Regional School Unit 1

Serving the Communities of Arrowsic – Bath – Phippsburg – Woolwich

Patrick M. Manuel, Superintendent
Debra J. Clark, Business Manager

Katie A. Joseph, Assistant Superintendent
Justin R. Keleher, Director of Special Services

Think – Care – Act

Board of Directors Regular Meeting
Monday, February 24, 2020 - 6:00 pm
Bath Middle School
6 Old Brunswick Road
Bath, ME 04530

1.0 Call to Order

2.0 Pledge of Allegiance

3.0 Recognition and Comments from Chair

4.0 Approve/Amend Minutes of January 27, 2020

5.0 Adjustments to Agenda

6.0 Public Session

7.0 Staff Report

- 7.1 Dike-Newell School Library Presentation

8.0 Committee Reports

- 8.1 MHS Building Project Update
- 8.2 Curriculum Assessment and Instruction Update
  - 8.2.A Maine Maritime Museum's "Sense of Place" Programs in RSU 1 – James Morin and Luke Milardo

9.0 Student Board Representative Report

10.0 Superintendent's Report

- 10.1 Good News
- 10.2 Financial Report

11.0 Old Business

- 11.1 Review of 2019-2020 Board Goals

12.0 New Business

- 12.1 New Morse High School Health elective proposal – Maria Minor
- 12.2 First Reading of Board Policies:
  - IHBAC – Child Find Policy
  - JJIAA – Private School Students – Access to Public School Co-Curricular, Interscholastic and Extracurricular Activities

- BCA – Board member Code of Ethics
- KE – Public Concerns/Complaints
- JLCB – Immunization Requirements for Students Entering RSU 1 Schools
- JICJ – Student Use of Cell Phones and Other Electronic Devices
- BEA – Board Member Use of Social Media

13.0 Public Comments

14.0 Set next meeting dates and locations

14.1 RSU 1 Board Meeting – March 23, 2020 at Woolwich Central School – 6:00 pm

14.2 Public Forum to discuss FY2021 Proposed Budget – March 30, 2020 at Bath Middle School – 6:00 pm

15.0 Adjourn

Upcoming Events:
Thursday, February 27, 2020 – Policy Committee meeting at Central Office – 7:15 am
Monday, March 3, 2020 – Finance Committee meeting at Central Office – 3:00 – 6:30 pm
Wednesday, March 4, 2020 – 8th Grade Parent Night at Morse High School – 5:30 – 5:30 pm
Wednesday, March 4, 2020 – Morse High School Fine Arts Night – 7:00 pm
Thursday, March 5, 2020 – Dike-Newell Kindergarten Concert – 5:30 pm
Monday, March 9, 2020 – Finance Committee meeting at Central Office – 3:00 – 6:30 pm
Tuesday, March 10, 2020 – Facilities Committee meeting at Central Office – 3:15 pm
Tuesday, March 10, 2020 – Morse High School Winter Sports Awards Night – 6:00 – 8:00 pm
Tuesday, March 17, 2020 – Morse High School Spring Sport Info Night – 6:30 – 7:30 pm
Wednesday, March 18, 2020 – Morse Blood Drive in the Girls' Gym – 8:00 am – 3:00 pm
Wednesday, March 18, 2020 – Bath Elementary PTA Mac & Cheese Cook-off at Fisher-Mitchell – 6:00 pm
Thursday, March 19, 2020 – Karaoke Night at Bath Middle School – 5:00 pm
Friday, March 20, 2020 – Professional Development Day – No School
Thursday, March 26, 2020 – Policy Committee meeting at Central Office – 7:15 am

MINUTES OF THE REGIONAL SCHOOL UNIT 1 MEETING HELD January 27, 2020 AT 6:00 PM AT BATH MIDDLE SCHOOL. (NOTE: These minutes are not official until approved by the Board. Such action, either to approve or amend and approve, is anticipated at the **February 24, 2020** meeting).

Members Present: Stephen August, Chairperson; Lou Ensel, Vice Chairperson; Anita Brown, Megan Fuller, Bill Perkins, Lorna Ryan and Jennifer Ritch-Smith; Tanner Hennin, Hayden Platteter, Student Representatives; Patrick Manuel, Superintendent of Schools

Others Present: Katie Joseph, Debra Clark, Jason Libby, Julie Kenny, Dean Emmerson, Sandra Gorsuch-Plummer, Jennifer McKay, Eric Varney, Brandon Ward, Ross Berkowitz, Justin Keleher

CALL TO ORDER

Superintendent Manuel called the meeting to order at 6:00 pm and the Pledge of Allegiance was recited.

NOMINATION AND ELECTION OF BOARD CHAIR

Superintendent Manuel opened the discussion with a request for a nomination to elect the Board Chair.

Board member Ensel nominated Stephen August as RSU 1's Board Chair and Board member Ryan seconded the motion. Superintendent Manuel declared the nominations ceased.

MOTION: Ensel **SECOND:** Ryan **VOTE:** Board (7-0)
Students (2-0)

TO: Nominate Stephen August as Board Chairperson.

NOMINATION AND ELECTION OF VICE CHAIR

Chairperson August requested a nomination to elect the Board Vice Chairperson. Board member Perkins nominated Lou Ensel for the position and Board member Brown seconded the motion. Mr. August declared the nominations ceased.

MOTION: Perkins **SECOND:** Brown **VOTE:** Board (7-0)
Students (2-0)

TO: Nominate Lou Ensel as Vice Chairperson

RECOGNITION AND COMMENTS FROM CHAIR

Chairperson August welcomed Lorna Ryan to the Board and announced that the business portion of the meeting will conclude around 6:30 pm in order to move on to the workshop on mental health issues.

APPROVE/AMEND MINUTES FOR DECEMBER 16, 2019

MOTION: Ryan **SECOND:** Ensel **VOTE:** Board (7-0)
Students (2-0)

TO: Approve the minutes of December 16, 2019 as written.

ADJUSTMENTS TO AGENDA

The agenda was adjusted to include Item 14.4 Out-of-state overnight field trip request to allow Morse students to participate in the Ocean Bowl Competition in New Hampshire.

PUBLIC SESSION

None

MHS BUILDING PROJECT UPDATE

Superintendent Manuel reported that a detailed report from the Clerk of the Works was included in the Board packet. Highlights of the report include work on interior walls, window insulation and masonry work. The school will have a nice balance between an open concept and a homey environment that's conducive to learning. The bridge work on Congress Avenue continues. Administrators will be involved in furniture, IT and AV meetings over the next couple of months and will go out to bid for these items in the spring. The building is scheduled to be completed by December 15th and the plan is to have students in the new school following the February 2021 break.

STUDENT BOARD REPRESENTATIVE REPORT

Student Representative Tanner Hennin reported that first semester concluded with midterms last week and Morse Junior wrestler Mason Savory won his 100th career match last weekend.

Student Representative Hayden Platteter shared some club highlights including the upcoming Ocean Bowl Competition that will take place over the weekend in New Hampshire. The Green Club hosted an event in which students brought clothes to be recycled by either swapping them or repairing them. Morse Librarian Dawn Lee also did a sewing machine demonstration in the library during the event.

SUPERINTENDENT'S REPORT

Superintendent Manuel reported on the following:

- Earlier this month the 7th and 8th grade students at Woolwich Central School participated in the school's first "Kindness Day." This proved to be a powerful day that had students look at their everyday actions and look at how they can treat each other better.

- Many of our 7th graders at Bath Middle School had the opportunity to go to the State House on January 13th to be a part of the celebration and recognition at the press conference for the Census of Community Based Environmental Learning. The 7th grade expedition on Ocean Sustainability was one of the highlights of the case studies done.

- Morse High School had approximately 25 students and parents attend their PSAT's and Pastries meeting to learn how to practice and prepare for the SAT test in March.

- RSU 1 has used four snow days at this point. Dr. Manuel stated that if we have another snow day before the February break, we may need to change the March professional development day to a regular school day so that school year closes out before it gets too late in the month of June.

FINANCE REPORT

Business Manager Debra Clark provided the Board with the Financial Report for the month ending December 31, 2019. We are six months into the school year and have spent 41% of the budget and have brought in 48% in revenue which is in line with last year. The tax paperwork has been issued and filed today. The auditor attended the January Finance Committee meeting and reviewed the 2018-19 audit. If any Board member is interested in receiving a copy, please contact Mrs. Clark. The budget

process has begun and, once everything is entered into the system, meetings will be scheduled with administrators and the Finance Committee to review the budget before presenting it to the Board in March. Currently, we have spent $33 million out of the $75 million budget for the new high school. The new tuition rates have been set by the state. RSU 1's tuition rates came in with an increase of a little over 5% which means an additional $28,000 in revenue for the district.

FUNDRAISER REQUESTS

A list of fundraiser requests for the second half of the year was provided to the Board as an informational item.

