

Welcome to Re-1 Valley Schools!

We are glad that you are joining our growing family.

The following are documents required by Re-1 Valley School District to enroll your child(ren) along with the completed forms from the Enrollment Packet:

1. **PARENT/GUARDIAN PHOTO I.D.** A driver's license or any other photo I.D. is acceptable.
 - The biological, foster or adoptive parent may enroll the student.
 - Guardians must have proper guardianship forms signed and notarized or a copy of court authorization.
 - Custody documentation is required, if applicable.
 2. **DOCUMENTATION OF CHILD'S DATE OF BIRTH** Please bring ONE of the following government issued proofs:
 - Birth Certificate (full size certificate, showing parent's names as well as child's is preferred)
 - Valid passport
 3. **PROOF OF RESIDENCE** To enroll, the student's parents or legal guardian and the student must be a full-time resident in the Re-1 Valley School District. (NOTE: Disconnect notices are not acceptable forms of proof of residence)
 - a. ***If you own your home***, please **bring TWO of the following** (only originals will be accepted):
 - Warranty Deed, Deed of Trust, or Bill of Sale
 - Purchase contract with possession date or closing date not more than 90 days out
 - Current utility bill (i.e. Xcel Energy, water, cable, trash) or mortgage statement -- your name and address must be clearly marked (both portions of a bill are required, property/service address must match mailing address) – last or current month; disconnect notices are not accepted
 - Homeowner's insurance or property tax bill for current year (property/service address must match mailing address within Re-1 Valley School District boundaries).
 - b. ***If you rent***, please **bring TWO of the following** (only originals will be accepted):
 - Current Signed Lease or Rental Agreement
 - Lease agreement with possession date not more than 60 days out
 - Current utility bill (i.e. Xcel Energy, water, cable, trash)-- your name and address must be clearly marked (both portions of a bill are required, property/service address must match mailing address) – last or current month; disconnect notices are not accepted
 - Renter's insurance
 - c. ***If you are living with another family*** – **ALL of the following are required:**
 - Declaration of Residence must be completed and signed by the owner/renter of the residence with whom you live stating the length of time you will be staying in the presence of school or district personnel.
 - Two proofs of address from the owner/renter of the residence. (See required documents above)
 - Current proof of your residence at that address (i.e. bank statement, insurance statement, new Colorado drivers license receipt, US Postal Service official address change form, bills received including cell phone, etc. with your name and address clearly listed)
 - d. Families who have changed their address and currently have a student enrolled in Re-1 Valley Schools will need to verify their new address by providing the required documents for proof of residence listed above.
- Note:** Please notify us if you are unable to provide documentation because of loss of housing or economic hardship.
4. **IMMUNIZATION RECORDS – Required by state law**
 5. **PREVIOUS SCHOOL INFORMATION** (If you do not have the following items available, these records will also be requested from the previous school with the Request for Student Records form included in your enrollment packet)
 - Withdrawal form from previous school
 - Most recent report card
 - Transcripts for students entering middle or high schools
 - Attendance record and discipline report
 - IEP and 504 information, if applicable.



RE-1 VALLEY SCHOOL DISTRICT • LOGAN COUNTY • STERLING, CO 80751

**PARENT CONSENT FORM
AUTHORIZATION FOR RELEASE OF RECORDS**

DATE: _____ (PLEASE PRINT)

STUDENT FULL NAME: _____, _____, _____
(Last) (First) (Full Middle Name)

DATE OF BIRTH ____/____/____ STUDENT ENTERING GRADE LEVEL ____

I, _____, the parent/guardian of the above-name student, do hereby
(Parent/Guardian name-please PRINT)
authorize release of any and all of my child's records from

NAME OF PREVIOUS SCHOOL _____

PHONE: _____
(Address)

FAX: _____
(City) (State) (Zip)

I further authorize this school district or agency to release all information regarding the student which pertain to his/her educational, physical, and social adjustment to school.

I further understand that I may review the transferred records by making such request of the school counselor/principal and have the counselor/principal interpret those records to me.

Signature of Parent/Guardian _____ Date _____ Relationship to Student _____

Records Needed:

- Cumulative school records (grades and attendance)
- Health data (All medical/health and immunization records)
- Test Data (CSAP, NWEA, etc.)
- Special Placement Data (Psychological, RTI Plans, and Special Education IEPs including:
Current/Annual IEP, Last Triennial IEP and Initial IEP)
- Discipline/Behavior records
- Other _____

Please send records to: Sterling Middle School
Attn: Stacey Nelson
1177 Pawnee Avenue
Sterling, CO 80751

Phone (970) 522-1041 ext.4105

Fax (970) 522-0209 Email: nelsons@re1valleyschools.org



IC Districts please check your Process Inbox for our electronic request as well.

Thank you!

OFFICE USE: _____
Date Faxed _____ 2nd request Date _____ 3rd Request Date _____ Date Received _____

RE-1 VALLEY SCHOOL DISTRICT

Sterling, Colorado

PARENT CHECKLIST

-Required for First Year Students Only-

(MAINTAIN FOR AUDITING PURPOSES ONLY - DO NOT SUBMIT TO CDE)

Student's Name: _____ Grade: _____

School: _____

Parents or Guardian's Name: _____

Address: _____

1. Did your child learn to speak a language other than English before he/she learned English?

(**Check one**): Yes _____ No _____

2. If your child speaks or understands a language other than English, what is the language?

3. How often is a language other than English used in your home? (**Check only one**):

- _____a. Only the other language and no English
- _____b. Other language more often than English
- _____c. Other language and English equally
- _____d. English more often than the other language
- _____e. Speaks only English

4. Please describe the language spoken by your child: (**Check only one**):

- _____a. Speaks only the other language and no English
- _____b. Speaks mostly the other language and some English
- _____c. Speaks the other language and English equally
- _____d. Speaks mostly English and some of the other language
- _____e. Speaks only English

5. Please describe the language understood by your child. (**Check only one**):

- _____a. Understands only the other language and no English
- _____b. Understands mostly the other language and some English
- _____c. Understands the other language and English equally
- _____d. Understands mostly English and some of the other language
- _____e. Understands only English

Parent or Guardian Signature

Date

RE-1 Valley School District
STUDENT ENROLLMENT FORM

Office use- STATE ID _____
Date of Enrollment _____

Student (LEGAL) Last Name _____ First Name _____ Full Middle Name _____

GRADE _____ Gender: Female Male Date of Birth _____

Has your child attended school in Sterling, RE-1 Valley School District before? NO YES- Grade(s) _____

Is students Ethnic Background Hispanic/Latino? (Select One) Yes No

Race (Select one or more): Caucasian / White Black/African American
 Asian American Indian / Alaskan Native
 Pacific Island / Native Hawaiian

Has your child ever attended school in a country other than the United States? NO YES-Location _____

If YES -Dates attended other country _____ Date reentered school in US _____

Is either parent or guardian an **active duty** member of the Armed Forces or on **full-time** National Guard duty? NO YES

PRIMARY HOUSEHOLD: (where student(s) resides majority of the time)

Residence Street Address _____ City _____ State _____ Zip _____ Home Phone: _____
 Listed Unlisted

Mailing address (if different from above): _____

Parent/Mother/Guardian Name _____ Mother Step-Mother Foster Guardian

Cell#: _____ Work#: _____ Email: _____

May we TEXT you general school messages at the CELL # above? Yes No

Parent/Father/Guardian Name _____ Father Step-Father Foster Guardian

Cell#: _____ Work#: _____ Email: _____

May we TEXT you general school messages at the cell # above? Yes No

SECONDARY HOUSEHOLD: (Parent/Guardian that resides at another address - Leave blank if not applicable)

Residence Street Address _____ City _____ State _____ Zip _____ Home Phone: _____
 Listed Unlisted

Parent/ /Guardian Name _____ Mother Step-Mother Foster Guardian
 Has joint equal custody OK to pick up student from school OK to receive mailings and have grade access

Cell#: _____ Work#: _____ Email: _____

May we TEXT you general school messages at the CELL # above? Yes No

Parent/Guardian Name _____ Father Step-Father Foster Guardian
 Has joint equal custody OK to pick up student from school OK to receive mailings and have grade access

Cell#: _____ Work#: _____ Email: _____

May we TEXT you general school messages at the cell # above? Yes No

NON-HOUSEHOLD EMERGENCY CONTACT INFORMATION

The following persons are authorized to pick up my child if necessary, give consent for urgent health, dental, surgical procedures or hospital care for my child(ren) in the event District staff cannot reach an authorized parent/legal guardian.

| PRIORITY | Contact Name (First-Last) | Relationship to student | Home Phone | Cell Phone |
|----------|---------------------------|-------------------------|------------|------------|
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |

Enrollment Placement

Staff will contact each student's prior school(s) to verify accuracy of the information you provide. Providing incomplete or inaccurate information may delay enrollment or may result in enrollment being revoked (terminated) at a later time.

What is this student's primary language? English Spanish Other-please list: _____

Will this student require (ELL) English as a Second Language Service? Yes No

Did your student receive any special services in the past?

