AR
Booneville High School (Booneville School District)
945 North Plum Street
Booneville AR 72927
479-675-3277

School Parent and Family Engagement Plan

School Name:	Booneville High School
Facilitator Name:	Ginger Loyd
Plan Review/Revision Date:	5/4/2020
District Level Reviewer, Title:	Scotty Pierce
District Level Approval Date:	

Committee Members, Role:
(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Ginger	Loyd	Parental Engagement Facilitator
Amy	Goers	Administrator
Karen	Halford	Media Specialist
Natalie	DuPree	Parent
Angela	Gray	Parent
Gary	Silver	Student

Committee Members, Role:
(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Nickie	Kent	School Nurse/Parent

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

□ A committee of parents,administrators, students and educators will meet every nine weeks to discuss and review the parent and family engagement programs. Each meeting will take place in the library at 4:30 p.m.

□ Booneville High School will involve parents in the review, update, and improvement, at least annually, of the school parent and family engagement plan to meet the changing needs of parents and the school

□ Booneville High School will ensure adequate representation of parents of participating children in the process in a variety of roles

□ Booneville High School will submit any parent comments to the district if the Title I Schoolwide Plan is not satisfactory to parents

□ Booneville High School may accomplish collaboration through the coalition of parents and community representatives including rescources at Susan Bulger at the Chamber of Commerce as well as the local Kiwanis Clubs, Rotary, and Lion's Club.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The Annual I Title Meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved will be held July 26, 2020 at 4:00 p.m. in the BHS auditorium. The meeting will only be informational and not used to ask for parent input. If the COVID-19 restrictions are still limited to 10 or less people we will conduct the meeting by Zoom or Facebook live.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Booneville High School will make the school parent and family engagement plan available to families and the local community through the school web page, printed copies at the local library, as well as copies made available on the Home Access Center.

Ginger Loyd is the Parent and Family Engagement Coordinator at Booneville High School. Her number is 855-675-3339 extension 3007. Her email is ginger.ulmer@boonevilleschools.com

Booneville High School will ensure that the plan is written in an understandable and uniform format, to the extent practicable, provided in a language the parents can understand, and that the informational packet is appropriate for the age and grade of each child

Booneville High School will Distribute an informational packet annually to include:

✓ *Description of Parent and Family Engagement plan

✓ *Recommended roles

✓ *Ways for a family to get involved in a variety of roles

✓ *Survey regarding volunteer interests

✓ *Schedule of activities planned throughout the school year

✓ *Regular, two-way, and meaningful system for parents/teachers to communicate

BHS will place a parent-friendly summary/explanation of the parent and family engagement plan online and as a supplement to the student handbook

BHS will obtain signatures from each parent acknowledging receipt of the Booneville School District's parent and family engagement plan summary

BHS will offer meetings at various times (such as in the morning and evening)

BHS will offer meetings in different formats (such as offered online and in-person group meetings as well as home visits or other types of individual meetings) Facebook live meetings, Google Hangouts, as well as Remind Chats.

BHS may offer transportation as such services relate to preventing barriers to parent and family engagement

BHS may offer home visits as such services relate to preventing barriers to parent and family engagement)

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?
School staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will be build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

BHS stresses the importance of regular two-way, meaningful communication through:

- parent teacher student conferences (no fewer than 2 each year)
- frequent reports on progress through HAC students and parents have daily progress
- reasonable access to staff teachers are available for after school tutoring by request
- opportunities to volunteer through Bearcat Foundation, Operation Graduation, Friends of the Bearcats, as well as BHS Band Boosters.
- observation of classroom activities

BHS will Build and develop a partnership to help children achieve the challenging State academic standards

BHS will encourage school staff to use volunteer surveys to compile a volunteer resource book listing interests and availability of volunteers

BHS will Involve parents in a variety of roles

5: Reservation of Funds

(If the district receives more than $500,000 in Title I allocation, then it must reserve 1 percent for parent and

family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?
BHS will parents and family members of children receiving services under Title I in the decisions regarding how reserved funds are allotted for parent and family engagement activities.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

BHS will investigate and, where feasible, utilize community resources in the instructional program . We partner with the Community Clearinghouse to provide food for our backpack program. We work with the Chamber of Commerce to provide Angel Tree gifts. We are in partnership with the United Way "Fill the Bus" program school supplies are provided to students in need.

BHS invites local colleges and businesses to attend the open house in August as well as the Parent Teacher Conferences.

In coordination with Logan County Comprehension Juvenile Services parenting classes are available for parents.

BHS will host HAC (Home Access Center) training during Parent Night

□ Consider recruiting alumni to create an alumni advisory commission

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7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

□ Schedule regular parent involvement meetings. BHS will have a Parent meeting once every 9 weeks. Depending on the COVID-19 restrictions this may take place virtually or Facebook Live.

□ Provide parents with a description and explanation of the curriculum in use

□ Provide parents with individual student academic assessment results and interpretation of those results

□ Provide parents with a description and explanation of the assessments used to measure student progress and

achievement levels of the challenging State academic standards

□ Provide assistance and instruction to parents of children served by the school in understanding these topics:

✓ Arkansas Academic Standards

✓ State and local academic assessments including alternate assessments

✓ Title I, Part A requirements

✓ Strategies parents can use to support their child's academic progress

✓ Partnering with teachers to support their child's academic achievements

✓ Incorporating developmentally appropriate learning activities

✓ Use of ADE website and tools for parents [http://www.arkansased.gov]

✓ Assistance with nutritional meal planning and preparation

✓ How parents of high school students can be involved in the decisions affecting course selection, career planning ,and preparation for postsecondary opportunities

✓ Including role play and demonstration by trained volunteers

□ Provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement

□ Promote and support responsible parenting

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Ensure professional development requirements are met for teachers and administrators -All teachers are required 60 PD hours to include maltreatment, parental engagement, Human Trafficking, Suicide, as well as APSI for our AP and Pre-AP Teachers.

Train teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents:

□ That parents play an integral role in assisting student learning

□ In the value and utility of contributions of parents

□In how to reach out to, communicate with, and work with parents as equal partners

□ To implement and coordinate parent programs and build ties between home and school -School Reach System to reach all parents as well as students and anyone on a student's contact list.

□ To welcome parents into the school and seek parental support and assistance -Help through the Booneville Web page, HAC, as well as the teachers and counselor emails and contact information.

□ To provide information in a format, to the extent practicable, in a language the parents can understand

□ To respond to parent requests for parent and family engagement activities -Operation Graduation, Friends of the Bearcats, Band Boosters, Basketball Boosters, as well as Parent Night.

□ To recognize that a parent is a full partner by including in the school handbook the school's process for resolving parent concerns-BHS Parent Student Compact in the Handbook

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9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?
BHS will provide the following

□ Trainings: Parents and teachers as well as students are invited yearly to our AP Awards Ceremony, FAFSA Financial Aid Night,

□ Literacy Training: Provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training.

□ Parent Leadership: Train parents to enhance the involvement of other parents.

□ Flexible Options: Arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators who work directly with participating children, with parents unable to attend conferences at school to maximize parental involvement and participation in their children's education.

□ Model Approaches: Adopt and implement model approaches to improving parent and family engagement.

□ Parent Advisory Council: Establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs.

(See complete *Arkansas Guide for School Parent and Family Engagement Plan* for references)

District Feedback

☐ Attention: Changes Needed!

☑ In Compliance

Comments: