

Dear Faculty, Families and Students,

I hope you have had a wonderful weekend so far and you have been able to enjoy the beautiful fall weather. Thank you for a great second week of school.

Maranacook News

For Faculty, Families, Students and Community
September 14th - September 18th



Wow, we are already done the second week of the school year. For the most part the transition from summer vacation to school has been very smooth. Students have quickly adapted routines and procedures for both in person and remote instruction. Because of the hybrid schedule virtually every student is a remote learner at times during the week. On days students are remote they are expected to follow the same routines including having attendance taken as if they were in person. This is not the same remote learning we had in the spring and is much more rigorous with higher expectations. I've been able to sit in on dozens of lessons so far, both remote and in person and seeing students engagement in lessons and accessing higher order thinking is exciting. By in large teachers, staff, students and parents have done an amazing job adapting and transforming to the new normal. We are all committed to keeping Maranacook the best high school in Maine with the advisor program as the foundation and rigorous thought provoking academics with extensive supports.

It has been really wonderful having students back in the building and interacting with each other and educators. They have been missed a great deal and we are happy to have them back. Seeing their smiling eyes during the day, happy to be learning and back to the routine of school is heartwarming.

We know that students may struggle with technology or internet connections at times, please let

we know that students may struggle with technology or internet connections at times, please let us know so that we may help. We want to make sure all students have the tools to be successful this school year.

Student attendance is important to us whether the student is in-person or remote. Students who are remote must check into their classes at the start with attendance being taken within the first 5 minutes of class. Check in may be done through Zoom and/or google classroom depending on the course. Any students who is sick should be called in for the day whether they are remote or in-person. Please let us know if you have any questions concerning your child's attendance

Planned Absences: We know that trips are planned during the school year. Students should fill out the planned absences form located in the main office. If the trip is to a place that is not on the State of Maine approved list for travel, students must follow the State of Maine guidelines upon returning. Currently the guidelines require a quarantine for 14 days or negative Covid test. Again though if you have any questions please reach out to us.

Gratefully,
Dr. Conway
Principal

Get to Know Our MCHS Team



Jeff Ttacy

As a member of the MCS Tech Team, I help manage technology for the school district in eight different buildings. That includes about 1,000 different tech devices, the network and all of the software tools that make them work. The High School is where I make my "homebase" but I could be anywhere on a given day. No day is the same!

The most important thing to me is that Maranacook is a strong and supportive community. It was built with that concept at its foundation. That's why "community" is in our name.

Originally, I was supposed to be working temporarily for about 4 months at the school. But, I liked the feeling of being a part of this community so much that when the opportunity arose -- I decided to stay. That was over 7 years ago.

A little about me:

I am a baseball fan. My choices for dinner companions would be Ted Williams, Brooks Robinson, Willie Mays and Pedro Martinez. To me they are the best pure-hitter, the best pure-fielder, best all-around player and a great pitcher who was my favorite to watch. More important, they all are great storytellers. The conversations could last all night.

My favorite place would have to be the Schoodic Peninsula where Gouldsborough and Steuben Maine are located. There's a little farm there where about 400 or so of the Tracy family gathers for a reunion each August. At one point a Col. Tracy owned the entire peninsula. The family story goes that George Washington gave it to him as compensation for fighting with him in the Revolutionary War. Supposedly, he had done something to save both Washington and his favorite horse, Nelson. Anyway, it feels like home even though I've never lived there. I would spend days paddling in the bays there if I could.

Once each summer, my parents would treat me to a roast duck dinner at the Village Inn in Belgrade Maine for my half-birthday celebration. (I was born in February and the Village Inn was closed then.) The memories built up around that place and that meal make it the best that I will ever have. The restaurant slow-roasts the ducks all day long in old clay bread ovens. They serve more duck dinners than any other restaurant in the U.S. If you've never been, you should seriously consider a visit.

Most rules are just suggested guidelines to keep the status quo stable. You may need to bend or break a few to make quantum leaps forward.

It's often the quietest of people that have the biggest dreams. We should listen to them. Those dreams have the beginnings of some truly great ideas.

A little courage and hutzpah are important ingredients in success. I have accomplished a few great things in my life. The journey often started by someone telling me that my team or group couldn't possibly do something. And our response was always -- "just watch us!"

