#### Students

The Governing Board believes that absenteeism, whatever the cause, may be an early warning sign of poor academic achievement and may put students at risk of dropping out of school. The Board desires to ensure that all students attend school in accordance with the state's compulsory education law and take full advantage of educational opportunities provided by the district.

The Superintendent or designee shall establish a system to accurately track student attendance in order to identify individual students who are chronic absentees and truants, as defined in law and administrative regulation, and to identify patterns of absence throughout the district.

The Superintendent, attendance supervisor, or designee shall consult with students, parents/guardians, school staff, and community agencies, as appropriate, to identify factors contributing to chronic absence and truancy.

The Superintendent, attendance supervisor, or designee shall develop a tiered approach to reducing chronic absence. Such an approach shall include strategies for preventing attendance problems, which may include, but are not limited to, efforts to provide a safe and positive school environment, relevant and engaging learning experiences, school activities that help develop students' feelings of connectedness with the school, school-based health services, letters alerting parents/guardians to the value of regular school attendance, and incentives and rewards to recognize students who achieve excellent attendance or demonstrate significant improvement in attendance.

The tiered approach shall also provide for early outreach to students as soon as they show signs of poor attendance or if they were chronically absent in the prior school year. Early intervention may include personalized outreach, individual attendance plans, and/or mentoring to students with moderate levels of chronic absence, with additional intensive, interagency wrap-around services for students with the highest level of absence.

Students with serious attendance problems shall be provided with interventions specific to their needs, which may include, but are not limited to, health care referrals, transportation assistance, counseling for mental or emotional difficulties, academic supports, efforts to address school or community safety concerns, discussions with the student and parent/guardian about their attitudes regarding schooling, or other strategies to remove identified barriers to school attendance. The Superintendent, attendance supervisor, or designee may collaborate with child welfare services, law enforcement, courts, public health care agencies, other government agencies, and/or medical, mental health, and oral health care providers to make alternative educational programs and support services available for students and families.

The Superintendent or designee shall ensure that staff assigned to fulfill attendance-related duties are trained in implementing a trauma-informed approach to chronic absence and receive information about the high correlation between chronic absence and exposure to adverse childhood experiences.

Students who are identified as chronically absent or truant shall be subject to the interventions specified in law and administrative regulation.

A student's truancy, tardiness, or other absence from school shall not be the basis for suspension or expulsion. Alternative strategies and positive reinforcement for attendance shall be used whenever possible.

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The Superintendent, attendance supervisor, or designee shall periodically report to the Board regarding student attendance patterns in the district, including rates of chronic absence and truancy districtwide and for each school, grade level, and numerically significant student subgroup as defined in Education Code 52052. Such information shall be used to evaluate the effectiveness of strategies implemented to reduce chronic absence and truancy and to develop annual goals and specific actions for student attendance and engagement to be included in the district's local control and accountability plan and other applicable school and district plans. As appropriate, the Superintendent or designee shall engage school staff in program evaluation and improvement and in the determination of how to best allocate available community resources.

#### Policy Reference Disclaimer:

Policy Revised: 6/20/23

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

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State 5 CCR 306	<b>Description</b> Explanation of absence
5 CCR 420-421 causes	Record of verification of absence due to illness and other
Ed. Code 1740	Employment of personnel to supervise attendance
Ed. Code 37223	Weekend classes
Ed. Code 46000	Attendance records
Ed. Code 46010-46015	Absences
Ed. Code 46110-46120	Attendance in kindergarten and elementary schools
Ed. Code 46140-46148	Attendance in junior high and high schools
Ed. Code 48200-48208	Children ages 6-18; compulsory full-time attendance
Ed. Code 48225.5	Work permits; entertainment and allied industries
Ed. Code 48240-48246	Supervisors of attendance
Ed. Code 48260-48273	Truants
Ed. Code 48290-48297	Failure to comply; complaints against parents
Ed. Code 48320-48325	School attendance review boards
Ed. Code 48340-48341	Improvement of student attendance
Ed. Code 48400-48403	Compulsory continuation education
Ed. Code 48900	Grounds for suspension or expulsion
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### **Chronic Absence And Truancy**

BP 5113.1 (c)

Ed. Code 49067 Unexcused absences as cause of failing grade

Ed. Code 52052 Accountability; numerically significant student subgroups

Ed. Code 60901 Chronic absence

Gov. Code 54950-54963 The Ralph M. Brown Act

Pen. Code 270.1 Chronic truancy; parent/guardian misdemeanor

Pen. Code 272

criminal liability for truancy

Parent/guardian duty to supervise and control minor child;

