

AGENDA

for the

Regular Meeting

of the

Board of Trustees

**JIM PLYLER INSTRUCTIONAL COMPLEX
807 W. GLENWOOD
DR. JACK L. DAVIDSON CONFERENCE CENTER**

September 21, 2020

**REGULAR BOARD MEETING
Executive Session 6:00 P.M.
Regular Session 7:00 P.M.**

**NOTICE OF REGULAR MEETING OF THE
TYLER INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Notice is hereby given that on Monday, September 21, 2020, the Board of Trustees of the Tyler Independent School District will hold a regular meeting at (Executive Session at 6:00 p.m. and Regular Session at 7:00 p.m.) at the Jim Plyler Instructional Complex, 807 W. Glenwood, Tyler, Texas. The subjects to be discussed are listed on the agenda which is attached to and made a part of this Notice.

Individuals with disabilities are entitled to have access to and participate in public meetings. An individual requiring an accommodation for access to the meeting must notify the Tyler Independent School District by informing the district's ADA coordinator, in writing 24 hours prior to the scheduled meeting of the necessity of an accommodation. Upon receipt of this request, the district will furnish appropriate auxiliary aides and services when necessary to afford an individual with a disability an equal opportunity to participate in and enjoy the benefits of the board meeting as nonhandicapped individuals enjoy.

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act.

Texas Government Code Section:

551.071	Private consultation with the board's attorney.
551.072	Discussing purchase, exchange, lease, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations.
551.074	Discussing personnel or to hear complaints against personnel.
551.076	Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
551.082	Considering discipline of a public school child, or complaint or charge against personnel.
551.083	Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
551.084	Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

**TYLER INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

September 21, 2020

**REGULAR BOARD MEETING
Executive Session 6:00 P.M.
Regular Session 7:00 P.M.**

**JIM PLYLER INSTRUCTIONAL COMPLEX
807 W. GLENWOOD
DR. JACK L. DAVIDSON CONFERENCE CENTER**

AGENDA

- I. Call to Order
- II. First Order of Business - Announcement by the Chairman as to the presence of a quorum, that the meeting has been duly called and that notice of the meeting has been posted in the time and manner required.
- III. Executive Session will be held for the purposes authorized by the Texas Open Meetings Act, Texas Government Code Section 551.071 et seq. concerning any and all purposes permitted by the Act.
 - A. Texas Government Code Section 551.071
For the purpose of a private consultation with the board's attorney on all subjects or matter authorized by law.
 - I. When the governmental body seeks the advice of its attorney about pending or contemplated litigation or a settlement offer or
 - II. On a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.
 - III. Consider legal advice regarding personnel and related action items.
- B. Texas Government Code Section 551.072
 - I. Discussing purchase, exchange, lease, or value of real property
- C. Texas Government Code Section 551.074
For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee.
 - I. Consider hiring of professional personnel.
 - II. Consider renewals, non-renewals, contract abandonments and terminations of contracts for professional personnel. (To deliberate the appointment, employment, evaluation, reassignment, duties, and contracts of employees.)
- D. Texas Government Code Section 551.076
 - I. Considering the deployment, specific occasions for, or implementation of, security personnel or devices.

IV. Reconvene from Executive Session	
V. 7:00 p.m. Prayer and Pledge of Allegiance - Mr. Newsome	
VI. Consider action on items discussed in Executive Session	
A. Consider board approval of hiring of professional personnel.	5
B. Consider renewals, non-renewals, contract abandonments and terminations of contracts for professional personnel.	
VII. Public Participation	
VIII. Approval of Minutes	
A. Approve Minutes of Regular Meeting - July 20, 2020	6
B. Approve Minutes of Board Workshop - August 6, 2020	21
C. Approve Minutes of Regular Meeting - August 24, 2020	34
IX. Continuous Improvement	
A. Advanced Placement/Dual Credit Update	39
X. Business/Legal/Finance/Consent Agenda	
A. Consider approval of 2020-2021 Amended Budget	40
B. Consider approval of Gifts and Donations	43
C. Consider approval of TASB Update 115, Local Policies BF, DIA, DMD, EI, FB, FD, FEB, FFG, FFH, FMF, and FNG	44
XI. Curriculum/Instruction/Consent Agenda	
A. Consider approval of Credit by Exam Testing Dates	81
B. Consider approval of Amended Contract with Mach B Technologies, Inc. for Edugence Suite to include Lead4Ward	82
C. Consider approval of Revised District of Innovation Plan	83
D. Consider approval of District Asynchronous Learning Plan	84
XII. Superintendent's/Staff Reports	
A. Quarterly Investment Report	85
XIII. Future Business	
A. October 8, 2020 - Board Workshop	
B. October 19, 2020 - Regular Meeting	
XIV. Adjournment	

Subject: Personnel Actions

BACKGROUND INFORMATION

Personnel actions are as indicated.

