ENROLLMENT FORM MEEKER ELEMENTARY SCHOOL

		Homeroom	:	
Students Name: _			Grade:	Date:
Full Legal Name:				
Physical Address:				<u> </u>
	City:	State:	Zip:	
Mailing Address:				
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			Zip:	
Main Contact Pho	ne Number:			<u>.</u>
Transportation to	and from school: Ca	ır Rider: Bı	ıs #: Walker	: DayCare:
Previous School:				_ City/State:
Directions to home	e:			
Birth Informatio	n			
Gender: Male Fe	emale Age:	is the	Student Hispanic/Latino	- YES NO (circle one)
Place of Birth: Cit	v.			
	·	State:	 	
		State:		
Primary Race: (Please circle) American In	State:State:	A	american Indian
	Please circle) American In Asian	State:	A T	ribe:
	Please circle) American In Asian Black/Africa	State: ndian or Alaskan Native an American	A T F	ribe: coll #:
	Please circle) American In Asian Black/Africa Hispanic or	State: ndian or Alaskan Native an American	A T F S	ribe:
	Please circle) American In Asian Black/Africa Hispanic or Native Hawa	State: ndian or Alaskan Native an American Latino	A T F S	ribe: coll #:
Primary Race: (Please circle) American In Asian Black/Africa Hispanic or Native Hawa White (Please circle) American In	State: ndian or Alaskan Native an American Latino	A T F S lander	ribe: Roll #: ide of Family: American Indian
Primary Race: (Please circle) American In Asian Black/Africa Hispanic or Native Hawa White (Please circle) American In Asian	State:State:state:state:state:state	A T F S lander	ribe: Roll #: ide of Family: merican Indian ribe:
Primary Race: (Please circle) American In Asian Black/Africa Hispanic or Native Hawa White (Please circle) American In Asian Black/Africa	State:State:state:state:state:state	A T F S Iander A T F	ribe: Roll #: ide of Family: American Indian Fribe: Roll #:
Primary Race: (Please circle) American In Asian Black/Africa Hispanic or Native Hawa White (Please circle) American In Asian Black/Africa Hispanic or	State:State:state:state:state:state	A T F S Iander A T F S	ribe: Roll #: ide of Family: merican Indian ribe:

Please Check Preferred Method of Instruction:

Traditional Learning (In-Person)

Virtual Learning (Learning from Home via Electronic Means)

Parent/Guardian Information

ENROLLMENT FORM MEEKER ELEMENTARY SCHOOL

Primary Guardian #1:		
Relation to student:		
Are you Parent or Legal Guardian Y N	Have Custody Y N Access to Records Y N	
Pick Up Rights Y N	Emergency Contact Y N Lives With Y N	
1st Contact Number Primary Number:	Cell Phone:	
Home Phone:	Work Phone:	
Address:		
City:		
Email:		
Employer:		
Contact # 2:		
Relation to student:		
Are you Parent or Legal Guardian Y N	Have Custody Y N Access to Records Y N	
Pick Up Rights Y N	Emergency Contact Y N Lives With Y N	
2nd Contact Number Primary Number:	Cell Phone:	
Home Phone:	Work Phone:	
Address:	2010 2 1 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
City:	State: Zip:	
Email:		

ENROLLMENT FORM MEEKER ELEMENTARY SCHOOL

Contact # 3:			
Relation to student:			
Are you Parent or Legal Guardian Y N	Have Custody Y	N Access to Records Y	N
Pick Up Rights Y N	Emergency Contact Y	N <u>Lives With</u> Y	N
3rd Contact Number Primary Number:		Cell Phone:	
Home Phone:	Work Phone:		
Address:			
City:	_ State:	Zip:	_
Email:			316
Employer:			
Contact # 4:			
Relation to student:			
Are you Parent or Legal Guardian Y N	Have Custody Y	N Access to Records Y	N
Pick Up Rights Y N	Emergency Contact	Y N <u>Lives With</u> Y	N
4th Contact Number Primary Number:		Cell Phone:	
Home Phone:	Work Phone:		
Address:			
City:	State:	Zip:	
Email:			
Employer:			
Is the address of the above pupil located of If yes, please cir	on Federal Property? rcle: Low Rent Hou Tribal Housing Restricted India	sing (M)	
Is parent/guardian of the above pupil a civ Is parent/guardian of the above pupil a me	vilian employed on Feder	ral Property? (O) Yes	No No
Does your child have Special Serv	rices/IEP: Yes_	No	
After School Instructions: Car Rider:			are: ate:

