


RE-1 Valley School District Registration Policy Acknowledgement –

Please complete both sides and return this page on the day of registration, keep the rest of the packet for your reference as well as more information on all permissions.

PARENT/GUARDIAN please complete, have student also sign where indicated by 

Student name _____ Grade: _____ Today's Date: _____

Parent/Guardian Name (please print): _____

Primary Email: _____ Mailing Address: _____

Does the student have siblings in the RE-1 Valley School District? If so, list name and school.

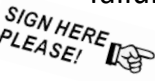
Name:

School:

1. _____
2. _____
3. _____
4. _____

● Bus Rules & Consequences

I have discussed the rules with my child and we both understand the importance of each child's cooperation in order to preserve the safety of all students. I understand that failure to comply with the rules could result in a suspension of my child's privilege.

 Parent/Guardian Signature _____

I understand what is expected of me in order to be a bus passenger. I know that I may lose my bus privileges if I am not a safe rider.

 Student Signature _____

Please complete other side 

● **Student Information, Video Tapes & Photographs**


Board policy and Federal/state law require that specific parent/Guardian permission be obtained prior to the release of certain student information, as listed below. For more information please review Board policies JRA/JRC.

In addition to the release of information allowed under board policy and federal/state law, I hereby give my permission to the school district to release and use the following specific information about my child:

[Please circle your permission preference below]

YES **NO** If my child earns placement on the honor roll, my child’s name and honor roll status may be disclosed in district publications and in honor roll presentations.


YES **NO** My child may appear in videos, photographs, and other electronic communication used by the district for purposes of providing information about the district and its schools, programs, and people. Pictures displayed will depict students in positive settings and situations.

SIGN HERE PLEASE!  Parent/Guardian Signature _____

● **Student Support Services Permission**

I give permission for my child to participate in specialized Social Emotional Support through RE-1 Valley School District.

YES I agree **NO** I do not give permission at this time

SIGN HERE PLEASE!  Parent Signature _____

● **Conflict Resolution and Mediation, Policy JKD/JKE**

A communication process in which individuals with a problem or conflict work together assisted by a trained neutral third party who facilitates the problem-solving process and helps the individuals reach an agreement.

● **Code of Conduct, Policies JICDA & JK**

I hereby acknowledge that I have received and read a copy of the RE-1 Valley School District Code of Conduct (Policy JICDA), the Student Discipline Policy (JK), and a copy of the school handbook which can be found on the RE-1 Valley District website and school website. A copy of the handbook may be provided upon request.

SIGN HERE PLEASE!  Parent Signature _____

● **Parent Permission to Participate in Field Trips**

I hereby grant my child permission to take part in field trips. YES NO

SIGN HERE PLEASE! 

Parent Signature _____

● **Student Network and Internet Use/Acceptable Use Policy Authorization**

Right to Inspect/Monitor

The district's network administrators may review student files and communications to maintain system integrity and to ensure that users are using the system appropriately and responsibly. Students shall have no expectation of privacy in any information stored on the district's servers or in their use of school computers.

I have read and understand this Acceptable Use Agreement and agree to abide by its terms. I further understand that violation of this Acceptable Use Agreement may result in my loss of Internet access and/or computer use privileges, and school discipline (including suspension or expulsion) being taken against me, legal action being taken against me, and/or restitution by me for costs associated with any damages caused by such violations.

SIGN HERE PLEASE! 

Student's Signature: _____

Parent or Guardian must also read this Acceptable Use Policy Form and sign this agreement.

As the parent or legal guardian of the above student, I have received and read the Acceptable Use Policy for Computer and Internet Access. I understand that this access is designed for educational purposes only. However, I also recognize it is impossible for RE-1 Valley School District to restrict access to all controversial materials and I agree that the district is not responsible for materials acquired by my child on the network. I give my consent to his/her use of school computers to access the Internet for school-related academic purposes while at school under the terms and conditions set forth above. I understand that all students regardless of age must have this contract signed by a parent/guardian in order to access the Internet at school.


SIGN HERE PLEASE! 

Parent/Guardian Signature: _____

● **School Devices for Student Use**

Under the American Rescue Plan, the Emergency Connectivity Fund was established to provide schools funding to purchase student devices to engage students in remote learning.

