

Planning for High School and Beyond JHS Freshmen 2020-2021



Journal High School

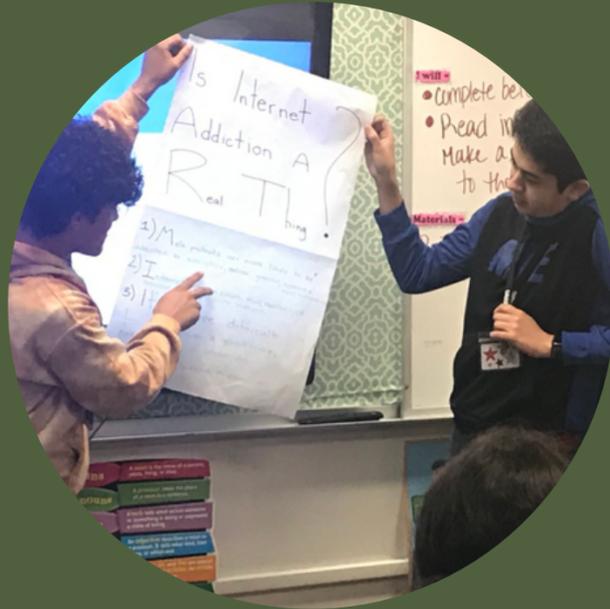
Mrs. Tullos

Director of College, Career, & Military Readiness



High School

The Design of High School Learning Has Changed



Academic Content is Essential.

Students receive a rigorous set of core course content they are responsible for learning.



Hands on Learning is Valuable.

Students have lab type opportunities to practice what they learn.



Extracurricular Participation is Valuable.

Students have athletic, academic UIL, club, and campus related activities to choose from.



Career Training is New.

Students have skill and knowledge training options to learn to prepare them for careers.



College and Career Readiness is Emphasized.

Students should leave high school with a plan and confidence to be independent and productive.

ACTIVITIES BY GRADE LEVEL

Freshman Year

Start Four Year Plan
Pick Endorsement
STAAR English I
STAAR Algebra I
STAAR Biology

Sophomore Year

Apply and Test for Academy Programs
Apply and Test for Dual Credit Courses
STAAR US History
STAAR English II

Junior Year

Can Take Academy or Dual Credit Classes
Take PSAT in October
Take ASVAB in November
ACT or SAT in the Spring

Senior Year

College Applications
Financial Aid in October
Retake SAT or ACT if needed
Take TSI College Exam
Apply for Scholarships

