Sioux Valley Schools COVID-19 Mitigation Plan 2020-2021 School Year

(Updated: 09/28/2020)

Purpose of Report: To provide the Sioux Valley School Board and patrons of the district with an update on the Starting Well Plan for the start of the 2020-2021 school year.

Priority Areas: Students Outcomes, School Climate and Culture, District Staff, Parent Input, and Community Engagement.

Priority Statement: We are committed to keeping our students and staff safe and healthy and providing them with the best possible teaching and learning experiences, given the current circumstances. The rationale behind this plan is to balance the need to create a safe and effective learning environment that slows the spread of COVID-19 in our school and communities with the need to keep our students healthy -- physically, socially, and emotionally.

Local Advisory Team Consists of the Following Members:

District-Wide: Laura Schuster, Superintendent; Lori Nelson, Business Manager; Moe Ruesink, Dean of Students/Activities Director; Kelly Koerlin, Maintenance and Transportation; Tim Holter, Technology Coordinator; David Squires, School Board President

Elementary School: Heather Hiltunen, Principal; Olivia Burns, Counselor; Amy Christopherson, Classroom Teacher; Jennifer Cotton, Classroom Teacher

Middle School & High School: Belinda Miller, Principal; Monica Jorgenson, Counselor; Stacy Doyscher, MS Special Education Teacher; Leah Hope, MS Classroom Teacher; Brittney Aman, HS Classroom Teacher; Dan Hughes, MS & HS Teacher/Coach.

Medical Professionals: Bev Cotton, Nurse Supervisor; Dr. Rachel Sunne, Avera Health. **Parents:** Prior to board approval of the COVID-19 Mitigation Plan, a special school board meeting was held on Monday, August 3, to allow parental input.

School Calendar: We will be following the 2020-2021 school calendar that was approved by the board of education on March 9, 2020. The only change is that we will dismiss students at 1:30 pm on Wednesdays, rather than 2:15 pm. The school calendar can be found on the district's website at www.svs.k12.us

MITIGATION PHASES:

Sioux Valley School District has adopted three mitigation phases as recommended by the South Dakota Department of Health and SD Department of Education. The phases are explained in the following chart.

COVID-19 MITIGATION PHASES

COVID-13 WITTOATTON I TIAGES					
GREEN No Cases in Building	YELLOW One or More Isolated Cases in Building	RED Substantial Cases in Building			
	In addition to items in GREEN	In addition to items in GREEN and YELLOW			
Expect staff and families to self- screen for one or more COVID symptoms at home. Possible symptoms:	Heightened awareness of personal health and COVID symptoms, hand-washing, sanitizing practices, follow masks and social distancing guidelines.	Understand the level of COVID spread within the school and the need for school closure.			
If sick, staff/students stay home.	Deep clean and disinfect affected areas. CDC recommends waiting for 24 hours, if possible, before cleaning. Once an area is appropriately disinfected, it can be opened for use.	Assess relevant facts to determine appropriate steps: Degree of potential exposure within building Number of cases in surrounding community Grade level impacted Ability to staff building			
District staff and families will teach, practice, and reinforce healthy hygiene practices.	Ensure that individual(s) potentially exposed or testing positive do not return until self-isolation period is complete or medical clearance is given.	Transistion to remote learning. Close for necessary timeframe with intent to repoen when deemed safe.			
Adjust current practices. For example, desks in rows instead of pods, no supply sharing, social distancing when possible, etc.	Communicate general message of presence of virus/virus spread to families while maintaining privacy.	Collaborate with SD Department of Health (DOH) and the SD Department of Education (DOE) for further guidance.			

Note - If there are \underline{no} confirmed positive COVID-19 cases of students or staff, \underline{all} three building levels will be in the GREEN phase.

If there are <u>any</u> confirmed positive cases at any building level, <u>all</u> three building levels will be at either the YELLOW or RED phase depending on the number of cases at each level.