CO Preschool Program Special Ed Gifted/Talented ELL Title 1 Reading Title 1 Math NONE

Does your student have: Section 504 Plan (ensures a qualified child with a disability has equal access to education)
 Active IEP (Individualized Education Plan)
 Inactive IEP

Is there any serious medical condition the school should be aware of? No Yes (please complete the School Health Screening Questionnaire enclosed in your enrollment packet)

Authority to Deny Admission Colorado law (C.R.S. 22-33-106.3) authorizes school districts to deny admission to students seeking enrollment under specific conditions.

Declaration of Eligibility Please answer the following questions by answering either "Yes" or "No" to each question. Based on your answers additional information may be requested.

1. Has your student been expelled, considered for expulsion or otherwise asked to withdraw from any school and/or district due to discipline, attendance, illegal behavior, or safety issues during the past 12 months?

NO If YES, school/district/state: _____

Reason for expulsion: _____

Date(s) of expulsion: _____

2. Have you provided the documentation regarding your student's immunizations? NO YES

I understand that in accordance with Federal Educational Rights and Privacy Act (FERPA), parents are entitled to access their child's education records until the child reaches the age of 18, unless the District is provided a court order specifically prohibiting them from doing so.

I hereby attest that all information I have submitted is accurate and complete to the best of my knowledge. I understand that falsifying any information may be grounds for expulsion.

Parent/Guardian Signature _____ **Date:** _____

- Please note that federal law requires that educational records concerning a child be shared with a parent until the child reaches the age of 18 regardless of his/her custody status or decision making authority absent a court order limiting such disclosures. Please submit such court order if applicable.



STERLING MIDDLE SCHOOL 2022-2023
6th GRADE REGISTRATION INFORMATION

↓ **This section is to be carefully completed by a Parent, please PRINT. Thank you.**

Student LEGAL Last Name _____ First Name _____ Full Middle Name _____
 (*All names must match Birth certificate or other legal document)

STUDENT LIVES WITH - Both Parents Mother Father Other (please explain) _____

Residency Address _____
Address City State & Zip Code

Mailing Address (If different from above) _____
PO Box/Street Address City State Zip Code

Home Phone _____ Private Your Communication Language Preference English Spanish

#1 Mother/Guardian Name _____ Relationship _____
(e.g. Mother/Father/Stepmother/Stepfather, etc)

Email **REQUIRED:** _____ Employer _____

Cell Phone _____ May we **TEXT** you general school messages? Yes No Work Phone _____

#2 Father/Guardian Name _____ Relationship _____
(e.g. Mother/Father/Stepmother/Stepfather, etc)

Email **REQUIRED:** _____ Employer _____

Cell Phone _____ May we **TEXT** you general school messages? Yes No Work Phone _____

PARENT SIGNATURE _____ **DATE** _____

Every 6th-grade student is required to take a full year of the following subjects:

Science Mathematics Language Arts Social Studies

Students alternate Physical Education & Music courses every other day,
 and take 9 weeks each of: Keyboarding, Computer apps, Health, and Art

Sixth-grade students are allowed to choose Band, Choir or Music, see reverse for descriptions.
 Please mark ONE choice below to complete your schedule for the year.

CHOIR **MUSIC** **BAND-** **Woodwind group** or **Brass group**

You're not done yet! ☺ See back and choose Exploratory Classes. over ⇨

*Would you be willing to be an office or library assistant for one quarter? If yes, please check preference below:

Library Assistant **Office Assistant** *If chosen will replace one quarter of Art.

Completed registration forms must be returned to your homeroom teacher at Campbell no later than **Friday, May 13th**. If you have any questions please call 522-1041. * *Please note: There will be fees of approximately \$34 but **not paid until registration day on August 8th**. (See additional fees listed by courses if applicable)*

6th GRADE COURSE DESCRIPTIONS

BAND *\$20 fee due upon registration and permission from band teacher.

Students provide their own instruments except for the French horn, baritone, tuba, or double reeds, which are provided by the school. The group presents three concerts each year and also performs in band festivals. Students may also participate in a solo/ensemble festival in the spring. Sixth-grade band will meet every other day alternating with PE. They also march in the Logan County fair parade in August.

CHOIR *\$5 fee due at registration

This course meets on an alternating basis with physical education classes during the school year. Students who choose this course are involved in the development of the human voice, music reading skills, sight-reading skills, group singing, as well as interpretation of various musical styles. Requirements of this course include concert performances.

MUSIC

Students who choose not to participate in band or choir will take a music class. In this class, you will learn guitar and melodic music theory for a semester and percussion and rhythmic music theory for the other semester. Students will learn music theory, music history, and music appreciation along with guitar and percussion. Class meets every other day alternating with PE.

UNIFIED ARTS *\$6 Tech fee and \$3 PE fee due at registration

These classes are designed to introduce 6th-grade students to specific areas of Exploratory Arts. These classes are: **PE, Art, Health, Keyboarding and Intro to Computer Apps.** - PE requires an SMS PE t-shirt (Steger's or Garretson's Sport Center have them) and black shorts & tennis shoes.

LIBRARY or OFFICE ASSISTANT

Students who are interested and selected to assist in the school office or library will serve as a valuable resource to those offices and will be involved in helping with the daily tasks necessary for the successful operation of the school or library.

Choose exploratory classes from this entire list of 1-18

Write the numbers (not names) in order of preference

1st choice # _____ 4th choice # _____

2nd choice # _____ 5th choice # _____

3rd choice # _____ 6th choice # _____

*We will try to place you in your top 4 choices but once classes are full we will go to your other choices.

Reading / Math Intervention Students needing additional assistance in reading and/or math will be placed in these courses based upon testing scores. *This class cannot be requested and placement will take precedence over all other Exploratory classes.*

1. Lego Learn –Prelle/Bittler Students will learn about engineering and building strategies as well as Science through experimenting and creating with Lego.

3. Project Based Learning –Robbins An approach designed to give students the opportunity to develop knowledge and skills through engaging projects set around challenges and problems they may face in the real world. Example-3D projects based on Language Arts and Math

5. History Mysteries - Huss

Research, watch videos, read and discuss different mysteries throughout history. Example: how did the Loch Ness monster come to be? Is it like other stories in Scotland? Where do most mysteries come from?

6. Mind Skills & Brain Teasers –Feather Students will practice creative thinking with mind puzzles, mazes and board games.

7. Meet Edison -Prelle

True robotics education brought to life! The Edison robot is a powerful, engaging tool for teaching kids computational thinking and computer programming in a hands-on way. Edison is designed to be a complete STEM teaching resource for coding and robotics education for students from 4 to 16 years of age. Students will be asked to bring 4 AAA batteries for this class.

8. Current Events Game –Huss

We will review local, state, national and world events through newspapers & televised news and participate in a current events game covering sports, movies, pop culture etc.

9. Farming Technologies - Mari

Farming has been an important part of industry for thousands of years. We will explore different types of farming and each type will have fun projects such as designing a farm of your own, conducting experiments on products and researching farm equipment.

10. Book Club -Robbins Promoting a life-long love of reading! A fun environment to read and discuss books with the opportunity to think, reflect, and share.

11. Just Dance – Busmente/Serrato Students will be introduced to principles and concepts for rhythmic motor development through dance. They will learn and perform various genres of dance and have a performance at the end of the semester during school.

12. Growth Mindset Color & Designing -Mari

Using character-based ideas to build a positive school culture that inspires and empowers students to lead with heart. (CKH words courage, respect, teamwork, etc.) Students will design and color their own papers.

13. Cursive/Penmanship - Knight Learn to write in cursive, you'll learn the entire alphabet, learn to write your name and do fun activities involving cursive.

14. 3D Art- Knight Learn to make 3D art as opposed to traditional 2D paper/pencil art. Projects range from various mediums-paint, fabric, paper mache and more!

15. Digital Literacy Feather Teaching students vital online and social skills for today's learner. How to organize work digitally, how to write an email to your superior, how to be safe while still being active on the internet and to use technology for good!

17. School Musical- Performers- 6-8th grades (\$10 fee) (2nd semester) Attention all actors/singers! The Musical is your chance to explore the craft of theatre! All students who sign up will audition for a role and take part in the ensemble onstage, both acting and singing the songs of the play and we will focus on helping you learn to act on stage. **

18. Musical– Orchestra 6-8th grades (\$10 fee) (2nd semester) We need musicians to play in the orchestra for the numbers the actors will sing in the musical. (offstage performance) **

***After returning from Spring Break MUSICAL cast will be required to attend some mandatory evening practices. The only excused absence from the evening practices will be for other school-related extra-curricular activities.*



RE-1 VALLEY SCHOOL DISTRICT

Logan County, Colorado

Administration Center • 301 Hagen Street • Sterling 80751

Phone (970) 522-0792 • Fax (970) 522-0525

District Web Site: re1valleyco.apptegy.us

Information about Applying for Free or Reduced-Price School Meals

Dear Parent/Guardian:

Children need healthy meals to learn. RE-1 Valley School District offers healthy meals every school day. Breakfast costs **\$1.50** and lunch costs **\$2.35 for elementary and \$2.75 for secondary. Your children may qualify for free or reduced-price school meals.** Students in all grades that qualify for free or reduced-price meals will receive breakfast and lunch at no charge.

This packet includes an application for free or reduced-price meal benefits, and a set of detailed instructions. You can also find applications at all district school offices or online at re1valleyschools.org in the Menu under Departments and Food Service.

