Analyzing Student Work

A Protocol for PLC Teachers

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| Teacher(s) name(s): | Date: |
| Data (General name of student assessment) | Learning Target (What the student work will be evaluated on) |

1. Student’s names:

|  |  |  |  |
| --- | --- | --- | --- |
| Far below standard | Approaching standard | Meeting standard | Exceeding standard |
| \_\_\_\_\_ % of class | \_\_\_\_\_ % of class | \_\_\_\_\_ % of class | \_\_\_\_\_ % of class |

2. Descriptions of Student Performance (one student from each category)

|  |  |  |  |
| --- | --- | --- | --- |
| Far below standard | Approaching standard | Meeting standard | Exceeding standard |
|  |  |  |  |

3. Learning Needs

|  |  |  |  |
| --- | --- | --- | --- |
| Far below standard | Approaching standard | Meeting standard | Exceeding standard |
|  |  |  |  |

4. Differentiated Strategies

Note any patterns or trends. Consider resources and/or personnel to support you.

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