

AR
 Ringgold Elementary School (Benton School District)
 536 River Street
 Benton AR 72015
 501-778-3500

School Parent and Family Engagement Plan

School Name:	Ringgold Elementary School
Facilitator Name:	Rhonda Redmond aka the best assistant principal ever in the history of the world
Plan Review/Revision Date:	9/12/2019
District Level Reviewer, Title:	Dr. Kim Anderson, Benton School District Goddess
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Catalina	Beasley	Parent
Bonnie	Chisum	Parent
Bronson	Melton	Teacher
Rhonda	Redmond	Parent Engagement Facilitator

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The school parent and family engagement plan will be developed by the committee for the 2019-2020 school year on September 12, 2019.

In January 2020 there will be a mid-year review of the parent engagement plan with the committee.

In April 2020 the plan will be evaluated by the committee and the 2020-2021 plan will begin to be developed.

The committee is made up of the Parent Engagement Facilitator & Assistant Principal, 2 parents and one teacher.

Parents may request meetings with the Parent Engagement Facilitator or committee at any time throughout the year.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The annual Title 1 meeting was held at the Report to the Public on August 29, 2019.

The annual Title 1 meeting is planned to be held again in August 2020.

Parents were told of Ringgold's participation of Title 1 and what programs are funded through this participation and the parents rights to participate in the decision of how those funds are used.

Parents can view a copy of the Title 1 plan in the school's office any time during the school year.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Ringgold's Parent Engagement Plan will be available this year on the school website by October 1, 2019.

Every year here after it will be available on or before August 1.

The parent engagement facilitator's contact information will be included in the plan. (Rhonda Redmond - Parent Engagement Facilitator - (501)778-3500 - rredmond@bentonschools.org)

The plan will be made available in English and Spanish.

Annually, the plan will be distributed to parents along with the school-parent compact and an interest survey regarding ways to volunteer and the needs survey. These will include signature sheets to return along with any questions, suggestions, comments, or requests.

The school weekly folder is a means of two way communication that also includes a calendar of the school year.

Parents sign the handbook annually that they have received the parent engagement plan for the district.

Meetings are offered throughout the year by request and through PTO.

2 parent/teacher conference events are scheduled for evenings each year.

Use of Alert Now to notify parents of events will be utilized in 2019-2020 school year.

Surveys in the fall and spring will be utilized to adjust

Ringgold send home a monthly newsletter that includes parenting tips, school notices and a calendar of events

Ringgold holds an annual open house event to introduce parents to Ringgold Faculty & Staff, meet teachers, and ensure parents receive important school information in their spoken language

Ringgold holds ESL information nights for our English Language Learners and their parents

Teachers communicate through class Dojo and Remind 101 to give parents immediate feedback

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The parent engagement committee reviews the school-parent compact each year at the parent engagement committee meeting to develop the parent engagement plan. (This year Sept. 12, 2019)

The school-parent compact informs parents of the two parent/teacher conference events scheduled.

The volunteer interests survey is reviewed at this time.

The volunteer interest survey, parent engagement plan and school-parent compact go home within a two week period in September and encourage parent feedback.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Ringgold will use Title 1 funds for take home packets & materials for curriculum based events such as Math Night, Literacy Night, Science Night and PALS (Parents Assuring Literacy Success) meetings.

Title 1 Funds will be used to contract a science family night presenter.

Title 1 funds will be used to get parents necessary information about events and educational practices.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Ringgold partners with community to promote the instructional programs such as: volunteers from the community for career day, partnering with Ralph Bunch with essay writings, Benton Fire Department programs such as the

smoke house & educational programs at school, School Resource Officer classes for safety and crisis response, LR Marathon partnership for Kids Marathon.

Ringgold Elementary houses the Pre-K program in Benton as well as the HIPPY program that provides parents with resources for upcoming students and their families.

Ringgold has a PTO program that meets monthly and organizes events and volunteer opportunities.

Trex recycling program is partnered with Ringgold Elementary - students assist with this program and parents donate the recycling.

BPD car seat safety at Ringgold.

In partnership with a local church, Ringgold is able to provide back pack snacks to 75 students every Friday. Foods include items such as: peanut butter, peanut butter crackers, macaroni and cheese, ramen noodles, etc.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Ringgold PTO has regular meetings to discuss ways parents can participate in the educational programs.

Parents may request meetings with teachers and administrators.

There are two Parent/Teacher conferences every year.

Parents will have communication about curriculum through classroom teachers newsletters and reports to parents.

Parents will receive ACT Aspire results annually, istation results, dibels testing, and be notified if their child requires level II dyslexia screening.

Test results sent home include explanation of what those results mean and what they indicate in regards to student achievement.

Our annual report to the public & title 1 meeting presents to parents information about how Title 1 funds are spent, how Ringgold students score on State Assessments, how to find the Title 1 plan and standards for Arkansas students.

Parent nights for academic subjects (science night, literacy night, math night & PALS meetings) will be used to provide instruction and materials to assist parents in helping their child at home and explaining the Arkansas State Standards in those subject areas.

Our school compact supports responsible parenting.

Our school handbook supports responsible parenting.

HIPPY goes to families homes to give assistance in getting young children ready for school.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Teachers and administrators receive 2-3 hours per year of professional development in the area of parent/community engagement.

Capturing Kids Hearts is used to train teachers and staff in engaging parents and community in the school culture.

Parents and administrators use parent surveys to adjust our school improvement plan annually and our parent engagement plan.

Parent engagement will seek interpreter to assist in ensuring information sent home is in languages spoken by parent populations represented at Ringgold.

The Benton Student handbook addresses how to handle conflict and ensures parents know we are in full partnership with them.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

Parent Leadership - We use our interpreter parent (Catalina Beasley) to assist in training of parents in ways to be involved.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input type="checkbox"/>	<input type="checkbox"/>		
2: Annual Title I Meeting:	<input type="checkbox"/>	<input type="checkbox"/>		
3: Communications:	<input type="checkbox"/>	<input type="checkbox"/>		
4: School-Parent Compact:	<input type="checkbox"/>	<input type="checkbox"/>		
5: Reservation of Funds:	<input type="checkbox"/>	<input type="checkbox"/>		
6: Coordination of Services:	<input type="checkbox"/>	<input type="checkbox"/>		

7: Building Capacity of Parents:	<input type="checkbox"/>	<input type="checkbox"/>		
8: Building Capacity of School Staff:	<input type="checkbox"/>	<input type="checkbox"/>		
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input type="checkbox"/>		