REVIEW OF 2019-2020 BOARD GOALS

Board member Ritch-Smith reported that the Board continues to be updated monthly on the status of the Morse/BRCTC construction project. The district's communication specialist continues to keep the RSU 1 community informed on what is going on in our schools through press releases, other social media platforms, and a district newsletter. Goal #3 is being addressed tonight with the Board workshop on mental health. The Later Start Time Committee is continuing to research this topic and is on track for meeting Board goal #5. The Dropout Prevention Committee continues to meet 3-4 times per year which addressed goal #4.

PERSONNEL ITEMS

MOTION: Ensel **SECOND:** Perkins VOTE: Board (7-0)
Student (2-0)

TO: Approve the nomination of Robin Monahan, Special Education teacher at Woolwich Central School.

REVIEW BOARD COMMITTEE ASSIGNMENTS

The Board reviewed the committee assignments and made the following changes:

- Board member Ryan was added to the Finance Committee and Legislative Contact.
- The Waste Reduction Committee was added to the list. This committee is chaired by Chairperson August and meets once a month.
- Board member Fuller withdrew her name from the Shariki Committee and is now serving on the Facilities Committee.

If any Board member would like to make any further changes to the committee list, please contact Chairperson August or Superintendent Manuel.

OVERNIGHT FIELD TRIP REQUESTS

The Board agreed to vote on the field trip requests as one motion.

MOTION: Ensel **SECOND:** Ryan VOTE: Board (7-0)
Student (2-0)

TO: Approve the following field trip requests:

- Morse High School chorus students to attend overnight conference at University of Maine – Orono
- BRCTC students to attend overnight SkillsUSA competition in Bangor
- Morse students to attend out-of-state overnight Ocean Bowl competition in New Hampshire

PUBLIC SESSION

None

NEXT MEETING DATES AND LOCATIONS

- Next regular RSU 1 Board meeting; Monday, February 24, 2020 at Bath Middle School – 6:00pm.

ADJOURN

The Board exited from general session at 6:30 pm to enter in a Board Workshop to discuss mental health issues. A recording of the October Board meeting and workshop is available on the RSU 1 website following this link.

Respectfully submitted,

Patrick M. Manuel
Secretary

Dike-Newell School
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Kim Burgess, Secretary
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"Education of a Lifetime - for a Lifetime"

To: RSU1 Board of Directors
From: Jennifer McKay, Principal, Dike-Newell School
RE: February Board Report

Happy February from snowy Dike-Newell School! It's also "Eat the Rainbow" week here at DNS, so in the midst of the white of winter we're having colorful snacks and wearing coordinating colors to support a nutritious diet with plenty of fruits and vegetables. As a "gold" level 5-2-1-0 school, we find many different ways to integrate health and nutrition into our programming, and this "Eat the Rainbow" week is coordinated through our school lunch program.

February is such a short month, but we cram so much into it. The month began with finishing up our winter collaborations. We met on over seventy students, reviewing data on academic and behavioral performance and determining goals for targeted intervention work. We had a school goal this year to carry out the improved RTI framework with fidelity, providing time for staff to have the needed discussions and data review, and this round of collaborations showcased the effort put towards accomplishing that goal.

This month also had some exciting news with regards to STEAM at Dike-Newell School. The DNS/FMS PTA generously funded subscriptions for the Kindergarten classes at Dike-Newell for the program "Go2Science." This program is taking place in one of our first grade classrooms, as well as in Kindergarten in Woolwich Central School. Through Go2Science, students are able to experience authentic science learning by working with teachers-turned-field scientists, Curtis and Beth. Students video-chat with the scientists and work together to create hypotheses, collect evidence, observe, analyze data, and determine if the hypothesis was supported or not. Curtis and Beth answer questions from the students, and send back "artifacts" that are 3D printed for students to hold and examine. From kangaroo skulls to whale baleen, digging wells in the desert to determining if there was a resident population of tigers in a preserve, students at DNS have been expanding their knowledge of science as well as the world, and we are so excited to have all of our kindergartens join in. Two more 3D printers are being donated by the Perloff Foundation to support these new Go2Science subscriptions.

Our second grade ski trips are eagerly waiting to depart for their annual ski experience at Mount Abrams. The weather delayed the first group, and they are both scheduled for the end of this week. We will see what the unsettled storm pattern brings our way! This year the students worked together to make a quilt that will be donated to the Mount Abrams auction, to help support this program. They loved working together to make the quilt, and it came out beautifully!

After February Break, we look forward to holding our annual Family Fun Night at Dike-Newell School. Our committees work hard to put this night together, and we typically have a great turnout for the event. Designed to promote literacy as well as positive home-school connections, we invite families in to play in the gym, do STEAM-centered activities in the cafeteria, have a snack, and children go home with a free book. This year we are excited to partner our Family Fun Night with our book fair. It should be a fantastic night for students and families.

I look forward to updating you in March.

Respectfully submitted,

Jennifer McKay
Principal, Dike-Newell School

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Ross Berkowitz, Principal
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Think – Care - Act

February, 2020 Board Report
Fisher Mitchell Elementary School

I'm happy to report that our annual Blizzard of Books was a success. The staff skit brought smiles and laughter to students' faces. The video chat with Mike Artell, author of Petite Rouge, A Cajun Red Riding Hood, was a huge success. Both students and staff enjoyed it. We were able to stream the conversation into all of the classrooms. So while it was a whole school event, it felt more personal. Our evening performance, A Rollicking Cajun Music Party was a lot of fun with live music, a huge cake, dancing and lots of smiles. The most important part of the Blizzard of Books was all of the reading that happened. Students read, read, read; they were also very proud of their reading as they stop by to tell me how much they had read already!

Fisher Mitchell completed the WinterKids Winter Games 2020. It was a month packed with activities and learning opportunities to generate healthy ways to enjoy the winter months. We had guests from Midcoast Hospital's Let's Go 5210 program and KELT. Students participated in a variety of winter relay games and went sledding and some went snowshoeing; they did an Al Snowman lesson and learned about the Albedo Effect; they made colorful snow sculptures and competition towers; and they were reminded about healthy eating. From science experiments and building structures to physical activities, the program is a great way to show the students all of the ways they can enjoy the outdoors in winter.

Our recent Table Talk Tuesday was fun. The snowflake crafts that were hung following December table talk were replaced with heart crafts that were made during our February table talk. At our January assembly, in addition to recognizing students for being Safe, Respectful and Responsible, we recognized students for being Most Improved.

Phippsburg Elementary School

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Think – Care – Act

Board Report February 2020

This month, all Kindergarten through fifth grade students took a school climate survey. The purpose of the survey was to obtain student perception about their experience in our school, as it relates to their safety, engagement and learning. Students used a set of questions with emoticons to indicate their response to each question. Some teachers displayed and read each question to students. We've received the results and, during an LSW, we reviewed them as a staff. Overall, we were pleased with the results of how our students view their school.

Practice for Battle of the Books has begun! Fourth and fifth grade students are preparing for RSU1's annual Battle of the Books. Students meet during lunch on Fridays to read books from the Maine Student Book Award list and answer questions. Thank you to Mrs. Brann and Mrs. Snell for taking the initiative to "coach" this group of students.

It's that time of year when many students and staff become ill with a cold or virus. We have had several confirmed cases of influenza B and a few cases of strep throat. We are working hard on our end to keep everyone healthy. Ms. Priest, our custodian, has been vigilant in washing tables in classrooms and wiping down door handles. Hopefully, things will improve after February vacation.

Teachers have finished up giving the NWEA. It was a slight struggle this time around, because so many students have been out sick. Everyone pitched in to help proctor tests, so we could wrap things up. Information that is gathered from this assessment will help teachers to see student growth, and to make decisions about instruction. Upon finishing up our mid-year testing, teachers and I met to plan our next steps in moving our students forward. A big thank you to Mrs. Gastonguay and Mrs. Raedel for all the work they did pulling all of the data together for our meetings.

This month in classrooms, students had a multitude of exciting learning experiences. In first grade, students did an ice experiment and tested out insulators! The children's reactions, as they unveiled the results, were priceless - lots of giggles and gasps! As with pre-K and kindergarten, they also had a visit from Mr. Ned this month. Mr. Ned read the story ***Grandpa's Slippers*** to each class.

In second grade, students visited the outdoor classroom, where they learned all about the numerous products that we get from trees. Categories included Food, Wood and Paper. They were given pictures of different products, and they had to place them in the correct category.

Fourth grade students also visited the outdoor classroom with Ms. McCauley and had a silent, listening session where they wrote about all the sounds they could hear, and recorded them in poetry form. They then shared what they wrote with their class.

Finally, we were so excited to welcome Matt Tavares on Friday, February 14th. Students ordered books in advance, and some were able to purchase books at The Mustard Seed in Bath, or at other booksellers. There was time during the day for Mr. Tavares to autograph copies of his books. If you are not familiar with Matt, I encourage you to visit his website, https://www.matttavares.com. We owe a big thank you to the PTA for their generous sponsorship of this event.

