



Scranton Public Schools  
103 North 10<sup>th</sup> Street  
Scranton, AR 72863

## **Scranton School District School Level Support Plan 2020-2021**

The Scranton School District consists of 2 schools which include: Scranton High School (grades 7-12) and Scranton Elementary School (grades K-6). It is the vision of the Scranton School District to provide uninterrupted, digitally delivered, high quality curriculum, instruction, and interactive learning for all students in grades K-12

**\* Ensure the continuity of teaching and learning by providing a guaranteed and viable curriculum that includes blended learning (K-12) and diagnostic assessments (K-8)**

ACT Aspire Summative Data were not available due to the students not taking the summative assessment. Data analysis was conducted using formative assessments, MAP Testing, Star Testing and completed curriculum. Our principals, and teachers begin to analyze progress toward goals, based on the data we had. As a result of this data, we realized our district still needs to focus on reading. Also, after being required to teach and learn digitally, we realized more strengths and weaknesses about our digital curriculum. The Scranton School District will provide an LMS (Google Classroom) for all teachers and students grade K-12. Every student will be given an appropriate device. Teachers will attend training to provide a guaranteed/viable curriculum through this LMS. K-6 teachers will use MAP Testing (provided by the state) and other diagnostic testing to determine unfinished learning. All lessons K-12 will be made available by asynchronous and synchronous through Google Classroom and Google Meets. The Scranton Covid Response Team (The Co-RT) will meet to adjust the improvement plan based on this data and plan on how to support and communicate these changes with parents and students. The district will provide resources, materials, and personnel necessary to support the school improvement plans. Cares Act Funds (ESSER), Title IV and V Funds along with other Federal and State Categorical Funds will be used to ensure the quality of resources needed to make these improvements. School Board Approval is obtained and improvement plans are posted to the Scranton Website.



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Scranton Elementary School (K-6) - Has implemented the Foundations Reading Program, Wit and Wisdom, and Lexia Core5/PowerUp as our core instruction. These programs are supported by the LETRS and RISE initiative. Scranton Elementary also screens every K-6 student using Dibbles, Past, and MAP Testing. Interventions are made based on screenings and data provided from assessments. Paraprofessionals provided by the district, are on site to provide interventions. Every struggling student in grade 2 is screened for dyslexia and if needed is placed into our intervention services. Scranton Elementary School employs a full time dyslexia specialist who is trained in Wilson Reading Programs to assist students showing markers for dyslexia. Our goal is to have each student reading on grade level by the end of 6th grade. In math we have moved to a more reading based curriculum in Eureka Math beginning the 2020-2021 school year. For our virtual students we have also purchased Zearn Math which is aligned perfectly with Eureka Math only virtual. All K-6 teachers have been trained in the use of Google Classroom along with SurfacePro computers to better facilitate virtual instruction. Elementary teachers and students will be ready to attend school using an all-digital or blended learning environment, if necessary for the 2020-2021 school year. The district will provide every student in grades K-6 with an appropriate digital device.

Scranton High School (7-12) creates curriculum based on the needs of the incoming students, standards, test scores. Students in grades 7-12 reading levels are tested using STAR Reading. These results also help build the curriculum at Scranton High School. Scranton High, has implemented the Accelerated Reading Program. Students are required to obtain a set number of reading points per 9 weeks depending on grade level. Scranton High, also has a critical reading course for struggling readers. Wilson Language and reading interventions are continued if necessary. All teachers grade 7-12 will complete 18 hours of the Science of Reading through Arkansas IDEAS and will achieve awareness.

It is the goal of ALL employees of the Scranton School District to help aid the reading initiative. The Scranton School District wants all students to read on grade level and be successful on the ACT Aspire and ACT assessments.



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It is also the goal of ALL employees of the Scranton School District to ensure that quality teaching and learning will continue if an all-digital year, a blended year, or an on-campus year is needed/required.

The Scranton School District supports this reading initiative and also fully supports moving to an all-digital teaching and learning environment. The district supports these needs by prioritizing Cares Act Funds (ESSER), Federal and State Categorical Funds to purchase the resources/materials/personnel necessary to make this happen.

**\* Identify how to address unfinished learning from the prior year by using the Arkansas Playbook: Addressing Unfinished Learning or district developed resources**

Through our LMS (Google Classroom) all teachers K-12 will have the capability of giving frequent formative and summative assessments to determine unfinished learning. Teachers will address the unfinished learning in the fall of 2020 and as needed throughout the school year. All teachers will test students reading levels in the fall of 2020 via STAR reading 7-12 and Map Testing K-6. Progress monitoring will be used throughout this implementation process. Each school will use professional learning communities (PLC) in person and Google Meet PLC's to analyze and communicate results. These PLC's will be held periodically throughout the semester. Grades K-6 will use MAP Testing, provided by the state, to assess where students are currently. They will use Lexia, Khan Academy, and after school tutoring to help fill in gaps. Scranton Elementary will also use classroom assessments to gauge the effectiveness of change and unfinished learning. Grade K-10 will analyze ACT Aspire results and grade 11-12 will look at ACT results. All students grade K-12, will take the STAR reading assessment in the fall of 2020, to determine reading levels.

**\* Utilize a Learning Management System**

The Scranton School District has used the LMS (Google Classroom) for grades 2-12 for several years now. After being required to teach and learn digitally, the Scranton School District, realized strengths and weaknesses based on our



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LMS. The District will provide an LMS (Google Classroom) for all teachers and students grade K-12. Every student will be given an appropriate device and all lessons will be made available asynchronous and synchronous to meet the demands of all our students.

**\* Schedule teacher training for how to use the LMS; Schedule teacher training for blended learning (delivery of instruction)**

We conducted training sessions for teachers in Google Classroom and offered support and resources to create a guaranteed and viable curriculum with diagnostic assessments. Two of Scranton's High School Teachers are Google Educators and presented 3 days of Professional Development during teachers summer workshops. In addition, teachers were provided with a new Microsoft Surface pro Laptop by the school. These teachers were given an additional day of Professional Development on the use of this device. All teachers K-12 will be given time, support, and resources necessary to enhance digital curriculum to serve all students K-12.

**\* Provide support for parents and students; and Provide communication plan for interacting with parents, students, and the community.**

The end of July, both the High School and the Elementary School posted a Return to Learning video on the schools webpage, Facebook page, and Live Feed explaining to parents the district's plan for reopening. In this video, parents were given instructions on how to communicate with teachers, what to expect from on-site learning and virtual options being offered. Each teacher, along with their Google Classrooms, has created a personalized Google Site with a Google Form that enables parents to leave a message, request a meeting and communicate with the teacher in general.

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