

3rd Grade Home School Connection Libby Elementary

**Week 1 of 2nd Six Weeks
September 21-25, 2020**

READING:

Story of the Week: *Patterns in Nature*

3.9(D) recognize characteristics and structures of informational text, including: (i) the central idea with supporting evidence
3.9 (D) recognize characteristics and structures of informational text, including: (ii) features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding

Important Dates:

Sept. 17-23 – Constitution Week continues; Republican Women

Sept. 21 – No school for students! Professional Learning Day for CISD Staff

Sept. 22 – Beginning of 2nd 6 Weeks

Sept. 25 – Report Cards Go Home!

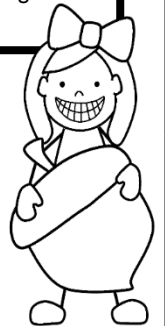
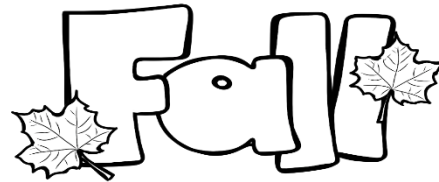
WRITING:

3.11(D) edit drafts using standard English conventions, including: (iii) singular, plural, common, and proper nouns
3.12(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

GRAMMAR/SPELLING:

3.3(B) use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple – meaning words.

3.2(B) demonstrate and apply spelling knowledge by: (i) spelling



Target Vocabulary

nature – parts of the world that are not made by people: land, mountains, trees, ect.

patterns – consistent designs or markings

repeat – to say or do something the same way again

sequence – the order of something

symmetry – the appearance of something that is the same on both sides

predators – animals that live by eating other animals

protection - safety

immune – not affected by something, such as an illness

species – a group of living things that are the same in most ways

emerges – comes out of a hidden place

informational text - a type of nonfiction text about a person or topic

main idea - the most important idea about a topic

fact - a statement that can be proved

compare - to tell how two or more things are alike

contrast - to tell how two or more things are different

Test Date: _____

Spelling Word List

1. total
2. digit
3. talent
4. human
5. minus
6. defend
7. finish
8. equal
9. salad
10. famous
11. alarm
12. morning
13. soared
14. cardboard
15. adore
16. target
17. deserve
18. explore
19. absorb
20. darkness

MATH:

3.4A-Solve with fluency one-step and two-step problems involving addition and subtraction within 1,000 using strategies based on place value, properties of operations, and the relationship between addition and subtraction.

3.5A-Represent one and two step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines, and equations.

3.8A-Summarize a data set with multiple categories using a frequency table, dot plot, pictograph, or bar graph with scaled intervals.

3.8B- Solve one-and two-step problems using categorical data represented with a frequency table, dot plot, pictograph, or bar graph with scaled intervals.

Science Focus:

Mixtures

Social Studies Focus:

Communities

FACT FLUENCY: x 2 & 5

$2 \times 0 = 0$ $2 \times 7 = 14$ $5 \times 0 = 0$ $5 \times 6 = 30$

$2 \times 1 = 2$ $2 \times 8 = 16$ $5 \times 1 = 5$ $5 \times 7 = 35$

$2 \times 2 = 4$ $2 \times 9 = 18$ $5 \times 2 = 10$ $5 \times 8 = 40$

$2 \times 3 = 6$ $2 \times 10 = 20$ $5 \times 3 = 15$ $5 \times 9 = 45$

$2 \times 4 = 8$ $5 \times 4 = 20$ $5 \times 10 = 50$

$2 \times 5 = 10$ $5 \times 5 = 25$

$2 \times 6 = 12$

