

What is a School-Parent Compact?

A *School-Parent Compact for Academic Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade-level standards.

Effective compacts:

- ⇒ Link to goals of the School Improvement Plan
- ⇒ Focus on student learning skills
- ⇒ Describe how teachers will help students develop those skills using high-quality instruction
- ⇒ Share strategies parents can use at home
- ⇒ Explain how teachers and parents will communicate about student progress
- ⇒ Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, students, and staff of Wacona Elementary School developed this School-Parent Compact for Academic Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time throughout the year.

If you would like to volunteer, participate, and/or help at the school, please contact Zena Lloyd, Family Engagement Coordinator, at zlloyd@ware.k12.ga.us or 912-287-2362.

Activities to Build Partnerships

Wacona will host a variety of opportunities to build family engagement throughout the school year. We strive to build a partnership among the school, parents, and the community.

A few examples include:

- Curriculum Night
- Family STEM/Reading Night
- Reading/Math Lunch and Learns (all grade levels)
- GMAS Parent Workshop

Communication About Student Learning

Wacona Elementary is committed to frequent two-way communication with families about children's learning.

Some of the ways you can expect us to reach you are through the following:

- Weekly homework folders/Agendas
- School Website (calendar on website)
- Facebook Page
- Marquee Sign
- School Newsletters/Flyers
- Progress Reports/Report Cards
- REMIND/Text messaging/Written messages
- Phone Calls
- Parent Portal (Infinite Campus)
- Parent-Teacher Conferences

School-Family Compact for Academic Achievement

2019-2020

Revised: May 31, 2019

Wacona Elementary School

Home of the HORNETS



**One School
One Team
One Goal**



STUDENT SUCCESS!

**John Chancey, Principal
Jeri Ray, Assistant Principal**

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<https://www.ware.k12.ga.us/o/wacona-elementary-school>

Due to school closures during the 2019-2020 school year, district plans/policies, school plan/policy, and compacts may remain active for the 2020-2021 school year. Revisions and updates will be made and distributed to families as changes are made with our goal of having new and updated Family and Community Engagement compliance documents for the 2021- 2022 school year.

District Goal for Student Achievement

The Board of Education sets a goal for the entire district. The district goal for 2019-20 is:

Increase academic achievement in ELA, Math, Science, and Social Studies 3% in proficient and distinguished on the GA Milestones.

Wacona Goal for Student Achievement

Increase academic achievement in ELA, Math, Science, and Social Studies 3% in proficient and distinguished on the GA Milestones.

Wacona Focus Skills for Student Achievement

K—2nd Grade Reading Focus Skills:

K—Sight Word Fluency, Vocabulary
1st—2nd: Reading Fluency, Comprehension, Vocabulary, Writing

3rd—5th Grade Reading Focus Skills:

- Reading for Comprehension
- Close Reading
- Writing narrative, informational, and opinion pieces using evidence from the text

By focusing on improving reading fluency and comprehension, all content areas are positively impacted.

One School-One Team-One Goal-Student Success!

Teacher/School Responsibilities

- Provide students with appropriate books to increase Lexile/AR levels, vocabulary, and comprehension
- Provide weekly homework, vocabulary lists, skill sheets, apps and websites for families to practice at home
- Provide multiple opportunities for families to discuss their child's grades via conferences, phone calls, Remind/Class Dojo, texts, e-mails, and agendas
- Provide workshops in order to share classroom strategies with families
- Utilize software programs and technology to increase student achievement

Family Responsibilities

- Encourage my child to read appropriate books to increase Lexile/AR levels, vocabulary, and comprehension
- Check weekly homework and skill sheets to ensure my child completes homework and studies for assessments
- Contact my child's teacher to discuss their academics through conferences, phone calls, Remind/Class Dojo, and/or emails
- Participate in workshops to gain knowledge and skills in order to help my child achieve academic success
- Help my child become more fluent in reading and math using materials, apps, and websites provided by the teacher or Parent Resource Center

Student Responsibilities

- Read appropriate books to increase my Lexile/AR levels, vocabulary and comprehension
- Check my homework and skill sheets to complete my homework and study for weekly tests
- Talk to my parents about my school day and what I am learning
- Bring home newsletters and notices about parent workshops and other school meetings
- Practice reading and math skills using the apps/websites/practice sheets my teacher has provided or my parents checked out from the Parent Resource Center