ALL STUDENTS SHOULD

Participate in Clubs, sports, organizations

Business Professionals
Future Farmers
Band
National Honor Society

Get Experiences with

Work
Service Projects
Internships
Community Activities

Graduation Requirements

26
CREDITS

5 STAAR
EXAMS

1
ENDORSEMENT
(A STUDY
FOCUS)

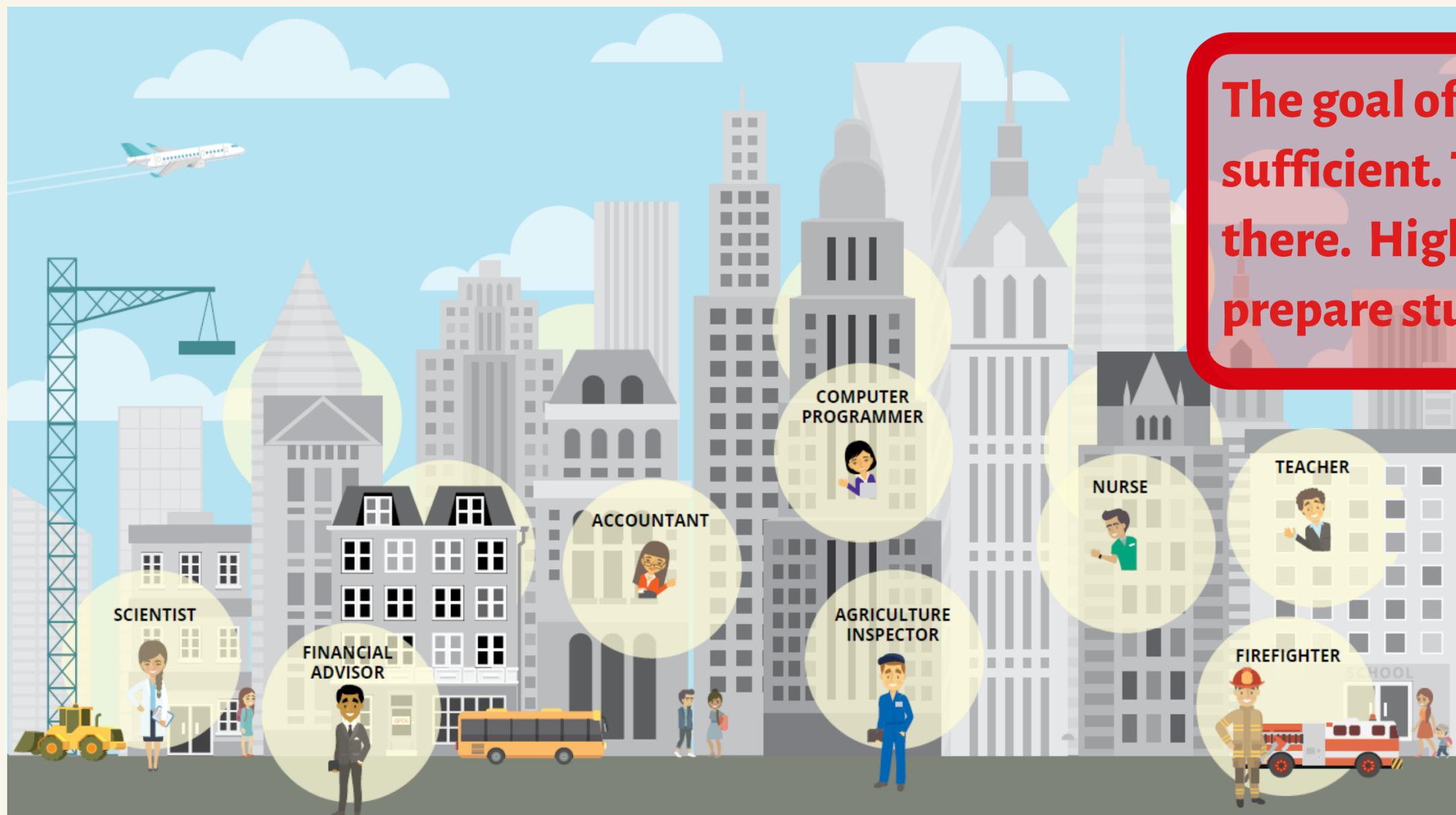
COLLEGE
OR
CAREER
READY

Jourdanton ISD wants their students to feel confident about completing graduation requirements. The state of Texas has instructed schools to use a Four Year Plan to help with this. A 4YP is a worksheet that keeps track of the credits, exams, endorsement and college and career preparations students need to complete before graduation.



Every student makes a FYP and reviews it with their parent so that all parties are involved and aware of the opportunities that are available and what choices students make to be ready for graduation as well as for whatever they want to pursue after high school.

This plan has to be signed and returned to the school. It is reviewed and can be changed as needed.



The goal of education is to become self sufficient. There are a lot of Careers out there. High school activities can help prepare students for them.