I understand that my child will have access to a device that allows my child to complete homework assignments or participate in online remote learning and agree the device will only be used as intended.

SIGN HERE PLEASE! 

Parent/Guardian Signature: _____

Parents, please keep the remainder of this packet (*turn in the completed cover sheet*) for future reference to policies and procedures. All RE-1 Valley policies can be accessed on our website www.re1valleyschools.org under the tab >School Board >Policies



RE-1 Valley Reunification Plan

Student/Family Reunification Procedures Following a School-Based Emergency

- If there is an emergency that requires evacuation and relocation, wait for official instructions that will be communicated using our messenger system. This telephone and email message will inform you what has happened and what you should do (if anything.)
- Do not call the school since they will be busy managing the incident.
- Do not go to the school unless instructed. Traffic jams impede the movement of emergency vehicles and can make a difficult situation worse.
- Understand students will be kept at the reunification site.
- Pick up your child at the reunification site as instructed by officials.
- Bring a government issued form of identification (e.g. driver's license, passport, etc.) and check in with school officials.
- Report to the designated Parent Check-in area. Stations will be set up directing you where to go, and report to the correct line as directed.
- At the reunification site(s), students will be kept in an area separate from the check-in area for parents/guardians. Parents/guardians will check-in using appropriate identification and sign student(s) out. The student(s) will then be brought to the reunification area.
- Wait for your child to be brought to the reunification area.
 - Students will only be released to parents or guardians who have presented acceptable identification and who are named on the student's emergency information card.
- Students will remain at the reunification site until a designated person has taken responsibility for the child's welfare. Other adults who may be asked to pick up your child must be identified in advance on the student emergency information card.
- Students transported to hospitals will have a label completed in duplicate.

Re-1 Valley School District Directory

For individual staff information please visit us online at

<https://www.re1valleyschools.org/> Schools>Staff

Administration Center

301 Hagen St, Sterling CO 80751
Superintendent Question Email

970-522-0792 (Main Office)

970-522-0525 (Fax)

askthesuper@re1valleyschools.org

Ayres Elementary (K-2)

1812 Robin Rd, Sterling CO 80751

970-522-1409 (Main Office)

970-522-5908 (Fax)

Caliche Elementary (PK-6)

26308 Buffalo Blvd., CR 65, Iliff CO 80736

970-522-8330 (Main Office)

970-522-8331 (Fax)

Caliche Jr./Sr. High School (7-12)

26308 Buffalo Blvd., CR 65, Iliff CO 80736

970-522-8200 (Main Office)

970-522-8400 (Fax)

Campbell Elementary (3-5)

902 Clark St, Sterling CO 80751

970-522-2514 (Main Office)

970-522-2516 (Fax)

Hagen Early Education Center (PK)

301 Hagen St, Sterling CO 80751

970-522-0432 (Main Office)

970-522-5439 (Fax)

SIX12Online (6-12 Virtual)

407 W Broadway, Sterling CO 80751

970-520-3998 (Director)

970-522-1540 (Fax)

Sterling High School (9-12)

407 W. Broadway St, Sterling CO 80751

970-522-2944 (Main Office)

970-522-2900 (Fax)

970-522-1540 (Records Fax)

Sterling Middle School (6-8)

1177 Pawnee Ave

970-522-1041 (Main Office)

970-522-0209 (Fax)

Maintenance/Transportation/Bus Barn

428 W Broadway St, Sterling, CO 80751

970-522-3004 (Main Office)

970-522-3027 (Transportation after hours)

970-522-3027 (Fax)



RE-1 Valley School District
 Logan County
 301 Hagen Street
 Sterling, Colorado 80751

ASBESTOS NOTIFICATION

Re-1 Valley School District has identified the presence of asbestos-containing materials in certain buildings throughout the district. Federal regulations require the district to give annual notice of the availability of its asbestos management plan and of inspections and current or planned responsive actions. Every three years the district inspects the presence of asbestos. Asbestos-containing materials have been found in the following school and district facilities in Sterling, CO:

- Campbell Elementary School - 902 Clark Street
- Hagen Preschool and Administration Center – 301 Hagen Street
- Sterling High School – 407 W Broadway
- Transportation/Maintenance Building – 428 W Broadway

A management plan has been developed and is available for inspection during normal business hours at the RE-1 Valley School District Administration Center at 301 Hagen Street in Sterling, Colorado. The plan identifies the specific location of identified asbestos containing materials in buildings. Currently, there are no response or post-response activities planned or in progress.