Below are common questions and answers to help you with the application process.

1. WHO CAN RECEIVE FREE OR REDUCED-PRICE MEALS?

- a. All children in households receiving benefits from the Supplemental Nutrition Assistance Program (SNAP), the Food Distribution Program on Indian Reservations (FDPIR) or Temporary Assistance for Needy Family (TANF/Colorado Works – Basic Cash Assistance or State Diversion), are eligible for free meals.
- b. Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals. Foster children may be added as a household member of the foster family if the foster family chooses to apply. Including foster children as household members may help other children qualify for benefits. If the foster family is not eligible, it does not prevent a foster child from receiving benefits.
- c. Children who qualify for their districts Head Start program are eligible for free meals.
- d. Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- e. Children may receive free or reduced-price meals if your household’s income is within the limits on the Federal Income Eligibility Guidelines. Your children may qualify for free or reduced-price meals if your household income falls at or below the limits on this chart.

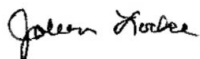
| FEDERAL ELIGIBILITY INCOME CHART For School Year 2022-2023 | | | |
|--|----------|---------|---------|
| Household size | Yearly | Monthly | Weekly |
| 1 | \$25,142 | \$2,096 | \$484 |
| 2 | \$33,874 | \$2,823 | \$652 |
| 3 | \$42,606 | \$3,551 | \$820 |
| 4 | \$51,338 | \$4,279 | \$988 |
| 5 | \$60,070 | \$5,006 | \$1,156 |
| 6 | \$68,802 | \$5,734 | \$1,324 |
| 7 | \$77,534 | \$6,462 | \$1,492 |
| 8 | \$86,266 | \$7,189 | \$1,659 |
| Each additional person: | \$8,732 | \$728 | \$168 |

- 2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and have not already been notified that your children will receive free meals, please call 970-522-0792 and request the Homeless Liaison or Migrant Coordinator.
- 3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. *Use one Free and Reduced-Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: your school office or directly to the Director of Food Service - Joleen Locke, RE-1 Valley School District, 301 Hagen St, Sterling CO 80751.
- 4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE MEALS? No, but please read the letter you received carefully and follow the instructions. If any children in your household are missing from your eligibility notification, contact the **Director of Food Service - Joleen Locke, RE-1 Valley School District, 301 Hagen St, Sterling CO 80751, 970-522-0792 ext 1254, lockej@re1valleyschools.org** immediately.
- 5. MY CHILD’S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? **Yes.** Your child’s application is only valid for that school year and for the first 30 days of this school year. You must send in a new application unless the school notified you that your child is eligible for the new school year.
- 6. I RECEIVE WIC. CAN MY CHILDREN RECEIVE FREE MEALS? Children in households participating in WIC may be eligible for free or reduced-price meals. Please send in a completed free and reduced-price school meal application.

7. WILL THE INFORMATION I GIVE BE CHECKED? You may be selected to provide written proof of the household income you report on the application.
8. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced-price meals if the household income drops below the income limit.
9. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: Office of the Superintendent, RE-1 Valley School District, 301 Hagen St, Sterling, CO 80751. Or call 970-522-0792.
10. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children or other household members do not have to be U.S. citizens to apply for free or reduced-price meals. Immigration, migrant, citizenship or refugee status is not required to be provided during the application process, and families should continue to apply for free or reduced-price school meals. The application does require the last four numbers of a Social Security number or an indication that there is no Social Security number. Social Security number information is not reported to any organization outside of RE-1 Valley School District.
11. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income. The last four digits of the Social Security Number of an adult household member (or an indication of "none") is required to process a complete income application.
12. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so. The last four digits of the Social Security Number of an adult household member (or an indication of "none") is required to process a complete income application.
13. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, or receive Family Subsistence Supplemental Allowance payments, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.
14. WHAT IF THERE ISN'T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper, and attach it to your application. Second applications are available at any RE-1 school office.
15. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for other assistance benefits, contact your local assistance office. Colorado PEAK is an online service to screen and apply for medical, food and cash assistance programs. It can be accessed at <http://coloradopeak.force.com/>.

If you have other questions or need help, contact the Director of Food Service - Joleen Locke, RE-1 Valley School District, 301 Hagen St, Sterling CO 80751, 970-522-0792 ext 1254, lockej@re1valleyschools.org

Sincerely,



Joleen Locke
Director of Food Services

USDA Non-Discrimination Statement

USDA Non-Discrimination Statement In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the responsible Agency or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at <https://www.usda.gov/oascr/how-to-file-a-program-discrimination-complaint> and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) Mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue SW, Washington, DC 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov. USDA is an equal opportunity provider, employer, and lender.

RE-1 Valley School District 2022-2023 Household Application for Free and Reduced Price School Meals

Complete one application per household. Please use a black or blue pen (not a pencil).

STEP 1 List ALL Students' attending in RE-1 Valley School District (if more spaces are required for additional names, attach another sheet of paper)

| Student's First Name | MI | Student's Last Name | Birth Date | | | | | Grade | Foster Child | Head Start | Runaway | Homeless | Migrant |
|----------------------|----|---------------------|------------|---|---|---|---|-------|--------------|------------|---------|----------|---------|
| | | | M | M | D | D | Y | | | | | | |
| | | | | | | | | | | | | | |
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| | | | | | | | | | | | | | |

Check all that apply. Read **How to Apply for Free and Reduced Price School Meals** for more information.

STEP 2 If any household members (including you) currently receive assistance from any of the following programs: SNAP, TANF or FDIPIR list the case number below.

Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF/Colorado Works – Basic Cash Assistance or State Diversion), or Food Distribution Program on Indian Reservations (FDPIR). **Provide case number and skip to Step 4.**

| | | |
|---|---|---|
| [] [] [] [] [] [] [] [] [] [] | [] [] [] [] [] [] [] [] [] [] | [] [] [] [] [] [] [] [] [] [] |
| SNAP Case Number | TANF Case Number | FDPIR Case Number |

STEP 3 Report income for ALL household members (skip this step if you provided a case number in STEP 2)

A. Student Income
Please include the **TOTAL** income, if any, received by all students' listed above.

| | | | | | |
|--------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Student Income | Weekly | Bi-Weekly | 2x Month | Monthly | Annually |
| \$ [] [] [] [] | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

B. All Other Household Members (including yourself)
In the spaces below list all other household members not listed in Step 1 (including yourself) even if they do not receive income. For each household member listed, if they do receive income, report **TOTAL GROSS INCOME (BEFORE TAXES AND OTHER DEDUCTIONS)** for each source in whole dollars only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying that there is no income to report.

| Names of All Other Household Members (First and Last) | Earnings from Work | How Often? | | | | | Public Assistance/ Child Support/Alimony | How Often? | | | | | Pensions/Retirement/ All Other Income | How Often? | | | | |
|--|--------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | | Weekly | Bi-Weekly | 2x Month | Monthly | Annually | | Weekly | Bi-Weekly | 2x Month | Monthly | Annually | | Weekly | Bi-Weekly | 2x Month | Monthly | Annually |
| [] [] [] [] [] [] [] [] [] [] | \$ [] [] [] [] | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | \$ [] [] [] [] | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | \$ [] [] [] [] | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| [] [] [] [] [] [] [] [] [] [] | \$ [] [] [] [] | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | \$ [] [] [] [] | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | \$ [] [] [] [] | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| [] [] [] [] [] [] [] [] [] [] | \$ [] [] [] [] | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | \$ [] [] [] [] | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | \$ [] [] [] [] | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| [] [] [] [] [] [] [] [] [] [] | \$ [] [] [] [] | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | \$ [] [] [] [] | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | \$ [] [] [] [] | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Total Household Members [] [] **Last four digits of Social Security Number (SSN) or mark "no SSN"** of adult signing this form only if Step 3B has been completed. **XXX-XX-** [] [] [] [] **Check box if no SSN**

STEP 4 Contact information and adult signature. Mail signed and completed application to: RE-1 Valley School District 301 Hagen St Sterling, CO 80751

"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

| | | | |
|---|--|---|---|
| [] [] [] [] [] [] [] [] [] [] | CO | [] [] [] [] [] [] [] [] [] [] | [] [] [] [] [] [] [] [] [] [] |
| Mailing Address or PO Box | State | Zip Code | Email Address |
| [] [] [] [] [] [] [] [] [] [] | [] [] [] [] [] [] [] [] [] [] | | [] [] [] [] [] [] [] [] [] [] |
| Home or Cell Phone Number | SIGNATURE of Adult Household Member (Required) | | Printed First and Last Name of Signer |
| | | | Today's Date |

STEP 5 Release of Information

The information provided on this application will be used in conjunction with state educational programs and may be shared with Medicaid or State Children's Health Insurance Program (CHIP) offices. If your students are eligible to receive free or reduced price meals this information may be shared with the school/district for purposes of waiving school/district program fees that your child(ren) might otherwise be required to pay. The school/district is not permitted to share your information with anyone else. You are not required to consent to the release of your information; this will not affect your student(s) eligibility for school meals. **Your information WILL be shared unless you check the box below.**

Do **NOT** share my information with any programs

See back of application

OPTIONAL Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity (check one): Hispanic or Latino Not Hispanic or Latino

Race (check one or more): American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Islander White

You may also qualify for the Supplemental Nutrition Assistance Program! See more information below.