2023-2024

HOME LANGUAGE SURVEY FOR PRE-K-12 SCHOOL DISTRICTS



			STUDENT INFORM	AHON			
Name of Student:						Grade:	
Las	st Name	First Na	ame Mi	ddle Name			
Date of Birth:		School:	Student ID #		Gender: I	MaleFer	nale
	/DD/YYYY	SG1001	Stadelit ID #	· · · · · · · · · · · · · · · · · · ·	Condon. 1	rialo i oi	11010
141141	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,						
Is the student of Hispan	nic or Latino cultu	ıre or origin? Yes	No				
Select one or more of t	•		erican Indian/Alaskan Na	tivo	Asian		
African Americ Native Hawaiia			icasian/White		Asiai i		
IAGUVÇ I IDWANA	ir a dillo islando		Casian VIIII				
1. What is the domin	ant language mo	st often spoken by th	e student?				
What is the langua	age routinely sp	oken in the home, reg	ardless of the language s	poken by the stude	ent?		
What language was	ac first learned h	w the student?					
		•					·
4. Does the parent/g	uardian need int	erpretation services?	Yes No	If so, what language	ge?		
Does the parent/g	uardian need tra	nslated materials? Ye	es No If:	so, what language?			
6. What was the date	a the student first	enrolled in a school in	n the United States?				
U. Wildi Was the Gale	s the student mat	t entoned in a school ii	The Office Offices:	MM/YYYY			
Da	ite (MM/DD/YYY				Parent	/ Guardian Signal	ture
			SCHOOL USE ONLY				
			SCHOOL OSL ONE	onat exceedibles	en en general	re pervioled	
			Diribidzion di propriedo espa		OMERITA DA		
Other language than leading the accreditation		NO OR MORE times on qu	restions 1 - 3 above. The stu	dent is classified as "mo	re often and	automatically qualities	as bilingual on
Other language than !	r report. English indicated O	NLY ONCE on questions	I - 3 above. The student is cla	ssified as "less often" a	nd only qualifie	es as bilingual on the	accreditation
report if he or s	he meets one of the	following (any selection b	elow REQUIRES appropriate of	locumentation):			
☐ 1 Designate	d Foolish Leamer on	one of the Oklahoma Engli	sh language proficiency asses	sments: ACCESS for E	LLs 2.0. Altern	ate ACCESS for ELLs	
WIDA Scree	ner, WIDA MODEL, R	C-WAPT, W-APT or Oklahoi	ma Pre-K Language Screening	Tool.			,
2. Scored ur	satisfactory or limited	d knowledge in Reading on	the Oklahoma State Testing P	rogram (OSTP).			and test (NDT)
☐ 3. Scored at	or below the 35 th per	centile (or equivalent) comp	osile reading score from <u>sprin</u> TEST RESULT FOR STUDEN	g of the previous school TS MARKED LESS OF	ryear on a sta NEN	te approved norm-rele	renced test (NRT).
Date(s) of Kindergart	en ACCESS,	Score(s) on Ki	ndergarten ACCESS,	Date(s) of WIDA	Screener or		OA Screener or
ACCESS for ELL Alternate ACCE			G for ELLs 2.0,or ate ACCESS	K-WAPT/W/ WIDA MO		K-WAPT/ WIDA N	
	SS TEST		Literacy Score	On the state of th	SECOND P	Composite Score	Literacy Score
	9250 PATE-1031786322 POS	1.	2.	COLUMN STATE AND ADDRESS OF THE COLUMN STATE AND ADDRESS OF TH	Mary Principles Services	1.	2.
		1.	2.				
			I COTO		Date of the	Oldshame On 1/	Conra en Dra M
Date(s) of Reading OSTP	Unsatisfacto	Score(s) on R		Advanced		Oklahoma Pre-K Screening Tool	Score on Pre-K Language
	Unsatisfacto			Advanced	330		Screening Tool
	Unsatisfacto	<u> </u>	<u> </u>	Advanced			%
	Jijanisiacii	Entition (Wildlife					
Date(s) Norm Reference Te	est (NRT)	Name of the NRT	Reading To	ital Composite Score(s)	% Fro	m Above:	
						estion 1: Reference V	
				· · · · · · · · · · · · · · · · · · ·		estion 2: Reference V estion 3: Reference V	
I							

