



## **Strawn ISD Parent and Family Engagement Policy**

Education is a team effort, and we know that students, parents, teachers, and other staff members all working together can make each year a wonderfully successful year for our students. We believe that a partnership must exist between our parents and our staff. Strawn School promotes positive communication between the school and our students' homes. It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as partners in decision-making and we welcome their input.

**Strawn School will use a variety of communication strategies to provide information to parents and to increase parental involvement in supporting classroom instruction.**

Information will be disseminated through registration packets, parent meetings, the school website, face-to-face meetings, newsletters and annual Parent Information Nights. Teachers will routinely contact parents on an individual basis to communicate about their child's progress. Parents are encouraged to contact their child's teacher at any time to communicate about their child.

The school will provide parents with report cards each six weeks with information regarding their child's academic progress and attendance. Parents of students taking STAAR tests will receive a parent-friendly brochure with STAAR scores that explains their child's test results, standardized test scores, and progress.

The school will use the student handbook, school website, parent conferences, and parent meetings to inform parents about the Schoolwide Title I Plan (DIP/CIP.) Parents may access the plan via the website or may request a hard copy from the office.

**The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff and parent capacity to engage in these types of efforts.**

Meetings may include parent-training sessions to help parents understand how to enhance their child's education, such as a series of family reading, math, and/or science nights. Meetings will be held at various times during the day and evening to better accommodate parents.

Parents will be informed of the school's participation in the Title I program and will be invited to assist with reviewing and revising the Title I Plan.

Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given information regarding their student's academic performance and as appropriate, an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. The school will provide parents with information each year to provide an explanation of the statewide assessment systems, standards, and other accountability measures.

Strawn School will provide opportunities for parents and community members to support the instructional program throughout the year. The school will engage parents and family members in activities to increase their involvement and support for student learning.

For students entering Prekindergarten and students moving from PreK to Kindergarten, the school will host orientation programs for parents and students to help with the transition. Parents and students will have the opportunity to meet the new teachers at the end of the school year as well as the beginning of the next school year. The school will also provide orientation programs as students transition from elementary to secondary.

**The school will work with parents to create a School–Parent–Student Compact.**

The compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards.

**The school will provide an opportunity for parents to engage in decision–making processes in regarding the school's Title I, Part A program.**

The school will involve parents and family members on the site-based decision-making committee. The Site-Based Decision-Making (SBDM) Committee, consisting of teachers, administrators, parents, and community members, will meet on an annual basis to review feedback from surveys and discussions with teachers, administrators, parents, and community members. Using this data, the committee will review and/or revise (as needed) services and activities to promote parental involvement and provide additional support for student learning. The school will engage parents in decisions about the allocation of its Title I, Part A funds.

Parent feedback will be requested during the annual evaluation of the Title I, Part A program's parental involvement efforts as part of the comprehensive needs assessment. The SBDM Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parent and family engagement plan and will make revisions as appropriate.

*The Strawn ISD Parent and Family Engagement Policy has been jointly developed, and agreed upon, with parents and educators involved with participation in a Title I, Part A program. This policy will be distributed in conjunction with back-to-school information packets and Open House at the beginning of each school year.*

***Revised/Approved: August 20, 2020***