NEED HELP BUYING GROCERIES?

- Receive one-on-one assistance with applying for **food stamps**
- Referrals to **food pantries** and free meals
- Get information on child and senior **nutrition programs**

Food Resource Hotline

CALL US TODAY!

STATEWIDE, TOLL-FREE

855-855-4626

METRO DENVER

720-382-2920

¿NO LE ALCANZA EL DINERO PARA COMPRAR COMIDA?

- Reciba ayuda personalizada para solicitar las **estampillas de comida**
- Derivaciones a **bancos de comida** y comidas gratis
- Obtenga información sobre **programas de nutrición** para niños y ancianos



Línea Directa de Recursos de Comidas

¡LLÁMENOS HOY!

LÍNEA ESTATAL

855-855-4626

METRO DENVER

720-382-2920

HUNGER
FREE COLORADO

HungerFreeColorado.org



Colorado PEAK is an online service for Coloradans to screen and apply for medical, food and cash assistance programs.

Visit coloradopeak.force.com to learn more.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISTRICT USE ONLY. DO NOT WRITE BELOW THIS LINE.

Annual Income Conversion: Weekly x 52; Bi-Weekly x 26; 2 Times per Month x 24; Monthly x 12

| | |
|---|--|
| <p>Application Type: <input type="checkbox"/> Total Household Income: \$ _____ Household Size: _____ Household Income Frequency - <input type="checkbox"/> Weekly <input type="checkbox"/> Bi-Weekly <input type="checkbox"/> 2x/Month <input type="checkbox"/> Monthly <input type="checkbox"/> Annually <input type="checkbox"/> Categorical Eligibility - <input type="checkbox"/> SNAP <input type="checkbox"/> FDPIR <input type="checkbox"/> TANF <input type="checkbox"/> Foster <input type="checkbox"/> Homeless/Migrant/Runaway/Head Start</p> | <p>Application Status: Approved - <input type="checkbox"/> Free <input type="checkbox"/> Reduced Denied - <input type="checkbox"/> Over Income Guidelines <input type="checkbox"/> Incomplete/Missing: _____ Notes: _____</p> |
|---|--|

| | | |
|---------------------------------------|-----------------------------|--------------------------|
| Determining Official Signature: _____ | Approval/Denial Date: _____ | Notification Sent: _____ |
|---------------------------------------|-----------------------------|--------------------------|



STUDENT RESIDENCY QUESTIONNAIRE FOR THE MCKINNEY-VENTO PROGRAM
2022-2023

Housing and Educational Rights

Students without fixed, regular, and adequate nighttime residences have the following rights:

- 1) Immediate enrollment in the school they last attended or the local school where they are currently staying even if they do not have all the documents normally required at the time of enrollment without fear of being separated or treated differently due to their housing situations;
- 2) Transportation to the school of origin for the regular school day;
- 3) Access to free meals, Title I and other educational programs, and transportation to extra-curricular activities to the same extent that it is offered to other students.

Any questions about these rights can be directed to the local McKinney-Vento liaison at 970-522-0792 or the State Coordinator. **Please complete one form per family, answer all sections A, B & C.**

A. Please choose which of the following situations the student currently resides in (you can choose more than one):

- ___ House or apartment with parent or guardian
- ___ Motel, car, campsite, or park
- ___ Shelter or other temporary housing (emergency, safehouse)
- ___ With friends or family members (other than or in addition to parent/guardian)

B. What was your primary cause of housing instability (1)? Was there a secondary cause (2)? Please mark primary with (1) and secondary with (2, if applicable):

- ___ Eviction/Foreclosure/Cannot afford housing
- ___ Household/Domestic factors
- ___ Loss or decrease of income/Loss of job/Seasonal Employee
- ___ Natural Disaster
- ___ Pandemic
- ___ Prefer not to answer/Decline
- ___ *None of the above*

C. I am a student living apart from my parents or guardians. Yes No

COMPLETE THE INFORMATION BELOW IF YOU CHECKED ANY OF THE CHOICES ABOVE OTHER THAN NONE.

By signing below, I acknowledge that I have received and understand the above rights.

| Child's First and Last Name | Date of Birth | Name of School | Grade |
|-----------------------------|---------------|----------------|-------|
| | | | |
| | | | |
| | | | |

Address: _____ City: _____

Is this a temporary address? Yes No Phone: _____

Parent/Guardian Printed Name

Today's Date

Your child may qualify to receive supplemental educational services at no cost, such as tutoring, transportation, school supplies, and other services. Please answer the following questions to assist in determining your child's eligibility. Once completed, please return this form to the school or your Regional MEP Office listed at the bottom of the document.

Parents/Guardian Names: _____

Please list first and last name of all children living in your household under 22 years of age:

Child Name: _____ Date of Birth: _____ Grade: _____ School _____

Child Name: _____ Date of Birth: _____ Grade: _____ School _____

Child Name: _____ Date of Birth: _____ Grade: _____ School _____

Child Name: _____ Date of Birth: _____ Grade: _____ School _____

Child Name: _____ Date of Birth: _____ Grade: _____ School _____

1) In the past three years, has your family moved to another state, city, school district, and/or county?

YES NO

2) Do you or anyone in your immediate family currently work, or have worked, in the past three years, in any of the following occupations related to agricultural or fishing work?

YES NO

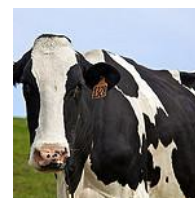
If you marked **YES**, please mark all that apply below even if the work was only for a short period of time.



Processing & Packing
(fruit, vegetables, chicken, eggs, pork, beef, lamb or other livestock.)



Agriculture or Field Work
(planting, picking, sorting crops, soil preparation, irrigation, fumigation.)



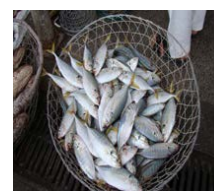
Dairy & Cattle Raising
(feeding, milking, rounding up.)



Nursery or Greenhouse
(planting, potting, pruning, watering, harvesting, etc.)



Forestry
(soil preparation, planting, growing, cutting trees.)



Fishing & Fish Processing
(catching, sorting, packing, transporting fish.)

If you answered "yes" to the questions above, please continue below. Otherwise, your form is complete.

| | | |
|-----------------------------|---------------------|------|
| HOME ADDRESS: | TODAY'S DATE: | |
| CITY: | STATE: | ZIP: |
| TELEPHONE (WITH AREA CODE): | | |
| BEST DAY AND TIME TO CALL: | PREFERRED LANGUAGE: | |

This form and the data recorded within are protected to maintain family and child confidentiality. If you have any questions, please contact:

*Migrant Education Program (MEP): Northern Region
Centennial BOCES
2020 Club House Dr-Suite 230
Greeley, CO 80634
(970)352-7404*



RE-1 Valley School District

Logan County, Colorado

Over the Counter (OTC) Medication & Basic First Aid Permission

STUDENT NAME: _____

SCHOOL: _____ GRADE: _____

Parent/Guardians: The school health office may stock some common over the counter medications. Please mark which of the following may be administered to your child by the school health service provider. The dose given will be the dose recommended on the packaging unless you indicate otherwise.

- BASIC FIRST AID.....Yes _____ No _____
- Tylenol (Acetaminophen).....Yes _____ No _____
- Antibiotic Ointment/Antiseptic spray.....Yes _____ No _____
- Hand Lotion/Eucerin Cream.....Yes _____ No _____
- Calamine.....Yes _____ No _____
- Burn Relief Spray/Gel.....Yes _____ No _____
- Vaseline/Lip balm.....Yes _____ No _____
- Hydrocortisone cream.....Yes _____ No _____
- Sting Relief Swab/Gel/Cream.....Yes _____ No _____
- Eye drops (lubricating or allergy relief)Yes _____ No _____
- Benadryl Spray/Gel/Cream.....Yes _____ No _____
- Antacid Tablets -- 6th – 12th grades only.....Yes _____ No _____
- Cough Drops (menthol/eucalyptus) -- 6th – 12th grades onlyYes _____ No _____

(Similar supplies, medications, and treatments as those identified more specifically in the list above may be used (ie: generic brands))

I fully release RE-1 Valley School District and the person administering the medication and/or providing Basic First Aid care from responsibilities pertaining to the administering of the medication and/or basic first aid for the consequences of the taking of the medication and/or receiving the Basic First Aid. I therefore give permission for the school health service provider to administer the above indicated medications.

Parent/Guardian Signature

Date

If your child needs OTC medications for regular medical needs, you will be asked to supply those medications. If this form is not returned to the school, your student will not receive any medications.