The District maintains periodic inspections to comply with the regulations. Specific inquiries regarding asbestos may be made to the RE-1 Valley Director of Maintenance, at (970)522-3004 extension 26.



RE-1 Valley School District
 Logan County
 301 Hagen Street
 Sterling, Colorado 80751

Student Information, Video Tapes & Photographs Parent Permission

Board policy and Federal/state law require that specific parent/Guardian permission be obtained prior to the release of certain student information, as listed below. For more information please review Board policies JRA/JRC.

In addition to the release of information allowed under board policy and federal/state law, I hereby give my permission to the school district to release and use the following specific information about my child:

[Acknowledgement page requested you choose yes or no below]

**RE-1 Valley School District
 Student Support Services**

Dear Parent/Guardian,

RE-1 Valley is committed to Social Emotional Learning activities for all students. Social Emotional skills include the ability to: set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, make responsible decisions, and understand and manage emotions. Most of our supports are offered universally to all students with the focus on supporting academic and social and emotional functioning in the school setting. Targeted supports are scheduled at times that are least disruptive to your child's day.

The RE-1 Valley School District Student Support Services Team is available to support students in a variety of ways.

- Direct services to include screenings for social and emotional concerns, individual SEL support, group SEL support, and crisis intervention.
- Consultation and planning with students, families, and staff to support school success
- Collaborative efforts with community support systems to support student needs

Referrals come from a variety of sources including students, parents, teachers, administrators, and outside community agencies. The link to our referral form is on the RE-1 Valley website (<https://www.re1valleyschools.org>) under parent information.

I give permission for my child to participate in specialized Social Emotional Supports through RE-1 Valley School District.

Parent/Guardian Signature *signed on acknowledgment page*

NO DELIVERIES ACCEPTED FOR STUDENTS

As with every new school year, we are reminding students and their families and friends that there will be no deliveries accepted for any student. All deliveries will be turned away and not allowed.

We strongly encourage the exchange of gifts and in no way want to limit this expression of caring but we must ask that the exchange be made at home or other location other than at school.

PARENT PERMISSION TO PARTICIPATE IN FIELD TRIPS

Educational research has proven that students learn more effectively when they can actually experience life situations than they can in classroom study alone. For this reason, schools have long conducted field trips or excursions to places of interest and educational value.

For your child to participate in these experiences, which will take him/her from the regular school premises, will you please give consent by signing the permission statement on the acknowledgment page? This permission will be valid for ALL field trips (excursions) unless otherwise notified by the child's parent or guardian. I hereby grant my child permission to take part in field trips.

Parent/Guardian Signature *signed on acknowledgment page*

RE-1 VALLEY SCHOOL DISTRICT

Student Network and Internet Use/Acceptable Use Policy Authorization Form

Acceptable Use Agreement for Students

All computers having Internet access must be used in a responsible, efficient, ethical, and legal manner. Failure to adhere to this Agreement will result in revocation of access privileges; restitution for costs associated with damages, and may result in disciplinary action as indicated in paragraph #1 below, and/or legal action.

1. From the Student Conduct Code: Grounds for Suspension or Expulsion. Misuses of district and/or personal technology devices, including but not limited to, the unauthorized reproduction of school or legal documents, copyright violations (plagiarism), attempts to harm or destroy data of another user, improper use of the Internet or electronic mail, vandalism, solicitation, uploading, downloading or creation of computer viruses, and tampering with operating systems or data.

