

Hyde County Schools

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BOARD OF EDUCATION
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Dear Parents/Guardians,

The 2020-2021 Ocracoke School Test Plan, includes the following assessments:

NC Early Learning Inventory (Kindergarten)

The NC ELI is an observation-based, ongoing, formative assessment that utilizes developmental progressions across 5 domains of development to support the whole child. In contrast to direct assessment, observation-based, ongoing, formative assessment occurs during moments throughout the school day and is not an assessment event that takes away from instructional time. Documentation gathered helps teachers identify students' learning in real time and informs next steps for instruction. Thus, the NC ELI is a process rather than an instrument to be administered.

This instrument is used throughout the school year, within the Kindergarten classroom.

K-2 Math Assessments

Beginning with the 2000-2001 school year, the State Board of Education requires that schools and school districts implement assessments at grades K, 1, and 2 that include documented, on-going individualized assessments throughout the year and a summative evaluation at the end of the year. These assessments monitor achievement of benchmarks in the *North Carolina Standard Course of Study*.

The intended purposes of these assessments are:

- to provide information about the progress of each student for instructional adaptations and early interventions
- to provide next-year teachers with information about the status of each of their incoming students,
- to inform parents about the status of their children relative to grade-level standards at the end of the year
- to provide the school and school district information about the achievement status and progress of groups of students (e.g., by school and grade level) in grades K, 1, and 2

Middle of the Year K-2 Math Assessments will be administered 1/25 to 2/19/21

End of the Year K-2 Math Assessments will be administered 4/26 to 5/10/21

Beginning of Grade 3 Reading Assessment

Article 8 Chapter §115C of the General Statutes includes Part 1A, the North Carolina Read to Achieve Program. The goal of this program "is to ensure that every student reads at or above grade level by the end of third grade and continues to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success."

The North Carolina Beginning-of-Grade 3 (BOG3) Reading Test is linked to the Read to Achieve Program.

This test serves several purposes:

- It establishes a baseline measure of beginning third-grade students' reading skills.
- Students who score achievement level 3 or higher on the test demonstrate reading proficiency appropriate for third-grade students, which satisfies the requirements of the Read to Achieve legislation.
- Data from the administration of the BOG3 Reading Test and the administration of the EOG grade 3 reading test are used for school accountability growth and student growth for teachers and

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administrators.

- Students in grade 3 who are not proficient on the EOG grade 3 Reading test but are proficient on the BOG3 Reading Test (i.e., score achievement level 3 or higher) count as proficient in the performance composite and school performance grades.

BOG3 is given to Grade 3 students, during the first 20 days of students returning to the school building (not during remote learning)

iReady Reading & Mathematics Diagnostic Tests (K-8th grades)

These assessments are given to identify strengths and weaknesses for each student in the areas of reading and mathematics.

The results of these assessments:

- allow teachers to adjust classroom lessons plans in order to best meet the educational needs of each OS student
- are NOT used as a grade for student
- are shared with parents/guardians and students
- in the area of K-3 Reading, are used to meet the state requirements of Read to Achieve

Beginning of Year Diagnostic is given 9/1 to 9/29/20

Middle of Year Diagnostic is given 1/6 to 1/24/21

End of Year Diagnostic is given 4/26 to 5/14/21

NC CheckIn - 5th and 8th Grade Science and Math I

NC Check-Ins are interim assessments developed by the North Carolina Department of Public Instruction (NCDPI) that are aligned to North Carolina grade-level content standards.

The main purpose of NC Check-Ins is to provide students, teachers, and parents with immediate in-depth data and a reliable estimate of students' current performance on selected subsets of content standards. The end-of-grade (EOG) test shares a common question bank with the NC Check-Ins, which then exposes NC Check-In students to similar question types and rigor found on the EOG. The overall value of NC Check-Ins is in the use of data for formative purposes throughout the year to help students and teachers adjust ongoing teaching and learning to improve students' achievement of intended instructional outcomes.

Grade 5 NC CheckIn focusing on Life Science will be given 10/19 to 10/30/20

Grade 5 NC CheckIn focusing on Earth Science will be given 1/11 to 1/29/21

Grade 5 NC CheckIn focusing on Physical Science will be given 3/22 to 4/1/21

High School Benchmarks- English 2, Biology, and Math 3

Benchmarks are interim assessments given through Schoolnet, an online assessment management tool, and are aligned to North Carolina grade-level content standards in English 2, Math 3, and Biology. The main purpose of Benchmark testing is to provide students, teachers, and parents with immediate data on students' level of NC standards mastery. The value of the Benchmarks data is that it provides a snapshot of what students understand and what they do not so that the teachers can make adjustments where needed.

