



Brinkley Public Schools

Brinkley Public Schools

200 Tiger Drive
Brinkley, Arkansas 72021
www.brinkleyschools.com

STUDENT SERVICES PLAN *2020-2021*

Brenda Poole, Superintendent

Karl Brown, Elementary Principal

SaShunna Tyler, Elementary Counselor

*Shakita Story, High School Principal (Former High School
Counselor)*

TBD, High School Counselor

At The Brinkley School District

We Are:

***Paving the Way for Every Child's Success.
Everyone. Everyday.***

And We Want to Be:

A growing, nurturing community of learners where students, faculty, staff, administration, parents and community members engage in learning and preparation for life in the 21st century.

Because We Believe:

- Learning can be achieved by all students.
- Learning is the chief priority of the Brinkley School District
- Knowledge empowers people.
- A safe, nurturing, and inviting environment is conducive to learning.
- Open and honest communication builds supportive relationships that strengthen the school system.
- Learning is enhanced when school, family and community members establish relationships, share resources and support mutual goals.
- Through rigorous, relevant instruction and meaningful relationships, teachers can engage and motivate students.
- Commitment to continuous improvement must be the primary focus of all stakeholders: administrators, faculty, staff, parents, students, and community members, to enable each student to be an adaptive and productive member of a global society.

Counseling Program Vision Statement:

The Brinkley School District Counseling Program will advocate and work with other individuals and organizations to promote academic, career, social and emotional development for the well-being of our students allowing them to become responsible citizens and contributors in the present and future.

Counseling Program Mission Statement:

The Brinkley School District Counseling Program will support all students by continuously providing resources to help students develop academically, career wise, and socially.

Program Goal- 2020-2021

90% of students will have a minimum of 1 academic, behavioral, and social/emotional goal. The goals will be documented using the student learning plan (Grades3-12). School counselors will meet with students once/9 weeks to discuss progress towards school. Grades K-2 will begin the process of goal setting.

According to research, setting goals helps trigger new behaviors, helps guides your focus and helps you sustain that momentum in life. Goals also help align your focus and promote a sense of self-mastery. We want to help our students become goal oriented so they may gain a greater understanding of why things are important.

Student Learning Plan 3 rd - Grade-12 th Grade 2020-2021								
School:			Principal:			Teacher:		
Student:					Grade:			
At Risk: RTI Yes or No								
Annual Summative Assessment Scores				ACT Aspire Interim or Classroom Assessment (11 th & 12 th)				
Subject	ACT Aspire Scale Score	ACT Composite Score	Met Target Y or N	Subject	Test 1	Test 2	Test 3	Test 4
English								
Writing								
Reading								
Math								
Science								
ACT Overall				Other				
Plan of Action								
Goal 1				Goal 2				
Reading								
Language Arts								
Math								
Science								
Student's Personal Academic Goal:								
Student's Personal Social, Emotional, or Physical Goal:								
Beginning with the 2005-2006 school year, HS students who do not participate in the remediation program can be retained. The principal and superintendent will make the final decision. Ark.ANN.Code 6-05-2003. Signing this document affirms understanding of roles and responsibilities regarding this plan.								
Student's Signature						Beginning Date: August 24, 2020		
Parent's Signature						Ending Date: May 21, 2021		
Teacher's Signature								
Principal's Signature								

BRINKLEY SCHOOL DISTRICT
GOAL REVIEW FORM
(OFFICE USE ONLY)

NAME _____

<p>1ST 9 WEEKS</p> <p>GOALS:</p> <ol style="list-style-type: none">1.2.3.	<p>2ND 9 WEEKS</p> <p>PROGRESS TOWARDS GOALS:</p> <p>WHAT DO I NEED TO DO DIFFERERNTLY?</p>
<p>3RD 9 WEEKS</p> <p>PROGRESS TOWARDS GOALS:</p> <p>WHAT DO I NEED TO DO DIFFERERNTLY?</p>	<p>4TH 9 WEEKS</p> <p>GOAL REFLECTION:</p> <p>GOALS FOR NEXT YEAR:</p>

Direct, Indirect, and Administrative Activities

Act 190, The School Counseling Improvement Act, states that a school counselor shall spend at least 90% of his/her time each month on student contact days, providing direct and indirect counseling services to students. 10% of the counselor's time each month will be allowed for engaging administrative activities. Counselors at the Brinkley School District engage in a variety of direct and indirect student services and administrative services.

At Brinkley School District, counselors provide the following direct, indirect, and administrative services:

<i>Direct Services</i>	<i>Indirect Services</i>	<i>Administrative</i>
<ul style="list-style-type: none"> ❖ Parent Meetings ❖ Academic Advisement ❖ Classroom guidance lessons ❖ Small group sessions ❖ Individual sessions ❖ Orientation for new students ❖ Crisis counseling ❖ Schedule selection ❖ School wide programs ❖ Academic Advisement ❖ Assessment Interpretation ❖ Career Planning ❖ ACT Registration ❖ Scholarship Guidance ❖ College visits with students ❖ Home visits ❖ Assist students with college admission applications ❖ FAFSA 	<ul style="list-style-type: none"> ❖ Parent Communication ❖ 504/SPED Review meetings ❖ Teacher Communication ❖ Referrals for mental health services ❖ Administration Communication ❖ Member of building leadership team ❖ Child maltreatment reports ❖ Schedule Changes ❖ Progress Reports/Report Cards ❖ Boys/Girls State Applications ❖ Scholarship Advertisement ❖ Maintaining records ❖ Transcripts ❖ Request/Send Records/Triand ❖ NCAA Records Review ❖ Consultation with other agencies ❖ Development of behavioral plans ❖ Coordinate Accuplacer 	<ul style="list-style-type: none"> ❖ Assist in developing the master schedule ❖ All student scheduling/input into eSchool ❖ Concurrent credit & secondary center enrollment ❖ Registering students in eSchool ❖ Sending college records ❖ Handling transcript requests ❖ Member of district leadership team