Due to the possibility of exposure, close contact or confirmed positive COVID-19 cases, a building level may be elevated to the RED phase while other building levels remain at the YELLOW phase.

ORGANIZATIONAL STRUCTURE:

The local advisory team has been working on a plan that is specific to the Sioux Valley School District and one that will meet the needs of our district. The plan is broken down into three categories: Standard Procedures, Instruction, and Communication.

STANDARD PROCEDURES	INSTRUCTION	COMMUNICATION
Building Maintenance	Assemblies/Pep Rallies	Board
Busing	Before/After School	District Patrons/Community
	Program (BASE)	
Cafeteria/Meals	Delivery Methods	Parents
Common Space Usage	Extracurricular Activities	Staff
COVID-19 Close Contact	Field Trips (Students)	Students
COVID-19 Confirmed	Homework Assistance	
Positive Case		
COVID-19 Potential	Mental Health	
Exposure		
Enter/Exit the Building	On-Line Learning Platforms	
Facility Use by Outside	Staff Development	
Organizations		
Hand Washing/Sanitization	Student Support Services	
Masks	Technology	
Parents/Visitors		
Passing Times/Transitions		
Pick Up/Drop Off		
Pre-Screening – Employees		
Pre-Screening – Students		
Recess		
Response to Sick Students		
School Travel - Employees		
Surface Cleaning		
Water Fountains		

STANDARD PROCEDURES:

To ensure the health and safety of our students and staff, Sioux Valley Schools will be implementing the following procedures.

COVID-19 STANDARD PROCEDURES

COVID-19 STANDARD PROCEDURES				
	GREEN No Cases in Building	YELLOW One or More Isolated Cases in Building	RED Substantial Cases in Building	
Building Maintenance	Proper ventilation and regular filter changes, etc.			
Busing Parents have the option to transport their own children. All students riding the bus will be picked up and dropped off in the bus loading zone on 4 th street, south of the PAC.	Students will be assigned seats. Siblings will be encouraged to sit together. Hand sanitizer will be available when students enter and exit the bus and surfaces will be wiped down at the end of each route. Masks are expected to be worn on the bus.	In addition to items in GREEN Students and drivers are required to wear masks when social distancing is not possible.	Bus routes will not be in place during school closure.	
Cafeteria/Meals All kitchen staff will wear masks.	Assigned schedules with staggered lunch times. Extra tables set up with less students at each table. "Sack" breakfast for ELEM students served at the elementary. Silverware placed on trays by kitchen staff. Condiments served to ELEM students; prepackaged condiments for MS/HS students. No salad bar, but fresh fruits and vegetables are available. Tables will be cleaned and sanitized between lunches.	In addition to items in GREEN Pre-packaged plasticware will be used. All lunchroom supervisors will wear masks.	Pending an approved waiver, sack breakfasts and lunches will be made available for pickup at full, reduced, and free rates based on household income.	
Common Space Usage (Hallways, commons, restrooms, cafeteria, playground, etc.)	Utilization of common spaces scheduled to ensure social distancing and proper cleaning.	In addition to items in GREEN Increased level of cleaning in all common spaces.	No students or visitors allowed on site. Staff will work from their assigned areas.	

COVID-19 Close Contact Definition: Within 6 feet of	Families will be responsible for reporting to the school if the child (student) has been contacted by the SD Department of Health and	In addition to items in GREEN School officials will work with the SD Department	Same as GREEN and YELLOW
someone that has a confirmed positive case of COVID-19, for more than 15 minutes at a time, and without a properly fitted face mask.	identified as a "close contact" outside of the school setting.	of Health to collectively develop a list of "close contacts" in the school setting and will phone parents of students who are named as "close contacts" in the school setting. DOH will also follow up with a phone call. "Close contacts" are encouraged to follow the DOH recommendation to quarantine for up to 14 days from the time of exposure; however, parents have the option to send the child back to school before the end of the DOH recommended quarantine timeframe if the child is symptom-free. "Close contacts" are required to wear masks throughout the school day, except when seated to eat breakfast or lunch, if they return to school prior to the end of the DOH recommended quarantine timeframe.	
COVID-19 Confirmed Positive Case	Families will be responsible for reporting to the school district if their child (student) has a confirmed positive case of COVID-19. The child must remain at home until the SD Department of Health has cleared him/her to return to school. A copy of the DOH letter stating that the child can return to school should be submitted to the respective office.	Same as GREEN	In addition to items in GREEN and YELLOW School will be closed for a period of time, and remote learning will occur. The superintendent will make the school closure announcement to all JK-12 families via School Messenger phone call or email.

