

Team Moosehead ~ Newsletter 1st Quarter



Math News from Mr. Cassidy

Our students are working hard while they are here at school and to help us master this new look distance learning while at home.. We have started the year with reviewing some important fundamental concepts and our Geometry Unit. We will move on to Rates and Ratios and then Fractions, Decimals, and Percents as our two next units. We also need to take a brief pause with instruction, while the students complete their fall NWEA testing.

It is important that students give an honest effort when it comes to classwork and homework in 6th grade math, the pace picks up quite a bit in the next few months.



Please feel free to contact me with any questions or concerns.

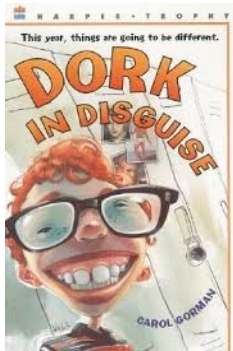
Mr. Cassidy

Language Arts Info from Mrs. Quirion

The beginning of the year has been about transitions, review and expectations. Now that students know what to expect, we are on to a class read aloud and writing prompts. They will be writing two pieces very soon: one a personal narrative, one a fictional story.

For reading they just took the NWEAs, but that wasn't much fun. What will be fun is our new book, Dork in Disguise, a book about a 6th grade boy who starts a new school (sound familiar??). He decides to make some changes and starts his new school trying to be a "cool guy".

Remote work has been predictable, but is about to change. September remote work was about silent reading and some review. Expect changes as there will be a new focus. It would be awesome if they kept reading, but the Reading Exit Ticket will be replaced with another ELA project. :)



Also, students should be checking their grades often. If absent, be sure to get the missed work. I have been very impressed with our students taking responsibility with their remote work at home and following all the new “rules” here at school. Well done, team! You have made this a very enjoyable start to this new and “different” school year!

1st Quarter in Social Studies with Team Moosehead

Students have been actively involved in reviewing map-globe skills in the recent weeks. We have completed Chapter 1 Core Concepts to prepare us for our explorations into Ancient Civilizations.

Our first civilization is Ancient Egypt. In this unit we will look at the geography and how it impacted the Egyptians both positively and negatively. We will also learn how it helped Egypt to prosper and become very powerful. Students will learn the vocabulary, the social classes, their beliefs in religion, the afterlife and what daily life was like in Ancient Egypt.

Next steps include deeper looks into mummification, how bodies and tombs were prepared for the afterlife, King Tut and hieroglyphics, just to name a few.



SCIENCE- Miss Macomber

Hello all!

Our year in science class has been off to a great start. We will be learning how to make detailed scientific observations and how to use those observations to support our inferences, claims, and opinions. We are also learning how to formulate claims and explanations that are scientific by including evidence from our observations and scientific resources.

We have gotten a slow start to get into content this year because there were so many more “miscellaneous items” that needed to be covered to prepare the students for remote learning. So far, we have learned about the new policies and procedures around school, how attendance works when students are at home, how to log into PowerSchool to take grades, how to check out a book virtually from the library, and how Google Classroom works including Google Docs and Google Forms. If you have any questions about any of those topics, just send me an email, and I’d be happy to go over them with you!

Graded student work is given back to students a pick-up system in a filing cabinet in the classroom. If you are curious to see your student's work, please ask them to pick it up one day during Falcon Time and bring that home to you. If you are only interested in viewing your students grades, grades are typically entered into Powerschool within a few days of being passed in (and never longer than 2 weeks after the due date).

If you have questions, please feel free to email me at kmacomber@msad11.org .

Thank you,

Miss Macomber