Brinkley School District Calendar at a Glance

<p style="text-align: center;"><i>August</i></p> <ul style="list-style-type: none"> ➤ Open House ➤ Student Schedules ➤ Student Orientation ➤ Introduction to Students 	<p style="text-align: center;"><i>January</i></p> <ul style="list-style-type: none"> ➤ Report Cards ➤ Senior Transcript Review ➤ Schedule Changes ➤ Academic Advising for Failures ➤ Academic Awards/Perfect Attendance ➤ Scholarship Packets
<p style="text-align: center;"><i>September</i></p> <ul style="list-style-type: none"> ➤ Classroom Lessons ➤ Senior College Fair ➤ Student Meetings about goals ➤ Parent/Teacher Conferences ➤ Assist with ACT Registration ➤ Assist with implementation of Xello (will use for Student Success Plans) ➤ 504 Annual Reviews 	<p style="text-align: center;"><i>February</i></p> <ul style="list-style-type: none"> ➤ Parent/Teacher Conferences ➤ Progress Reports ➤ Classroom Lessons ➤ Student meetings about goals ➤ ACT Testing
<p style="text-align: center;"><i>October</i></p> <ul style="list-style-type: none"> ➤ Red Ribbon Week ➤ ASVAB Oversight ➤ Report Cards ➤ Classroom Lessons 	<p style="text-align: center;"><i>March</i></p> <ul style="list-style-type: none"> ➤ Classroom Lessons ➤ Academic Award Night Planning ➤ Graduation Planning ➤ Report Cards ➤ Recruitment for Concurrent Credit & Secondary Center (EACC)
<p style="text-align: center;"><i>November</i></p> <ul style="list-style-type: none"> ➤ APNAS Administration ➤ ASVAB Interpretation ➤ Progress Reports ➤ Classroom Lesson ➤ Student Meetings about goals ➤ FAFSA Night ➤ Assist with ACT Registration 	<p style="text-align: center;"><i>April</i></p> <ul style="list-style-type: none"> ➤ Graduation Planning ➤ Progress Reports ➤ Boys & Girls State Applications ➤ State Testing ➤ IEP Annual Reviews ➤ Academic Awards Banquet ➤ Classroom Lessons
<p style="text-align: center;"><i>December</i></p> <ul style="list-style-type: none"> ➤ Classroom Lessons ➤ Oversight of Accuplacer ➤ Registering for Concurrent Credit 	<p style="text-align: center;"><i>May</i></p> <ul style="list-style-type: none"> ➤ Graduation- K, 6th, 12th ➤ Student Meetings ➤ Rising 7th Grade tour ➤ Report Cards ➤ Awards Ceremony ➤ Student Meeting about goals

Suicide Prevention

Act 190 states that comprehensive school counseling programs have strategies and protocols to identify and help students at risk for suicide, as well as protocols for responding to death by suicide.

All certified staff periodically receive suicide awareness training, which includes identifying risk factors, appropriate response to students, and a referral to the school counselor, social worker, or other mental health professional.

In grades K-6, prevention is embedded in classroom guidance lessons regarding emotion management, conflict resolution, and communication skills.

In grades 7-12, prevention is embedded through counselor check ins. These students are taught about symptoms of anxiety, depression, risk factors for suicide, warning signs of suicide, and how to seek help for themselves or others.

Bully Prevention

Act 190 states that comprehensive school counseling programs provide strategies, protocols, and staff training on recognizing bullying behaviors, responding to bullying, assisting students who are targets of bullying, and empowering students to become allies for targeted students. Brinkley School District has a policy for addressing bullying in the student handbook. Also, all certified staff periodically receive training on bully prevention.

All students in grades K-6 participate in classroom guidance lessons which address bully prevention. All students in grades 7-12 are made aware of district anti-bullying policies during a school wide meeting and they are reminded of these policies throughout the year. Students are also made aware that the counselor, social worker, SRO, and principal are in person resources whom bullying can be reported to.

Orientation/Transition Program

Before the start of each school year, the district hosts an open house at each building. Students and their families are invited to our facilities to pick up schedules, meet teachers, and school, and receive any other pertinent information.

Many new students come throughout the year. They are welcomed and supported by taking a tour of the campus and being assigned a welcome buddy who helps them get to know the campus more and introducing to students and staff.

Students transitioning to a different campus are given a tour and allowed to ask questions.

Follow-up with Graduates and Students At Risk of Dropping Out

The high school counselor meets with individual students at risk for dropping out and helps develop a plan for them to complete their high school education. The counselor also provides information regarding youth apprenticeship programs and alternate learning programs including ALE, Job Corps, Tiger Virtual Academy, and EACC Adult education, as a last resort.

Previously, the high school counselor has emailed or made phone calls the most recently graduated senior class to determine their participation in 2 year vocational settings, 4 year colleges, the work force, and the military.

Academic Advisement and Individual Planning

According to Act 190, a comprehensive school counseling program includes the following without limitation:

- Support students in the development of their academic, career, and social/emotional planning

- Provide opportunities for students to access accelerated learning opportunities such as advanced coursework career certifications, and other outside opportunities
- Assist students in meeting graduation requirements
- Assist students with goal setting
- Provide reviews of students' academic achievement, interest or other survey assessment areas to help guide and support the development of their future goals
- Support students to develop an understanding of the relationship between classroom performance and the real world
- Introduce students to a variety of jobs

Closing Statement

The Brinkley Counseling Program strives to meet and exceed all of the state mandates. We also work to meet the needs of our unique community.