbox"/> Bored               |
| <input type="checkbox"/> Proper                    | <input type="checkbox"/> Easily influenced    | <input type="checkbox"/> Hot Tempered        |
| <input type="checkbox"/> Intelligent               | <input type="checkbox"/> Enthusiastic         | <input type="checkbox"/> Independent         |
| <input type="checkbox"/> Daydreamy                 | <input type="checkbox"/> Prim                 |  |
| <input type="checkbox"/> Gets along well w/ others |   |  |
| <input type="checkbox"/> Aggressive                | <input type="checkbox"/> Pessimistic          |  |
| <input type="checkbox"/> Messy                     | <input type="checkbox"/> Happy                | <input type="checkbox"/> Even Tempered       |
| <input type="checkbox"/> Resourceful               | <input type="checkbox"/> Bully                | <input type="checkbox"/> Detached            |
| <input type="checkbox"/> Antisocial                | <input type="checkbox"/> Victim               | <input type="checkbox"/> Submissive          |
| <input type="checkbox"/> Assertive                 | <input type="checkbox"/> Energetic            | <input type="checkbox"/> Humorous            |
| <input type="checkbox"/> Optimistic                | <input type="checkbox"/> Shy                  | <input type="checkbox"/> Stubborn            |
| <input type="checkbox"/> Rigid/Compulsive          | <input type="checkbox"/> Fearful              | <input type="checkbox"/> Compliant           |
| <input type="checkbox"/> Confused                  | <input type="checkbox"/> Easily hurt feelings | <input type="checkbox"/> Resilient           |
| <input type="checkbox"/> Unusual                   | <input type="checkbox"/> Neat                 | <input type="checkbox"/> Sensitive           |
| <input type="checkbox"/> Friendly                  | <input type="checkbox"/> Underactive          | <input type="checkbox"/> Scattered Attention |
| <input type="checkbox"/> Irritable                 | <input type="checkbox"/> Overactive           | <input type="checkbox"/> Considerate         |
| <input type="checkbox"/> Graceful                  | <input type="checkbox"/> Impulsive            | <input type="checkbox"/> Insecure            |
| <input type="checkbox"/> Lazy                      | <input type="checkbox"/> Cries easily         | <input type="checkbox"/> Secure              |
| <input type="checkbox"/> Show-off                  | <input type="checkbox"/> Self-conscious       | <input type="checkbox"/> Loving              |
| <input type="checkbox"/> Obedient                  | <input type="checkbox"/> Likes to be alone    | <input type="checkbox"/> Jealous             |
| <input type="checkbox"/> Gentle                    | <input type="checkbox"/> Often sad            | <input type="checkbox"/> Physical complainer |
| <input type="checkbox"/> Drowsy                    | <input type="checkbox"/> Helpful              | <input type="checkbox"/> Clumsy              |
| <input type="checkbox"/> Nervous                   | <input type="checkbox"/> Disobedient          | <input type="checkbox"/> Dependent           |
| <input type="checkbox"/> Different                 | <input type="checkbox"/> Fidgety              | <input type="checkbox"/> Forgetful           |

Thank you for completing this form!

Alison Ceynowa-Breuer, MSW, LGSW  
Licensed Graduate School Social Worker  
Hills-Beaver Creek School District  
a.breuer@isd671.net  
507-673-2541 ext 13 (Elementary)  
507-962-3240 (High School)  
Mondays & Thursdays  
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