Woolwich Central School

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As I write this report to summarize the last few weeks at WCS, I realize there is never a dull moment. Here is a bulleted snapshot of what we have been up to:

· 3rd Grade Weather at Your School – WMTW came to our school at 5:00 am one morning and our students joined them from 6:00-7:00 to do live broadcasts from the school parking lot. They then spent the morning doing a presentation with our students in support of our third grade weather unit.

· 3rd Grade Learn to Swim Program – Our third grade swim program is in full swing at the Y. This program is extremely important for students as we live near so much water. It is also extremely popular. I am thankful for the donors who keep this program going.

· Basketball Seasons Comes to an End - We are incredibly proud of both our teams, who under the guidance of our coaches Sean Elwell and Mike Delahanty, played the game with passion and respect for their opponent. They represented WCS and RSU 1 very well throughout the year. Our girls' team lost in the semi-finals and our boys' team lost in the busline league small division championship.

· Eat the Rainbow Week - I want to thank all who helped make our *Eat the Rainbow Week* a fun and healthy event. Our PTA spent countless hours chopping up fruits and veggies for trays that were delivered to each classroom for students to try. The Wellness Team dressed up in costumes to greet kids off the busses and deliver the colorful snack trays to homerooms every day. Morning announcements were filled with jokes and facts about the benefits of eating healthier and many classrooms sampled foods they never had tried before. We hope to continue this week again next year with grant money from Mid-coast Hospital, Fuel up to Play and donations from local businesses.

· Unified Basketball – We are pleased to have the MHS Unified Basketball team come to Woolwich to play two of their home games. It is a tremendous honor for us as several of the student athletes have come through the lifeskills program housed at WCS. The staff and community fill the gym to support these athletes and it is truly a heartwarming experience that reminds us all why we do what we do. It is a privilege to be in a position to support this program.

I hope you all have had a great month. We are looking forward to a productive March and April!

Respectively,

Jason R. Libby

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Holly Feeney, Dean of Students
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Breanne Knights, School Counselor
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Good evening,

February is always a strange month. Snow days, valentines, winter break, and the winter crazies all coming at the same time! February also is the start of our transition into thinking about the school year to come. Our school visits begin, Georgetown has been for a visit and Phippsburg, West Bath, and FMS will be coming later this spring.

We also had an exciting week prior to the break, with our student council hosting a Spirit Week. We also held our second whole school CREW of the year, with the 7th grade students leading this one, and doing a great job of creating challenges for students and staff to perform. The week ended with an exciting pep rally that once again had some cooperative challenges, and the main event being the students v. staff basketball games. Staff play two games, one against the 8th grade boys and one against the 8th grade girls. This is a huge hit for students, and by the end of the day I think our staff were definitely ready for winter break to begin!

Coming up after the break we have a couple of important items: First, Intramural Floor Hockey will be starting and as usual we are expecting around 120 students from BMS to participate. Getting 1/3 of the school into a series of games like this is extremely difficult (kudos to Leah Heyman for making this happen), but ultimately worth it as this is one of the highlights of the winter for our students. The second major item will be the start of State testing, which opens in early March, and it is safe to say that our students don't look forward to this quite as much as they do floor hockey! Nevertheless, it is an important set of data for us and for our students.

As always, thank you for all you do for the students and staff at Bath Middle School.

Sincerely,

Brandon Ward

MORSE HIGH SCHOOL

Eric J. Varney
Principal

Devon T. Gallice
Assistant Principal

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Tel. (207) 443-8250

Nathan L. Priest
Athletic Administrator

Think – Care - Act

February 19, 2020

First, I would like to apologize for the delay in Morse's February board report. I write this report from a quiet Morse High School that will soon erupt with the return of students after their February vacation. We will soon begin eight weeks of school before April vacation; this period will be a solid stretch of consecutive school days for teaching and learning that constitute a significant portion of the school year.

The close of February also brings a close to the bulk of our professional development that focuses on our professional and school goals. Morse's own version of professional learning communities, called Instructional Cohorts, have been exploring several topics, including: student and staff wellness, instruction and consequences around plagiarism, incorporating PSAT data into classroom instruction, intentionally teaching study skills, showcasing great news from Morse, increasing family involvement, promoting differentiated instruction, and our continued work in utilizing available technology in our daily work with students. Although most of the work in our instructional cohorts has ended, our professional development continues; late-start Wednesdays during the month of March will largely focus on utilizing available resources and testing data from the PSAT's and Science Augmentation to improve our instruction and, in-turn, student scores on these exams. Our grade 11 students will take the SAT and Science Augmentation during the month of April and I feel that this focus is needed and well-timed to help our students earn their highest possible scores.

Morse will once again send an original student-written play to the MPA's One Act Play competition in March. Our cast and crew are busy in the theater working on senior John Russell's play, *My BSF!* The world premiere of *My BSF!* will occur at Morse's Fine Arts' Night at 7:00pm on March 4th. A group of student playwrights are also currently working with professional playwright and actor, John Cariani in Portland as well as Dan Burson of the Maine Playwright Festival. Mr. O'Leary was able to connect these students with these unique opportunities to work with professional playwrights in improving their own work.

I am thrilled to report that a few Morse programs have been chosen as recent recipients of grant money for the work that we do with students. Berlin City Auto Group chose to support our AP Biology program, which is currently working on a service-learning project to help design native landscapes around the new school that will be friendly to native bee populations. Berlin City Auto Group also chose to support our Unified Athletics program. Additionally, Morse's AP Computer Science program has received financial support from the Amazon Future Engineer program for the second consecutive year. It is great to know that local and national businesses see the value in our work and are willing to help financially support these proven programs.

Emma Roth-Wells will be representing Morse High School as one of ten state finalists in the Maine Arts Commission's Poetry Out Loud competition. Emma won one of five spots awarded during the Southern

Maine Regional competition. Emma recited three poems: "Dyed Carnations", "Envy" and "Harold & the Purple Crayon".

Morse's winter athletic programs are almost all done for the season. Morse Cheering had a great season, including a sixth-place finish at the KVAC Championship and a third-place finish at regionals. Morse Swimming has had another successful season; the girls' team placed second at the KVAC championship and fifth at the state meet, while the boys' team also placed second at the KVAC championship and sixth at the state meet. This program continues to produce perennially-successful athletes. Morse Wrestling also had a great season, winning against some very well-established programs, with individual wrestlers performing well at the regional and state level competitions. Morse Girls' and Boys' Basketball continued to grow their programs in terms of athletic skill and knowledge of the game. The Morse Unified Basketball team continues their season into the month of March. Early season Unified play has been exciting and I look forward to a strong finish to the season in the month to come.

Morse clubs are an integral part of many students' experiences at Morse. Recent evidence of this is the efforts of the Green Club who reacted to the devastating wildfires in Australia with a significant fundraiser to help in the aftermath of these fires. With the help of the Morse High community, the Green Club raised about $300 in a week. Half of this money was sent to World Wildlife Fund Australia to help native animal populations and the other half to the Australian Red Cross.

Morse's Ocean Bowl teams had strong finishes at this year's regional competition at the University of New Hampshire. Morse's two teams performed well and placed 3rd and 5th. The teams are young and the two coaches look forward to continued development of the successful program.

The Morse faculty continues to work towards our move to our new school. We have begun to choose classroom furniture and will soon start to look at other areas of the school to furnish, such as the library, offices, and specialty programs. We continue to work through narrowing our decision around daily bell schedule options once we are in our new home. We are still on-target for a February move-in next school year. Any bell schedule changes will not take place until the following school year, 2021-2022.

The class of 2020 is looking to next year as they start to receive news of acceptance into colleges, universities, military positions, employment, etc. The month of March is when many college acceptance letters arrive; this is a time of excitement and nerves for the class of 2020. As always, the Morse faculty will be here for our students through their final stage of their Morse experience.

Thank you for your continued support,

Sincerely,

Eric J. Varney

Bath Regional Career & Technical Center

800 High Street • Bath, ME 04530
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Julie Kenny, Director

To: RSU1 Board of Directors
From: Julie Kenny
Re: February Board Report

February always keeps us on our toes! It is a short month that never fails to include weather interruptions, and uncommon days with sending schools due to other school activities. Regardless, the students and teachers always keep up the pace in the classroom as they continue with live work and preparing for end of the year certifications! In addition, the staff has been fully immersed in preparing for the new building. All instructors have had individual meetings with the architects about their new spaces and were given the opportunity to try out furniture samples that have been left with us. We have worked diligently to ensure that the spaces are designed to meet the needs of our future students, and the staff truly appreciates the collaborative effort to get this done.

This month the Health Science CNA class attended an all-day clinical experience. Their typical clinical runs from 8:30-10:30 two days/week for a total of 80 hours each year. Attending a full day clinical allows the students to see the patients at different times of the day, addressing varying patient needs that they may not see during the morning hours.