COVID-19	The school district will notify	In addition to items in	NIA
Potential Exposure	via email staff and parents	GREEN	N/A
Potential Exposure	of students who have potentially been exposed to someone with a confirmed positive case of COVID-19.	As per the DOH recommendations, staff and students need to closely monitor their symptoms for the next 14 days.	
Entering/Exiting the Building (Students and Staff)	Social distancing practices will be in place for entering and exiting the building.	Same as GREEN	Social distancing will be in place for staff. (No students or visitors allowed in the building.)
Facility Use by Outside Organizations	Limited, with administrative approval.	Same as GREEN	No facility usage.
Hand Washing and Sanitizing	Handwashing encouraged and signage displayed throughout the school. Sanitizer provided in all classrooms and common areas.	Same as GREEN	When school is shut down, staff will follow established protocols and work from their assigned areas.
Masks Students and staff will provide at least two masks of their own. All masks should be school appropriate and cover nose and mouth. Students that have difficulty wearing a mask due to health issues are allowed to wear a face shield or must obtain a medical waiver from a physician.	Masks are encouraged, but not required. At the discretion of the administration and teaching staff, masks are expected in situations where social distancing is not an option. (group work, labs, passing time, etc.)	In addition to items in GREEN Students and staff are required to wear masks throughout the school day when social distancing is not possible. Students are allowed to remove their masks once seated at the table to eat breakfast or lunch.	Staff are required to wear masks upon entering the school building when social distancing is not possible. Anyone entering the building will be required to wear a mask.
Parents/Visitors	Parents/visitors are highly discouraged from entering the building unless a meeting has been scheduled and approved. This includes eating lunch with a child. Any approved parents or visitors are required to follow screening guidelines and wear a mask.	In addition to items in GREEN Parents/visitors are restricted from the school building unless a meeting has been scheduled and approved.	Parents/visitors are not allowed at school.

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Passing Times and Transitions	Staff and students are expected to wear masks during passing times. Allow for flexible passing time to ensure time for all touch surface cleaning to occur.	In addition to items in GREEN All staff and students are required to wear masks during passing times.	N/A
Pick Up/Drop Off All students riding the bus will be picked up and dropped off in the bus loading zone (on 4 th street, south of the PAC).	Parents are encouraged to stay in their vehicle. Pick up and drop off only in designated areas: JK-5: Elementary doors 6-12: Commons or District office doors. When picking up a sick child or when a student needs to leave early, please phone the respective office and the student will be released.	In addition to items in GREEN Social distancing practices should be followed at entrance and exit areas. Parents are required to stay in their vehicle during pick-up and drop off.	No students or visitors allowed on site.
Pre-Screening for Employees (Checklist provided.)	All employees will self- screen at home for temperature, runny nose, cough, loss of taste and other symptoms.	Same as GREEN	Same as GREEN
Pre-Screening for Students (Checklist provided.) Signage at all entrances of the building displaying CDC guidelines.	Parents will be responsible for screening children at home for temperature, runny nose, cough, loss of taste and smell and other symptoms. Students should NOT attend school if symptomatic and should call medical professional.	Same as GREEN	N/A
Recess	Assigned times and specific areas for grade levels.	Same as GREEN	N/A