ADMINISTRATIVE CONSIDERATION

Personnel appointments recommended for confirmation have met the employment prerequisites of the Tyler Independent School District. The candidates either hold valid certificates or such alternatives as specified by the Board. Proposed contract renewals for one-year term contracts and one year non-certified contracts for administrators are also considered.

Recommendations for new appointments are based on interviews, references, adequacy of preparation, performance records and the Superintendent's approval.

The appointments, non-renewals, contract abandonments and terminations are subject to the approval of the Board of Trustees.

ADMINISTRATIVE RECOMMENDATION

The confirmation of personnel actions as indicated.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Ronald K. Jones

09-21-20

MINUTES OF REGULAR MEETING

The Board of Trustees of the Tyler Independent School District met in regular session on Monday, July 20, 2020, at the Jim Plyler Instructional Complex. The president called the meeting to order at 6:03 p.m., announced the presence of a quorum and that the meeting had been posted in the time and manner required.

Members present were Wade Washmon, president; Aaron Martinez, vice president; Yvonne Atkins, Rev. Fritz Hager, Dr. Patricia Nation and Artis Newsome. Andy Bergfeld was not present.

Administrators present were Dr. Marty Crawford, superintendent; John Bagert, Rachel Barber, Jarrod Bitter, Tosha Bjork, Kevin Bogue, Jan Coker, Jeannia Dykman, Dr. Christy Hanson, Jennifer Hines, Dr. Jennifer Jones, Ron Jones, Tim Loper, Jeff Millslagle, Sandra Newton, Mary Russell and Johnita Ward.

John M. Hardy, school attorney, was present.

Trustees adjourned to executive session at 6:03 p.m. Mr. Washmon stated there would be action to follow.

Trustees reconvened in open session at 7:00 p.m.

Dr. Nation offered prayer and led the Pledge of Allegiance.

Regarding items from executive session, Dr. Nation made a motion to approve Kimberly Simmons as Principal of Dixie Elementary School as listed in Personnel Item I. The motion was seconded by Mrs. Atkins and passed by a vote of 6-0.

Mr. Washmon stated that twelve people had requested to speak during public participation. The following individuals addressed the board:

1. Charlotte Adams-Graves
2. Clayton Nail
3. Michael J. McDermott
4. Laura Owens
5. Staci Clark
6. Nikishia Allen
7. Wilma Daniel Mitchell
8. Tyquan White
9. Mission Bonner
10. Terry Bonner
11. Abrielle Jackson
12. Ambra Phillips

Dr. Nation made a motion to approve the minutes of the board workshop on June 4, 2020. The motion was seconded by Mr. Martinez and passed by a vote of 6-0.

Regarding the Business/Legal/Finance/Consent agenda, the board pulled the following for individual consideration:

- Consider approval of Local Policy CW – Naming of Facilities
- Consider approval of Goals for Successful Student Outcomes/Local Board Policy AE Exhibit.

Rev. Hager made a motion, seconded by Mr. Martinez to approve the following:

- Approval of 2019-2020 Amended Budget;
- Approval of Re-Affirming Use of District Purchasing Cooperatives;
- Approval of Property and Casualty Insurance Renewal with the Texas Association of School Board Risk Management Fund in the amount of \$820,786 for the 2020-2021 school year;
- Approval of Local Policy CFC – Accounting Audits;
- Approval of Board Operating Procedures;
- Approval of Board Resolution and Interlocal Agreement between Tyler ISD and Education Service Center Region 10 for Participation in the 457(b) FICA Alternative Plan and for Third Party Administrative Services under 403(b) Plan;
- Approval of Common Remitter Services Provider Contract with TCG Administrators.

The motion was approved by a vote of 6-0.