My high school Latin teacher was named Robert Randall. (a.k.a "Razz") I excelled in Latin and for some strange reason he took an interest in me. Razz was both my swim and track coach. He was a track standout at Bowdoin College and encouraged me to apply there. Not only did he write a great letter of recommendation for me, but, he called several members of the Admissions department on my behalf as well. He even got his faculty mentor to agree to be my academic advisor. If it were not for Mr. Randall my life would likely have taken a very

different path.

Guidance

We are so excited to welcome students back to the 2020-2021 school year. Kim Ray is out on maternity leave, enjoying her new baby. She will be returning to the office in mid-December. In the meantime, Sara Chisholm and Chris Tamborini are here to support students and their families. Sara is working on setting up senior meetings for every senior to talk about their post-secondary plans.

Any student who is taking a dual enrollment class and wants the dual enrollment credit needs to sign up ASAP. Chris emailed directions on how to sign up through Thomas College. If your student has previously taken a Thomas College dual enrollment course or the summer intensive class, they will automatically be enrolled for the dual enrollment credit. If they would like to opt out and not receive the credits, please let Chris know. For students taking Honors Chemistry, there is a paper form from KVCC that needs to be filled out. Students received a PDF copy via email and Mrs. O'Donoghue gave out hardcopies in class. Students need to sign up for dual enrollment credit by September 25th.

Any student taking an Advanced Placement (AP) course needs to sign up for all of their AP classes on My AP. They need to do this regardless of whether or not they plan on taking the AP test. Students should have received an AP class code from their teacher.

ATTENTION SENIORS: All seniors have the opportunity to take the SAT at Maranacook on Wednesday, October 14th. There was a form shared with families to indicate whether or not the student is planning on taking the SAT. Guidance will be reaching out to those who have not completed the form. Be on the lookout for information on virtual college open houses and scholarship opportunities from Chris!

Music

Welcome back everyone to what is sure to be a new and creative school year! At MCHS, Music and the Performing Arts are faced with an interesting dilemma: how do we engage and continue to practice our craft when we can't sing, play wind instruments or act on stage due to the procedures in place? When asked this, my response is, "Well, we are going to have to come up with a whole new definition for the word 'creative'". I've been meeting with the performing ensembles/theater, laying out my ideas for how we can still continue to create and develop our skills this year. More information will be forthcoming, but I will say that the students seem very intrigued and interested in the plans we have!

JMG (Jobs for Maine Grads)

JMG Specialist Sam Smith would like to welcome everyone back to school! The year is off to a fantastic start. Because we have so many new students join the program this year, this first week was dedicated to “JMG Boot Camp” where students learned all about what JMG is and what kind of program they are now a part of. Students were ecstatic to hear about all of the valuable life skills they will be learning this year.

Maranacook Alternative Program (MAP)

We welcomed 3 new students to the program this year! Being able to hold class everyday has allowed for students to delve right into our new curriculum. Due to the quarter scheduling students are focusing on Math and Humanities this quarter and will introduce Science next quarter.

Humanities In this blended English / Social Studies class, over the last week, we began our examination of who gets to tell our nation’s story and whose voice has been historically left out. This lens of omission will guide our study of American History from our founding to the middle of the twentieth century using various pieces of literature. This week we started our study of the earliest colonialist founding leading up to the revolutionary war. This included watching pieces from America: The Story of Us and a close reading of an excerpt from Nikole Hannah-Jones essay “The Idea of America” from the 1619 project. Next week we will be starting our unit one text study: the musical, Hamilton!