Response to Sick Students in the School Building (Not a confirmed COVID-19 case, but displaying symptoms.) I-C-E Method Followed: 1. Isolate & Mask 2. Contact Parent(s) 3. Exit out of Building	Sick students will be required to wear a mask, removed from the classroom, assigned to a designated area, and then sent home. Cleaning procedures will be implemented immediately. Students must be symptomfree without medication for one full school day (excluding weekends) before returning to school. The school recommends contacting your primary physician or the COVID hotline at 1-877-282-8372 for guidance.	Same as GREEN	N/A
School Travel (Employees)	Limited.	Not allowed unless mandated and/or approved by administration.	Same as YELLOW
Surface Cleaning	Major touch points cleaned throughout the day by building maintenance. Students and staff will clean desks (MS/HS between class periods, ELEM at transition times.) Doors propped open between classes.	Same as GREEN	When school is shut down, a deep clean will be conducted by janitorial staff. The school will consult a cleaning company if necessary.
Water Fountains Drinking fountains shut off, except for the bottle fillers.	Students will provide their own refillable water bottles.	Same as GREEN	N/A

INSTRUCTION:

Flex Learning is defined as modified or remote learning and used when students are unable to attend school due to sickness, COVID-19 symptoms, isolation, or a high-risk health condition. Sioux Valley Schools is responsible for providing curriculum and instruction. Administration will work with parent(s) to determine what delivery of instruction is most appropriate.

Parent(s) must contact the respective office at least one week prior to the beginning of the school year if they do not intend to have their child(ren) start school. If parents decide to have their child(ren) educated at home at any time during the school year due to COVID concerns, they must contact the respective office immediately and submit an application for remote learning.

Board approved grading guidelines, homework procedures and classroom rigor will be maintained regardless of the mitigation phase or delivery method of instruction used.

If students are learning from home due to COVID-19 concerns, they will not be allowed to participate in extracurricular activities.

COVID-19 INSTRUCTION

	GREEN No Cases in Building	YELLOW One or More Isolated Cases in Building	RED Substantial Cases in Building
Assemblies or Pep Rallies	Limited or small groups	Limited or small groups.	N/A
BASE Program Enrollment will be limited to junior kindergarten through 2 nd grade.	BASE will be open each day school is in session. (7:15 am and after school until 6:00 pm).	In addition to items in GREEN If there is potential exposure or a confirmed case of COVID-19 within the BASE program (staff or student), BASE may be closed.	BASE will be closed.
Delivery Methods With the three delivery methods listed, a student will remain fully enrolled in Sioux Valley Schools.	Traditional Delivery Teachers and students maintain a normal daily schedule, with modifications to classroom space and practices. Parent(s) must notify the respective office if they intend to keep their child(ren) at home.	Modified Delivery Online learning platforms may be utilized more frequently in response to an increased number of cases. All MS/HS students will follow their daily class schedule and attendance will be taken.	Remote Delivery Instruction is provided to students at home via online or learning packets. ELEM Special teachers will provide learning opportunities for all JK-5 students. MS/HS will continue to follow their daily class schedule.
Extracurricular Activities Refer to the SDHSAA website for their guidelines. (sdhsaa.com)	SDHSAA Guidelines will be followed for all extracurricular activities. Concession stand workers will wear a mask and gloves. Adjustments to menu and serving will be made.	In addition to items in GREEN There is a possibility that activities may be postponed or cancelled.	All activities will be cancelled. Exceptions will be made if the activity can be held remotely.
Field Trips (Students)	Limited	Not allowed	N/A

