

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

The plan is being presented at the District's Board of Trustees at the regular May 2021 board meeting for stakeholders, including parent, teachers and school staff to discuss and provide feedback with the purpose of promoting the adoption of the plan. The district collaborated with stakeholders, including parents, teachers, and school staff at a meeting on May 4, 2021.

A description of how students will be identified and the needs of students will be assessed.

The district will utilize summative assessments, iReady scores, and local assessment to determine the student's proficiency. This will allow the district to measure the effectiveness of services by students in order to identify individualized learning growth areas and the interventions needed to close these achievement gaps. Priority will be given to the following groups, Low-Income, English Learners, Foster Youth, Homeless Students, Students with Disabilities, Pupils at risk for Abuse, Neglect, or Exploitation, Disengaged pupils, and

students who are below grade level, including but not limited to, those who did not enroll in kindergarten in the 2020-21 school year, credit deficient students, and other students identified by certificated staff.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

The adopted Expanded Learning Grant plan will be posted on the district website and shared at stakeholder meetings (District Advisory, LCAP Meetings and School Site Council) all services including Mental Health counseling, Academic Interventions and Nurse Services will be communicated to out to parents and families from school staff.

A description of the LEA's plan to provide supplemental instruction and support.

The district has developed this plan to provide supplemental instruction and support through after school intervention and tutoring that will include a tiered approach, Universal, targets and intensive group interventions. Teachers and paraprofessional will be utilized to offer supports to students in the academic areas of Reading, Writing and Math. The School Psychologist and School nurse will be available to provide social emotional supports and counseling with students and families. Stipends will be offered to teachers, school nurse, school psychologist, and paraprofessional for afterschool periods ranging from one half to one full hour three days weekly for the duration of the school year. This in-person, extra intervention time is designed to help with learning loss due to the COVID-19 Pandemic. In addition, it will add in-person social emotional support for students and families and positive behavior interventions and supports to many students after the regular school day. Additional snacks will be provided for all students attending this program.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	[\$ 0.00]	[Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$ 188,550	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning	\$ 19,749	[Actual expenditures will be provided when available]

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	[\$ 0.00]	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	[\$ 0.00]	[Actual expenditures will be provided when available]
Additional academic services for students	[\$ 0.00]	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	[\$ 0.00]	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	\$ 208,299	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

South Fork Union School District is coordinating the use of the Expanded Learning Grant and other Federal ESSER funds by budgeting all funding sources across several categories to best meet the needs of the local district, staff, students and community. In 2021-22, the Expanded Learning Grant funds are primarily budgeted towards integrated student services, such as health, counseling and mental health, intervention services to accelerate progress towards closing the achievement gap and address learning loss. This includes additional certificated, classified, psychologist and nurse staffing. In 2021-22, the ESSER funds are primarily planned to be budgeted for certificated and classified staffing to provide services to students after the regular school day.

Expanded Learning Opportunities Grant Plan Instructions: Introduction

The Expanded Learning Opportunities Grant Plan must be completed by school districts, county offices of education, or charter schools, collectively referred to as Local Educational Agencies (LEAs), that receive Expanded Learning Opportunities (ELO) Grant funds under California Education Code (EC) Section 43521(b). The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021, and must be submitted to the county office of education, the California Department of Education, or the chartering authority within five days of adoption, as applicable. The plan must be updated to include the actual expenditures by December 1, 2022.

For technical assistance related to the completion of the Expanded Learning Opportunities Grant Plan, please contact ELOGrants@cde.ca.gov.

Instructions: Plan Requirements

An LEA receiving ELO Grant funds under EC Section 43521(b) is required to implement a learning recovery program that, at a minimum, provides supplemental instruction, support for social and emotional well-being, and, to the maximum extent permissible under the guidelines of the United States Department of Agriculture, meals and snacks to, at a minimum, students who are included in one or more of the following groups:

- low-income,
- English learners,
- foster youth,
- homeless students,
- students with disabilities,
- students at risk of abuse, neglect, or exploitation,
- disengaged students, and
- students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For purposes of this requirement

- “Supplemental instruction” means the instructional programs provided in addition to and complementary to the LEAs regular instructional programs, including services provided in accordance with an individualized education program (IEP).
- “Support” means interventions provided as a supplement to those regularly provided by the LEA, including services provided in accordance with an IEP, that are designed to meet students’ needs for behavioral, social, emotional, and other integrated student supports, in order to enable students to engage in, and benefit from, the supplemental instruction being provided.