On February 14th we hosted our Student of the Semester breakfast to honor students from each program. Students are recognized for various reasons including academic integrity, leadership skills, or showing growth and improvement. We hosted a cafe full of people at the event who came to support these students, with a fantastic breakfast spread prepared by our very own Culinary Arts.

February has also been very busy preparing 21 students for the SkillsUSA State Conference where they will represent our school, competing in Bangor in trade and leadership competitions. We have students competing in Advertising Design, Bulletin Board Design, Courtesy Corps, Job Skill Demo, Architectural Drafting, Automotive Service Technology, Carpentry, Carpentry Knowledge, Cabinet Making, Early Childhood Education, Electrical, Medical Terminology, Employment Application Process, Photography, Prepared Speech, and Welding. I will be sure to report on this experience next month!

Respectfully Submitted,

Julie Kenny

Regional School Unit 1

Serving the Communities of Arrowsic – Bath – Phippsburg – Woolwich

Patrick M. Manuel, Superintendent
Debra J. Clark, Business Manager

Katie A. Joseph, Assistant Superintendent
Justin R. Keleher, Director of Special Services

Think – Care – Act

To: RSU 1 Board of Directors
From: Justin Keleher
Re: February 2020 Board Report ~ Special Education

This past month, some of our special education students participated in the Special Olympics Winter Games, which were hosted at Sugarloaf Mountain. Our six high school Special Olympians participated in the snowshoeing and slalom events. A special thank you to Charlie Bingham for coordinating this exciting opportunity for our students. Future Special Olympic events slated to take place this school year include swimming and track.

As you may be aware, proposed changes to MaineCare reimbursements are being discussed in the legislature. I would like to take this opportunity to discuss the impact these proposed changes could potentially have on RSU 1, and ultimately, pre-k-12 public education. A component of the proposed changes centers on cuts to the amount of reimbursement districts will receive for billable services. The list of billable services includes speech therapy, occupational therapy, physical therapy and nursing services. While some districts choose to seek reimbursement for these services, RSU 1 does not currently bill MaineCare for these services, nor do we plan to do so in the near future. Therefore, the proposed rate cuts for billable services will not impact our district at this time.

There are several components of the proposed MaineCare legislation that would likely negatively impact our district and pre-K-12 education as a whole. Currently, RSU 1 students who attend out-of-district placements at Pathways, Spurwink, The Collaborative School, The Morrison Center and Margaret Murphy have a portion of their services reimbursed through MaineCare. Essentially, MaineCare reimbursements are a significant source of funding for the programs mentioned above. The proposed MaineCare legislation seeks to cut the amount of money that will be reimbursed via MaineCare to these programs. If these changes are enacted, I anticipate that we will see a significant decrease in the number of agencies willing to support students in public schools who are in need of an out-of-district placement. Additionally, I also anticipate that for the programs still willing to support public schools, we will see significant tuition hikes because of the rate cuts proposed by this legislation. If the proposed changes to MaineCare are enacted, they could potentially have a significant financial impact on our out-of-district placements costs.

MaineCare, in relation to public education, is a complex topic. I am happy to discuss this further with any board member who would like more information on this topic.

Thank you for your continued support of special education.

Justin Keleher
Director of Special Services

Merrymeeting Adult Education

School Board Updates

February, 2020

- On February 2nd our beloved office manager at our Topsham site, Carolee Tupper, passed away after suffering a massive stroke following surgery to remove cancerous parts of one kidney. She had worked for the MSAD #75 district for 27 years and 23 of that was with Merrymeeting Adult Education. She was the heart and soul of our organization. The Merrymeeting Adult Education Scholarship Fund will be renamed as The Carolee Tupper Memorial Scholarship Fund. Merrymeeting Adult Education was near and dear to Carolee's heart. Renaming this scholarship in her honor will help the Merrymeeting staff, teachers, students, and the communities we serve pay tribute to Carolee each year at graduation for her years of dedicated service and commitment to the organization.
- The Bath Skatepark project is well underway. You may remember that the adult ed director and other staff met with the director of the Skatepark and their student academic tutor in January to institute a satellite adult education classroom at the Skatepark. One student is already attending regularly and another is showing an interest in the program. The adult education program fostered the admittance of one of the young people from the Skatepark in a training course at Southern Maine Community College that will make him eligible for an interview at Bath Iron Works. Additionally, the adult ed program made a referral to Workforce Solutions for one of the Skatepark participants for financial assistance with registration for drivers education in an effort for the individual to gain employment.
- Laurie Notch, an enrichment teacher from the Topsham office, and also Census Worker, came to the adult ed HiSET learning lab in Bath to talk to students about job opportunities with the census bureau.
- Merrymeeting Adult Ed is in the process of securing a partnership with the Wiscasset Community Center to offer a HiSET learning lab space at the center. One goal of this partnership is to provide a welcoming space where potential students might already be frequenting to get their high school equivalency and meet their career goals. All of the details have not been worked out for this, however, a start date is expected before the end of this academic year.
- A partnership is being formed with Bonney Staffing to provide a brief, yet valuable, workforce development training program for students in the HiSET learning labs and College Transitions programs in an effort to assist these individuals with workforce skills that will help them access gainful employment.
- The Bath Campus recently graduated seven students in the Certified Nursing Assistant program. These students completed 70 hours of clinical experiences at 4 local health care facilities in addition to 90 hours of classroom and 20 hours of laboratory experience. Each student received a certificate of completion and a Certified Nursing Assistant pin. Instructors Linda Ross and Susan Zimmerman each spoke at the ceremony, detailing the hard work that each participant completed and the importance of the students' contribution to our communities as Certified Nursing Assistants.
- Two students in the Two Bridges Regional Jail HiSET program recently received their HiSET certificate. Director Allen Lampert and Site Coordinator (Bath) Dawn Wheeler along with TBRJ HiSET instructor Jane Cross, coordinated the program and awarded certificates in the cap and gown ceremony. TBRJ staff provided a celebratory pizza party for the graduates.

- Two adult education staff people recently attended a luncheon at Southern Maine Community College where they accessed information about several training courses that are being offered to include Manufacturing Tech and Welding, both of which will include interview opportunities at BIW for qualified students; Medical Assistance Apprenticeship Program; and Yamaha Outboard Motor Repair. These are all offered at no cost to qualified students and some offer an earn-while-you-learn component. These details of these training programs are being shared with adult education students in an effort to assist the students to gain employment in high wage, in-demand career opportunities.
- Although it seems so far away, graduation planning is underway. Adult Education Commencement exercises for Graduation 2020 will be held at Mt. Ararat High School Learning Commons on Tuesday, May 19, 2020, at 5:00 PM to celebrate graduates from MSAD 75, RSU 1 Bath Campus, Brunswick, and Wiscasset. Students completing the High School Diploma, HiSET, College Transitions, as well as Workforce Training Certificate programs will be recognized. Inductees of the National Adult Education Honor Society will receive awards and will be pinned. Following tradition, adult education students with high honors will be recognized and will wear gold cords in the customary cap and gown ceremony. Light refreshments will be served. As always, the public is invited to attend.
- Each year adult education hosts a College Transition dinner to honor people who have succeeded in that program and for them to share the stories of their struggles and successes with potential College Transitions students from the HiSET learning labs and the community. This year the dinner will be on Tuesday, March 24th, from 5-8 PM at the LL Bean Learning Commons on the Southern Maine Community College campus at 29 Sewell Street, Brunswick. The program will feature speakers from UMA, SMCC, and CMCC who will share exciting updates in their programming, programs of study that are available, and a brief question and answer period. Additionally the attendees will enjoy touching and inspiring stories from three student speakers.

