

# SCHS Student Blended Day Expectations and Schedule One day per week 

BELL SCHEDULE: 1st Quarter

| Period | Begin | End |
| :---: | :---: | :---: |
| 1 | $8: 00 \mathrm{AM}$ | $9: 28 \mathrm{AM}$ |
| 3 | $9: 33 \mathrm{AM}$ | $11: 01 \mathrm{AM}$ |
| Lunch A | $11: 01 \mathrm{AM}$ | $11: 31 \mathrm{AM}$ |
| 5 | $11: 36 \mathrm{AM}$ | $1: 06 \mathrm{PM}$ |
| 5 | $11: 06 \mathrm{AM}$ | $12: 36 \mathrm{PM}$ |
| Lunch B | $12: 36 \mathrm{PM}$ | $1: 06 \mathrm{PM}$ |
| 7 | $1: 11 \mathrm{PM}$ | $2: 39 \mathrm{PM}$ |
| Enhancement | $2: 44 \mathrm{PM}$ | $3: 30 \mathrm{PM}$ |

## WEEKLY SCHEDULE:

Monday - $\quad$ Cohort A attends classes in building (follow daily schedule) Cohort B, C, and D work at home
Tuesday - Cohort B attends classes in building (follow daily schedule) Cohort A, C, and D work at home
Wednesday - Morning check-in with all students. Office hours in the afternoon.
Thursday Cohort C attends classes in building (follow daily schedule) Cohort A, B, and D work at home
Friday - Cohort $D$ attends classes in building (follow daily schedule) Cohort A, B, and C work at home

## WEDNESDAY SCHEDULE:

| Period 1: | $8: 00 \mathrm{AM}-8: 45 \mathrm{AM}$ |
| :--- | :--- |
| Period 3: | $9: 00 \mathrm{AM}-9: 45 \mathrm{AM}$ |
| Period 5: | 10:00 AM - 10:45 AM |
| Period 7: | $11: 00 \mathrm{AM}-11: 45 \mathrm{AM}$ |

Teacher office hours: 12:30 PM - 2:00 PM
Teacher PD/Work Time: 2:00 PM - 3:45 PM

## STUDENT COHORTS:

COHORT A: Last names A-E
COHORT B: Last names F-K
COHORT C: Last names L-Q
COHORT D: Last names R-Z

## STUDENT EXPECTATIONS:

- Students attend school on assigned day based on cohort groups. Cohort A will attend school on the first day of the week, and Cohort B on the second day, Cohort C on the 4th, and Cohort D on the 5th. For weeks that are not five days, the school will let students know when they are attending.
- Students will attend school from 8:00 AM until 3:30 PM on their scheduled day.
- Attend class virtually at assigned time on Wednesday.
- Each course is to give approximately three (3) hours of coursework per week beyond the required meeting times. College level and AP classes will give required work as needed.
- Continue to work on coursework independently and outside of the scheduled class times.
- Communication between teachers and students is vital. It is important that students communicate with teachers. Teachers have set office hours on Wednesday for students to contact them. Students may also email teachers.
- Check email and Google Calendar daily.
- Complete assigned work by due dates.


## ATTENDANCE:

- Attendance will be taken for in-person classes, and during Google Meets on Wednesdays.
- Teachers may require daily check-ins.


## GRADING:

- Due dates for work will be established by teachers. Assignments must be submitted at the required times.
- Normal grading will be in place including such things as quizzes, tests, projects, speeches, papers, etc.
- Established SCHS grading scale will be used.
- Final grade will be determined at the end of the quarter.


## FACULTY OFFICE HOURS:

- Google Meets will be created for students to reach teachers.
- Students who are not engaging, teachers will attempt to contact the student and parent/guardian.

