

The Paris School district strives to provide meaningful learning experiences so that students can enhance their potential to succeed in a career of their choice



Paris School District Annual Report to the Public

September 29, 2020



Paris School District

Staff

- ☐ 1 Superintendent
- ☐ 1 Asst. Superintendent
- ☐ .5 SPED LEA Coordinator
- ☐ 1 PHS Principal
- .5 PHS Asst. Principal, .5 HS/MSMath Facilitator
- ☐ 1 PMS Principal
- ☐ 1 Asst. PMS Principal
- ☐ 1 Elementary Principal
- .75 Asst. Elementary Principal, .25Elementary Math/LiteracyFacilitator

- ☐ 1 PMS Literacy/Dyslexia Facilitator
- ☐ 1PES Literacy/Dyslexia Facilitator
- ☐ 3 Counselors
- ☐ 4 ALE Teachers
- ☐ 4 ALE Aides
- ☐ 1 ALE Registrar
- ☐ 4 Preschool Teachers
- ☐ .52 Instructional Technology Coordinator/.48 Teacher



Paris School District

Staff

- ☐ 30 Elementary Teacher☐ 27 Middle School Teachers
- ☐ 28 High School Teachers
- ☐ 1 District Treasurer
- ☐ 1 District Bookkeeper
- ☐ 2 School Nurses (LPN)
- ☐ 1 School Nurse (RN)
- 1 Wellness CenterCoordinator/School Nurse (RN)
- ☐ 1 Wellness Center Asst.

- ☐ 1 Technology Coordinator
- ☐ 1 Asst. Tech Coordinator
- ☐ 1 Social Services Coordinator
- ☐ 1 Maintenance/Transportation
 - Supervisor
- ☐ 8 Custodians
- ☐ 2 Maintenance
- ☐ 1 Food Service Supervisor
- ☐ 3 Food Service Managers
- □ 11 Cooks
- 5 Secretaries
- ☐ 15 Teacher's Aides
- ☐ 4 Pre-K Aides

Paris School District

☐ Area: 233 square miles

Enrollment

PES - 352 students

PMS - 331 students

PHS – 295 students

Total Enrollment – 978 students



- ☐ 20 Regular Buses
- ☐ 1 Handicap Bus
- ☐ 2 Bus Mechanics
- ☐ 13 Bus Drivers

Students Transported Daily 541



PSD Building/Facilities

- □ Old Agriculture Building, 1928
 □ Administration Building, 1950
 □ Bus Garage, 1954, Additions, 1976
- ☐ Middle School, Gym, Auditorium, 1962
- ☐ Chism Reed (A Building), 1971
- ☐ Home Economics & Cafeteria Annex, 1973
- ☐ Classroom Annex, 1974
- ☐ 9.5 Acres

& 1979

- ☐ Elementary, 1973
- □ Pre-K, 1984

- ☐ Elementary Addition, 1991
- ☐ Elementary Gym, Music, Classrooms, 2000
- ☐ 12.7 Acres
- ☐ High School, 1988
- ☐ Classroom Addition, 1994
- ☐ Track, 2006
- ☐ High School Gym & ALE, 2008
- ☐ High School Agriculture Barn, 2011
- ☐ Tyson Foods-Logan County Career Center, 2017
- ☐ 53 Acres



☐ Asbestos

Asbestos floor tiles exist in the elementary and middle school buildings and are listed in the master facilities plan.



All members received the required training as per Act 1775 of 2005



PSD Millage Rate

38.0 Mills - 25 URT, 13 additional



201	8 2019	2020	
Real Estate	\$57,855,013	\$59,289,563	\$61,291,441
Personal Property	\$24,128,570	\$22,890,495	\$19,737,820
Utilities and Carr	iers \$ <u>9,579,605</u> _	\$ 9,388,970	\$ 9,515,965
	\$91,563,188	\$91,569,028	\$90,545,226

2020-2021 Projected Budgeted Revenue

\$2,218,358 Local (98%)

\$6,496,545 State

2020-2021 Projected Budgeted Revenue

☐ Title 1	\$398,016.76
☐ Title II-A	52,308.46
☐ Title IV	24,485.71
☐ Title V (RLIS)	20,305.67
☐ Title VI-B	240,525.33



Title I

- ☐ Title 1 Schoolwide Program
- ☐ High poverty level Community Eligibility Provision
- ☐ Do not have to identify particular students eligible for services
- ☐ Do not have to separately track federal dollars
- ☐ We can use all allocated funds to increase the amount and quality of learning time for all children