MORSE HIGH/BRCTC BUILDING PROJECT

MONTHLY SUMMARY **1/21/20 - 2/18/20**

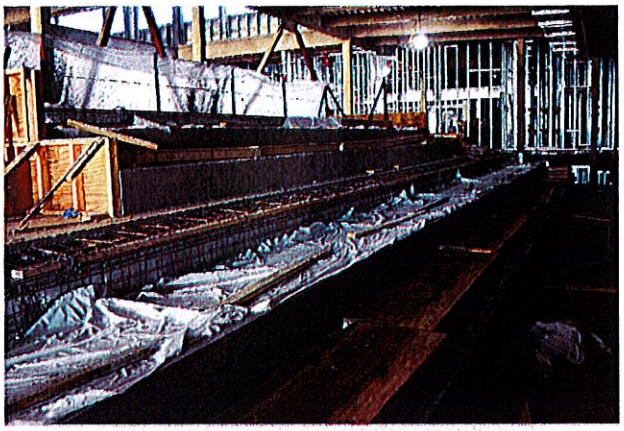
Weather		Architect: Lavallee/Brensinger General Contractor: Harvey Clerk of the Works: Cuyler Feagles

Division	Construction Activity Observed
00	**HARVEY,** GENERAL BUILDING CONTRACTOR:Project planning, Safety oversight, Heating management
01	**S.W. COLE,** SPECIAL INSPECTIONS (Inspections relating to Life Safety & Structural Integrity): Concrete testing & observation for each pour. Observation & testing installation of MSE (mechanically stabilized earth) bridge abutments.
03	**CONCRETE CRAFTSMEN**, FLOOR SLAB SUBCONTRACTOR: 2nd floor slabs, Areas A, B, C & D 90% complete, 3rd floor slabs 100% complete Slab- on- grade: Areas D & E done except for auditorium. Area C 90% complete • Slab- On- Grade pour Area C: P- 1 • Balcony above theater (2nd fl, Area C), continued: P-2
04	**MAINE MASONRY**, BRICK MASON: Brickwork high walls, Area C & D largely complete • Interior CMU (Concrete Masonry Unit) in Gymnasium: P-4 • Preparing for exterior brickwork, South side, Area C (To left of Entrance): P-4
05	**AMERICAN AERIAL,** STEEL ERECTOR: AA returns as needed to take care of minor punch list items, as well as make requested (minor) changes **METROWALL**EXTERIORWALL/BUILDINGENVELOPESUBCONTRACTOR: • Interior metal stud & sheathing Areas C, D & E: P-5 & 6 **CHARLES LEONARD,** STAIR INSTALLER: • Stair C (Area C) installed: P-7
07	**STANDARD WATERPROOFING,** FOUNDATION INSULATION & AVB SUBCONTRACTOR: • Continued Air/ Vapor Barrier installation, South side: P-8 **ISLAND INTERNATIONAL**: FIREPROOFER • Spraying frame & underside of roof decks with cementitious fireproof spray: P-9 **ACADEMY ROOFING:** Membrane roofing. On site occasionally for few minor repairs
08	**O & P,** WINDOW INSTALLATION SUBCONTRACTOR • Continued window installation, Areas C & D: P-10
22/23	**NORRIS & PREBBLE,** MECHANICAL SUBCONTRACTOR: • Roughing- in interior plumbing & HVAC, primarily in Areas D & E: PP- 11 & 12
26	**GRIFFIN ELECTRIC,** ELECTRICAL SUBCONTRACTOR: • Electrical rough in, 1st & 2nd fl, Areas D & E: P-13
31	**CROOKER,** SITE PACKAGE: • General site & building prep work: PP 14, 15 & 16 **HELICAL:** GEOPIER SUBCONTRACTOR: Geopier drilling & backfilling complete **WYMAN & SIMPSON:** Bridge & Abutments • East MSE wall construction underway: PP 17 & 18

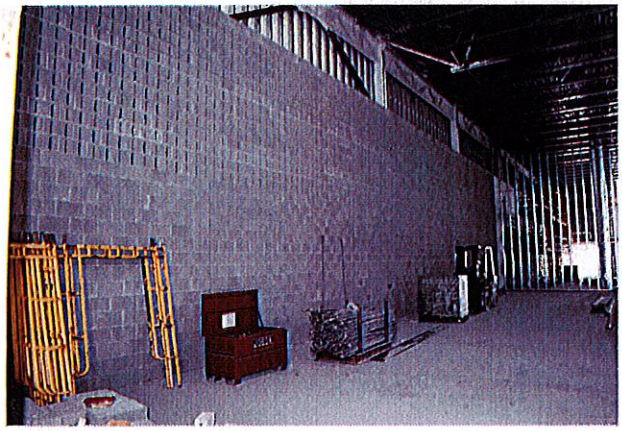
MORSE HIGH/BRCTC BUILDING PROJECT

SITE PHOTOS:

P-1: Slab- On- Grade pour Area C



P-2: Balcony above theater (2nd fl, Area C), continued



P-3: Interior CMU (Concrete Masonry Unit) in Gymnasium

P-4:Preparing for exterior brickwork, South side, Area C (To left of Entrance)

P-5: Interior partition framing, 2nd fl, Area C

P-6: Interior partition framing, 3rd fl, Area C

CONTINUED:

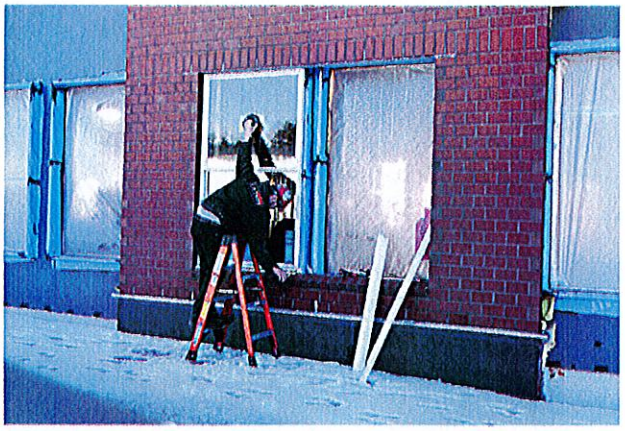
MORSE HIGH/BRCTC BUILDING PROJECT

SITE PROGRESS PHOTOS, *continued*:

P-7: Installing Stair C

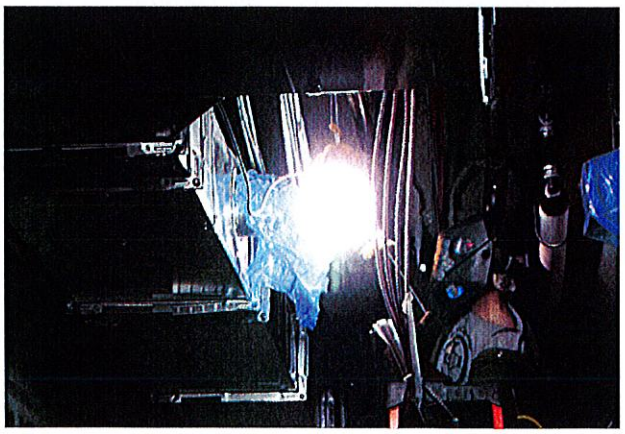
P-8: Continued Air/ Vapor Barrier installation, South side

P-9: Spraying frame & underside of roof decks with cementitious fireproof spray



P-10: Continued window installation, Areas C & D

P-11: Makeup air unit, Culinary, 1st fl, Area D

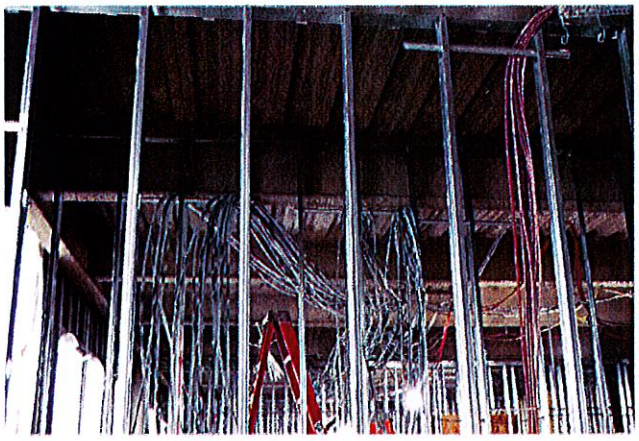


P-12: Welding heat piping, 2nd flArea D

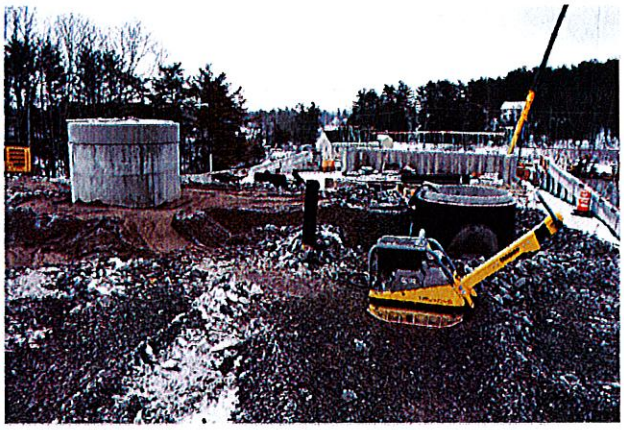
CONTINUED:

MORSE HIGH/BRCTC BUILDING PROJECT

SITE PROGRESS PHOTOS, continued:



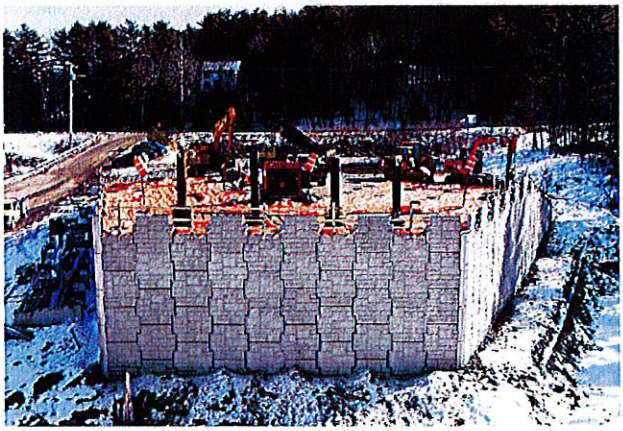
P-13: Home runs to elec room 214A, 2nd fl, Area B