2. Acceptable use: The use of the Internet must be consistent with the educational objectives of the RE-1 Valley School District. Thus, use of school technology devices to access the Internet is only authorized for school-related academic purposes. Use which involves violation of governing law, and/or Board policy or regulations, will result in appropriate actions by the school administration. Such prohibited use includes but is not limited to:

- a. Searching, viewing, editing or retrieving materials that are not related to educational purposes (therefore, searching or viewing sexually explicit, profane, accessing information concerning the manufacturing or purchasing of destructive devices or weapons, violence promoting or illegal materials is not permitted).
- b. Accessing, viewing, or altering any official record or file of the school or district.
- c. Sending or displaying offensive messages or pictures.
- d. Using obscene language.
- e. Harassing, insulting, or attacking others.
- f) Damaging computers, computer systems, or computer networks (all technology devices).
- g. Violating copyright laws and/or plagiarism.
- h. Using and/or sharing passwords of other users.
- i. Trespassing in the folders, work or files of other users.
- j. Intentionally wasting computer system resources.
- k. Using the network for commercial purposes.
- l. Sharing of student or district staff home addresses, phone numbers, or other private information.
- m. Attempting to bypass the district's network filters.
- n. Any activity that violates a school policy, Board policy, or local, state, or federal law.

Privilege

The use of the Internet is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges, restitution for costs associated with damages, and may result in school disciplinary action (including suspension or expulsion) and/or legal action. The system administrator(s) will deem what is inappropriate use and that decision is final. The system administrator(s) may close an account at any time, as required. The administration, faculty, and staff may request the system administrator to deny, revoke or suspend specific user accounts.

Right to Inspect/Monitor

The district's network administrators may review student files and communications to maintain system integrity and to ensure that users are using the system appropriately and responsibly. Students shall have no expectation of privacy in any information stored on the district's servers or in their use of school computers.

I have read and understand this Acceptable Use Agreement and agree to abide by its terms. I further understand that violation of this Acceptable Use Agreement may result in my loss of Internet access and/or computer use privileges, school discipline (including suspension or expulsion) being taken against me, legal action being taken against me, and/or restitution by me for costs associated with any damages caused by such violations.

Student's Signature: *signed on acknowledgment page*

Parent or Guardian must also read this Acceptable Use Policy Form and sign this agreement.

As the parent or legal guardian of the above student, I have read the Acceptable Use Policy for Computer and Internet Access. I understand that this access is designed for educational purposes only. However, I also recognize it is impossible for RE-1 Valley School District to restrict access to all controversial materials and I agree that the district is not responsible for materials acquired by my child on the network. I give my consent to his/her use of school computers to access the Internet for school-related academic purposes while at school under the terms and conditions set forth above. I understand that all students regardless of age must have this contract signed by a parent/guardian in order to access the Internet at school.

Parent/Guardian Signature: *signed on acknowledgment page*

Revised: February 20, 2007
Revised: June 22, 2009
Revised: April 15, 2013
Revised: June 20, 2016
Revised: November 21, 2016

File: JICDA

Code of Conduct

Students in third grade and higher grade levels

In accordance with applicable law and Board policy concerning student suspensions, expulsions and other disciplinary interventions, the principal or designee may suspend or recommend expulsion of a student in third grade and higher grade levels who engages in one or more of the following activities while in school buildings, on district property, when being transported in vehicles dispatched by the district or one of its schools, during a school-sponsored or district-sponsored activity or event and off district property when the conduct has a nexus to school or any district curricular or non-curricular event.

1. Causing or attempting to cause damage to district property or stealing or attempting to steal district property.
2. Causing or attempting to cause damage to private property or stealing or attempting to steal private property.
3. Willful destruction or defacing of district property.
4. Commission of any act which if committed by an adult would be robbery or assault as defined by state law.
5. Committing extortion, coercion, or blackmail, i.e., obtaining money or other objects of value from an unwilling person or forcing an individual to act through the use of force or threat of force.
6. Engaging in verbal abuse, i.e., name calling, ethnic or racial slurs, either orally or in writing, or derogatory statements addressed publicly to an individual or a group that precipitates disruption of the district or school program or incites violence.
7. Engaging in hazing activities, i.e., forcing prolonged physical activity, forcing excessive consumption of any substance, forcing prolonged deprivation of sleep, food or drink, or any other behavior which recklessly endangers the health or safety of an individual for purposes of initiation into any student group.
8. Violation of the Board's policy on bullying prevention and education.
9. Violation of criminal law that has an effect on the district or on the general safety or welfare of students or staff.
10. Violation of any Board policy or regulations, or established school rules.
11. Violation of the Board's policy on weapons in the schools. Expulsion shall be mandatory for bringing or possessing a firearm in accordance with state and federal law.
12. Violation of the Board's policy on student conduct involving drugs and alcohol.
13. Violation of the Board's violent and aggressive behavior policy. Students in third grade and higher grade levels
14. Violation of the Board's tobacco-free schools policy.
15. Violation of the Board's policies prohibiting sexual or other harassment.
16. Violation of the Board's policy on nondiscrimination.
17. Violation of the Board's dress code policy.
18. Violation of the Board's policy on gangs and gang-like activity.
19. Throwing objects, unless part of a supervised school activity, that can or do cause bodily injury or damage to property.
20. Directing profanity, vulgar language, or obscene gestures toward other students, school personnel, or others.
21. Lying or giving false information, verbally or in writing, to a district employee.