Regarding Local Policy CW – Naming of Facilities, Dr. Crawford stated this is a second reading. An adjustment has been made to Item 1 removing “principled ideals”. Google refers to “principled ideals” as a math equation. He stated a clarification was needed and “values” has really the same intended meaning.

Mr. Newsome stated that he is in agreement with the policy. He expressed concern and questioned the selection process about how it can possibly be done. He stated that he still feels strongly about having input from the community in regards to a committee simply because of the amount of input the board has had in going through the controversy. He believes it is important that the board allow the community to have some input. The board should want the community to be involved with the schools more so than what they have been in the past. This has been a very controversial issue so he feels it would be good to have community input in trying to select the names. The process was described last time and he thinks he agrees with that process. He stated that the policy is well written and he said he does not have a problem with the policy, but in this particular instance, he strongly feels there should be a committee of community representation.

Dr. Crawford stated the way the committees are currently designed is that there will be a separate committee for each school with nine spots on the committee: the principal, the head football coach/athletic coordinator, a faculty member, three students and three parents. He also explained that there is also a process starting tomorrow whereby everybody in the community with an address in Tyler ISD can submit their recommendation and provide a brief explanation about why they feel an individual name should be considered. He stated that he is open to what the board would like to do on this and recognized that some board members have expressed expediency on this. If the board starts talking about the nearly 115,000 people that live inside the school system, it is going to be very hard to get every one of them into a meeting and it will take time. Dr. Crawford stated the district has a new website rolling out in August and a name decided prior to the launch of it would be beneficial as the district begins the 20-21 school year. The district has put a name submission process in place and the proposed focus group/committee will provide a diverse representation for each school. He stated that the ethnicity of the principal and head football coach are what are, but diversity for the rest of the group is extremely important. There will also be parents and students on each. Dr. Crawford acknowledged that the administration is willing to change the process with guidance from the board as it sees fit.

Rev. Hager stated that he supports the policy as written and proposes the board consider the addition of adding a time limit on when to name a portion of a facility after an individual. He recommended that the person no longer be living and that they would have been deceased for more than 12 months. He stated that each of us can think of examples of people who have disappointed us at different stages of life. A policy that says the board waits to name a portion of the building until after a person is already deceased limits the opportunity for them to mess up in a way that would cause the board to reconsider the naming of the portion of a facility after them. A twelve-month period would be a little bit of a cooling off period so that there is not a quick rush after someone passes away to honor them. He said he supports the policy as written, but would propose that the board add that additional requirement.

Mr. Martinez stated that the proposed addition seems prudent and that he has no issue with it if that is what the board decides.

Mr. Newsome stated that he felt like there was validity to the proposed addition.

Dr. Nation and Mrs. Atkins felt that it would be a good addition.

Mr. Washmon said it is prudent and if that is the will of the board then the board should move forward.

Dr. Crawford expressed concern with the board's desire to move on with selecting new names. He asked Mr. Hardy to address the board regarding the policy additions.

Mr. Hardy stated there are three options in light of the present discussion. The first one would be to craft some language on the fly and adopt a policy this evening. Secondly, the board can vote on the policy that is before you as a second reading tonight. Thirdly, the board can kick this down the road by working on the revision and then bringing it back for a first and second reading at a future board meeting at the cost of perhaps not moving as quickly as the board would like on the naming process. He also pointed out, that while he does not have a position on Rev. Hager's recommendation which seems to have board consensus, any time there is a local policy each board, current and future, has the ability to make changes to local policies. Any decision made on the policy as far as the person being deceased and it having staying power, would only lie with the current board. The question has also been asked if the board can declare a moratorium on naming facilities. The answer to that is, yes, until such time that a future board decides to lift the moratorium.

Rev. Hager stated he values the need to progress so he proposed that since the provision being recommended does not affect the naming of a school, but rather a portion of the school, the board act on the policy as written and put a modification in the pipeline for the local policy to be reconsidered.

Dr. Crawford stated that currently naming of portions of the facility are reviewed in February of each year. The board was getting bombarded with requests for naming; therefore, a process was put in place to consider any requests received in February. The recommendation is to vote the policy as presented with clear understanding to the administration to work on language to be inserted into the policy and brought back to the board for consideration.

Mr. Martinez made a motion to approve Local Policy CW as presented. The motion was seconded by Rev. Hager and passed by a vote of 6-0.

