# **School District Integrated Pest Management Plan**

When completed, this template meets the Healthy Schools Act requirement for an integrated pest management (IPM) plan. An IPM plan is required if a school district uses pesticides<sup>1</sup>

Contacts South Fork Union School District	5225 Kelso Valley Rd. Weldon, CA 93240						
School District Name	Address						
Ed Overholt	(760) 378-4000 ext 256 eoverholt@southforkschool.org						
District IPM Coordinator	IPM Coordinator's Phone Number Email Address						
riabiliat less conducive to pests using sanitation	ent monitoring for pest presence, by applying appropriate action levels, and by making the on and mechanical and physical controls. Pesticides that are effective will be used in a rty, and the environment, and only after other options have been shown ineffective.						
Create and maintain a safe and he	ealthy environment for students,staff and the community.						
IPM team In addition to the IPM Coordinator, other indiv complying with the Healthy Schools Act requir	iduals who are involved in purchasing, making IPM decisions, applying pesticides, and rements, include:						
Name and/or Title	Role in IPM program						
Maintenance Operations & Staff	Pest Identification, monitoring and application of pesticides & herdicides						
Site Custodians	Pest Identification,monitoring and application of pesticides & herbicides						
Pest identification, monitoring and	Il district has confirmed that the pest control business understands the nts of the Healthy Schools Act.						
Pest Identification is done by: IPM Coordinator, N	MOT & Custodial Staff & Contracted Pest Control Service Companies e/University staff, Pest Control Business, etc.)						
Monitoring and inspecting for pests and condition Maintenance & Custodail Staff  Example: District staff title, e.g. Maintenance staff)	ions that lead to pest problems are done regularly by and results are communicated to the IPM Coordinator.						
Specific information about monitoring and insp	ecting for pests, such as locations, times, or techniques include:						

xample: Sticky monitoring boards are placed in the kitchen and are checked weekly by custodial staff.)

Sticky traps are placed in kitchens, custodial closets, server closets, bathrooms and all other areas identified as high risk or vulnerable. Traps are inspected weekly or monthly basis dependent on assessed threat level.Bait stations will be monitored for consumption on a weekly basis. Visual inspections of fields for increased gopher and ground squirrel activity will be conducted on an ongoing basis.

Pests and non-chemical management practices

This school district has identified the following pests and routinely uses the following non-chemical practices to prevent pests from reaching the action level:

Pest	Remove food	Fix leaks	Seal cracks	Install barriers	Physical removal	Traps	Manage irrigation	Other
Roaches						~	2	
Gophers	<b>□</b>					~		
Ants			~			~		
Spiders						V		
Ground Squirrels						V		
Turfweeds								

## Chemical pest management practices

If non-chemical methods are ineffective, the school district will consider pesticides only after careful monitoring indicates that they are needed according to pre-established action levels and will use pesticides that pose the least possible hazard and are effective in a manner that minimizes risks to people, property and the environment.

This school district expects the following pesticides (pesticide products and active ingredients) to be applied during the year. (This list includes pesticides that will be applied by school district staff or licensed pest control businesses.):

Refer to "Pesticide Use Notification"	

### **Healthy Schools Act**

This school district complies with the notification, posting, recordkeeping, and all other requirements of the Healthy Schools Act. (Education Code Sections 17608 - 17613, 48980.3; Food & Agricultural Code Sections 13180 - 13188)

### Training

Every year school district employees who make pesticide applications receive the following training prior to pesticide use:

- Pesticide specific safety training (Title 3 California Code of Regulations 6724)
- School IPM training course approved by the Department of Pesticide Regulation (Education Code Section 16714; Food & Agricultural Code Section 13186.5).

## Submittal of pesticide use reports

Reports of all pesticides applied by school district staff during the calendar year, except pesticides exempt<sup>1</sup> from HSA recordkeeping, are submitted to the Department of Pesticide Regulation at least annually, by January 30 of the following year, using the form provided at <a href="https://www.cdpr.ca.gov/schoolipm">www.cdpr.ca.gov/schoolipm</a>. (Education Code Section 16711)

#### Notification

This school district has made this IPM plan publicly available by the following methods (check at least one):

- This IPM plan can be found online at the following web address: www.sfusd.edu
- This IPM plan is sent out to all parents, guardians and staff annually.

#### Review

This IPM plan will be reviewed (and revised, if needed) at least annually to ensure that the information provided is still true and correct.

Date of next review:

February 2, 2024

I acknowledge that I have reviewed this school district's IPM Plan and it is true and correct.

Signature: Date: February 3, 2023

These pesticides are exempt from all Healthy Schools Act requirements, except the training requirement: 1) products used in self-contained baits or traps, 2) gels or pastes used as crack and crevice treatments, 3) antimicrobials, and 4) pesticides exempt from U.S. EPA registration. (Education Code Section 17610.5)