English

Mrs. Moran and Mrs. Jones’ English 9 Classes:

In addition to acclimating ourselves to being in school (both in-person and remotely), this past week in English 9 was all about living the literary lifestyle! Students selected an independent reading book as well as engaged with various foundational writing practices. Students will also be completing the unit one pre-assessment this week. **Mr. Brigham’s English 10 Classes:**

Students have been exploring identify, community and restorative practices. We are settling into our classroom routines for both in-person and remote learning. We started out the year reading Langston Hughes’ poem “Theme For English 10”, then creating and sharing our own one-page compositions. We have learned about restorative practices and even practiced a restorative reflection to prepare for times in the future when conflict may arise in our community. In the coming weeks, we will be moving into an exploration of Folktales, working on our comparison and contrast skills and continuing to develop our skill of citing evidence to support our analysis. **Mrs. Guillemette’s AP Language Classes:**

Students have done a great job of making the best of new classroom procedures - joining zoom, accessing work from home, and reaching out when needed. We started this week with an introduction to rhetoric and annotation using essays from the anthology Hope Nation. We are working on moving from annotation to a more formal rhetorical analysis. Students also previewed a selection of memoirs for book groups starting next week. **Ms. Chadborune’s English 11 and AP Lit Classes:**

Students in English 11 are gearing up to read and analyze *The Crucible* which was written as an allegory for McCarthyism. Students will not only

and analyze the evidence which was written as an allegory for the early 19th century. Students will not only analyze the text but the larger themes of the play itself. Students in AP Lit are delving into Frankenstein as they work on improving their skills in higher level thinking and deep analysis. They are also practicing Socratic Seminar style Zooms during class with students from Cohorts A, B, and C all on the same call in order to attempt to give every student the same learning and growing experiences that are cultivated by Socratic Seminars. **Mrs. Moran's Creative Writing Class** It has been so exciting to jump back into the exploration, imagination, and a studio focused on the practice of creative writing. This week we started with a focus on micro-writing as a way to challenge our preconceptions about what makes a story.

World Language

Ms. Frey: Spanish 2, 3 and 4-5 Honors are off and running! Spanish 2 is focusing on family and houses, reviewing regular verbs and learning the forms of the verb to have. Spanish 3 is talking and writing about technology (cell phones and computers), and learning a second past tense, as well as reviewing a past tense done last spring. Spanish 4-5 is discussing fun pastimes, and looking toward the future with future tense. All classes are writing about themselves, their classes and their activities. Señora Frey is learning new ways of helping students with Spanish listening and speaking practice with websites such as Edpuzzle, Flipgrid and Quicktime Player, as well as learning vocabulary with Memrise and Quizlet. **Mr. Fecteau:** German has started out very well. We are all starting out with a nice and solid review foundation and the students are navigating the tech challenges well. This year will certainly be a bit different, but students will certainly learn German this year. Herr Fecteau is excited about folding in lots of cultural instruction and using the full impact of all of the incredible online resources. The students have been great and it's lots of fun to be back in the classroom. **Dr. McLaren:** It's been great getting to know the French students this week. She has enjoyed their willingness to learn, sense of humor, and comfort in a different language. Students will be working at their own levels in each class. This week we have focused on the calendar and how we feel on different days of the week. French 3-4 students are picking comprehensible readers to start supplementary reading!

Advisee

On Wednesday afternoon staff were introduced to the Social Emotional Learning (SEL) curriculum that will be implemented during advisee time. This curriculum is being designed by MCHS staff and will enhance what we already do during advisee. Activities will focus around the areas of self awareness, social awareness, relationship building, and responsible decision making. Please feel free to reach to advisors if you have any questions or concerns.

Social Studies

Mr. DeMillo: Global Honors is learning and presenting on the 5 themes of geography using one of the major formal regions of the world. They will only be allowed to use images and maps to do this. **Mr. Gower:** AP US History student applied the Historical Thinking Skills to their personal lives

as a way to show they understand the concepts and get to know each other a little bit. AP PSychology students applied their understanding of the concept of “Personality” by describing aspects of their personalities and sharing them with the class as a way of getting to know each other. **Mr. Sirois:** CP Global Studies students are focusing on honing skills that will serve them over the next four years of their Social Studies learning. Skills include conducting analysis, formatting emails, reflecting on current events, learning quality Habits of Work, etc. **Mr. Streeter:** In U. S. History: we are looking at Spanish exploration to the New World and its impact on the New World. We are also beginning the National History Day Project with this year’s theme of Communication. **Mrs. St. Clair:** Literacy RTI is providing support to students in English, Social Studies and Science classes in learning how to navigate Google Classroom and complete remote day assignments.