Regarding the Goals for Successful Student Outcomes/Local Board Policy AE Exhibit, Dr. Crawford stated that the 86th Legislature required every school system in the State of Texas to set goals that target early childhood literacy, math proficiency and college, career and military readiness. In 2016, the board participated in Lone Star Governance with A.J. Crabill at the Texas Education Agency as a result of some chronically low performing schools. Those low performing schools were eradicated and the district has some success stories due to the goals that were as a result of that training. The updated goals will be included in the campus improvement plans and are being presented as a second reading for board approval.

Mr. Newsome expressed concern regarding the disparity between the ethnic groups. He stated that he wants to make sure the minority students are getting what they need.

Dr. Crawford then addressed questions regarding closing the achievement gap.

Dr. Nation made a motion to approve Goals for Successful Student Outcomes – Local Policy AE as listed in Exhibit “A” as attached. The motion was seconded by Mr. Martinez and passed by a vote of 5-0. Mr. Newsome abstained from the vote.

Regarding Curriculum/Instruction/Consent Agenda, Rev. Hager made a motion to approve the following:

- Approval of the District Evaluation Procedures, District Appraisal Calendar and T-TESS Appraisers for the 2020-2021 School Year;
- Approval of the Student Code of Conduct for the 2020-2021 School Year;
- Approval of Student/Athletic Insurance with Health Special Risk, Inc. (Marion Turner Student Insurance) which includes athletic coverage for \$149,384 and catastrophic coverage for \$4,821 for the 2020-2021 school year.
- Approval of District-wide Character Education Program: Leader in Me with Franklin Covey Client Sales, Inc. in the amount of \$332,566.12 annual license for Year 1 for the 2020-2021 school year. Following Year 1, renewal options are available for Year 2 and 3 at a cost of \$214,316.89 annually subject to annual approval from the board;
- Approval of NEXT STEP Community Solutions Mental Health Counseling Services Agreement for Middle and High School Campuses for the 2020-2021 school year for a total cost of \$178,468.00 less \$77,380.00 being secured by NEXT STEP CSI Grant Funding;
- Approval of Agreements for Contracted Services with Region VII Service Center in the estimated amount of \$332,399.18 for the 2020-2021 school year;
- Approval of Band Uniforms for John Tyler High School from Fred J. Miller Inc. at a total cost of \$120,125.00;
- Approval of Memorandum of Understanding with The Mentoring Alliance;
- Approval of Field/Clinical Teaching Experience Agreement with The University of Texas at Tyler for the 2020-2021 school year;
- Approval of Field/Clinical Teaching Experience Agreement with Jarvis Christian College for the 2020-2021 school year;
- Approval of Field/Clinical Teaching Experience Agreement with Texas College for the 2020-2021 school year;
- Approval of Speech Pathology Field Placement Agreement with Baylor University through July 20, 2023;

- Approval of Clinical Affiliation Agreement with Tyler Junior College Nursing Program and Health Services through August 31, 2023;
- Approval of Education Affiliation Agreement with The University of Texas at Tyler for the Occupational Therapy Program through July 20, 2021;
- Approval of Interlocal Agreement with Smith County Schools regarding Educational Services provided for Students at Smith County Juvenile Attention Center for the 2020-2021 school year;
- Approval of Purchase of Renaissance in the approximate amount of \$256,285.10 (based on enrollment) for the 2020-2021 school year;
- Approval of Contract with Mach B Technologies, Inc. for Edugence Software in the approximate amount of \$129,441.80 for the 2020-2021 school year;
- Approval of Purchase of Courseware, Credit Recovery Services and Intervention Services from Edgenuity in the amount of \$204,500.00 for the 2020-2021 school year;
- Approval of Purchase of Voyager Sopris Learning in the amount of \$69,250.00 for the 2020-2021 school year;
- Approval of PSAT Bulk-Rate Agreement with College Board in the amount of \$57,199.50 for the 2020-2021 school year.

The motion was seconded by Dr. Nation and passed by a vote of 6-0.

Dr. Crawford stated that school districts are required by law to disclose the amounts spent on purchasing cooperative fees on an annual basis. A report has been provided for the 2019-2020 fiscal year. He asked board members to contact administration with any questions they might have.

