

LEA PLAN

USE OF ESSER III Funds Project 795

Nowata Public
Schools 707 W.
Osage
Nowata, Ok 74048

- 1. Nowata Public Schools will allocate the mandatory 20% of our ESSER III funding (Approximately \$320,000.00) to address the following areas:**
 - a. Reading Coaches to combat reading loss. Reading Coaches will work in small groups and in one-on-one settings to fill the gaps in reading created by Covid closures and quarantines. They will be using the best curriculum available both digital and print. This will help with contact tracing to mitigate the spread of Covid. These coaches will work with all students, especially those who are most vulnerable. Our minority, low socio-economic, and special education students were significantly affected by school closures due to COVID.
 - b. Assistive Technology adaptive and rehabilitation devices for student learning. We purchased these for our most vulnerable population of special education students.
 - c. Tutoring to address students who need extra help. Our students are experiencing learning loss due to COVID, closures and quarantines. We have hired additional tutors to help get students back on track. We are using benchmark testing to see where the skills gap is and then tutors work with students to fill in the gaps. These tutors will work with all students while focusing on those most affected by the closures which are the low-socio-economic, special needs, and minorities in our district.
 - d. Additional Teacher for 1st grade to reduce class size, social distancing and improve reading scores. In response to Covid we are hiring an additional first grade teacher, because a large portion of these students didn't attend school regularly last year. Parents were fearful of students catching Covid. We hired an additional first grade teacher to address the needs of students who were home schooled. Their phonemic awareness skills are way below the normal benchmark for first grade students.
 - e. Additional Paras for extra assistance to students. Paraprofessionals, under the direct guidance of the certified teacher, will work in small groups and in one-on-one settings to fill the gaps in reading created by Covid closures and quarantines. They will be using the best curriculum available both digital and print. This will help with contact tracing to mitigate the spread of Covid. Para's will work with all students, especially those who are most vulnerable. Our minority, low socio-economic, and special education students were significantly affected by school closures due to COVID.
 - f. Map Testing to improve learning loss. We use the Map testing for our

Benchmarks. This helps us identify specific skills that are mastered, on-level and below level. The data is what tells us that students have suffered significant learning loss due to Covid closures and quarantines. In response to Covid, we are looking at the data closely, especially for those students who are most vulnerable.

- g. IXL Learning to assist with lost learning. In response to Covid and the related learning loss we will use this software program to address the skills identified using Map testing. Each student will have their own device to help mitigate the spread of Covid.

2 Nowata will spend the remaining ESSER III funds to address other areas of need:

- a. AC Units at Elementary to improve air quality. By purchasing the HVAC units, we will improve the circulation of air and quality of air. With the new units the filters are designed to remove more pollutants. Thus, cleaner air means healthier students and staff.
- b. IPADS for Elementary to improve connectivity. Every student will have their own device, this will help with cross contamination. Students will use our new software programs at school and at home if they are in a distance learning environment.
- c. Chromebooks for Middle and High School to improve connectivity. Every student will have their own device, this will help with cross contamination. Students will use our new software programs at school and at home if they are in a distance learning environment.
- d. Route Bus to allow social distance. The new bus was purchased in response to Covid, to help prevent the spread of Covid and respond to Covid and school closures. The new route bus will be used to deliver meals if another closure happens. It will also deliver any supplies students will need while they are in a distance/virtual learning environment. The new bus will allow us to have fewer students on each bus, which will allow students to be spaced out instead of three to a seat.
- e. Truck for maintenance and student transportation. The new truck was purchased in response to Covid. We needed something to take single students' home who showed signs of Covid, (fever, aches, runny nose, etc). Some of the roads in our district are unpaved and very rough on cars. We will also use the truck to help maintain the working order of everything in the district.
- f. Math Curriculum. We purchased an updated math curriculum with an online component for face-to-face learning but also for distance/virtual learning. This way whether a student is in school or at home they will have the opportunity to learn.
- g. Cleaning supplies to keep building clean and safe for students and staff. We will purchase cleaning supplies that will not only clean, but also sanitize our buildings. These supplies will kill all germs that cause viruses like Covid and

flu. When our buildings are clean and sanitized it helps keep our students and staff safe and healthy for in person learning.