P-14: Installing drainage manhole at Sub-Surface Sand Filter# 2

P-15: Finegrading floor in preparation for Slab on grade Area B

P-16: Working at the rock mine



P-17: Building up East MSE & abutment wall

P-18: Building up East MSE & abutment wall from Congress street

Board Report – Communications Specialist

February, 2020

Lindsey St. Peter (Goudreau)
207-443-8330 (office)
lgoudreau@cityofbath.com

Specific activities:

- Wrote the following press releases/articles:
  - *Morse High School/YMCA Partnership Produces Outstanding Swim Athletes* (Morse)
  - *A Rajin' Cajun Party Spices Up Reading at Fisher Mitchell School* (FMS)
  - *Carpentry, Engineering, Graphic Design, and More! BRCTC "Experience Day" Introduces 8th Graders to Program Offerings* (BRCTC)

- Press Release/Articles in Progress:
  - Chewonki Waypoint Program (WCS)
  - Merrymeeting Adult Education Feature (general RSU1)
  - Expeditionary Learning/Sustainable Seas case study report (BMS)
  - SASSMM curriculum (DNS)
  - Morse One Acts/Maine Playwrights Festival (Morse)
  - Go2Science/3D printer (WCS)
  - March/April Health Initiatives with Tim Harkins (RSU1)
  - Isabel Strelneck – Maine Board of Education Student Cabinet (Morse)
  - DN Annual Ski Trip (DNS)
  - Matt Tevaris author visit to Phippsburg (PES)

Regional School Unit 1
Year To Date Budget Report
January 31, 2020

Expenditures	Budget	YTD Expended	Encumbered	Amount Remaining	Percent	Percent Remaining
Regular Instruction	11,758,088	5,103,229	6,171,004	483,855	95.9%	4.1%
Special Education Instruction	5,335,519	2,336,540	2,601,416	397,563	92.5%	7.5%
Special Education Tuition	557,000	252,258	-	304,742	45.3%	54.7%
Vocational Education	1,539,122	637,776	583,082	318,264	79.3%	20.7%
Co- & Extra Curricular	709,327	430,281	78,134	200,912	71.7%	28.3%
Student & Staff Support	3,076,646	1,613,291	1,123,651	339,705	89.0%	11.0%
System Administration	608,734	319,760	164,103	124,871	79.5%	20.5%
School Administration	1,749,883	919,155	849,193	(18,465)	101.1%	-1.1%
Transportation	1,397,068	574,268	-	822,800	41.1%	58.9%
Operation/Maintenance	3,361,924	2,237,842	88,933	1,035,149	69.2%	30.8%
Debt Service	3,438,745	2,114,505	-	1,324,240	61.5%	38.5%
Other - Food Service	225,000	225,000	-	-	100.0%	0.0%
			-	-		
Grand Total	**33,757,056**	**16,763,906**	**11,659,516**	**5,333,634**	**84.2%**	**15.8%**
		49.66%				

Revenues	Budget	YTD Revenue	Anticipated	Amount Remaining	YTD Percent	Percent Remaining
Local Funding	18,529,831	10,008,928	-	8,520,903	54.0%	46.0%
Appropriated Surplus	450,000	-	-	450,000	0.0%	100.0%
Tuition	1,476,796	549,484	-	927,312	37.2%	62.8%
Interest on Investments	25,000	37,617	-	(12,617)	150.5%	-50.5%
Student Activity	15,000	11,957	-	3,043	79.7%	20.3%
Miscellaneous Revenue	5,000	1,623	-	3,377	32.5%	67.5%
Gas Tax Refund	9,500	476	-	9,024	5.0%	95.0%
State Subsidy	13,245,929	7,820,023	-	5,425,906	59.0%	41.0%
Grand Total	**33,757,056**	**18,430,108**	**-**	**15,326,948**	**54.6%**	**45.4%**
		54.60%				

RSU 1 Board Goals
2019-2020

1. Monitor and actively participate in the Morse/BRCTC construction project. Action steps include but are not limited to the following:

    1. Oversee building construction by reviewing and approving the Building Committee recommendations.
    2. Participate in the Topping-Off Ceremony, which is a major milestone signifying the last piece of steel being hoisted into place.
    3. Work with the architect and superintendent to identify areas that could potentially negatively affect the construction schedule and take actions necessary to keep the project on track.

2. Monitor the work plan of the part-time communications position which includes marketing the school system by highlighting strengths, telling our story, creating awareness of initiatives, and providing easy access to information.

3. Continue to monitor the district's Response to Intervention plan, and assess the district's effectiveness at identifying and supporting students with learning and behavioral needs. The Board will become more informed on how new positions, tiered instruction and professional development are resulting in high-quality, scientifically-based classroom instruction, improving ongoing student assessment, and reducing the need for behavioral interventions.

4. Monitor efforts of the Dropout Prevention Committee and develop a better understanding of the issues (attendance and homelessness) that affect the dropout rate. Provide support to assist in reducing the dropout rate.

5. Consider the research and logistics of switching to later start time for grades six through twelve presented by the Advisory Committee. Take necessary steps to ensure that the community, including parents, students, and staff are periodically informed about the committee's findings and given opportunities to comment. Hold a vote on the topic by the spring of 2020.

Adopted: September 23, 2019

MORSE HIGH SCHOOL
COURSE PROPOSAL

Lifelong Wellness

Credits: .5

Course Description

This course is designed for students who have a personal interest in further exploring the keys to lifelong wellness. Having completed a Health education course, students will continue to develop their skills related to goal-setting, decision-making, and advocacy. The main topics of study will be mental health, nutrition, and community health. Students will practice a number of healthy strategies to help manage stress, as well as activities to build self-esteem and raise emotional intelligence. The course will also include practical skills in nutrition, such as learning to plan and prepare healthy meals on a budget. As a culminating project, students will create their own advocacy campaign to influence and support individuals in the school or community in making positive health choices.

Prerequisite: 923, Health Education

CHILD FIND POLICY

Regional School Unit 1 seeks to ensure that all students within its jurisdiction are identified, located and evaluated who are school-age 5 through the school year in which they turn 20 and who are in need of special education and support assistance – including homeless students, state wards, state agency clients, students who have been suspended or expelled, children attending private schools and receiving home instruction, children incarcerated in county jails, children who have the equivalent of 10 full days of unexcused absences or 7 consecutive school days of unexcused absences during a school year, highly mobile children (including migrant ~~and~~ or homeless), and children who are suspected of being disabled and in need of special education and supportive assistance even though they are advancing from grade to grade.

RSU 1 shall provide child find during the first 30 days of the school year or during the first 30 days of enrollment for transfer children. If evidence of child find activities and a statement of the results can be found in a child's cumulative record, or RSU 1 has reason to believe the child has previously been identified as a child with a disability by another SAU, in state or out of state, child find is not necessary.

RSU 1 is responsible for child find resident students attending private or public schools through public tuition payments or public contract and shall meet this duty either through appropriate arrangements with the receiving unit or school or through direct child find services by unit personnel or contracted personnel.

The school unit's child find responsibility shall be accomplished through a district-wide process which, while not a definitive or final judgment of a student's capabilities or disability, is a possible indicator of special education needs. Final identification of students with disabilities and programming for such students occurs only after an appropriate evaluation and a determination by the IEP Team.

The child find process shall include obtaining data on each child through multiple measures, direct assessment, and parent information regarding the child's academic and functional performance, gross and fine motor skills, receptive and expressive language skills, vision, hearing, and cognitive skills. RSU 1 may schedule child find activities during its annual kindergarten enrollment to assist in planning for necessary special education and related service at the start of the school year. If screening occurs in the spring prior to school entry, RSU 1 will refer the child to the regional CDS site within 10 school days.

If the child find process indicates that a student may require special education and supportive services in order to benefit from regular education, the student shall be referred to the IEP Team to determine the student's eligibility for special education services.

School staff, parents, or agency representatives or other individuals with knowledge of the child may refer children to the IEP team if they believe that the student, because of a disability, may be in need of special education and support services in order to benefit from regular education. Such a referral should follow the school unit's pre-referral and referral policy.

References: 34 C.F.R. § 300.111 (2012); Maine Department of Education Reg. Chap. 101, IV(2)(2017).

Adopted: June 14, 2004

Revised: January 28, 2013

PRIVATE SCHOOL STUDENTS—ACCESS TO PUBLIC SCHOOL CO-CURRICULAR, INTERSCHOLASTIC AND EXTRACURRICULAR ACTIVITIES

The Board recognizes that Maine law sets standards for access to public school co-curricular, interscholastic and extracurricular activities by students enrolled in equivalent instruction programs in private schools.