Initial Enrollment Prior Participation Form Student Information

The following information should be completed by the parent or guardian of the student. This information is collected on a student's initial enrollment into a school district. Please print legibly.

Student Legal Name: First	Middle	Last	
Student Date of Birth: Month Day Yes	ar .		
Student Gender - Please check one: Male	Female [
Did the student participate in any of the follow or NO for each statement.	ving programs? Please in	dicate by c	hecking YES
PROGRAM	20 8 2	YES	NO
A childcare program that is licensed pursuan system established by the Department of H licensed childcare program)			
The Sooner Start program operated by th Education	e State Department of		
The Oklahoma Parents as Teachers (OPAT) p State Department of Education	program operated by the		
The Children First program operated by the Health	e State Department of		
Any child abuse prevention program o Department of Health	perated by the State		
Any federally funded Head Start program			

Meeker Public Schools Student Enrollment Questionnaire

Student Name:			Today's	Date	
	rade:	·-	School:		
Date of Birtii.	lauc.		School.		
Your child may be eligible for additional Assistance Act. Eligibility can be determined as the control of the c				t C McKinney	-Vento
Where are you and your family curre	ently living? Plea	se check one o	f the boxe	es below.	
Section A Rent/own my own home or apartment STOP: If you checked the box that you ren form, and then submit to school personnel. next section. Section B Temporarily with another family membe In an emergency or transitional shelter In a vehicle, park, campground, or on th In a house, building, or trailer WITHOU In a hotel or motel With an adult that is not a parent or legal Alone or in different locations, without Wherever I can find a place to stay at ni	t/own your own how If you do not rent/of er or friend until we be streets IT running water or all guardian an adult serving as	me or apartment own your own how	skip to the me or apar	bottom of the po tment, please co	
Other Please Explain:	giii				
If you checked a box in section B, in who attend Meeker Public Schools.					-
First and Last Name of Student	Male or Female	Date of Birth	Grade	Schoo	ol Name
				ž.	
				,	
	<u> </u>				
Would you like to be contacted by an empavailable to your child? The undersigned certifies that the	□NO				nat may be
, and the second					
(Print) Parent/Guardian or Adult Carin	g for the Student:				
Relationship to the Student:		Signature:			
Street Address	City		State		Zip
Phone Number:	Em	ail Address:			

MEEKER ELEMENTARY SCHOOL 2023-2024

PLEASE READ ATTACHMENTS AND INITIAL THE FOLLOWING:

Corporal Punishment:
I <u>WILL</u> allow corporal punishment to be used on my child.
I WILL NOT allow corporal punishment to be used on my child
Picture Release:
I <u>WILL</u> allow a picture of my child to be placed on Meeker Elementary's Facebook page, Classroom Communication App (Remind, Dojo, etc.).
I <u>WILL NOT</u> allow a picture of my child to be placed on Meeker Elementary's Facebook page, Classroom Communication App (Remind, Dojo, etc.).
Drug Free:
I have seen and understand the Meeker Board of Education Drug Policy.
Attendance Policy:
I have seen and understand the attendance policy for Meeker Elementary School
Bullying Policy:
I have seen and understand the bullying policy for Meeker Elementary School.
Student's Name: Grade:
Student's Signature:
Parent/Guardian Signature:

Meeker Public Schools

Parental Authorization for Dispensing Medications

2023-2024

	, am the parent with legal custody or the legal guardian of , a student attending Meeker Elementary School. This		
student requires medication at intervals during the			
I hereby give my consent and authorize the scho	ool authorities to:		
Administer a non-prescription medicin be administered in accordance with attached	e which I am hereby supplying you. The medicine is to written instructions.		
Administer a filled prescription medical is to be administered in accordance with the i	ntion which I am hereby supplying you. The medicine instructions on the label.		
Administer a filled prescription medica is to be administered in accordance with attack	ation which I am hereby supplying you. The medicine ched, written instructions from the physician.		
Please initial next to which incidental medication while at school.	ns you would allow your child to receive, if necessary,		
Triple Antibiotic Ointment (Neosporin)	Hydrogen Peroxide (First Aid)		
Antiseptic Spray (First Aid)	Calamine Lotion (Skin Itching)		
Hydrocortisone Cream (Skin Itching)	None, I do not allow any of these medications to be administered to my child.		
Please list <u>ANY</u> known medication allergies or a	allergies for the student.		
If none please write "No known allergies."			
Please list ANY known MEDICAL conditions	s your child has that we need to be aware of:		
not be liable to the student or the student's parer	ard, the school district or employees of the district shall not or guardian for civil damages for any personal injuries as of school employees in administering the medicine I		
Parent/Legal Guardian:	Date:		
Parent/Legal Guardian Phone Number:			

Meeker Elementary School Chromebook Agreement 2023-2024

Each student from Pre-K to 5th grade has to have this form filled out and on file for each year. Please mark if you need or do not need a Chromebook.

Meeker Public School assigns to the student the use of the following equipment and accessories:

Equipment	Damaged Equipment Cost	Lost/Stolen Equipment
Chromebook	\$40 to \$289	\$159 to \$289
Charger	\$33	\$33
E-1-4-1-4-11 b	a Chuamahaalt fan tha aahaal waar	:- 41 -:1 YC C

Each student will be assigned a Chromebook for the school year in their classroom. If for any reason the student will not be in class for a period of time their Chromebook will be checked out to them.

Parent/Guardian responsibilities and Permission

Type of Device and Serial Number:

I am authorizing the assignment of a mobile device to my child. I understand that the device is to be used as a tool for learning and that my child will comply with the Meeker Board of Education policies relating to online instruction (EHDF) and internet use policy (EFBCA). I understand the three-layer approach when my child is using the device. I will help ensure the safe and timely return of the device within the loan period. I also understand that I am financially responsible for any willful, malicious, or accidental damage to the device. I understand that my child may lose future loan privileges of the device if it is either damaged or not returned in a timely manner. Stolen devices must be accompanied by a written Police Report.

Meeker Elementary School Internet Access Conduct Agreement 2023-2024

Every Student, regardless of age, must read and sign below:

I have read, understand, and agree to abide by the terms of the foregoing Acceptable Use and Internet Safety Policy. Should I commit any violation or in any way misuse my access to the school district's computer network and the Internet, I understand and agree that my access privilege may be revoked and school disciplinary action may be taken against me.

Date:
User's Name (Print Clearly):
User's Signature:
Status: STUDENT X STAFF PATRON
I am 18 or older I am under 18X
If I am signing this policy when I am under 18, I understand that when I turn 18, this policy will continue to be in full force and effect and agree to abide by this policy.
Parent or Guardian: (If applicant is under 18 years of age, a parent or guardian must also read and sign this agreement.) As the parent or legal guardian of the above student, I have read, understand and agree that my child or ward shall comply with the terms of the school district's Acceptable Use and Internet Safety Policy for the student's access to the school district's computer network and the Internet. I understand that access is being provided to the students for educational purposes only. However, I also understand that it is impossible for the school to restrict access to all offensive and controversial materials and understand my child's or ward's responsibility for abiding by the policy. I am, therefore, signing this policy and agree to indemnify and hold harmless the school, the school district, and the Date Acquisition Site that provides the opportunity to the school district for computer network and Internet access against all claims, damages, losses, and costs, of whatever kind that may result from my child's or ward's use of his or her access to such networks or his/her violation of the foregoing policy. Further, I accept full responsibility for supervision of my child's ward's use of his/her access account if and when such access is not in the school setting. I hereby give permission for my child or ward to use the building approved to access the school district's computer network and the Internet.
Parent/Guardian (Print Clearly):
Signature:
Main Phone Number:

MEEKER ELEMENTARY PARENT-SCHOOL COMPACT

It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, students, and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out and utilize to support student success in school and in life.