RE-1 Valley School District
Student Health Information
 School Year: 2022-2023

Student Name: _____ **Birthdate:** _____ **Grade:** _____ **School:** _____

| Health Concerns | Yes/No | Medication | Necessary Monitoring in School | Restrictions: Comments/Describe |
|------------------------------------|--------|------------|--|---|
| Asthma/Respiratory | | | | |
| Severe Allergies | | | FOOD/LATEX/INSECTS/ NUTS | Type of Reaction: Date of Last Reaction: |
| Diabetes | | | Equipment: | |
| Head Injury | | | | |
| Seizures/Neurological Migraines | | | | Type & Date of Last Episode |
| Heart/Blood | | | | |
| Muscles/Bones Joints/Skin | | | | |
| Bladder/Kidney | | | | |
| Stomach/Intestines/ Bowels | | | | |
| Immune Problems | | | | |
| Other Health Concerns | | | | |
| Hearing Concerns | | | Hearing Aids? Preferential seating? | |
| Vision Concerns | | | Glasses or Contacts? Reading Only? | |
| Growth & Nutritional Concerns | | | | |
| Developmental Concerns | | | | |
| Emotional/Behavioral | | | | |

- Routine or daily medications, treatments or therapies (not listed above)
- Activity restrictions in school
- Special medical equipment required in school (eg. oxygen, wheelchair)
- Have there been any significant changes in your child's health over the last year?

Explain:

- **ILLNESS, HOSPITALIZATIONS, ACCIDENTS/INJURIES and dates: (USE OTHER SIDE IF NECESSARY)**
- **Emergency Care Permit: In case of serious illness or injury, first aid will be rendered in accordance with local school policies. If ambulance service is necessary, parents must assume financial responsibility. If I cannot be reached by telephone in the event of an emergency, please send my child to the nearest medical facility.**

Health Care Provider(s) _____ **Phone #** _____

PARENT/GUARDIAN SIGNATURE _____ **Phone#:** _____ **Date** _____

Best Contact Name: _____ **Best Contact Phone#** _____



RE-1 VALLEY TECHNOLOGY EQUIPMENT USE AGREEMENT

I understand that I am permitted to use a **Chromebook with a charger** owned by RE-1 Valley School District. Once signed, equipment will be assigned to your student.

If the item is not returned or damaged when it is returned I understand that I will be required to pay the replacement fee of: **\$399 for full replacement**
Or \$35 for a missing charger, returned with a Damaged Screen-\$100, or a damaged Keyboard-\$90, Missing inventory tag \$5

Print Student Name: _____ Grade Level: _____

Student Signature: _____ Date _____

Print Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date _____

OFFICE USE ONLY: Chromebook w/Charger

CHECK OUT -INVENTORY TAG #: _____

Serial #: _____

Condition: NEW USED GOOD

Condition comments: _____

CHECK IN - Date Returned: _____ Received by initials: _____

Returned condition comments: _____

Not returned? _____ Fees Charged:\$ _____



RE-1 VALLEY TECHNOLOGY EQUIPMENT USE AGREEMENT

I understand that I am permitted to use a **Hotspot with a charger** owned by RE-1 Valley School District. Once signed, equipment will be assigned to your student.

If the item is not returned or damaged when it is returned I understand that I will be required to pay the replacement fee of: **\$200 for full replacement**
or \$23 for missing charger

Print Student Name: _____ Grade Level: _____

Student Signature: _____ Date _____

Print Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date _____

OFFICE USE ONLY: Hotspot w/Charger

CHECK OUT -INVENTORY TAG #: _____

Serial #: _____

Condition: NEW USED GOOD

Condition comments: _____


CHECK IN - Date Returned: _____ Received by initials: _____

Returned condition comments: _____

Not returned? _____ Fees Charged:\$ _____

RE-1 Valley School District Registration Policy Acknowledgment –

Please complete both sides and return this page on the day of registration, keep the rest of the packet for your reference as well as more information on all permissions. This form will be completed once and kept on file during enrollment at each building.

PARENT/GUARDIAN please complete, have student also sign where indicated by 


Student name _____ Grade: _____ Today's Date: _____

Parent/Guardian Name (please print): _____


Primary Email: _____ Mailing Address: _____

• Bus Rules & Consequences

I have discussed the rules with my child and we both understand the importance of each child's cooperation in order to preserve the safety of all students. I understand that failure to comply with the rules could result in a suspension of my child's privilege.

 SIGN HERE PLEASE! Parent/Guardian Signature _____

I understand what is expected of me in order to be a bus passenger. I know that I may lose my bus privileges if I am not a safe rider.

 SIGN HERE PLEASE! Student Signature _____

• Student Information, Video Tapes & Photographs

Board policy and Federal/state law require that specific parent/Guardian permission be obtained prior to the release of certain student information, as listed below. For more information please review Board policies JRA/JRC.

In addition to the release of information allowed under board policy and federal/state law, I hereby give my permission to the school district to release and use the following specific information about my child:

YES NO If my child earns placement on the honor roll, my child's name and honor roll status may be disclosed in district publications and in honor roll presentations.

YES NO My child may appear in videos, photographs, and other electronic communication used by the district for purposes of providing information about the district and its schools, programs and people. Pictures displayed will depict students in positive settings and situations.

 SIGN HERE PLEASE! Parent/Guardian Signature _____

Please complete other side 

• **Student Support Services Permission**

I give permission for my child to participate in specialized Social Emotional Supports through RE-1 Valley School District.

YES I agree NO I do not give permission at this time

SIGN HERE PLEASE! 

Parent Signature _____

• **Code of Conduct, Policies JICDA & JK**

I hereby acknowledge that I have received and read a copy of the RE-1 Valley School District Code of Conduct (Policy JICDA) and the Student Discipline Policy (JK).

SIGN HERE PLEASE! 

Parent Signature _____

• **Parent Permission to Participate in Field Trips**

I hereby grant my child permission to take part in field trips. YES NO

SIGN HERE PLEASE! 

Parent Signature _____

• **Student Network and Internet Use/Acceptable Use Policy Authorization**

Right to Inspect/Monitor

The district's network administrators may review student files and communications to maintain system integrity and to ensure that users are using the system appropriately and responsibly. Students shall have no expectation of privacy in any information stored on the district's servers or in their use of school computers.

I have read and understand this Acceptable Use Agreement and agree to abide by its terms. I further understand that violation of this Acceptable Use Agreement may result in my loss of Internet access and/or computer use privileges, and school discipline (including suspension or expulsion) being taken against me, legal action being taken against me, and/or restitution by me for costs associated with any damages caused by such violations.

SIGN HERE PLEASE! 

Student's Signature: _____

Parent or Guardian must also read this Acceptable Use Policy Form and sign this agreement.

As the parent or legal guardian of the above student, I have received and read the Acceptable Use Policy for Computer and Internet Access. I understand that this access is designed for educational purposes only. However, I also recognize it is impossible for RE-1 Valley School District to restrict access to all controversial materials and I agree that the district is not responsible for materials acquired by my child on the network. I give my consent to his/her use of school computers to access the Internet for school-related academic purposes while at school under the terms and conditions set forth above. I understand that all students regardless of age must have this contract signed by a parent/guardian in order to access the Internet at school.

SIGN HERE PLEASE! 

Parent/Guardian Signature: _____

Parents please keep the remainder of this packet (*turn in the completed cover sheet*) for future reference to policies and procedures. All RE-1 Valley policies can be accessed on our website www.re1valleyschools.org under the tab >School Board >Policies



RE-1 Valley Reunification Plan

Student/Family Reunification Procedures Following a School-Based Emergency

- If there is an emergency that requires evacuation and relocation, wait for official instructions that will be communicated using our messenger system. This telephone and email message will inform you what has happened and what you should do (if anything.)
- Do not call the school since they will be busy managing the incident.
- Do not go to the school unless instructed. Traffic jams impede the movement of emergency vehicles and can make a difficult situation worse.
- Understand students will be kept at the reunification site.
- Pick up your child at the reunification site as instructed by officials.
- Bring a government issued form of identification (e.g. driver's license, passport, etc.) and check in with school officials.
- Report to the designated Parent Check-in area. Stations will be set up directing you where to go, report to the correct line as directed.
- At the reunification site(s), students will be kept in an area separate from the check-in area for parents/guardians. Parent/guardians will check-in using appropriate identification and sign student(s) out. The student(s) will then be brought to the reunification area.
- Wait for your child to be brought to the reunification area.
 - Students will only be released to parents or guardians who have presented acceptable identification and who are named on the student's emergency information card.
- Students will remain at the reunification site until a designated person has taken responsibility for the child's welfare. Other adults who may be asked to pick up your child must be identified in advance on the student emergency information card.
- Students transported to hospitals will have a label completed in duplicate.