Homework Assistance	Teacher assistants will be available to work with JK-12 students on Wednesday afternoons from 1:30-4:00.	Same as GREEN	Teachers/TA's will be available between 8:00 am - 4:00 pm (Monday-Friday).
Mental Health	School counselors will be available to work with students. Counseling is available for staff through the school district's health insurance carrier for those that utilize the district's insurance.	be available virtuall to work with studen	
On-Line Learning Platforms	Google Classroom & SVE Google Hub Screencastify Loom SeeSaw OneDrive Kami LanSchool Air Moby Max	Same as GREEN	Same as GREEN
Staff Development	Mandated and essential staff development will be provided.	Same as GREEN	Same as GREEN
Student Support Services	Special education, ELL, Title I, and Section 504 services will remain in place. Meetings will be scheduled as needed.	Same as GREEN	Same as GREEN
Technology All students will be assigned a device. JK-2: iPads 3-5: Chromebooks 6-12: Laptops	Devices for grades JK-5 students will remain at school. Students in grades 6-12 should take devices home daily.	Devices for grades JK-2 students will remain at school. Devices for students in grades 3-5 will be sent home on an "as needed basis. Students in grades 6-12 should take devices home daily.	All JK-12 grades students will have school issued devices that can be used at home.

COMMUNICATION:

It will be especially important to keep communication lines open between all stakeholders to navigate our way through the school year. The district will do its part; we ask parents to do the same.

COVID-19 COMMUNICATION

	GREEN No Cases in Building	YELLOW One or More Isolated Cases in Building	RED Substantial Cases in Building
School Calendar (svs.k12.sd.us)	Follow approved school calendar.	In addition to items in GREEN May transition to an alternate schedule if necessary.	Same as Green
District Patrons & Community	The superintendent will work with Volga Tribune and other local media to provide updates as it relates to COVID-19.	Same as GREEN	Same as GREEN
Parents	All school-wide or building communication relating to COVID-19 will be sent out via School Messenger phone call or email.	Same as GREEN	Same as GREEN
Staff	Communication relating to COVID-19 will be shared via email or staff meetings.	Same as GREEN	Same as GREEN
Students	Teachers will educate students on proper procedures to prevent the spread of COVID-19.	Same as GREEN	Same as GREEN

SUPPORTING DOCUMENTS:

- 1. Application for Remote Learning Sioux Valley Schools
- 2. *Screening K12 Students/Staff for Symptoms of COVID-19
- 3. *COVID-19 School Tracing
- 4. *COVID-19 Contact Scenarios
- 5. *Initiating a Case Investigation in a K-12 school
- 6. *Isolation or Quarantine
- 7. *What will happen if...

^{*}Provided by SD Department of Education and SD Department of Health.

SIOUX VALLEY SCHOOLS 2020-2021 REMOTE LEARNING APPLICATION

Parent(s) must contact the respective office at least one week prior to the beginning of the school year if they do not intend to have their child(ren) start school.

If parents decide to have their child(ren) educated at home at any time during the school year due to COVID concerns, they must contact the respective office immediately and submit an application for remote learning.

- Board approved grading guidelines, homework procedures and classroom rigor will be maintained regardless of the mitigation phase or delivery method of instruction used.
- Synchronous learning will occur, online attendance will be required daily. (MS/HS during the time the course is held.)
- If a parent chooses to apply for remote learning after the quarter has started, students will be committed to remote learning until the end of the quarter.
- If a student is staying home due to COVID-19 concerns, he/she will not be allowed to participate in extracurricular activities.

PLEASE PRINT OR TYPE LEGIBLY - MUST BE COMPLETED BY PARENT/GUARDIAN

Parent(s)/Guardian				
			_State	Zip
Phone				
List each child for which	parent is applying for ren	note learning:		
First	Last	Gender M/F	Grade	Date of Birth
			,	
Signatures: Parent(s)/Gu	ardian(s)			
Name		D	ate	<u> </u>
Name				
name		Da	ate	
D: : 10:				
Principal Signature		Da	ate	

Screening K12 Students/Staff for Symptoms of COVID-19



Students or Staff: Please complete this short check each morning before leaving for school. Students or staff who are sick should not attend school in-person.

