

# BUILDING NEEDS ASSESSMENT

USD 495 USD Fort Larned

Grades Served: PK-5

Fort Larned Elementary School

2022-2023 BUILDING NEEDS ASSESSMENT FOR 2023-2024 BUDGET CONSIDERATIONS



SECTION 1: Student Needs		Notes
a. Student Headcount	452	
b. Percentage of students with an active IEP	29.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	2.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	55.00%	
e. Pupil-Teacher Ratio Average	17.0	

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SECTION 1: Student Needs		Notes
f. Pupil-Teacher Ratio Median	16.0	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	No	Mental Health
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	Fastbridge

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SECTION 1: Student Needs		Notes
l. Are there local assessments to measure math growth?	Yes	Fastbridge
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Some	Family Engagement Opportunities through school and programs are available on home computers if they have available and wish to use.
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?		Tiered Systems of Support. We are also strengthening our Core time.
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	

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SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Referrals to Social Workers	
b. What are the targets/goals related to social/emotional growth?	85% of LES shareholders (students, families, staff and community) identify that LES maintains a safe learning environment while building positive relationships by the end of May 2023.	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	All are accepted.	ASQ data and fastbridge data with our Preschool students
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	100% of our preschool students will be ready for Kindergarten	
e. How are successes of Individual Plans of Study being measured?		
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)		
g. How are you ensuring students are civically engaged?	We have opportunities through our ambassador program. Field Trips and Guest Speakers	

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SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	We have a Summer WIN program for all students. We also have Extended School Year for those needed.	
b. Are there appropriate and adequate instructional materials?	Yes	Continuing to find evidence based practices and programs.
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	1 to 1 devices

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SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)		
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	ELA
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	Social Studies

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SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	Social Studies
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	PE/Second Step
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	Prairie Arts
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	No	LMS
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	No	LMS

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SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	No	Some teachers are on waivers
b. How many classified support staff are currently employed?	32	
c. How many classified support staff are needed?	35	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	



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SECTION 5: Staff Needs		Notes
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Instructional, Science of Reading, Content, Mental Health, Social/Emotional,	

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SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	<b>No</b>	One of our speech rooms is a storage closet and will need a transition preschool classroom/office.
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	<b>Yes</b>	We are slowly outgrowing our space with increase of student needs. We have turned spaces into resource rooms. We also have several places where the roof has leaked and damaged ceiling tiles.
c. Are additional School Buses needed or any additional Routes needed?	<b>Yes</b>	More drivers to allow for more bus stops and students to be dropped off and picked up within a safe, timely matter.

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SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Family Engagement Nights, Health Screenings, Parents as Teachers program	We could benefit from more parent education
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Email, social media, Larned app, newsletter, papers, phone calls, agendas, seesaw/remind	
f. What types of communication/social media exists with your community? Is it adequate?	Larned app, facebook, newspaper, board meetings, site councils	Community is as informed as they choose to be

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SECTION 8: School Data		Notes
a. Building Attendance Rate	95.30%	
b. Building Chronic Absenteeism Rate	7.10%	
c. District Chronic Absenteeism Rate	25.00%	
d. District Graduation Rate	79.70%	
e. District Dropout Rate	2.50%	

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SECTION 8: School Data	Notes
<b>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</b>	
a. What is our building graduation rate	
b. What is our building dropout rate?	
c. What is our average comprehensive ACT score?	

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SECTION 9: Other Data		Notes
<p>a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?</p>	<p>Staffing, Resources, Outgrowing space, Retention of classified staff</p>	
<p>1. Can these be achieved with additional resources?</p>	<p>Yes</p>	
<p>2. Why or why not?</p>	<p>More funding would allow for more opportunities to hire qualified and good quality staff and purchase more resources for students and staff.</p>	
<p>b. Additional building unique items:</p> <p>Parents as Teacher is housed at the school. 3 and 4 year old preschoolers attend for free. We also have a therapy dog. Parent Teacher Organization with high involvement</p>		

