

Regional School Unit # 10
Rumford Elementary School
121 Lincoln Avenue, Rumford, ME 04276
Telephone: (207) 364-8155 Fax: (207) 369-9446

Jill Bartash
Principal

Penny Carrier
Secretary

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Dear Remote Learning Families,

As we start our third week of school, it is time for a check in! This letter will provide information about our next steps with remote learning, as well as the expectations that will ensure your child is successful as he or she learns from home!

We have made sure to keep remote and in-school students on the same pace with lessons so that students will be able to move between the two settings as needed. Though this meant that there were fewer lessons during the first weeks as everyone learned new routines, you can now expect your child to have lessons and assignments in reading, writing, math, and special four days a week (Mondays, Tuesdays, Thursdays, and Fridays). On Wednesdays, your child will have an individual or small group session with their teacher, as well as other assigned work.

We are also working to offer more live lessons at each grade level! These lessons will be taught by teachers and ed. techs., and will be offered on a consistent schedule. Look for each grade level's schedule by the end of this week!

Also this week, we will be completing reading assessments on remote students in grades 1- 4. This will help us provide appropriate books for each student, and will also help us organize students for additional, live reading groups or reading conferences!

We understand that much of the success of remote learning in the elementary school is thanks to the people supporting these young learners during the day. We couldn't do it without you! Here are three things you can do to help your child complete their grade-level learning at home:

1. Attend every day: Students are expected to complete assignments **and** attend live sessions **every day**. Starting this week, we will mark attendance *based on students doing both of these things every day*. It is extremely important for students to stay on pace. District attendance and grade level promotion policies still apply to remote learners.

2. Check assignments: Have your child show you some of their assignments before they complete/submit them. *You do not need to correct assignments*, but make sure it is your child's best work. When students leave assignments blank, partially complete, or done sloppily, their teachers will send them back to try again. This wastes time for everyone.
3. Communicate: Let us know how things are going with your child and what you need for support. Share your child's successes with us! And let us know when things get rough! We understand that each child is individual and, when they are in school with us, we make adjustments for them throughout the day. Let us know when you need our help to do this at home. We are your partners through all of this!

We are striving to make this learning experience as rich and as similar to classroom learning as possible. All school staff members are balancing in-school and remote teaching, which has been a challenge unlike any other. Thank you for your patience and feedback throughout this process. We will keep tweaking things until we get them just right! Please feel welcome to contact me with any questions, concerns, or celebrations!

Warmly,



Jill Bartash