As a STAFF MEMBER, I will provide your child with every opportunity to learn and grow by:

- ✓ Maintaining a quiet and organized workplace;
- ✓ Having a high expectation of myself and my students;
- ✓ Giving instruction and assignments appropriate for the skill and development required by state and district standards;
- ✓ Monitoring students work on a daily basis to ensure success and progress; and
- ✓ Reporting regularly to parents with returned work, written notices, and conferences.

As a STUDENT, I will keep my focus on what is important in meeting my goal of learning by:

- ✓ Being in class on time, every day, with my homework in hand and prepared to work:
- ✓ Allowing the teacher to teach and everyone in class to learn;
- ✓ Completing my work on time and accurately;
- ✓ Keeping my hands, feet, objects, and comments to myself; and
- ✓ Respecting others and their property.

As a PARENT/GUARDIAN, I will support Meeker Elementary School's programs and activities that give my child the optimum opportunity for learning by:

- Expecting my child to complete daily homework assignments independently and discuss his/her results for improved learning, and check for a timely return to school;
- ✓ Accentuating the positive events at school and help my child resolve issues of concern and conflict;
- Supporting the discipline policy and reinforcing the highest expectations of the school staff;
- Reading to and listening to my child read daily as a way of building a lifelong interest and joy of reading;
- ✓ Seeing that my child gets adequate rest and is in school on time with a positive outlook;
- ✓ Attending conferences to discuss my child's progress and attending events which showcase my child's work and learning experiences; and

✓ Providing and maintaining accurate information on my child's records for contact.

Parent/Guardian:	Date:	
Student:	Date:	
Teacher:	Date:	
Principal:	Date:	

Meeker Elementary School Disaster Release Form 2023-2024

. . . .

Student's Last Name:	F	irst Name:	
11 Address:			
Street	City	Stat	e Zip Code
Mother's Name	Primary Phone	Cell Phone	Work Phone
Father's Name	Primary Phone	Cell Phone	Work Phone
Guardian's Name	Primary Phone	Cell Phone	Work Phone
ase of emergency:	Primary Phone	Cell Phone	Work Phone
Name	Primary Phone	Cell Phone	Work Phone
Name	Primary Phone	Cell Phone	Work Phone
Circle One: Ye			om he/she feels comfortable.
Medical Alert:			
	,		
Condition		3927	
Condition: Medication	n:		
Condition: Medication Condition: Medication	n: : n:	<u></u>	
Condition: Medication Condition: Medication Medication Please send to school at lease the principal or designee Please list a friend or fam	n: : n: least three full day's dosage permission to administer th	of each medicine and incl is medicine in the time of	lude a letter from your physician givir
Condition: Medication Condition: Medication Medication Please send to school at lease the principal or designee Please list a friend or fame service is interrupted.	n: : n: least three full day's dosage permission to administer th nily member, who lives out o	of each medicine and inci is medicine in the time of of state, which we can call	lude a letter from your physician givir emergency.
Condition: Medication: Condition: Medication: Medication: Please send to school at least principal or designee Please list a friend or fameservice is interrupted. Name:	n: ! least three full day's dosage permission to administer th nily member, who lives out o	of each medicine and incisis medicine in the time of of state, which we can call Phone:	lude a letter from your physician givir emergency. with information in case local telepho
Condition: Medication Condition: Medication Medication Medication Please send to school at lease the principal or designee Please list a friend or fami service is interrupted. Name:	n: least three full day's dosage permission to administer th nily member, who lives out o	of each medicine and incisis medicine in the time of of state, which we can call Phone: CHOOL USE ONLY	lude a letter from your physician givir emergency. with information in case local telepho