Please	check	for t	he fo	llowing	Symptoms
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☐ Tem	perature 100.4 degrees Fahrenheit or higher
☐ Sore	throat
☐ New chro	uncontrolled cough that causes difficulty breathing (for students with onic allergic/asthmatic cough, a change in their cough from baseline)
☐ Diar	rhea, vomiting, or abdominal pain
☐ New	onset of severe headache, especially with a fever
Please also check for any Exposure:	
☐ Had with	close contact (within 6 feet of an infected person for at least 15 minutes) a person infected with COVID-19*, or
Live of CC	in or traveled to a county where the SD-DOH is reporting substantial spread DVID-19 cases
	Visit the SD-DOH website at:
	https://doh.sd.gov/news/Coronavirus.aspx#SD
	Check the level of community spread in the county where you live or plan
	to travel:

Use your cursor to hover over the county, or

Click on Tables to see the county list

ORANGE Symptom

Alone =
Exclusion for
COVID-19 not
necessary.
Follow
existing
school policy.

BLUE Exposure* + ORANGE Symptom =

- Any individual with both symptom(s) AND exposure should contact their medical provider to discuss testing.
- Exclude individual while awaiting test result.
- If untested, exclude until 10 days after symptom onset AND 24 hours without fever AND 24 hours after symptoms improved.
- When exclusion occurs due to living in or traveling to a county with substantial spread: a student or staff may return to school with a medical doctor's note if symptom(s) are due to an illness other than COVID-19.

^{*}Close contacts that develop symptoms should call their medical provider to discuss testing. SD-DOH recommends that a close contact that tests negative for SARS-CoV-2 to complete their 14-day quarantine period.

COVID-19 CONTACT TRACING

WHAT TO EXPECT IF YOU'VE HAD CLOSE CONTACT WITH A POSITIVE CASE



Person tests positive for COVID-19

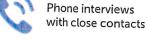


Phone interview:

- Determine date of first symptoms and go back 2 days (48 hours)
- Identify everyone in close contact with positive person since that date
- Isolation for 10 days









Instruct 14 days of self-quarantine from date of close contact exposure



After 14 days:

Text messages stop



Enroll close contacts in text message system for 14 days from date of exposure.



Close contacts will receive a daily text asking if they have symptoms:

- · If yes, they get a call with instructions to self-isolate
- If no, daily text messages continue
- Spanish translation available

DEFINITIONS

CONTACT TRACING: helps to find people exposed to a positive case of COVID-19 so they can be quarantined to stop further spread.

CLOSE CONTACT: six feet or less for more than fifteen minutes at a time

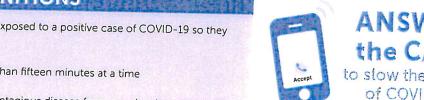
ISOLATION: separates sick people with a contagious disease from people who are not sick.

SELF-QUARANTINE: separates and restricts the movement of people who were exposed to a contagious disease to see if they become sick.









COVID-19 School Scenarios

Planning for the school year under multiple conditions

Prepared by the South Dakota Department of Health - Revised July 7, 2020



Scenario One: No active cases in your community, and no cases in your school building The South Dakota Departments of Health and Education recommend that school takes place with appropriate preparedness measures (e.g., requiring students/staff who are sick to stay home; teaching and reinforcing healthy hygiene practices; cleaning and disinfection efforts).

Scenario Two: Active cases in your community, but no cases in your school buildings
The South Dakota Departments of Health and Education recommend that school takes place with
appropriate preparedness measures (e.g., requiring students/staff who are sick to stay home; teaching
and reinforcing healthy hygiene practices; cleaning and disinfection efforts).

