

District Parent Involvement Policy

This form was adapted from, A Toolkit for Title I Parent Involvement.
Ferguson, C. (2009). A Toolkit for Title I Parental Involvement. Austin, TX: SED

School Year 2017-2018

Superintendent Mr. Toby Cook

School Improvement Status Needs Improvement Parent

Involvement Committee Members:

Kim Griffin, High School Parent Facilitator

Greta Strobel, Elementary School Parent Facilitator

Barbara Geels, parent

Kristy Forst, parent

Gary Rhinehart, Scranton Elementary School Principal

Sheila Croft, parent

Mark Siebenmorgen, Scranton High School Principal

Jamie Siebenmorgen, teacher

Jacob Brown, teacher

Paula Siebenmorgen, teacher

Goal 1: How will the LEA foster effective parental involvement strategies and support partnerships among school, parents, and the community to improve student achievement?

The Scranton School District has taken the following actions to involve parents in the joint development of its district-wide parental involvement plan under section 1112 of the ESEA: communicating and requesting parental input in the district parental involvement plan and ensuring parents are involved in the review/ revision/ development process.

The Scranton School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA: encourage the participation of parents in parent groups like the PTO; require schools to seek parent input into school improvement activities in order to meet the educational needs of students; require schools to provide parents with current information regarding school policies and practices through the student handbook; and provide parents with current information regarding school performance data and solicit parent input and feedback. Greta Strobel and Kim Griffin, along with the building principals will be responsible for recruiting parents to serve on the school improvement ACSIP committees.

The Scranton School District will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other programs that encourage and support parents in more fully participating in the education of their children by:

Parent Involvement Facilitators:

- Kim Griffin High School 479-938-7121
- Greta Strobel Elementary School 479-938-7278 •

Building Principals:

- Mark Siebenmorgen High School 479-938-7121
- Gary Rhinehart Elementary School 479-938-7278
- Distributing parenting information at parent centers

- Hosting awareness activities at school
- Providing information to parents about higher education opportunities for all students through the school counselor
- Providing the district website www.scrantonrockets.net
- Providing parent access to grades through eSchool grade reporting system
- Providing Blackboard Connect as a school-parent communication tool.

The Scranton School District will ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

The Scranton School District will offer flexible meeting times to increase parent involvement in student learning. Meetings will be held at various times of the day and evening to better accommodate parents. Examples include Title I meetings, Awards and Presentations, Open House, Literacy Nights, etc.

1. The district will provide assistance to parents of children served by the school district or schools, as appropriate, in understanding topics such as the following, by conducting and strong strongly encouraging parent attendance and participation in open meetings addressing the following:
 - a. The State's academic content standards,
 - b. The State's student achievement standards,
 - c. The State and local academic assessments including alternate assessments,
 - d. How to monitor their child's progress,
 - e. How to work with educators
2. **Scranton School district will conduct an annual meeting in the spring to update policy for next year's Title I, Part A program.**

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement?

The Scranton School District will provide the following necessary coordination, technical assistance, and other support to assist schools in planning and implementing effective parental involvement activities to improve academic achievement and school performance: district personnel will continue to work with the school principals and staff to provide necessary assistance in planning and implementing parental involvement activities; the district will provide meaningful professional development opportunities for teachers and administrators designed to enhance understanding of effective parental involvement strategies with emphasis on the importance of effective communication, value and utility of contributions of parents; provide training at least annually for volunteers who assist in an instruction program; and provide necessary support for each building's school parent involvement plans. Ongoing site visits to observe parental involvement practices will be conducted. Responsible district staff: Mr. Toby Cook, Mark Siebenmorgen, and Gary Rhinehart.

The Scranton School District will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, through the operation of a parent center, budgeting funds at the school level for purchasing necessary material, and providing school-parent communication tools such as eSchool grade reporting, AR Home Connect, school website test calendars, teacher web pages, and school activity calendars.

Each school will develop a parental involvement policy which will be monitored by the building principals and parent facilitator to ensure requirements have been met.

Goal 3: How will the district build the school's capacity for strong parental involvement?

A survey tool or questionnaire will be used to assist in the evaluation process. This tool will be made available to parents, staff, and the community. Questions will be included in the survey to identify barriers to greater parental involvement. Principals at each school will have the surveys collected and have the results tabulated. School results, as well as district-wide results, will be communicated to parents, staff, and the community along with the opportunity for feedback. Attendance at parent involvement activities and parent-teacher conferences will be

strongly encouraged and attendance documented by each school. Attendance data will be collected, tabulated, reviewed, and evaluated by building principals. School level, as well as district-level results, will be communicated to parents, staff, and the community.

The Scranton School District will offer flexible meeting times to increase parent involvement in student learning. Meetings will be held at various times of the day and evening to better accommodate parents. Examples include Title I meetings, Awards and Presentations, Open House, Literacy and Math Nights, etc.

Parents Right to Know- Under Title I, Part A parents have the right to request information regarding professional qualifications of their student's teacher(s) and/or paraprofessional(s) assisting their student's teacher(s). Parents may contact the principal of their student's school or the superintendent of the school at 479-963-7121. If at any time a student has been taught for four (4) or more consecutive weeks by a teacher(s) that is not highly qualified, the student's parent will be notified by the school of this information.

Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

The school district will put into operation programs, activities, and procedures for the involvement of parents consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with the parents of participating children.

Consistent with Section 1118, the Scranton School District will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

The Scranton School District will incorporate this district-wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the Scranton School District and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

The district will use the findings from evaluation process to:

- Make recommendations to each participating school for parental involvement policy revision.
- Provide suggestions for designing school improvement policies, as they relate to parental involvement.

Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?

The building principals and the parent facilitators will recruit parents to serve on ACSIP teams to help develop the Title I Application.