

# 3<sup>rd</sup> Grade Home School Connection Libby Elementary

**Week 2 of 2<sup>nd</sup> Six Weeks  
September 28-October 2, 2020**

## Target Vocabulary

**nature** – parts of the world that are not made by people: land, mountains, trees, etc.  
**patterns** – consistent designs or markings  
**repeat** – to say or do something the same way again  
**sequence** – the order of something  
**symmetry** – the appearance of something that is the same on both sides  
**predators** – animals that live by eating other animals  
**protection** - safety  
**immune** – not affected by something, such as an illness  
**species** – a group of living things that are the same in most ways  
**emerges** – comes out of a hidden place  
**informational text** - a type of nonfiction text about a person or topic  
**main idea** - the most important idea about a topic  
**fact** - a statement that can be proved  
**compare** - to tell how two or more things are alike  
**contrast** - to tell how two or more things are different

**Test Date:** \_\_\_\_\_

## Grammar/Spelling

**3.3(B)** use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple – meaning words.

**3.2(B)** demonstrate and apply spelling knowledge by:  
(i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables

## Writing

**3.11(D)** edit drafts using standard English conventions, including: (iii) singular, plural, common, and proper nouns

**3.12(B)** compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

## Important Dates:

**October 2-** National Custodial Worker Appreciation Day!

**October 2<sup>nd</sup>** – End of Cookie Dough Fundraiser Sales!

### Looking Ahead!

**Oct. 4-10** - Fire Prevention Week-

Activities will be done in class to promote fire safety!

**October 9<sup>th</sup>** – **HOMECOMING!** More details to come.

## READING:

**3.9(D)** recognize characteristics and structures of informational text, including:  
(i) the central idea with supporting evidence

**3.9(D)** recognize characteristics and structures of informational text, including:  
(iii) organizational patterns such as cause and effect and problem and solution

## Spelling Word List

1. total
2. digit
3. talent
4. human
5. minus
6. defend
7. finish
8. equal
9. salad
10. famous
11. alarm
12. morning
13. soared
14. cardboard
15. adore
16. target
17. deserve
18. explore
19. absorb
20. darkness

**Bulldog**  
Pride



## MATH SKILLS:

**3.3A**-We will use objects and pictures to show fractions greater than zero and less than or equal to one.

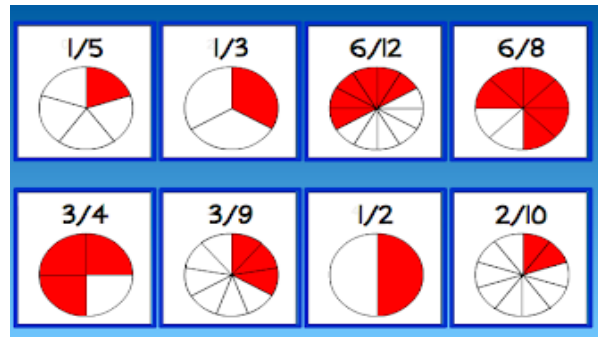
**3.3E**- We will solve problems involving dividing an object or a set of objects among two or more people using pictures.

**3.4A**-Solve with fluency one-step and two-step problems involving addition and subtraction within 1,000 using strategies based on place value, properties of operations, and the relationship between addition and subtraction.

**3.4I**- We will determine if a number is even or odd using divisibility rules.

## FACT FLUENCY: x 5 & 10

$10 \times 0 = 0$	$10 \times 6 = 60$	$5 \times 0 = 0$	$5 \times 6 = 30$
$10 \times 1 = 10$	$10 \times 7 = 70$	$5 \times 1 = 5$	$5 \times 7 = 35$
$10 \times 2 = 20$	$10 \times 8 = 80$	$5 \times 2 = 10$	$5 \times 8 = 40$
$10 \times 3 = 30$	$10 \times 9 = 90$	$5 \times 3 = 15$	$5 \times 9 = 45$
$10 \times 4 = 40$	$10 \times 10 = 100$	$5 \times 4 = 20$	$5 \times 10 = 50$
$10 \times 5 = 50$		$5 \times 5 = 25$	



### Even and Odd Numbers

Even Numbers end in

0 2 4  
6 8

Examples: 4, 56, 730

Odd Numbers end in

1 3  
5 7 9

Examples: 9, 83, 641



### Science Focus:

Mixtures

### Social Studies Focus:

Communities