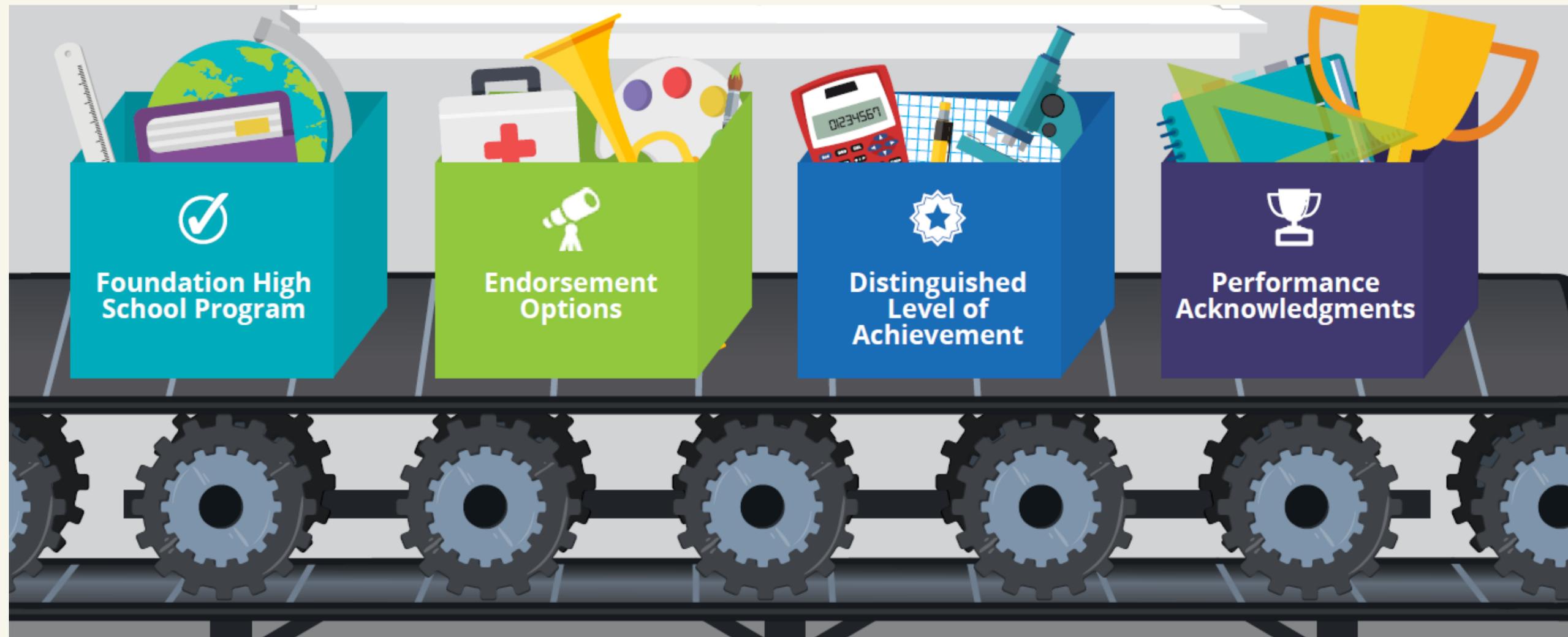


Students have a lot of choices for college, career, or military after high school. The Foundation High School Program and Endorsements is what the graduation plan is called. It helps students focus on their interests and work to be prepared for a career, college, or military goal.

Graduation Program - *Overview*

Foundation High School Program

This is a flexible graduation program that allows students to pursue their interests. Students may customize their high school experience beyond the Foundation High School Program requirements.



✓ Foundation High School Program

Foundation High School Program is required to graduate and makes up the core of the Texas high school program.

Course Credit: What is a credit? A credit is a unit of measure given for successful completion of a high school course. Completion of a one-semester course earns one-half credit.

**Jourdanton High School
Students Earn 26 Credits**



English (4 credits)
Mathematics (4 credits)
Science (4 credits)
Social Studies (4 credits)
Spanish (2 credits)
Physical Education (1 credit)
Fine Arts (1 credit)
Endorsement Courses / Electives (6 credits)



Endorsement Options - Choices

Endorsements

Students can earn one or more endorsements as part of their graduation requirements. Endorsements consist of a related series of courses that are grouped together by interest or skill set. They provide students with an in-depth knowledge of a subject area.

Students earn an endorsement by completing the curriculum requirements for the endorsement.

Students can choose from 5 endorsement areas at Jourdanton High School



Arts and Humanities - Visual Arts, Performing Arts, Music



Business and Industry - Carpentry, HVAC, Agriculture, & Natural resources, Business, Marketing



Public Service - Human Services, JROTC



STEM - Science, Technology, Engineering & Math



Multidisciplinary - AP/DC, 4x4 Core Combination



Distinguished Level of Achievement

Distinguished Level of Achievement

A student may earn the Distinguished Level of Achievement and or Performance Acknowledgments for outstanding performance. This level of achievement MUST be earned to be admitted to a Texas public university under the Top 10 percent automatic admission law. Any student receiving te financial aid must have completed this program

**FOUR CREDITS
OF MATH THAT
INCLUDE
ALGEBRA II**

1

**FOUR CREDITS
OF SCIENCE**

2

**SUCCESSFUL
COMPLETION
OF AN
ENDORSEMENT**

3

Jourdanton High School Endorsement Options

BUSINESS & INDUSTRY

Agriculture, Food, & Natural Res



Animal Science



Applied Agricultural Engineering



Environmental and Natural Resources (inc)



Food Science and Technology

Business, Marketing, & Finance



Accounting & Financial Services



Marketing & Sales

Programs of Study Architecture and Construction

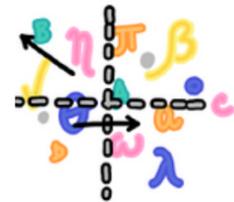


Carpentry



HVAC

STEM



Advanced Math Courses



Advanced Science

MULTIDISCIPLINARY



AP or Dual Credit



4x4 Core Combination

ARTS & HUMANITIES



Visual Arts



Performing Arts



Music

PUBLIC SERVICE

Human Services



Family and Community Services

JROTC



Junior Officer Reserve Training



With this information, students make a plan for the next four years. This plan is called the "Four Year Plan," 4Yp for short.