Math

Mrs. Graziano has already met with students for RTI support for Mathematics. She is also available to students for science help if needed. Calculus Honors and AP are starting a unit on Trigonometry. They are learning about radians. **Ms. Harman’s** Algebra 1 Pt 1 has been working with factor trees to create equivalent fractions and multiply fractions. Geometry students are working with vocabulary have been working on geometric figure vocabulary. Her Algebra 1 Pt 2 students are reviewing multi-step equations to get them ready for graphing equations in slope intercept form. **Mrs. Cormier’s** Honors and College Prep Algebra 2 classes had a pre-assessment on Algebra concepts. This will help her prepare for the next two weeks of review. **Mr. Babbitt’s** Algebra 2 class is evaluating algebraic expressions and simplifying as a result of an in class pre-assessment. His Geometry class is working on translations-- the movement of shapes across a plane. In his Problem Solving class, students are working on inequalities and absolute values. **Mr. Morin** is working with his College Algebra class with rules of exponents and scientific notation. Algebra 1 students are reviewing rational numbers. Algebra 1 Honors has been working on a review of algebraic expressions and algebraic equations.

Technology

Mrs. Twiss: We’ve been busy getting computers out, running, trouble shooting, and accounts set up to name a few. Teachers and students are learning new processes, it will take a while to get used to teaching and learning online. If you are experiencing any problems or have questions please contact the tech team at techsupport@maranacook.com. **Mrs. Trott:** Explore the Media Center Resources. Click here for the Destiny Discover App Choose Maine, Maranacook Community School for library catalog. “Destiny Discover provides one discovery interface for students and educators to search and access all your print and digital resources, including eBooks, audiobooks, and interactive books, as well as free and paid subscription databases.” **Mr. Dorman:** Tech and Career have completed all the tech pre-test and have started the social media unit. The Accounting class is off to a great start, they have completed their first vocab quiz and have done a great job using ZOOM and working collaboratively with the remote students. **Dr. Gross:** In Dr. Gross' Physical Education classes, our focus is on overall fitness, especially in the Fitness For Life course. The Team Sports class has also started with a fitness unit and will add

some sport equipment as it is safe to do so with the state CDC guidelines. We have been lucky to start the year with some nice weather to get outside and have mask breaks while maintaining a 14 ft distance. We hope the nice temperatures continue into October! **Mr. Spencer:** Students in the Intro to IA class are learning about shop safety, including equipment safety. The material is presented on slide shows, videos, and in person demonstrations. Currently, students complete forms to test their knowledge. Students in the Wood Design class are learning about CNC machines. This includes tool specifics along with the coding language it uses. We will start design work in AutoCAD soon.

Science

Mrs. O'Donoghue: Students have been separating milk into water, proteins, and carbohydrates as an introduction to mixtures as well as reviewing the metric system, lab safety, dimensional analysis, and states of matter. **Mrs. Marvinney:** In Earth Systems students are working on understanding the nature of science and density as a property of matter. **Mr. DeAngelis:** In physics we have been working to have the remote students collaborate with the in-person students for at least part of each class. **Mr. Colvin:** Honors Biology students are beginning to learn about biochemistry and the basic biomolecules essential for life. Astronomy students are learning about the position of the Earth in the solar system and how it changes over time.

Health Center

Our district nursing staff is working hard to keep your children safe and healthy while they are at school. You can help us by keeping your child home when they are sick. Please reach out to us with any questions or concerns that may arise as we navigate being back together during a pandemic.

What to Expect if Your Child is Sick

Low Risk Symptoms

- * New headache
- *Muscle pain
- *Runny nose/congestion
- *Nausea, vomiting, diarrhea
- *Stomach pain
- *Fatigue
- *Rash
- *Swelling/redness of hands or feet
- *Red eyes/eye drainage

High Risk Symptoms

- *New or uncontrolled cough
- *Shortness of breath or difficulty breathing
- *New loss of taste or smell
- *Fever 100.4 or greater
- *Sore throat
- *Chills

1. If your child has one high risk symptom or two low risk symptoms or has been exposed to COVID-19:

- *Keep your child home from school
- *Call your child's physician
- *In order to return to school, your child must be fever free for more than 24 hours without

fever reducing medication AND you must provide a physician's note stating:

*A negative COVID-19 test result OR

* An alternative diagnosis such as allergies, pre existing condition, etc.