Re-1 Valley School District Directory

For individual staff information please visit us online at

<https://www.re1valleyschools.org/> Schools>Staff

Administration Center

301 Hagen St, Sterling CO 80751
Superintendent Question Email

970-522-0792 (Main Office)

970-522-0525 (Fax)

askthesuper@re1valleyschools.org

Ayres Elementary (K-2)

1812 Robin Rd, Sterling CO 80751

970-522-1409 (Main Office)

970-522-5908 (Fax)

Caliche Elementary (PK-6)

26308 Buffalo Blvd., CR 65, Iloff CO 80736

970-522-8330 (Main Office)

970-522-8331 (Fax)

Caliche Jr./Sr. High School (7-12)

26308 Buffalo Blvd., CR 65, Iloff CO 80736

970-522-8200 (Main Office)

970-522-8400 (Fax)

Hagen Early Education Center (PK)

301 Hagen St, Sterling CO 80751

970-522-0432 (Main Office)

970-522-5439 (Fax)

RE#ONE Pathways (6-12 Virtual)

301 Hagen St, Sterling CO 80751

970-520-3998 (Director)

970-522-0525 (Fax)

Sterling High School (9-12)

407 W. Broadway St, Sterling CO 80751

970-522-2944 (Main Office)

970-522-2900 (Fax)

970-522-1540 (Records Fax)

Sterling Middle School (6-8)

1812 Robin Rd, Sterling CO 80751

970-522-1041 (Main Office)

970-522-0306 (Fax)

970-522-0209 (Records Fax)

Maintenance/Transportation/Bus Barn

428 W Broadway St, Sterling, CO 80751

970-522-3004 (Main Office)

970-522-3027 (Transportation after hours)

970-522-3027 (Fax)



RE-1 Valley School District
 Logan County
 301 Hagen Street
 Sterling, Colorado 80751

ASBESTOS NOTIFICATION

Re-1 Valley school district has identified the presence of asbestos-containing materials in certain buildings throughout the district. Federal regulations require the district to give annual notice of the availability of its asbestos management plan and of inspections and current or planned responsive actions. Every three years the district inspects the presence of asbestos. Asbestos-containing materials have been found in the following school and district facilities in Sterling, CO:

- Campbell Elementary School - 902 Clark Street
- Hagen Preschool and Administration Center – 301 Hagen Street
- Sterling High School – 407 W Broadway
- Transportation/Maintenance Building – 428 W Broadway

A management plan has been developed and is available for inspection during normal business hours at the RE-1 Valley School District Administration Center at 301 Hagen Street in Sterling, Colorado. The plan identifies the specific location of identified asbestos containing materials in buildings. Currently there are no response or post-response activities planned or in progress.

The District maintains periodic inspections to comply with the regulations. Specific inquiries regarding asbestos may be made to the RE-1 Valley Director of Maintenance, at (970)522-3004 extension 26.



RE-1 Valley School District
 Logan County
 301 Hagen Street
 Sterling, Colorado 80751

Student Information, Video Tapes & Photographs Parent Permission

Board policy and Federal/state law require that specific parent/Guardian permission be obtained prior to the release of certain student information, as listed below. For more information please review Board policies JRA/JRC.

In addition to the release of information allowed under board policy and federal/state law, I hereby give my permission to the school district to release and use the following specific information about my child:

[Acknowledgment page requested you choose yes or no below]

YES NO If my child earns placement on the honor roll, my child’s name and honor roll status may be disclosed in district publications and in honor roll presentations.

YES NO My child may appear in videos, photographs, and other electronic communication used by the district for purposes of providing information about the district and its schools, programs and people. Pictures displayed will depict students in positive settings and situations.

Parent/Guardian Signature *signed on acknowledgment page*

RE-1 Valley School District Student Support Services

Dear Parent/Guardian,

RE-1 Valley is committed to Social Emotional Learning activities for all students. Social Emotional skills include the ability to: set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, make responsible decisions, and understand and manage emotions. Most of our supports are offered universally to all students with the focus on supporting academic and social and emotional functioning in the school setting. Targeted supports are scheduled at times that are least disruptive to your child's day.

The RE-1 Valley School District Student Support Services Team is available to support students through a variety of ways.

- Direct services to include screenings for social and emotional concerns, individual SEL support, group SEL support, and crisis intervention.
- Consultation and planning with students, families and staff to support school success
- Collaborative efforts with community support systems to support student needs

Referrals come from a variety of sources including students, parents, teachers, administrators and outside community agencies. The link to our referral form is on the RE-1 Valley website (<https://www.re1valleyschools.org>) under parent information.

I give permission for my child to participate in specialized Social Emotional Supports through RE-1 Valley School District.

Parent/Guardian Signature *signed on acknowledgment page*

NO DELIVERIES ACCEPTED FOR STUDENTS



As with every new school year, we are reminding students and their families and friends that there will be no deliveries accepted for any student. All deliveries will be turned away and not allowed.

We strongly encourage the exchange of gifts and in no way want to limit this expression of caring but we must ask that the exchange be made at home or other location other than at school.

PARENT PERMISSION TO PARTICIPATE IN FIELD TRIPS

Educational research has proven that students learn more effectively when they can actually experience life situations than they can in classroom study alone. For this reason, schools have long conducted field trips or excursions to places of interest and educational value.

For your child to participate in these experiences, which will take him/her from the regular school premises, will you please give consent by signing the permission statement on the acknowledgment page? This permission will be valid for ALL field trips (excursions) unless otherwise notified by the child's parent or guardian. I hereby grant my child permission to take part in field trips.

Parent/Guardian Signature *signed on acknowledgment page*

RE-1 VALLEY SCHOOL DISTRICT

Student Network and Internet Use/Acceptable Use Policy Authorization Form

Acceptable Use Agreement for Students

All computers having Internet access must be used in a responsible, efficient, ethical and legal manner. Failure to adhere to this Agreement will result in revocation of access privileges; restitution for costs associated with damages, and may result in disciplinary action as indicated in paragraph #1 below, and/or legal action.

- 1. From the Student Conduct Code: Grounds for Suspension or Expulsion.** Misuses of district and/or personal technology devices, including but not limited to, the unauthorized reproduction of school or legal documents, copyright violations (plagiarism), attempts to harm or destroy data of another user, improper use of the Internet or electronic mail, vandalism, solicitation, uploading, downloading or creation of computer viruses, and tampering with operating systems or data.

- 2. Acceptable use:** The use of the Internet must be consistent with the educational objectives of the RE-1 Valley School District. Thus, use of school technology devices to access the Internet is only authorized for school-related academic purposes. Use which involves violation of governing law, and/or Board policy or regulations, will result in appropriate actions by the school administration. Such prohibited use includes, but is not limited to:
 - a. Searching, viewing, editing or retrieving materials that are not related to educational purposes (therefore, searching or viewing sexually explicit, profane, accessing information concerning the manufacturing or purchasing of destructive devices or weapons, violence promoting or illegal materials is not permitted).
 - b. Accessing, viewing, or altering any official record or file of the school or district.
 - c. Sending or displaying offensive messages or pictures.
 - d. Using obscene language.
 - e. Harassing, insulting or attacking others.
 - f) Damaging computers, computer systems, or computer networks (all technology devices).
 - g. Violating copyright laws and/or plagiarism.
 - h. Using and/or sharing passwords of other users.
 - i. Trespassing in the folders, work or files of other users.
 - j. Intentionally wasting computer system resources.
 - k. Using the network for commercial purposes.
 - l. Sharing of student or district staff home addresses, phone numbers, or other private information.
 - m. Attempting to bypass the district's network filters.
 - n. Any activity that violates a school policy, Board policy, or local, state or federal law.

Privilege

The use of the Internet is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges, restitution for costs associated with damages, and may result in school disciplinary action (including suspension or expulsion) and/or legal action. The system administrator(s) will deem what is inappropriate use and that decision is final. The system administrator(s) may close an account at any time, as required. The administration, faculty and staff may request the system administrator to deny, revoke or suspend specific user accounts.

Right to Inspect/Monitor

The district's network administrators may review student files and communications to maintain system integrity and to ensure that users are using the system appropriately and responsibly. Students shall have no expectation of privacy in any information stored on the district's servers or in their use of school computers.

I have read and understand this Acceptable Use Agreement and agree to abide by its terms. I further understand that violation of this Acceptable Use Agreement may result in my loss of Internet access and/or computer use privileges, and school discipline (including suspension or expulsion) being taken against me, legal action being taken against me, and/or restitution by me for costs associated with any damages caused by such violations.

Student's Signature: *signed on acknowledgment page*

Parent or Guardian must also read this Acceptable Use Policy Form and sign this agreement.

As the parent or legal guardian of the above student, I have read the Acceptable Use Policy for Computer and Internet Access. I understand that this access is designed for educational purposes only. However, I also recognize it is impossible for RE-1 Valley School District to restrict access to all controversial materials and I agree that the district is not responsible for materials acquired by my child on the network. I give my consent to his/her use of school computers to access the Internet for school-related academic purposes while at school under the terms and conditions set forth above. I understand that all students regardless of age must have this contract signed by a parent/guardian in order to access the Internet at school.

Parent/Guardian Signature: *signed on acknowledgment page*

Revised: February 20, 2007
Revised: June 22, 2009
Revised: April 15, 2013
Revised: June 20, 2016
Revised: November 21, 2016

Code of Conduct

Students in third grade and higher grade levels

In accordance with applicable law and Board policy concerning student suspensions, expulsions and other disciplinary interventions, the principal or designee may suspend or recommend expulsion of a student in third grade and higher grade levels who engages in one or more of the following activities while in school buildings, on district property, when being transported in vehicles dispatched by the district or one of its schools, during a school-sponsored or district-sponsored activity or event and off district property when the conduct has a nexus to school or any district curricular or non-curricular event.