22. Engaging in scholastic dishonesty, which includes but is not limited to cheating on a test, plagiarism or unauthorized collaboration with another person in preparing written work.
23. Making a false accusation of criminal activity against a district employee to law enforcement or to the district.
24. Behavior on or off school property that is detrimental to the welfare or safety of other students or school personnel, including behavior that creates a threat of physical harm to the student exhibiting the behavior or to one or more other students.
25. Repeated interference with the district's ability to provide educational opportunities to other students.
26. Continued willful disobedience or open and persistent defiance of proper authority including deliberate refusal to obey a member of the district staff.

Students in preschool through second grade

In accordance with applicable law and Board policy concerning student suspensions, expulsions, and other disciplinary interventions, the principal or designee may suspend or recommend expulsion of a student in preschool, kindergarten, first grade, or second grade who engages in one or more of the following activities while on district property, in a school building, in a district or school vehicle, at a district or school activity or event, or off district property when the conduct has a nexus to school or any district curricular or non-curricular event:

1. Violation of the Board's policy on weapons in the schools. Expulsion shall be mandatory for bringing or possessing a firearm, in accordance with federal law.
2. Violation of the Board's policy on student conduct involving drugs and alcohol.
3. Conduct that endangers the health or safety of others.

Adopted: September 16, 1975
 Revised: May 19, 1986
 Revised: February 1, 1987
 Revised: December 18, 1990
 Revised: January 17, 1994
 Revised: February 6, 1995
 Revised: October 7, 1996
 Revised: September 7, 1999
 Revised: August 20, 2001
 Revised: February 2, 2004
 Revised: May 18, 2009
 Revised: January 16, 2012
 Revised: July 23, 2012
 Revised: June 20, 2016
 Revised: July 21, 2020

LEGAL REFS.:	C.R.S. 18-3-202 et seq. (offenses against person)
	C.R.S. 18-4-301 et seq. (offenses against property)
	C.R.S. 18-9-124 (2)(a) (prohibition of hazing)
	C.R.S. 22-12-105 (3) (authority to suspend or expel for false accusations)
	C.R.S. 22-32-109.1 (2)(a)(l) (policy required as part of safe schools plan)
	C.R.S. 22-32-109.1 (2)(a)(l)(A) (duty to adopt policies on student conduct, safety and welfare)
	C.R.S. 22-32-109.1 (9) (immunity provisions in safe schools law)
	C.R.S. 22-33-106 (1)(a-g) (grounds for suspension, expulsion, denial of admission)
CROSS REFS.:	AC, Nondiscrimination/Equal Opportunity
	ADC, Tobacco-Free Schools
	ADD, Safe Schools
	ECAC, Vandalism
	GBGB, Staff Personal Security and Safety
	JBB*, Sexual Harassment
	JIC, Student Conduct
	JICA, Student Dress Code
	JICC, Student Conduct in School Vehicles
	JICDD*, Violent and Aggressive Behavior
	JICDE*, Bullying Prevention and Education
	JICF, Secret Societies/Gang Activity
	JICH, Drug and Alcohol Involvement by Students
	JICI, Weapons in School
	.JK Student Discipline

File: JK

Student Discipline

The Board believes that effective student discipline is a prerequisite for sound educational practice and productive learning. The objectives of disciplining any student must be to help the student develop a positive attitude toward self-discipline and socially acceptable behavior. All policies and procedures for handling student discipline problems shall be designed to achieve these broad objectives.

The Board, in accordance with applicable law, has adopted a written student conduct and discipline code based upon the principle that every student is expected to follow accepted rules of conduct and to show respect for and to obey persons in authority. The code also emphasizes that certain behavior, especially behavior that disrupts the classroom, is unacceptable and may result in disciplinary action. The code shall be enforced uniformly, fairly, and consistently for all students.