If you choose not to consult your child's physician, your child must remain home for 10 days. They must also be fever free for 24 hours without fever reducing medication and symptoms are improving before returning to school.

2. If your child has one low risk symptom and has not been exposed to COVID-19:

* Keep your child home from school

* Your child may return to school 24 hours after symptoms have improved.

Fine Arts

Mr. Smith: Students in Mr. Smith's Honors Studio Art course are working on creating zines to display their artwork created to show inspiration from a contemporary artist that they were introduced to this week. Frank Stella, David Hockney, Swoon and Freddie Greis were the 4 artists that were introduced, each with their unique style and approach to art-making. In Introduction to Art, students are using pure contour line to look at the connection between line and accuracy in capturing details of people and simple objects. Students in Mr. Smith's Drawing are working to learn about tonal drawings and are drawing their hands and an observational drawing of popcorn to learn about dark and light values. Tonal drawings rely on sensitivity, they are each taking careful approaches to drawing accurately using selective values. **Mr. Ferrero:** This school year is certainly off to a rapid start! Mr. Ferrero's Painting and Drawing students are getting acclimated to working at school and remotely watching video demonstrations and having in class discussions. Both courses dove right in on some painting and drawing warm up exercises and will begin working on more substantial, larger works in a few weeks.

Student Senate

With the elections having been closed, we can now present the 2020-2021 Officers!

Michael Tamborini — President

Anna Erb — Vice President

Ella Delisle — Treasurer

Ryan Emerson — Secretary

With the start of a new school year, these officers have been in session to restart activities in Student Senate, and Student Council. Their first meeting was held Thursday morning, September 17th, 2020 to discuss the process of allowing and recruiting new Student Senators, how Senate Committees will be formed, and how they will be led in the time of a pandemic. In addition to their discussions, they also formed a meeting schedule for Senate, Council, and Officer meetings. Lastly, the Student Officers will be putting up signs to indicate application pick-up areas. These applications are for interested students who wish to join the Student Senate. Please take one and fill it out if you so desire. You can also find these applications with your Advisor. Each Advisor should have 3 to 4 applications in case a student would like to apply. The deadline to apply is Thursday,

September 24th, 2020. Applications that have been filled out can be dropped off in the Senate Ballot Box, which is right outside Mr. Dormans room (Room 151).

Extra and Co Curricular

SPECTATOR ANNOUNCEMENT:

At this time students will not be allowed to attend any sporting events here at school until further notice. The current spectator guidelines from the state only allow a maximum of 100 people outdoors. The KVAC voted this week to not allow visiting spectators at any of the events. A decision about home spectators should be made soon.

Home events can be seen live on our Youtube Channel: Maranacook Student Services. Like and Subscribe! **Join the Math Team!** The math team will start the school year off virtually with some practices and then compete online against other schools. Reach out to Mr. Babbitt (bill_babbitt@maranacook.com) if interested.



Athletic Schedule: Monday 9/21

Golf Tri-Match vs. Cony/Gardiner at Natanis GC in Vassalboro, 3:30pm

Boys Soccer scrimmages vs. Messalonskee, JV 5:00pm, V 7:00pm

Tuesday 9/22

Girls Soccer scrimmage at Monmouth, V 4:00pm, JV 5:30pm

Wednesday 9/23

Golf Tri-Match vs. Cony/Gardiner at Augusta CC, 3:00pm

Thursday 9/24

Golf Tri-Match vs. Cony/Gardiner at Augusta CC, 3:00pm

Saturday 9/26

Cross Country Home Meet vs. Messalonskee/Lawrence, Boys 11:00am, Girls 11:30am

Field Hockey at Erskine Academy, V 10:00am, JV 11:30am

Boys Soccer at Cony, V 10:00am, JV 11:30am

Girls Soccer Home vs. Cony, JV 4:00pm, V 6:00pm

Monday 9/28

Golf Tr-Math vs. Cony/Gardiner at Natanis GC in Vassalboro, 3:30pm

Wednesday 9/30

Golf Tri-Match vs. Cony/Gardiner at Augusta CC, 3:00pm

Thursday 10/1

Golf Tri-Match vs. Cony/Gardiner at Augusta CC, 3:00pm

Go Bears!