1. Causing or attempting to cause damage to district property or stealing or attempting to steal district property.
2. Causing or attempting to cause damage to private property or stealing or attempting to steal private property.
3. Willful destruction or defacing of district property.
4. Commission of any act which if committed by an adult would be robbery or assault as defined by state law.
5. Committing extortion, coercion or blackmail, i.e., obtaining money or other objects of value from an unwilling person or forcing an individual to act through the use of force or threat of force.
6. Engaging in verbal abuse, i.e., name calling, ethnic or racial slurs, either orally or in writing or derogatory statements addressed publicly to an individual or a group that precipitate disruption of the district or school program or incite violence.
7. Engaging in hazing activities, i.e., forcing prolonged physical activity, forcing excessive consumption of any substance, forcing prolonged deprivation of sleep, food or drink, or any other behavior which recklessly endangers the health or safety of an individual for purposes of initiation into any student group.
8. Violation of the Board's policy on bullying prevention and education.
9. Violation of criminal law that has an effect on the district or on the general safety or welfare of students or staff.
10. Violation of any Board policy or regulations, or established school rules.
11. Violation of the Board's policy on weapons in the schools. Expulsion shall be mandatory for bringing or possessing a firearm in accordance with state and federal law.
12. Violation of the Board's policy on student conduct involving drugs and alcohol.
13. Violation of the Board's violent and aggressive behavior policy. Students in third grade and higher grade levels
14. Violation of the Board's tobacco-free schools policy.
15. Violation of the Board's policies prohibiting sexual or other harassment.
16. Violation of the Board's policy on nondiscrimination.
17. Violation of the Board's dress code policy.
18. Violation of the Board's policy on gangs and gang-like activity.

19. Throwing objects, unless part of a supervised school activity, that can or do cause bodily injury or damage to property.
20. Directing profanity, vulgar language or obscene gestures toward other students, school personnel or others.
21. Lying or giving false information, either verbally or in writing, to a district employee.
22. Engaging in scholastic dishonesty, which includes but is not limited to cheating on a test, plagiarism or unauthorized collaboration with another person in preparing written work.
23. Making a false accusation of criminal activity against a district employee to law enforcement or to the district.
24. Behavior on or off school property that is detrimental to the welfare or safety of other students or school personnel, including behavior that creates a threat of physical harm to the student exhibiting the behavior or to one or more other students.
25. Repeated interference with the district's ability to provide educational opportunities to other students.
26. Continued willful disobedience or open and persistent defiance of proper authority including deliberate refusal to obey a member of the district staff.

Students in preschool through second grade

In accordance with applicable law and Board policy concerning student suspensions, expulsions, and other disciplinary interventions, the principal or designee may suspend or recommend expulsion of a student in preschool, kindergarten, first grade, or second grade who engages in one or more of the following activities while on district property, in a school building, in a district or school vehicle, at a district or school activity or event, or off district property when the conduct has a nexus to school or any district curricular or non-curricular event:

1. Violation of the Board's policy on weapons in the schools. Expulsion shall be mandatory for bringing or possessing a firearm, in accordance with federal law.
2. Violation of the Board's policy on student conduct involving drugs and alcohol.
3. Conduct that endangers the health or safety of others.

Adopted: September 16, 1975

- Revised: May 19, 1986
- Revised: February 1, 1987
- Revised: December 18, 1990
- Revised: January 17, 1994
- Revised: February 6, 1995
- Revised: October 7, 1996
- Revised: September 7, 1999
- Revised: August 20, 2001
- Revised: February 2, 2004
- Revised: May 18, 2009
- Revised: January 16, 2012
- Revised: July 23, 2012
- Revised: June 20, 2016
- Revised: July 21, 2020

| | |
|--------------|---|
| LEGAL REFS.: | <p>C.R.S. 18-3-202 et seq. (offenses against person) C.R.S. 18-4-301 et seq. (offenses against property) C.R.S. 18-9-124 (2)(a) (prohibition of hazing) C.R.S. 22-12-105 (3) (authority to suspend or expel for false accusations) C.R.S. 22-32-109.1 (2)(a)(l) (policy required as part of safe schools plan) C.R.S. 22-32-109.1 (2)(a)(l)(A) (duty to adopt policies on student conduct, safety and welfare) C.R.S. 22-32-109.1 (9) (immunity provisions in safe schools law) C.R.S. 22-33-106 (1)(a-g) (grounds for suspension, expulsion, denial of admission)</p> |
| CROSS REFS.: | <p>AC, Nondiscrimination/Equal Opportunity ADC, Tobacco-Free Schools ADD, Safe Schools ECAC, Vandalism GBGB, Staff Personal Security and Safety JBB*, Sexual Harassment JIC, Student Conduct JICA, Student Dress Code JICC, Student Conduct in School Vehicles JICDD*, Violent and Aggressive Behavior JICDE*, Bullying Prevention and Education JICF, Secret Societies/Gang Activity JICH, Drug and Alcohol Involvement by Students JICI, Weapons in School JK, Student Discipline JKD/JKE, Suspension/Expulsion of Students (and Other Disciplinary Interventions)</p> |

Student Discipline

The Board believes that effective student discipline is a prerequisite for sound educational practice and productive learning. The objectives of disciplining any student must be to help the student develop a positive attitude toward self-discipline and socially acceptable behavior.

All policies and procedures for handling student discipline problems shall be designed to achieve these broad objectives.

The Board, in accordance with applicable law, has adopted a written student conduct and discipline code based upon the principle that every student is expected to follow accepted rules of conduct and to show respect for and to obey persons in authority. The code also emphasizes that certain behavior, especially behavior that disrupts the classroom, is unacceptable and may result in disciplinary action. The code shall be enforced uniformly, fairly and consistently for all students.

All Board-adopted policies and Board-approved regulations containing the letters "JK" in the file name constitute the discipline section of the legally required code.

The Board shall consult with administrators, teachers, parents, students and other members of the community in the development and review of the student conduct and discipline code.

Remedial discipline plans

The principal may develop a remedial discipline plan for any student who causes a material and substantial disruption in the classroom, on school grounds, in school vehicles or at school activities or events. The goal of the remedial discipline plan shall be to address the student's disruptive behavior and educational needs while keeping the child in school.

Discipline of habitually disruptive students

Students who have caused a material and substantial disruption on school grounds, in a school vehicle or at a school activity or sanctioned event three or more times during the course of a school year may be declared habitually disruptive students. Any student enrolled in the district's schools may be subject to being declared a habitually disruptive student. Declaration as a habitually disruptive student shall result in the student's suspension and/or expulsion in accordance with Board policy concerning student suspensions, expulsions and other disciplinary interventions.

Distribution of conduct and discipline code

The conduct and discipline code shall be provided to each student upon enrollment in elementary, middle/junior high and high school. The district shall take reasonable measures to ensure each student is familiar with the code. Copies shall be posted or kept on file in each school of the district. In addition, any significant change in the code shall be provided to students and posted in each school.

Adopted: September 11, 1961

Revised: October 1, 1979

Revised: May 21, 1987

Revised: February 18, 1992

Revised: January 17, 1994

Revised: October 7, 1996

Revised: July 20, 1998

Revised: December 10, 2001

Revised: June 22, 2009

Revised: July 23, 2012

Revised: June 20, 2016

Revised: August 14, 2017

LEGAL REFS.: C.R.S. [18-6-401](#) (1) (definition of child abuse)

C.R.S. [22-11-302](#) (1)(f) (district accountability committee shall provide input to the board regarding the creation and enforcement of the conduct and discipline code)

C.R.S. [22-32-109.1](#) (2)(a) (adoption and enforcement of conduct and discipline code)

C.R.S. [22-32-109.1](#) (2)(a)(I) (school district shall take reasonable measures to familiarize students with the conduct and discipline code)

C.R.S. [22-32-109.1](#) (2)(a)(I)(C) (discipline of habitually disruptive students is required part of conduct and discipline code)

C.R.S. [22-32-109.1](#) (9) (immunity provisions in safe schools law)

C.R.S. [22-33-106](#) (1) (grounds for suspension, expulsion and denial of admission)

C.R.S. [22-33-106](#) (1)(c.5) (definition of a habitually disruptive student)

CROSS REFS.: [JIC](#), Student Conduct, and subcodes
[JK](#) subcodes, (all relate to student discipline)



RE-1 Valley School District

Logan County
301 Hagen Street
Sterling, Colorado 80751

BUS RULES & CONSEQUENCES

Rules

1. Follow directions the first time they are given
2. Stay properly seated at all times, keeping hands, feet and objects to yourself.
3. Swearing, unacceptable language, rude gestures and loud noises are not permitted.
4. Be courteous and respectful.
5. Do not litter, write on or damage the bus in any way.

Consequences

1. Verbal/Written Warning Conduct Report to principal, with possible assigned seat.
2. Written Conduct Report to Principal.
3. Written Conduct Report to Principal with suspension from bus riding privileges decided by principal.
4. Written Conduct Report to Principal with suspension from bus riding privileges for the rest of the school year.

Remember that riding the bus is a privilege and that video surveillance is routinely used on district transportation. No student will be allowed to make the trip unsafe and/or unpleasant for the driver or fellow students.

I understand what is expected of me in order to be a bus passenger. I know that I may lose my bus privileges if I am not a safe rider.

Student Signature *signed on acknowledgment page*

I have discussed the rules with my child and we both understand the importance of each child's cooperation in order to preserve the safety of all students. I understand that failure to comply with the rules could result in a suspension of my child's privilege.

Parent/Guardian Signature *signed on acknowledgment page*

Contacting RE-1 Valley School District
301 Hagen St | Sterling, CO 80751
Phone: 970-522-0792 | Fax: 970-522-0525

The RE-1 Valley School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of Student Services or Assistant Superintendent 301 Hagen St, Sterling CO 80751 Telephone No. 970-522-0792

Student pick up and drop off is to be done in the FRONT of the building only.