For the purpose of this policy, "student enrolled in an equivalent instruction program" means a student otherwise eligible to attend school in that school administrative unit who is enrolled in an equivalent instruction program in a private school that is recognized as an equivalent instruction alternative under 20-A MRSA § 5001-A(3)(1)(b).

I. PARTICIPATION IN CO-CURRICULAR ACTIVITIES

"Co-curricular activities," for the purpose of this policy, are activities that are sponsored by the school, are directly related to the curriculum and support achievement of the learning standards established by law, Board policy and or administrative action. Examples of such activities include the math club, science fairs and foreign language clubs.

A student enrolled in an equivalent instruction program as defined in this policy is eligible to participate in co-curricular activities sponsored by RSU 1 provided that:

A. The student or his/her parent/guardian applies in writing to and receives written approval from the school principal/designee.

B. The student currently meets, and agrees to meet in the future, established behavioral, disciplinary, attendance and other rules applicable to all students.

C. The private school the student attends does not provide the same co-curricular activity.

The principal/designee may withhold approval only if the school does not have the capacity to provide the student with the opportunity to participate in the co-curricular activity.

If approval is withheld, the principal/designee will provide a written explanation to the student or student's parent/guardian stating the reason for the decision to withhold approval.

II. PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

"Extracurricular activities," for the purpose of this policy, are school-sponsored activities for which participants are selected by staff supervising the activities, including those teams, both athletic and academic, that participate in interscholastic competition.

A student enrolled in an equivalent instruction program as defined in this policy is eligible to try out for extracurricular and interscholastic activities sponsored by RSU 1 provided that the following requirements are met/satisfied:

A. Prior to trying out for any extracurricular activity (where applicable), or otherwise participating in any extracurricular activity, a student enrolled in an equivalent instruction program as defined in this policy must request in writing ~~The student applies for~~ and receives written approval from the principal/designee to try out and/or participate. A student enrolled in an equivalent instruction program must request and receive separate written approval from the principal/designee to participate in each district extracurricular activity.

B. The student agrees to abide by equivalent rules of participation as are applicable to regularly enrolled students participating in the activity and provides evidence that the rules of participation are being met.

C. The student complies with the same physical examination, immunization, insurance, age, and semester eligibility requirements as regularly enrolled students participating in the activity. All required documentation must be made available upon request by the school unit.

D. The student meets equivalent academic standards as those established for regularly enrolled students participating in the activity and provides evidence that the academic standards are being met.

E. The student abides by the same transportation policy as regularly enrolled students participating in the activity.

F. The student pays the same fees as regularly enrolled students to participate in the activity.

G. RSU 1 shall assess an additional share to the private school for the costs for the activity.

H. The private school the student attends does not provide the same extracurricular or interscholastic activity

The principal/designee will be responsible for approving or withholding approval of applications to try out for or otherwise participate in any extracurricular activity. The principal/designee may withhold approval only if the school does not have the capacity to provide the student with the opportunity to participate in the extra~~c~~curricular activity. A student enrolled in RSU 1 schools will never be denied the opportunity to try out or participate in any extracurricular activity in favor of a student enrolled in a private school. If more RSU 1 students wish to try out for any extracurricular activity than there are spaces available to participate, the private school student will not be permitted to try out.

If approval to try out and/or participate is withheld, the principal/designee will provide a written explanation to the student or the student's parent/guardian stating the reason for the decision.

If a student enrolled in an equivalent instruction program as defined in this policy is permited to try out for any extracurricular activity, ~~A student enrolled in RSU 1 schools will not be denied the opportunity to participate in favor of a student enrolled in a private school.~~ the criteria for selection of participants in the extracurricular activity shall be determined solely by the staff members (coaches, advisors and their supervisors) responsible for the activities. Tryouts are by nature competitive. Eligibility to try out does not guarantee participation.

Decisions resulting in non-selection of individual students shall not be subject to appeal or reconsideration unless they are in violation of law or Board policy.

VERIFICATION OF ELIGIBILITY

To permit verification that the student has met eligibility requirements under this policy, the student's parent (or the student, if 18 years old) must authorize the private school to provide to the principal all information necessary to determine whether the student meets the requirements.

DELEGATION OF AUTHORITY

In order to maintain an efficient and orderly method for processing applications for participation, the Board authorizes the Superintendent/designee to develop procedures, as appropriate, for the principal/designee's use in determining whether students have met eligibility requirements and for granting or withholding approval of participation.

RSU 1 has no obligation to notify or provide information concerning eligibility for access to participation in school-sponsored cocurricular, interscholastic or extracurricular activities to students enrolled in equivalent instruction in private schools.

APPEALS

Except as otherwise provided in this policy, any appeal~~s from~~ regarding the administration and application of the~~is~~ Board policy ~~are~~ may be heard ~~by~~ only by and at the discretion of the Board, whose decision is final and binding. Appeals that question the Board's policy compliance with legal requirements must be made to the Commissioner of Education only, whose decision is final and binding.

Legal Reference: 20-A MRSA §§ 2901, 5001-A, 5021-A(3)

Cross Reference: KE – Public Concerns and Complaints

Adopted: October 28, 2015

In order to maintain an efficient and orderly method for processing applications for participation, the Board authorizes the Superintendent/designee to develop procedures, as appropriate, for the principal/designee's use in determining whether students have met eligibility requirements and for granting or withholding approval of participation.

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Legal Reference: 20-A MRSA §§ 2901, 5001-A, 5021-A(3)

Cross Reference: KE – Public Concerns and Complaints

Adopted: ~~October 28~~DATE, 201~~95~~

BOARD MEMBER CODE OF ETHICS

The Board will adopt a code of ethics.

Upon taking the oath of office to serve as a member of the Board each member agrees to follow the code of ethics.

Having accepted the challenge of service on this Board, I accept the principles set forth in the following code of ethics to guide me in helping to provide free public education to all the children of Regional School Unit #1.

A. I will view service on the Board as an opportunity to serve my community, district, region, state, and nation because I believe public education is the best means to promote the welfare of our people and to preserve our democratic way of life;

B. I will at all times, think of children first and base my decisions on how they will affect children, their education, and their training;

C. I will make no disparaging remarks, in or out of the Board meetings, about other Board members or their opinions;

D. I will remember at all times, that as an individual, I have no legal authority outside the meetings of the Board, and that I will conduct my relationship with the school staff, the local citizenry, and all media of communications on the basis of this fact;

E. I will recognize that my responsibility is not to operate the schools but to see that they are well operated;

F. I will seek to provide quality education for all children in the region commensurate with their needs and abilities;

G. I will listen to all citizens but will refer all complaints to the proper authorities, and will discuss such complaints only at a regular Board meeting after failure of an administrative solution;

H. I will support a decision ~~graciously once it has been~~ made by the majority of the Board;

I. I will not criticize employees publicly, but will make such criticism to the Superintendent for investigation and action, if necessary;

J. I will make decisions openly after all facts bearing on a question have been presented and discussed;

K. I will refuse to make promises as to how I will vote on a matter that should come before the Board as a whole;

L. I will not discuss the confidential business of the Board in my home, on the street, or in my office, the place for such discussion being the School Board meeting;

M. I will confine my Board action to policy making, planning, and appraisal, leaving the administration of the schools to the Superintendent;

N. I will welcome and encourage cooperation and participation by teachers, administrators, and other personnel in developing policies that affect their welfare and that of the children they serve;

O. I will endeavor at all times to see that schools have adequate financial support within the capabilities of the region and state, in order that every child may receive the best possible education;

P. I will resist every temptation and outside pressure to use my position as a Board member to benefit myself or any individual or agency apart from the total interest of the school unit;

Q. ~~A Board member should recuse himself/herself if there is a conflict of interest and they should not engage in discussion of that particular matter~~.

R. ~~All elected official Board members are expected to vote on all action items and abstain only under any extenuating circumstances;~~

S. I will endeavor to attend every regular and special Board meeting recognizing that my presence means representation for my district and region. If I find that this is not possible for an extended length of time, I will give consideration to resigning from my position on the Board; and

T. I will recognize at all times that the School Board of which I am a member is an agent of the state, and as such, I will abide by the laws of the state and the regulations formulated by the Maine Department of Education and by the State Board of Education, ~~which is responsible for educational policies as determined by legislative acts.~~

Adopted: May 18, 2009

File: KE

PUBLIC CONCERNS / COMPLAINTS

~~The RSU 1 Board of Directors welcomes constructive criticism of the schools when it is motivated by a sincere desire to improve the quality of the educational program. Whenever a complaint is made directly to the board as a whole, or to a board member as an individual, it will be referred to the school administrator for study and possible resolution. The individual employee involved will be advised of the nature of the complaint and given every opportunity for explanation, comment, and presentation of the facts as he/she sees them.~~

Parents, students or other citizens with complaints or concerns regarding any aspect of RSU 1 or an employee thereof shall be encouraged to seek a resolution at the lowest possible level. The only exceptions are complaints that concern School Board actions or operations. Such complaints should be addressed to the Board Chair.