1st Semester Benchmark #1 will be given 9/28 to 10/16/20

1st Semester Benchmark #2 will be given 11/18 to 12/4/20

2nd Semester Benchmark #1 will be given 2/8 to 3/1/20

2nd Semester Benchmark #2 will be given 4/19 to 4/30/20

End of Grade Tests for Grades 3-8 in Reading/Math & Grade 5 and 8 Science

In response to legislation passed in 1989 by the North Carolina General Assembly, the State Board developed end-of-grade tests for grades 3-8 in the areas of reading, mathematics and science (grades 5 and 8). These curriculum-based multiple-choice achievement tests are specifically aligned to the North Carolina Standard Course of Study and include a variety of strategies to measure the achievement of North Carolina students.

The purposes of these tests are as follows:

1. To assure that all high school graduates possess the minimum skills and knowledge

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- deemed necessary to function as a member of society;
2. To provide a means of identifying strengths and weaknesses in the education process in order to improve instructional delivery; and
 3. To establish additional means for making the education system at the state, local, and school levels accountable to the public for results.

The end-of-grade tests in reading comprehension and mathematics are administered to students at grades 3-5 as part of the statewide assessment program. The end-of-grade tests in science are administered to students at grade 5.

EOGs will be administered 5/21 to 6/4/21

End of Course Tests

The North Carolina End-of-Course tests were initiated in response to legislation passed by the North Carolina General Assembly, the North Carolina Elementary and Secondary Reform Act of 1984. The End-of-Course tests are used to sample students' knowledge of subject-related concepts as specified in the *North Carolina Standards Course of Study*. The purpose of these tests is to provide data on the student's mastery of the material in a particular content area.

EOCs are given in the following courses:

- English 2
- NC Math I
- NC Math 3
- Biology

EOCs will be administered 1st Semester 1/13-1/14/2021

EOCs will be administered 2nd Semester 5/28-6/4/2021

ACCESS for English Language Learners

- Is administered to Kindergarten through Grade 12 students who have been identified as English language learners (ELLs)
- Is given annually to monitor students' progress in learning academic English
- Meets U.S. federal requirements of the Every Student Succeeds Act (ESSA) for monitoring and reporting ELLs' progress toward English language proficiency
- Is anchored in the WIDA English Language Development Standards
- Assesses the four language domains of Listening, Speaking, Reading and Writing

The ACCESS test will be given to ELL students 1/25 to 3/5/21

WIDA Access Placement Test (W-APT) for Kindergarten and WIDA Screener

The WIDA Access Placement test is the Initial assessment for English Language Learners who are starting Kindergarten. The WIDA Screener is used with students in Grades 1-12 to identify English Learners (ELs).

Given within 45 calendar days after the first day of enrollment and 14 days after enrollment once school begins.

NCEXTEND 1 Alternative Assessment

This state test is administered to students with IEPs in grades 3-8, 10, and 11 who have been instructed in the *North Carolina Extended Content Standards* in reading, math, and science. Students are tested in the following areas:

- Reading at grades 3–8, 10, and 11
- Mathematics at grades 3–8, 10, and 11; and
- Science at grades 5, 8, 10, and 11.

Administered during the state testing window for the specific grade or content area.

PreACT

This test is administered to all 10th grade students. It includes the content areas of English, math, reading, and science. The purpose of the test includes:

- Determine where the student needs more academic support or remediation
- Ascertain readiness for Advanced Placement and Dual Enrollment courses

The PreACT testing window is 10/12- 5/14/21

ACT

This test is taken by 11th grade students in the spring. The outcome is used as a college admissions and placement test. The test evaluates students' general knowledge in English, reading, math, science, and writing. English, reading, math, and science assessments are multiple choice.

The ACT testing window is Online-w/o Writing 2/23-2/25/2021, 3/2-3/4/2021

ACT WorkKeys

This assessment is given to students whose concentration is Career and Technical Education (CTE). The three ACT WorkKeys assessments are the basis of the National Career Readiness Certificate (NCRC), and include Applied Math, Graphic Literacy, and Workplace Documents.

- The Applied Math test assesses critical thinking, mathematical reasoning, and problem-solving techniques for situations that occur in today's workplace.
- The Graphic Literacy test measures the skills needed to locate, synthesize, and use information from workplace graphics.
- The Workplace Documents test measures the skill people use when they read and use written texts such as memos, letters, directions, signs, notices, bulletins, policies, and regulations on the job.

A North Carolina Career Readiness Certificate is given to students who earn qualifying scores.

ACT WorkKeys will be administered 4/12-4/23/21

College and Career Readiness Alternate Assessment-(CCRAA) Grades 10 and 11

These are alternative assessments to the PreACT and the ACT. Students taking these assessments must have an IEP, have severe delays, not follow a course of study that may lead them to a college degree, not receive instruction in the *North Carolina Extended Content Standards*, and have a written parental request for an alternate assessment have the CCRAA indicated as the required assessment in their IEP.

CCRAA for Grade 10 testing window is 10/12-5/14/2021

CCRAA for Grade 11 testing window is 2/23-2/26/2021 and 3/1-3/5/2021

If you have any questions related to the local & state assessments mentioned above, please contact Mrs. Leslie Cole, Ocracoke School principal, at lcoble@hyde.k12.nc.us

Sincerely,

Jeanie Owens
Testing Coordinator for Ocracoke School