Title I Goals

The goal is to generate high levels of academic achievement in core subject areas, especially those most in need. This purpose is achieved by:

- ☐ High quality instruction
- ☐ Comprehensive reform strategies using scientifically based research
- ☐ Strategies and methods to improve teacher quality and professional development



Tl	nese funds are used in the following manner:
	Title I .25 Instructional Facilitator
	Title I Literacy Interventionist
	Literacy/Reading Aides
	Parental involvement materials and supplies
	Parental Involvement and Mentoring Coordinators
	Professional development
	Media centers materials and supplies,
	Supplemental online programs for math and reading
	Federal Programs Coordinator salary .5
	Homeless supplies for students
	Instructional Technology
	Material and supplies for classrooms.



Title V - REAP

Title V-State – 100% of the Title VI-State allotment will be spend on Edgenuity and Freckle. Both programs provide powerful classroom and individualized digital instruction to help teachers improve student learning.



Homeless

Dr. Netlla Cureton-Homeless Coordinator

Paris students identified as homeless most often

- ➤ Lack fixed, regular, and adequate nighttime residence
- Are unaccompanied youth or homeless families with children who have experienced a long-term period without living independently in permanent housing
- ➤ Have experienced persistent instability as measured by frequent moves
- Can be expected to stay in that status for an extended time due to histories of unemployment, incarceration, or chronic health conditions



Homeless

Title I, Part A funds can be set aside to provide services comparable to those of other students. They can also be used to support educationally related services that will help homeless students succeed in school and to meet academic achievement standards.

11	officiess funds have been used for the following expenditures.
	School supplies (backpacks, notebooks, etc)
	Fees for ACT and ACT prep that are not waived by colleges or
	universities
	Clothing
	Graduation cap and gown and graduation fees
	Shoes necessary to participate in general education or physical
	education program

Hamalage funds have been used for the following expenditures:



Paris School District Testing



Due to COVID 19, there was no testing for the 2019-2020 school year.



Paris Elementary School







Paris Elementary



Principal – Lakaen Schluterman



Assistant Principal – Brad Pearson



PES Enrollment

Grade	Number of Students
Kindergarten	72
1 st Grade	61
2 nd Grade	64
3 rd Grade	80
4 th Grade	75
Total	352



PES Personnel

Enew &

- · 33 Certified
- · 10 Classified



Taleetha Moore Aide



Jamie Siebenmorgen Literacy Interventionist

Staff Changes:

- Mrs. Kati Patterson ALE
- Ms. Staci Rietman 4th grade
- Mrs. Lori Varnell 2nd grade



Lacy Strobel Nurse



- > 5 classrooms freshly painted
- 7 new smart boards installed (Stem, Resource,
 2ND Grade, and SOAR)
- > New Chromebooks for 2nd grade students
- > 6 water bottle refill stations installed







Welcome to Paris Elementary School













Parent Communication

- Class Dojo building wide. This tool helps break down any barriers of communication between parents and teachers. The program connects parents, teachers, administration, and students. Constant communication will ensure better parental involvement and engagement. Parents have access to announcements, photos, daily discipline logs, and an instant messenger board.
- HAC/Parent Involvement- Dana Taylor- grandparents day, literacy night, and school carnival.
- Monthly newsletters, Facebook page, and district website
- Google sheets to document home contacts.

Last week at Paris Elementary School 📚

Class Dojo

Wow! Look how your school community came together last week:



162 messages sent home



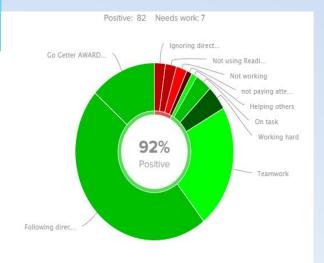
65 stories shared



2,806 celebrated



89% positive feedback





All parents connected! (2) 🔥 🥕





Way to go! All students in your class have at least one parent connected.