Scenario Three: Student or staff member identified by Department of Health as close contact of a positive COVID-19 case outside of the school community

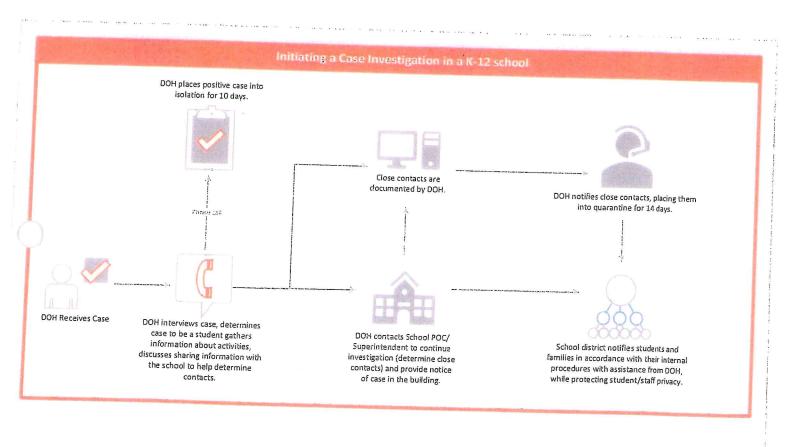
The South Dakota Departments of Health and Education recommend that school should continue with appropriate preparedness measures in place.

Scenario Four Active case is identified in one of your school buildings

The South Dakota Departments of Health and Education recommend that school officials reassess processes - looking for gaps in prevention strategies. In the short-term, the Centers for Disease Control and Prevention (CDC) recommends closing off areas used by the sick person and waiting 24 hours (if feasible) before cleaning and disinfecting. Once area is appropriately disinfected, it can be opened for use.

Scenario Five: Multiple active cases identified in your buildings at the same time

The South Dakota Departments of Health and Education recommend that school officials review relevant data to understand level of virus spread within the school building and conduct a risk/benefit analysis of factors such as degree of potential exposure within building; case trends in surrounding community; grade levels impacted; remote learning options; scheduling options; ability to staff buildings, etc. in determining the next steps. School leaders can request technical assistance from the DOH/DOE School Response Team if desired.



ISOLATION or QUARANTINE

Isolation and quarantine help protect the public by preventing exposure to people who have or may have a **CONTAGIOUS DISEASE**.

ISOLATION separates sick people with a contagious disease from people who are not sick.

QUARANTINE separates and restricts the movement of people who were exposed to a contagious disease to see if they become sick.

ISOLATION

Isolation is for people who are ALREADY SICK.



Isolation separates and restricts the movement of sick people so they can't spread disease.



Isolation in a home means separating yourself from others in the household.



A sick person isolating at home should seek medical treatment if unable to manage symptoms.



Isolation is usually voluntary, but in a public health emergency, officials have the authority to isolate people who are sick.



Stop isolation only if you've had no fever for at least 72 hours; AND have improved symptoms; AND at least 10 days have passed since your symptoms first appeared.

QUARANTINE

Quarantine is for people who are **NOT SICK**, but may have been exposed.



Quarantined people may or may not become sick.



Quarantined people must stay at home or another location so they don't unknowingly spread the disease.



If you are quarantined and you become ill, you can seek medical evaluation from a healthcare provider.



Quarantine can be voluntary, but in a public health emergency, officials have the authority to quarantine people who have been exposed to an infectious disease.

NOTE: Critical infrastructure employees with no symptoms may be required to report to work.



covid.sd.gov

What if...

Updated 7/7/2020

A student or staff member is named as a close contact? (A close contact is defined as any individual who was within 6 feet of an infected person for at least 15 minutes starting from 2 days before illness onset.)

A DOH representative will contact all persons identified as close contacts (or the guardian if the contact is a minor.)

The close contact will be asked to quarantine for 14 days. This means to stay home. avoid contact with others, and not to share household items. Contacts will also be asked to monitor symptoms and temperature daily.

member tests positive for COVID-19.

the positive patient (or the patient's guardian if the patient

The positive COVID patient:

- Will be asked to self-isolate for 10 days
- Will be asked to self-isolate for 10 days
 When possible the patient will be
 asked to use a separate bedroom,
 bathroom from others in the household
 Must be fever free without feverreducing medication for 72 hours prior
 to release from isolation



