

Federal Relations Report
 Board Meeting August 3, 2016
 Jason D. Hornbacher

<https://www.youtube.com/watch?v=xZzEzDkeHzI>

Welcome Back! The more things change the more they stay the same! Here are a few updates on Federal Issues what will affect us or have had an impact already. All of the below synthesized information can be seen in its entirety at the following: <http://www.naesp.org/advocacy-federal-budget>

National Fiscal Year in Review

The FY 2016 budget process displayed the same uncertainty and turbulence that Washington has come to expect with each new fiscal year. It took Congress until December to negotiate the details of which programs would be increased, level-funding, decreased, or completely eliminated.

NAESP’s advocacy efforts led to several wins in this spending package, including:

- \$500 million increase for Title I grants to LEAs; total now at \$14.9 billion
- \$415 million increase for IDEA State grants; total now at \$11.9 billion
- \$30 million increase for Striving Readers; total now at \$190,000,000
- \$6 million increase for Rural Education; total now at \$175,840,000
- Level funding at \$16,368,000 for School Leadership
- Level funding at \$250,000,000 for Preschool Development Grants

There were, however, some disappointments in this spending package, including:

- Level funding at \$2,349,830,000 for Teacher Quality State Grants
- No funding for Teacher and Principal Pathways Program, a program proposed by President Obama

• Fiscal Year	House	Senate	Final for Labor, HHS, and Education	Final for Education Department
2014	121.8	164.3	156.8	55.3
2015	155.7	156.8	156.8	87.3
2016	153.2	153.1	162.0	68.3

*in billions of dollars

Funding Priorities

NAESP is a vocal advocate for elementary principals in the budget and appropriations process. Outlined below are our priorities in advocating for more funding in the areas that matter to elementary principals the most. Funding priorities for FY 2016 include:

- Restore all educational funding to pre-sequester levels
- Prioritizing Title I formula grants (targeted and schoolwide)
- Hold Congress to its original commitment to fund at least 40% of the extra costs to education special needs students through IDEA
- Funding streams for high-quality early childhood education programs
- Set aside funds for the recruitment, training and development of effective principals

	FY12 Enacted	FY13 Enacted	FY14 Enacted	FY15 Enacted	FY16 Enacted
Title I Grants to LEAS	14,516,457	13,760,219	14,384,802	14,409,802	14,909,802
IDEA State Grants	11,577,855	10,974,866	11,472,848	11,497,848	11,912,848
Title II, Part A	2,466,567	2,337,830	2,349,830	2,349,830	2,349,830
School Leadership	29,107	27,584	25,763	16,368	16,368
Preschool Development Grants	0	0	250,000	250,000	250,000
Striving Readers	159,698	151,378	158,000	160,000	190,000
21st Century Community Learning Centers	1,151,673	1,091,564	1,149,370	1,151,673	1,166,673

ESSA

ESSA made far reaching changes to federal requirements governing state accountability systems. As states work over the next 12 months to develop and implement new accountability models in anticipation of the law's full implementation by the 2017-18 school year, principals need to develop a working understanding of ESSA's requirements related to measuring school performance, establishing ratings intervening in low performing schools, and reporting results to families and the public.

The U.S. Department of Education has released for public comment a set of proposed regulations to give states clarity in rethinking their accountability, data reporting, and consolidated state plans. This marks an important step along the path to implementing the *Every Student Succeeds Act* (ESSA) in a way that allows the law to live up to its potential as a tool for enhancing educational excellence and equity.

North Dakota has established a committee ranging from 30 to 38 individuals some of them educators to work through a draft of North Dakota's State ESSA Plan. A public comment period will be established and it will be IMPARATIVE that you look at and provide input into this plan. More information will follow on this topic.

Rethinking Principal Evaluation - <http://www.naesp.org/rethinking-principal-evaluation>

The following link will take you to a publication regarding:

- Six key domains of school leadership
 - Professional Growth and Learning
 - Student Growth and Achievement
 - School Planning and Progress
 - School Culture
 - Professional Qualities and Instructional Leadership
 - Stakeholder Support and Engagement
- Essential features of comprehensive evaluation systems
- A road map for policymakers to follow as they implement these principal accountability features

In closing... <https://www.youtube.com/watch?v=b4gxKFAhfZc>