View connections

- Paris Elementary School
- Teacher resources

- Demo Class
- Canada 2019/2020
- Mrs. Biggs' Class 19/20
- Mrs. Day's Class
- Mrs. Fulmer's Class
- Mrs. Hatcher's Class
- Mrs. HSchluterman
- Mrs. Jones Mouseketeers
- Mrs. McGarrah's Class
- Mrs. Pugh's Class 2019
- Mrs. Ragan's Class
- Mrs. Schluterman's Class
- Mrs. Seaton's Class
- Mrs. Smith's Class



Intervention

- > New packets for RTI to better organize information and better communicate with parents
- Freckle Intervention Program- Data is collected from the interim MAP assessment and then uploaded to Freckle. A learning plan is then customized to meet each student at his/her learning level. Students will work on Freckle a minimum of 3 days a week.
- > Wilson Program used for Dyslexia Interventions
- ➤ Dibels 8th edition- this will cover the requirements for level 1 screening and help identify at risk readers
- Reflex Math Program- builds math fluency
- Hired a Literacy Interventionist to help close the gaps in Reading



Programs

- ➤ K- E Fundations, Grade 4 Just for Words for Phonics, and Grades K-4 Benchmark Education Reading Program
- ➤ All students in grades K-2 will complete a dyslexia screener, referrals from grades 3-4 will be screened by Jamie Siebenmorgen, Literacy Interventionist
- Engage New York Modules for math in grades K-4

Paris Middle School





PMS Administration



Casey Mainer
Principal
Athletic Director



Trey Prieur
Assistant Principal
Assistant Athletic Director



PMS Personnel



- ☐ 30 Certified
- □ 12 Classified
- ☐ 4 Teachers shared between campuses



AnnaBeth Robertson Math/Jr. High Cheer Coach



Kaleb McAnally PE/Asst. Girls BB



Tierney Redding Science/GT



PMS Enrollment

Grade	Number of Students
5th Grade	75
6th Grade	87
7th Grade	96
8th Grade	71
Total	329

2020-2021

PMS Eagles Areas of Focus

Response to Intervention (RTI)

- ☐ RTI teacher's meeting held as needed.
- ☐ Students receive RTI 5 days a week.
- ☐ Edgenuity allows us to identify specific areas where students struggle.
- ☐ The program is designed to create a customized plan for each student that meets their own needs.

Rewards/Incentives for each student that meets their goals each week and quarter.

2020-2021 PMS Eagles Areas of Focus

Parent Communication

☐ HAC/ Parental Involvement- Toni Tippit

☐ Teachers maintain Google Sheets to document home contacts and are required to make two contacts per week.

2020-2021

PMS Eagles Areas of Focus

Parent Communication

☐ We will continue to utilize social media to communicate with stakeholders about upcoming events, news, and exciting things happening at Paris Middle School. The Middle school currently uses Facebook, Instagram, and Twitter as communication tools for contacting and communicating with parents.

2020-2021 PMS Eagles Areas of Focus

Family Engagement Activities

- ☐ Wilderness Read: November 5
- ☐ Veteran's Day: November 11
- ☐ Cookies with Santa: December 10
- ☐ STEM Night: April 8

2020-2021 PMS Eagles Areas of Focus

Writing/Reading/Math Emphasis

- ☐ Carla Suiter Literacy/Math Interventionist
- ☐ Teresa Inman Instructional Technology Coordinator

We are consistently implementing assessments from Edulastic across our curriculum to increase student achievement.

Paris High School







Mike Nichols Principal



Sean O'Toole Assistant Principal



- 32 Certified (ATU included)
- 14 Classified



PHS Personnel

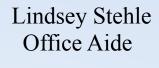


Paden Cook Agriculture

James Duangvillay ALE Aide

Aaron Morris Agriculture

Donald Hart Girls BB Coach





Teresa Inman English 10 – Inst. Technology



Debi Thomas Resource/AP Lit.



Blaine Brewington Boys BB/PE



PHS Enrollment

Grade	Number of Students
9th Grade	69
10th Grade	72
11th Grade	77
12th Grade	77
Total	295



Our Vision:

Students and staff of the Paris School District will have access to the Paris School District Wellness Center in order to have quality, integrated school health services which will improve the health and wellness of each person in the Paris School District, optimize academic achievement, and overall enhance the well being of our community.

Shawna Clayton, BSN, RN Wellness Center Director Teresa Wells, Wellness Center Assistant



ATU Career Center

Provides PHS students the opportunity to obtain career skills at the collegiate level without leaving campus.



Medical Terms - 12 Anatomy - 8 Pharmacology - 6 Legal Aspects for Health - 5

EMT - 1

Total Enrollment in Health Classes 32



Manufacturing Classes

Electricity - 12
Manufacturing Safety - 17
Robotics - 17
CNC Turning and Lab - 10

Total Enrolled in Manufacturing Classes 57

Faculty/Student Connections

Teachers make daily personal contacts with individual students ("Every student, every class, every day").



Instructional Methods

☐ PHS teachers strive to meet the needs of today's students by utilizing Google Classroom for instruction for both virtual and in person students.



Questions?