Pen. Code 830.1 Peace officers

Veh. Code 13202.7 Driving privileges; minors; suspension or delay for habitual

truancy

W&I Code 11253.5 Compulsory school attendance

W&I Code 256-258 Juvenile hearing officer

W&I Code 601-601.5 Habitually truant minors

Management Resources Description

Attendance Works Publication District Attendance Tracking Tool

Attendance Works Publication The Power of Positive Connections: Reducing Chronic

Absence Through PEOPLE: Priority Early Outreach for

Positive Linkages and Engagement, 2014

Attendance Works Publications

Chronic Absence, 2015

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Bringing Attendance Home: Engaging Parents in Preventing

Attendance Works Publications School Attendance Tracking Tool

Attendance Works Publications For School Board Members: Frequently Asked Questions

About Chronic Absence

California Department of Education

Publication

School Attendance Review Board: A Road Map for Improved

School Attendance and Behavior, rev. 2018

Court Decision L.A. v. Superior Court of San Diego County, (2012) 209

Cal.App.4th 976

CSBA Publication Attendance Awareness Month, Fact Sheet, September 2014

Website CSBA District and County Office of Education Legal Services

Website California Healthy Kids Survey

Website California School Climate, Health, and Learning Survey

System

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### **Chronic Absence And Truancy**

BP 5113.1 (d)

Website CSBA

Website Attendance Works

Website California Association of Supervisors of Child Welfare and

**Attendance** 

Website <u>California Department of Education</u>

#### **Cross References**

Code Description

0400 <u>Comprehensive Plans</u>

0410 <u>Nondiscrimination In District Programs And Activities</u>

0420 <u>School Plans/Site Councils</u>

0420 <u>School Plans/Site Councils</u>

0450 <u>Comprehensive Safety Plan</u>

0450 <u>Comprehensive Safety Plan</u>

0460 <u>Local Control And Accountability Plan</u>

0460 Local Control And Accountability Plan

0470 <u>COVID-19 Mitigation Plan</u>

0500 Accountability

1400 Relations Between Other Governmental Agencies And The

**Schools** 

3515.3 <u>District Police/Security Department</u>

3515.3 District Police/Security Department

4119.41 <u>Employees With Infectious Disease</u>

4131 Staff Development

4219.41 <u>Employees With Infectious Disease</u>

4319.41 Employees With Infectious Disease

5030 <u>Student Wellness</u>

5112.1 Exemptions From Attendance

5112.1 <u>Exemptions From Attendance</u>

5112.3 Student Leave Of Absence

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5112.3	Student Leave Of Absence	
5112.5	Open/Closed Campus	
5113	Absences And Excuses	
5113	Absences And Excuses	
5113.11	Attendance Supervision	
5113.12	District School Attendance Review Board	
5113.12	District School Attendance Review Board	
5113.2	Work Permits	
5113.2	Work Permits	
5116.2	Involuntary Student Transfers	
5117	Interdistrict Attendance	
5117	Interdistrict Attendance	
5121	Grades/Evaluation Of Student Achievement	
5121	Grades/Evaluation Of Student Achievement	
5125	Student Records	
5125	Student Records	
5126	Awards For Achievement	
5126	Awards For Achievement	
5131	Conduct	
5131.2	Bullying	
5131.2	Bullying	
5131.4	Student Disturbances	
5131.4	Student Disturbances	
5137	Positive School Climate	
5141.21	Administering Medication And Monitoring Heal	th Conditions

5141.22 Infectious Diseases 5141.22 Infectious Diseases

5141.21

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Administering Medication And Monitoring Health Conditions

Chronic	<b>Absence</b>	And	Truancy
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## BP 5113.1 (f)

5141.33	Head Lice
5141.6	School Health Services
5141.6	School Health Services
5144	<u>Discipline</u>
5144	<u>Discipline</u>
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5146	Married/Pregnant/Parenting Students
5147	<u>Dropout Prevention</u>
6020	Parent Involvement
6020	Parent Involvement
6158	Independent Study
6158	Independent Study
6164.2	Guidance/Counseling Services
6164.5	Student Success Teams
6164.5	Student Success Teams
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program
6173	Education For Homeless Children
6173	Education For Homeless Children
6173-E(1)	Education For Homeless Children
6173-E(2)	Education For Homeless Children
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth

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Chronic	<b>Absence</b>	And	<b>Truancy</b>
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# BP 5113.1 (g)

Education Of Children Of Military Families
Education Of Children Of Military Families
Migrant Education Program
Migrant Education Program
Weekend/Saturday Classes
Career Technical Education
Career Technical Education
Work-Based Learning
Work-Based Learning
Supplemental Instruction
Alternative Schools/Programs Of Choice
Alternative Schools/Programs Of Choice
Home And Hospital Instruction
Continuation Education
Continuation Education
Community Day School
Community Day School