All Board-adopted policies and Board-approved regulations containing the letters "JK" in the file name constitute the discipline section of the legally required code.

The Board shall consult with administrators, teachers, parents, students, and other members of the community in the development and review of the student conduct and discipline code.

Remedial discipline plans

The principal may develop a remedial discipline plan for any student who causes a material and substantial disruption in the classroom, on school grounds, in school vehicles, or at school activities or events. The goal of the remedial discipline plan shall be to address the student's disruptive behavior and educational needs while keeping the child in school.

Discipline of habitually disruptive students

Students who have caused a material and substantial disruption on school grounds, in a school vehicle or at a school activity or sanctioned event three or more times during the course of a school year may be declared habitually disruptive students. Any student enrolled in the district's schools may be subject to being declared a habitually disruptive student. Declaration as a habitually disruptive student shall result in the student's suspension and/or expulsion in accordance with Board policy concerning student suspensions, expulsions, and other disciplinary interventions.

Distribution of conduct and discipline code

The conduct and discipline code shall be provided to each student upon enrollment in elementary, middle/junior high, and high school. The district shall take reasonable measures to ensure each student is familiar with the code. Copies shall be posted or kept on file in each school of the district. In addition, any significant change in the code shall be provided to students and posted in each school.

Adopted: September 11, 1961

Revised: October 1, 1979

Revised: May 21, 1987

Revised: February 18, 1992

Revised: January 17, 1994

Revised: October 7, 1996

Revised: July 20, 1998

Revised: December 10, 2001

Revised: June 22, 2009

Revised: July 23, 2012

Revised: June 20, 2016

Revised: August 14, 2017

Revised: October 22, 2020

LEGAL REFS.: C.R.S. HYPERLINK "<http://www.lpdirect.net/casb/crs/18-6-401.html>" \t "_blank"
[18-6-401](#) (1) (definition of child abuse)

C.R.S. [22-11-302](#) (1)(f) (district accountability committee shall provide input to the board regarding the creation and enforcement of the conduct and discipline code)

C.R.S. [22-32-109.1](#) (2)(a) (adoption and enforcement of conduct and discipline code)

C.R.S. [22-32-109.1](#) (2)(a)(I) (school district shall take reasonable measures to familiarize students with the conduct and discipline code)

C.R.S. [22-32-109.1](#) (2)(a)(I)(C) (discipline of habitually disruptive students is required part of conduct and discipline code)

C.R.S. [22-32-109.1](#) (9) (immunity provisions in safe schools law)

C.R.S. [22-33-106](#) (1) (grounds for suspension, expulsion and denial of admission)



BUS RULES & CONSEQUENCES

Rules

1. Follow directions the first time they are given
2. Stay properly seated at all times, keeping hands, feet, and objects to yourself.
3. Swearing, unacceptable language, rude gestures, and loud noises are not permitted.
4. Be courteous and respectful.
5. Do not litter, write on or damage the bus in any way.

Consequences

1. Verbal/Written Warning Conduct Report to the principal, with a possible assigned seat.
2. Written Conduct Report to Principal.
3. Written Conduct Report to Principal with suspension from bus riding privileges decided by Principal.
4. Written Conduct Report to Principal with suspension from bus riding privileges for the rest of the school year.

Remember that riding the bus is a privilege and that video surveillance is routinely used on district transportation. No student will be allowed to make the trip unsafe and/or unpleasant for the driver or fellow students.

I understand what is expected of me in order to be a bus passenger. I know that I may lose my bus privileges if I am not a safe rider.

Student Signature *signed on acknowledgment page*

I have discussed the rules with my child and we both understand the importance of each child's cooperation in order to preserve the safety of all students. I understand that failure to comply with the rules could result in a suspension of my child's privilege.

Parent/Guardian Signature *signed on acknowledgment page*

Contacting RE-1 Valley School District
301 Hagen St | Sterling, CO 80751
Phone: 970-522-0792 | Fax: 970-522-0525

The RE-1 Valley School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of Student Services or Assistant Superintendent 301 Hagen St, Sterling CO 80751 Telephone No. 970-522-0792