

|                  | Monday  | Tuesday   | Wednesday   |
|------------------|---|---|---|
| Check in         | <p>Students will take turns coming up to the board to do their zone check in with a teacher. They will answer questions about their feelings. Students will play with manipulative toys at the carpet while waiting to use the restroom or check in with the teacher.</p> <p>Morning work: Check schedule. Students will sing finger play songs at the carpet followed by name writing practice at the tables.</p>  |   |   |
| Centers          | <p>We are Kind poster- Students will have a hand painted to create a handprint on the "We are Kind" poster. The poster will be hung in the classroom. Students will also color a kindness coloring page.</p>  | <p>Shape pizza- Students will create a shape pizza using shapes of various sizes. Students will count how many of each shape they used to create their pizza and write the numbers on the sheet.</p>  | <p>Shape Hunt!!! Students will participate in a shape hunt game. The teacher will hide shapes around the classroom. Each student will be provided paper with the shapes on it. Students will hunt for a shape on their shape sheet, bring the shape back and match it to their shape paper and booklet.</p> |
| Literacy Centers | <p>Whole Group letter introduction- Students will learn about the letter Aa and sound it makes. Then TTW introduce the letter using the picture cards to discuss the letter sound. TSW clap the number of syllables in each word. TTW play the letter sound rap 2 times encouraging the children to sing along on the 2nd time. TTW model how to write the letter, TSW air write the letter 2 times and write the letter on their carpet space 2 times.</p> | <p>Jessica center- Continue Letter identification assessments. (Lower Case letters) Students not being assessed will color pictures in their ABC books. Students will identify words that begin with the Bb sound and clap out the syllables for each word.</p> | <p>Belle's center- In the AM 3 year old students will complete work tubs. PM students will complete name writing practice. They will work on being able to identify the letters of their names.</p>   |
| Story            | <p>Story time: Today students will hear the story "Try a Little Kindness". Students will then generate a list of ways that we can be kind in school.</p>  | <p>Story Time: Today students will hear the story The Shape of Things. Students will describe each shape and generate a list of things they could draw using that shape</p>   | <p>Story time: Bear in a Square- Students will hear the story "Bear in a Square" Students will identify the shapes in each picture and count the number of each shape.</p>  |
| Play Centers     | <p>Students will be encouraged to play cooperatively and assist other students in making creations.</p> <p>Dramatic Play- House</p> <p>Manipulatives- Students will use shapes to create different things.</p> <p>Writing- Students will draw/ write letters using the supplies provided</p> <p>Carpeted area- Legos and Doll house</p>   |   |   |

# Mrs. Mitchell's Lesson Plans

|                  | Thursday   | Friday  | Notes   |
|------------------|--|---|---|
| Check in         | <p>Students will take turns coming up to the board to do their zone check in with a teacher. They will answer questions about their feelings. Students will play with manipulative toys at the carpet while waiting to use the restroom or check in with the teacher.</p> <p>Morning work: Check schedule. Students will sing finger play songs at the carpet followed by name writing practice at the tables.</p> |   | <p>OL: Engages in Conversation<br/>           PH: Eye-Hand Coordination<br/>           OL: Follows Oral Directions<br/>           AK: Identifies Letter Names<br/>           AK: Identifies Letter Sounds<br/>           OL: Speaks in Complete Sentences<br/>           FA: Uses a Variety of Materials<br/>           SE: Uses Classroom Rules and Routines<br/>           FA: Creative Expression Through Art</p> <p>SS: Characteristics of People<br/>           SE: Cooperates and Plays With Others<br/>           OL: Follows Oral Directions<br/>           OL: Makes Relevant Comments<br/>           OL: Shares a Personal Experience<br/>           FOL: Speaks in Complete Sentences<br/>           C: Story Characters</p> <p>Marshmallow shape building-<br/>           Students will review the names of shapes and describe their sides..<br/>           Students will be able to build a 2D shape with toothpicks and marshmallows and describe it.<br/>           Lower students will use shape building cards. The student can look at the shape first, then build it.</p> <p>3 year old- Students will complete work boxes during literacy center rotations.<br/>           4 year old- Students will complete literacy center rotations throughout the week so that each student works at each center.</p> |
| Centers          | <p>Shape Hats- The student cut out the hat piece and 4 shapes to glue to the hat. TTW assist students with cutting if necessary. TSW identify each shape as they glue the shape to the hat.</p>  | <p>Fun Friday Centers! Students will choose between playdough, water color paints, or playing a board game with an adult.</p>   |   |
| Literacy Centers | <p>Kat's center- Students will play "I have... Who has?" Students will identify letters in the game while playing cooperatively with other students.</p>   | <p>Centers- Complete center rotations today. Make up day for students who may have missed a center.</p>   |   |
| Story            | <p>Story time: Mouse Shapes Today students will hear the story Mouse Shapes.</p>   | <p>Story time: Clark the Shark Dares to Share. Today the students will hear the story then answer questions about times that they have had to share but didn't want to. Student will roll play sharing with a friend.</p>   |   |
| Play Centers     | <p>Students will be encouraged to play cooperatively and assist other students in making creations.<br/>           Dramatic Play- House<br/>           Manipulatives- Students will use shapes to create different things.<br/>           Writing- Students will draw/ write letters using the supplies provided<br/>           Carpeted area- Legos and Doll house</p>  | <p>Students will be encouraged to play cooperatively and assist other students in making creations.<br/>           Dramatic Play- House<br/>           Manipulatives- Students will use shapes to create different things.<br/>           Writing- Students will draw/ write letters using the supplies provided<br/>           Carpeted area- Legos and Doll house</p> |   |