- h. **Roof Repair to prevent mold and improve air quality.** We needed to repair the flat roof as it holds water and then the water leaks into the ceiling tiles and down the walls. This caused a mold problem, which effects the air quality, which effects the health of students and staff. By doing these repairs we will improve the health of everyone who spends their day in this building.

How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students.

1. **For our homeless/foster care students** we will provide transportation if needed. We will provide sock, shoes, coats, shirts, pants, underwear, personnel care items as needed. We pay for any fees for academics and extracurricular activities. For their emotional and social needs, we will ensure they have a safe place to stay, if they need counseling to deal with being homeless, we will get them into counseling. As a district we will try to get them involved into some extracurricular activities to promote social interactions. For their academic needs we will provide backpacks with all school supplies they will need. We will provide food for students who are experiencing a food shortage.
2. **For our low-socio economic:** students we will provide school supplies, clothing, personnel care items, and pay fees for academic and extra-curricular activities as needed. Our counselors will meet with students to address their mental and emotional needs and address any barriers or difficulty students may be experiencing. For the low-socio economical students we will provide internet hotspots for their individual learning while away from school and a device to help keep them academically.
3. **For our students with IEP's,** we will address their academic needs by providing small group and individual tutoring as needed. For their social/emotional health we will encourage them to participate in activities where they feel comfortable. For example: 4-H, band, softball/baseball, FFA, music, yearbook, cheerleading, etc. For their mental and physical health, we encourage physical activity of some sort, depending upon their disability. Maybe a manager/participant for one of the extra-curricular activities, anything that makes them a part of something. If they need special transportation accommodations we provide them, so they can attend school and other activities.
4. **EL students:** We don't have EL students at this time, but when we do, we will provide translators so they can stay on track academically. Our new curriculum has a component for EL Learners, to keep them academically on track. For EL students social/emotional health we have a safe and supportive school. EL students need be able to express their emotions and manage stress, our counselors are trained to watch for changes in behavior and address them to keep students mentally healthy. We teach empathy and appreciation for all cultures. If a student needs a friend to help them navigate during the school day, our counselors will buddy them up with a student that is receptive of different cultures.

Students of Color: We are 38% Native American and have a very diverse school population. For social needs of our students of color, we have several staff members of color, to provide students with good role models. For the academic needs of students of color, we have cultural activities that relate to the diverse populations in our district. We take field trips to Cultural Centers to promote social/emotional awareness.

Total Funding Outline

**ESSER III PROJECT
795**

IPADS & CHROMEBOOKS	\$225,000.00
ROOF REPAIRS (elementary & middle school)	\$200,000.00
MAP TESTING	\$10,000.00
TUTORING (all schools)	\$40,000.00
MATH CURRICULUM	\$120,000.00
ACELLUS (alt ed)	\$27,000.00
MINI BUS	\$85,000.00
SCHOOL BUS	\$100,000.00
WINDOWS REPLACEMENT	\$100,000.00
60 X 100 AG ED CLASSROOM	\$200,000.00
RETENTION STIPENDS (for two years)	\$180,000.00
NEW BOOKS FOR MS/HS LIBRARY	\$50,000.00
SCHOOL STORE	\$1487.30
TOTAL	\$1,338,487.30

TOTAL GRANT \$1,338,487.30

BALANCE TO SPEND \$51,487.30

ESSER III 795

TECHNOLOGY 1000-100

Continually prepare students for virtual learning
With up to date IPADS and Chromebooks and
Curriculum. Tutoring to help with loss of

learning. Retention stipends to keep staff in place for Consistency with learning.

\$602,000.00

CONSTRUCTION & REPAIR 2620-720
prevent

Update and fix problems with our buildings to

Students from loss of learning due to leaks and lack of space. Roof repair, some new windows and Agricultural education classroom.

\$500,000.00

VEHICLES 2720-700

Prevent overcrowding on busses and promote social distancing. Mini Bus and School Bus.

\$185,000.00

LIBRARY 2220-600

Update MS/HS Libraries to encourage the students to continually read and learn.

\$50,000.00

SCHOOL STORE 2199-600

Teach life skills.

\$1487.30