If the complaint cannot be resolved at the lowest level, the person initiating the complaint may appeal the decision to the next level (i.e., Supervisor of Buildings, Grounds & Transportation, Principal, Special Education Director, Assistant Superintendent).

If the complaint cannot be resolved at any lower level, it may be appealed to the Superintendent. If the complaint remains unresolved at the Superintendent's level, the person making the complaint may request that the matter be placed on the agenda of the next regular School Board meeting. The Superintendent/Board Chair shall determine whether the complaint should be placed on the agenda.

At all levels of the complaint process, school employees are required to inform the person making the complaint of his/her right to appeal the decision to the next level.

This policy shall not be utilized by employees for matters or grievances relating to any term or condition of their employment. Such matters shall be addressed through established channels for grievances.

Cross Reference: BEDB – Agenda Preparation and Dissemination

Adopted: January 29, 1987

Revised: June 12, 1995

IMMUNIZATION REQUIREMENTS FOR STUDENTS ENTERING RSU 1 SCHOOLS

All parents/guardians registering a student in the RSU 1 must show written proof that their child has received the following immunizations per State of Maine Immunization Law, *before* they may attend school. The school nurse will notify the parent/guardian reminding them of the statute requirements. If no response within five (5) days, the superintendent will be informed and send official notification to the parent that the student must, by law, be excluded, from attending school.

CHOICES Pre-K Program

- 4 ~~DTP~~ DTaP (diphtheria, tetanus and pertussis)
- 3 ~~OPV/IPV~~ Polio
- 1 MMR (measles, mumps, rubella)
- 1 Varicella (chickenpox) or reliable history of disease

K-12th Grade

Required for Kindergarten entry:

- 5 ~~DTP /DT (4 if the fourth dose was given on/after age 4)~~ DTaP (4 DTaP if 4th is given on or after 4th birthday)
- ~~1 Tdap (for children entering, advancing, or transferring into 7th grade)~~
- 4 ~~OPV/IPV (3 if the third dose was given on/after age 4)~~ Polio (3 polio if 3rd is given on or after 4th birthday)
- 2 MMR
- 1 Varicella or reliable history of disease

Required for 7th grade entry:

- 1 Tdap (tetanus, diphtheria, and pertussis)
- 1 ~~MCV4 (for children entering, advancing, or transferring into 7th grade)~~ Meningococcal Conjugate (MCV4)

Required for 12th grade entry:

- 2 MCV4 ~~(for children entering, advancing, or transferring into 12th grade or 1 dose if the first was given after age 16)~~ (only one dose is required if the 1st dose is given on or after 16th birthday)

Acceptable forms of evidence of immunization include: medical record from a medical office or Immpact, laboratory results, or official Certificate of Immunization. One form of evidence must be provided to the school's main office for a child to attend RSU 1 schools.

A child who does not meet the immunization/immunity requirement may be enrolled in school under the following circumstances:

A. The parents/guardian provides written assurance to the school that the child will be immunized by private effort within 90 days of enrolling (officially registering) in school or first attendance in school classes, whichever date is the earliest. The granting of this 90 day period is a one-time provision. A child transferring from one school to another within the state may not be granted a second 90-day period, however, a period of 21 calendar days may be granted to allow for the transfer of health records from one school to another.
B. The parent/guardian presents to the school each year a physician's written statement that immunization against one or more diseases may be medically inadvisable (as defined by law/regulation).
C. The parent/guardian states in writing each year an opposition to immunization because of a sincere religious belief or for philosophical reasons.

A child not immunized or immune from a disease shall be excluded from school and school activities when in the opinion of a public health official the child's continued presence in school poses clear

danger to the health of others. The Superintendent shall exclude the child from school and school activities during the period of danger or until the child is immunized.

The Superintendent/designee is directed to develop such administrative procedures as are necessary to carry out this policy and comply with statutory requirements.

Legal Reference: 20-A MRSA §§ 6352-6359
~~Chapter 126 (Me. Dept. of Ed. Rules) and Chapter 261~~
05-071 Chapter 126 Maine Department. of Education
10-144 Chapter 261 Department of Health and Human Services Maine CDC and Prevention

Adopted: December 15, 2008
Revised: June 26, 2017; May 21, 2018

STUDENT USE OF ~~PERSONAL~~ CELL PHONES AND OTHER ELECTRONIC DEVICES ~~AT SCHOOL SCHOOL RULES~~

The Board recognizes that many students possess cell phones and other electronic devices. These devices may not be used ~~at school or during school activities~~ in any manner that disrupts the instructional ~~educational~~ process or violates Board policies or school rules.

~~Said Use is subject to the following:~~

RSU 1 shall not be responsible for the loss, theft or damage to cell phones or other electronic devices that students bring with them to school or school activities or use on student transportation.

The following provisions apply to student use of cell phones and other electronic devices:

A. Students are prohibited from using ~~personal~~ privately-owned electronic devices, including but not limited to cell phones, "smart phones," "smart watches," I-Pods, MP3 players, handheld computers/PDA's, and electronic games ~~during classes and school activities. All such devices must be turned off during classes and school activities.~~ during school activities except when the teacher or building principal authorizes use for a specific educational, health or safety purpose.

~~If this rule is violated, the teacher will address this issue and may confiscate the device for the remainder of the school day, and discipline may be imposed as provided below.~~

~~B. Students may use personal electronic devices between class periods and during lunch periods. Devices must be silenced to avoid disrupting others.~~

C. The use of cameras, including camera phones, ~~or the camera/video function on any device, without permission~~, is strictly prohibited ~~on school grounds or while engaged in school activities. Students are required to obtain permission before photographing or taking videos of any individual. Students are also required to obtain prior permission before posting any photos of videos of individuals taken at school on social media or elsewhere.~~ in locker rooms, bathrooms, and other places where privacy is generally expected. In all other school locations, permission must be granted before photographing or taking videos of another person.

D. When on school premises, the use of personal electronic devices that violates Board policy, administrative procedure or school rule is prohibited. In addition, accessing, viewing, submitting, forwarding, downloading or displaying any materials that are defamatory, abusive, obscene, vulgar, sexually explicit, sexually suggestive, threatening, discriminatory, harassing, bullying and/or illegal is prohibited.

~~E. Student cell phones and other electronic devices may be subject to search if there is reasonable suspicion that a student is violating Board policies, procedures or school rules, or engaging in other misconduct. School administrators may confiscate electronic devices for as long as necessary to complete their investigation.~~

F. The use of a cell phone or other electronic device in any manner that violates Board policy or school rules is prohibited. This includes but is not limited to harassment, cheating and violations of the student code of conduct. If a Board policy or school rule is violated, the teacher or school administrator may confiscate the device for the remainder of the school

day. Student cell phones and other electronic devices may be subject to search if there is reasonable suspicion of a violation.

G. Students ~~violating these rules~~ who violate Board policy or school rules will be subject to ~~discipline~~ disciplinary consequences which may include:

1. Confiscation of the device until the end of the school day;
2. A conference with the student's parent/guardian;
3. Exclusion of the device from school for an extended period of time;
4. ~~Sanctions ranging from detention to expulsion from school, depending upon the nature of the offense and the student's disciplinary record.~~
5. Penalties up to suspension or expulsion from school, depending upon the nature and circumstances of the violation and the student's prior disciplinary record; and
6. Referral to law enforcement.

The Superintendent/designee may develop additional rules to implement this policy. The policy and rules will be communicated to students and parents through the student handbook and/or the student code of conduct.

Cross Reference: JIC - Student Code of Conduct
JIH–Questioning and Searches of Students
~~JFCK-Student Use of Personal Electronic Devices at School~~

Adopted: June 24, 2013

Revised: February 26, 2015

RSU 1 BOARD OF DIRECTORS USE OF ELECTRONIC MAIL

Use of electronic mail (email) ~~or other electronic messaging~~ by school board members should conform to the same standards of judgment, propriety and ethics as other forms of school board-related communication. Board members shall comply with the following guidelines when using email in the conduct of board responsibilities:

A. The Board shall not use email ~~or other electronic messaging~~ as a substitute for deliberations at Board meetings or for other communications or business properly confined to Board meetings.

B. Board members should be aware that email and email attachments received or prepared for use in board business or containing information relating to board business are likely to be regarded as public records which may be inspected by any person upon request, unless otherwise made confidential by law.

C. Board members shall avoid reference to confidential information about employees, students or other matters in email communications because of the risk of improper disclosure. Board members should comply with the same standards as school employees with regard to confidential information.

Legal Reference: 1 MRSA § 401 et seq.
20-A MRSA § 6001-6002
20 USC § 1232g

Cross Reference: GBJ - Personnel Records and Files
JRA - Student Educational Records

Adopted: June 14, 2010