Four Year Plan - Freshman Year

4Yp Worksheet

Students receive a worksheet to **select the Endorsement** they want to work on in high school. Within each endorsement area, there are more specific programs of study to choose. It's within these programs of study that certifications, skill training, and career preparation takes place. Students **pick the Program of Study** they want to try to complete. They will get to take more elective courses in addition to the courses in their Program of Study.

1. Endorsement Options	
Arts and Humanities	
	Visual Arts
	Performing Arts
	Music
Business and Industry ✓	
	Ag Animal Science
	Ag Applied Engineering
	Ag Food Technology
*	Carpentry & Architecture
	HVAC & Sheet Metal
	Accounting & Finance
	Marketing & Sales
	Web Development
Public Service	
	Family & Community
	JROTC
STEM	
	Advanced Math
	Advanced Science
Multidisciplinary	
	AP or Dual Credit
	4x4 Core

Endorsements (red),
Pick One

Programs of Study
(black),
Pick One Under
Chosen Endorsement



Completing a Four Year Plan

The 4Yp Worksheet

On line 1 students write down which English classes they plan to take, line 2 which math classes, line three which sciences, and line 4 which social studies classes. They are provided information on what is available to choose from including advanced and dual credit classes. On lines 5 and 6 they write down which classes they will take to meet the types of credit requirements listed. Lastly on line 7, they write down one course per year that they plan to take to complete their endorsement.

Example*

	9th Grade	CREDIT	10th Grade	CREDIT	11th Grade	CREDIT	12th Grade	CREDIT
1	English 1		English 2 Pre AP		English 3 Dual Credit		English Credit Dual Credit	
2	Algebra 1		Geometry		Algebra 2		Adv Math Pre Cal	
3	Biology 1 IPC		Chemistry Biology		Physics or Adv Science Chem		Adv Science Physics	
4	World Geography		History <u>World Hist.</u>		History <u>US Hist. Dual</u>		Government/Eco	
5	PE/Athletics/JROTC Athletics		Elective Athletics		Elective Athletics		Elective Athletics	
6	Spanish or Fine Art Spanish 1		Spanish or Fine Art Spanish 2		Spanish or Fine Art Construction Technology		Elective Art 1	
7	Endorsement Course Principles of Construction		Endorsement Course Principles of Architecture		Endorsement Course Construction Technology		Endorsement Course Aquatic Sci	

9th grade
should focus on
filling out these
three lines



Completing a Four Year Plan



Jourdanton High School

College, Career & Military Readiness



College, Career, and Military Ready Plan	
Students are ready to leave high school when they are College, Career, or Military Ready. They can demonstrate this in one of the following ways. Each students will select one method to demonstrate they are College, Career or Military Ready. They my show they are ready in more than one way, but are expected to show it in at least one of the following:	
Pick One	College
<input type="checkbox"/>	TSIA score on SAT, ACT, TSI
<input type="checkbox"/>	AP - Score of 3
<input type="checkbox"/>	College Credits 3 for ELA
<input type="checkbox"/>	College Credits 9 for other subjects
<input type="checkbox"/>	Complete credit for a College Prep course
	Career
<input type="checkbox"/>	Earn Industry Based Certification - _____
<input type="checkbox"/>	Workforce Dual Credit 9 hours
	Military
<input type="checkbox"/>	Enlist in US Armed Forces

Taking Advantage of Opportunity

- Dual Credit classes allow students to earn high school and college credit at the same time. □
- Upper level and AP courses help prepare students for college work and give them the potential to earn college credit by passing the AP exam related to their course.
- College Prep Math and English get students ready for college course work. Successful completion of these courses show that a student is college ready and can skip remedial college classes if they enroll in the Alamo Colleges or UTSA. □
- Career and Technical Education (CTE) Programs of Study introduce students to careers, offer an opportunity to specialize in skills and the chance to earn certifications and or dual credit.
- Military ready includes physical, mental, and academic fitness. Students who are military ready are often both college and career ready



Four Year Plans Must be Signed

Individual parent/student visits are encouraged. Expect to be contacted for an appointment time or phone call time to review your student's 4Yp.

FRESHMAN YEAR HIGHLIGHTS

Fall

- Complete Four Year Plan
- Review your course opportunities
- Review Programs of Study/Endorsement with advisor
- Begin researching occupational choices in career path
- Keep records of academic/social accomplishments
- Earn Community Service Hours (volunteer hours/activities)

Spring

- Finalize sophomore year course selections
- Plan summer volunteer/community service projects
- Inquire about Dual Credit opportunities
- Study and take STARR EOC Exams

Thank you for participating

Please feel free to contact me at

769-3548 x3463

or

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I look forward to working with you and your student. Have a great year!