Drop 7th & 8th graders here at the main entrance



Drop 6th graders here by this gazebo

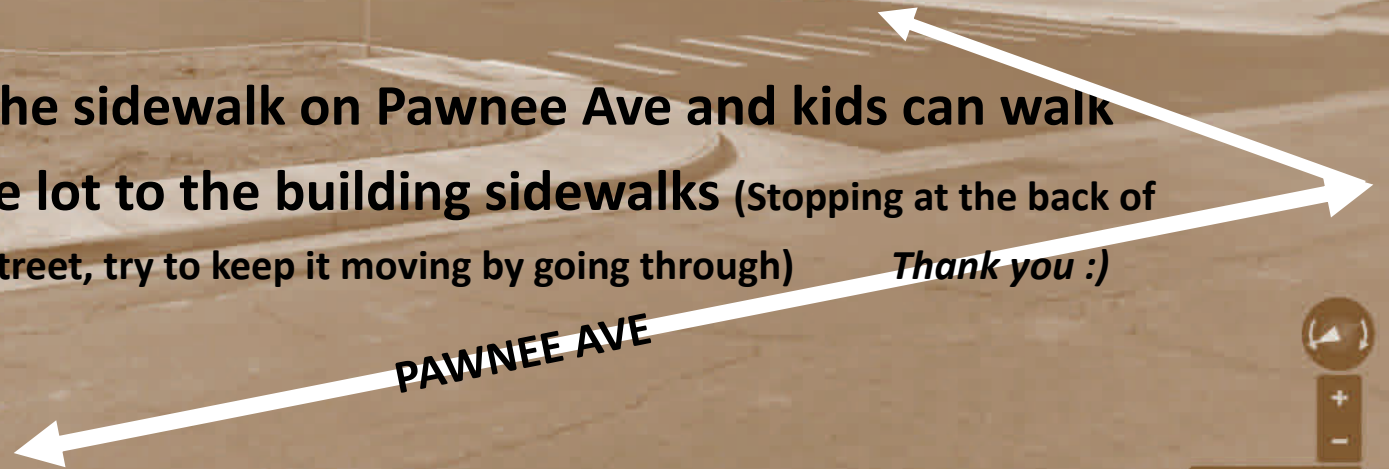


This back lot is off limits to thru traffic. Buses and staff only in the rear parking lot and entrances.



You could drop along the sidewalk on Pawnee Ave and kids can walk up or drive through the lot to the building sidewalks (Stopping at the back of the lot blocks traffic from the street, try to keep it moving by going through) *Thank you :)*

PAWNEE AVE



We have staff out front on duty beginning at 7:35. The first bell rings at 7:45 and students enter the building. Students are considered Tardy at 7:50 and will need to come to the front office to get a tardy pass.

***Be sure students wear coats in inclement weather as they remain outside until the 7:45 bell unless of course conditions are extreme.**

SMS Bell Schedule

6th Grade

| | |
|--------------------------|----------------------------|
| Advisory/ Exploratory | 7:45 - 8:00 / 8:05-8:35 |
| 1 | 8:40 - 10:12 |
| 2 - A | 10:17-10:59 |
| 2 - B | 11:02-11:44 |
| Lunch | 11:44-12:19 |
| 3 | 12:22 - 1:45 |
| 4 | 1:50 - 3:17 |
| Tiger Time | 3:22 - 3:45 |

6th Plan

**7:40
1st bell**

**Tardy bell
7:45**



7th & 8th Grade

| | |
|---------------------------|---|
| Advisory/ Exploratory | 7:45 - 8:00 / 8:05-8:35 |
| 1 | 8:40 - 10:07 7th Plan |
| 2 | 10:12 - 11:39 |
| 3 splits with lunch | 11:39-1:45 <i>7th-Lunch 12:22 - 12:52</i> <i>8th-Lunch 12:55-1:25</i> |
| 4 | 1:50 - 3:17 8th Plan |
| Tiger Time | 3:22 - 3:45 |

UA teachers- Lunch/Plan times 1:25 -1:45 & 3:22-3:45



STERLING MIDDLE SCHOOL

Robert Hall –Principal
Michael Holloway – Dean of Students

1177 Pawnee Ave
Sterling, CO 80751

Phone: 970-522-1041
Fax: 970-522-0209
www.re1valleyschools.org/SMS

To: Sterling Middle School Parents
From: Robert Hall, SMS Principal
Re: Promotion/Retention Policy
Date: July 27, 2018

IMPORTANT!

As part of Sterling Middle School's on-going commitment to see educational achievement for all students, the RE-1 Valley School Board, in 2013, approved a promotion/retention policy. Students will be required to earn a minimum of 18 points each year in order to be promoted to the next grade level. Students must score one point in each of the academic and assessment categories.

If you have any questions, please contact your child's teacher or the office at 522-1041.

Sincerely,

Robert Hall, Principal

A minimum of 18 points per year must be acquired to proceed to the next grade. ***8th Grade Students who do not meet this requirement, or have any unpaid fines/fees, WILL NOT be allowed to participate in Continuation exercises.***

Academics (Each Quarter and Final Grade) - 20 points maximum

- 1 point: Passing 1 of 4 core classes
- 2 points: Passing 2 of 4 core classes
- 3 points: Passing 3 of 4 core classes
- 4 points: Passing 4 of 4 core classes

Assessments – 2 points maximum

- 1 point for reaching growth goal on NWEA test (M & R)

Attendance – 3 points maximum

- 1 point for 90%
- 2 points for 92%
- 3 points for 95%

Unified Arts/Exploratory – 4 points maximum

- 1 point: Pass all Unified Arts and Exploratory classes each quarter.

Opportunities at Sterling Middle School

There are many educational opportunities available during the school year for students to succeed. (Extended Day, Before and After-School Tutoring, etc.)

*Extenuating circumstances shall be taken into consideration by a committee made up of the principal, a grade level teacher, counselor, and grade level resource teacher.

- May participate in Sterling Middle School Summer School. (\$100 per course needed to be taken)
- May take certified and approved correspondence course over the summer. (At own expense)
- Will review current statewide testing results in August (providing they arrive prior to the start of school) to see if enough points would be scored for promotion.

| AUGUST 2022 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

- 9 New Teacher Day
- 10-11 Prof Development
- 12 Work Time/Flex Day
- 15 Prof. Development
- 16 K-12 First Day
- 22 NO SCHOOL
- 29 Prof. Development

- 2-3 NO SCHOOL
- 4 Flex Day/Work Time
- 9 Induction Training
- 16 NO SCHOOL
- 23 Prof. Development
- 30 NO SCHOOL

| JANUARY 2023 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| SEPTEMBER 2022 | | | | | | |
|----------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

- 5 NO SCHOOL- Labor Day
- 7-8 Elem Lit Testing
- 12 NO SCHOOL
- 19 Prof. Development
- 26 Induction Training

- 6 Induction Training
- 13 NO SCHOOL
- 20 NO SCHOOL
- 27 Prof. Development

| FEBRUARY 2023 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | | | |

| OCTOBER 2022 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

- 3 NO SCHOOL
- 10 NO SCHOOL
- 14 End of 1st Quarter
- 17 Prof. Development
- 24 Induction Training
- 31 NO SCHOOL

- 6 School in Session
- 9 End of 3rd Quarter
- 10-17 NO SCHOOL
- 20 Prof. Development
- 27 NO SCHOOL

| MARCH 2023 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| NOVEMBER 2022 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

- 7 School in Session
- 11 NO SCHOOL
- 14 NO SCHOOL
- 21-25 NO SCHOOL
- 28 Prof. Development

- 3 School in Session
- 7 NO SCHOOL
- 10 NO SCHOOL
- 17 Prof. Development
- 24 NO SCHOOL

| APRIL 2023 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

| DECEMBER 2022 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

- 5 NO SCHOOL
- 12 Prof. Development
- 19 School in Session
- 21 End of 2nd Quarter
- 21 Early Release
Elem dismiss @ 12:45
SMS, SHS, CHS, CES @ 1:00
Staff Work to 3:30
- 22- 30 NO SCHOOL

- 1 Induction Training
- 8 NO SCHOOL
- 15 Prof. Development
- 22 School in Session
- 25 End of 4th Quarter
- 25 Early Release
Elem dismiss @ 12:15
SMS, SHS, CHS, CES @ 12:30
Staff Work to 3:30
- 27 Graduation

| MAY 2023 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| | K – 5 | 6-11 | Staff |
|-------------------------|------------|------------|------------|
| 1 st Quarter | 35 | 36 | 44 |
| 2 nd Quarter | 35 | 35 | 38 |
| 3 rd Quarter | 38 | 38 | 41 |
| 4 th Quarter | 40 | 40 | 43 |
| PT Conferences | | | 2 |
| Total | 148 | 149 | 166 |

Student Count Time (1,080 Hrs. Required by Law)

149 days x 7.5 hours = 1,117.5 hours – 1,080 = 37.5 hours reserve
 37.5 hours/7.5 hours = 5.0 additional days

The additional days will be used for additional instruction time on the school improvement plans, emergencies, snow closures, and closures for student events.