Dr. Crawford provided a Return to Learn Update. The district has worked to implement instructional practices to provide consistency across learning environments. He reviewed the Blended Learning and Digital Education (BLADE) program which allows students and teachers to transition between in-school and at-home digital learning models if needed using the Canvas Learning Management System, 1:1 technology devices and enhanced Wi-Fi availability. He stated that In-School Instruction and Learn@Home instruction both have the same curriculum, scope and sequence, pacing, and content with real instruction, grades, attendance and accountability. State law requires at least 90% attendance to receive credit and be promoted. Constituent Services will assist in connecting remotely for students with attendance and engagement struggles. The district is also focused on the Social Emotional Learning and Mental Health Well-being of the students. Employees have received additional mental health and trauma-informed/grief awareness training and counselors are available in person, by phone, email or virtually to provide resources and information to assist students and families. Student Support Services will continue to communicate with parents and students to ensure student progress and success. Individualized Education Plans, accommodations, and modifications are supported in face-to-face and

virtual formats. ARD committees may reconvene to make appropriate recommendations.

Dr. Crawford discussed the Return to Learn Protocols: general training and procedures, screening and isolation, personal and protective equipment, campus visitors, campus disinfecting and hand sanitizing, school arrival and dismissal, cafeteria for breakfast and lunch, extracurricular events and activities, and human resources. He then addressed questions from the board.

Dr. Crawford reviewed the Proposed Name Change Timeline as follows:

- July 20 – Superintendent presents timeline to the board, board adopts policy, and district sends media advisory on dates and process for campus name submission.
- July 21 – At 9:00 a.m., the district opens campus name submission window on the district website which will remain open until August 3rd. Emails and other submissions will be accepted, but must meet policy criteria for official consideration. Communication will be sent to parents, students and constituents by email, text phone call, social media and TISD-TV.
- July 25 – The district will send a first reminder of campus name submission to parents, students and constituents by email, text, phone call, social media and TISD-TV.
- July 27 and July 29 – Campus focus group meets to review, discuss collected submissions, and consider possible campus name recommendations.
- July 30 – The district will send a second reminder of campus name submission to parents, students and constituents by email, text, phone call, social media and TISD-TV.
- August 3 - The district will send a final reminder of campus name submission to parents, students and constituents by email, text, phone call, social media and TISD-TV. At 12:00 p.m., the district will close the campus name submission window. Campus focus group will meet to review final submissions and provide further input to the Executive Director of Communications Jennifer Hines. The district will post the August 6th board workshop agenda by 11:00 a.m.
- August 4 – Mrs. Hines will provide focus group comments and list of possible names to the superintendent.
- August 5 – Focus group meets one final time, if needed.
- August 6, 11:00 a.m. – Superintendent will provide no more than three names per school to the board. Board selects new names. There will be a discussion opportunity for phase-in logistics and timelines.

After reviewing the timeline, Rev. Hager and Mr. Newsome expressed concern about receiving the names on August 6th and being asked to select a name that same day. At the discretion of the board, Mr. Washmon stated that it is possible

a special meeting can be called for Monday or Tuesday of the following week, but still prior to the start of school, to allow more time to make the selection.

Regarding future business, Dr. Crawford reminded the board about the upcoming meetings, School is Cool event and anticipated first day of school for students.

The meeting adjourned at 9:06 p.m. following a motion by Mr. Martinez, seconded by Mr. Newsome and a vote of 6-0.

APPROVED: _____

/s/ Gina Orr
Gina Orr, Secretary

/s/ R. Wade Washmon
R. Wade Washmon, Board President

Press release dated July 20, 2020 is attached as Exhibit "B".

EXHIBIT "A"

Continuous Improvement/Student Outcome Goals

Early Childhood Literacy Goal: The percent of 3rd grade students that pass STAAR Reading (at grade level - "Approaches College Readiness") will increase from 67.1% to 74.5% by June 2026.														
Early Literacy	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	Former Sped	Continuously Enrolled	Non-Continuously Enrolled
2021	67.1	54.1	65.1	85.5	-	-	-	73.6	39.0	61.0	64.1	-	67.2	67.0
2022	68.7	56.4	66.8	86.2	-	-	-	74.9	42.0	63.0	65.9	-	68.9	68.7
2023	70.3	58.6	68.5	86.9	-	-	-	76.1	44.9	64.8	67.6	-	70.4	70.2
2024	71.8	60.6	70.0	87.6	-	-	-	77.3	47.7	66.6	69.2	-	71.9	71.7
2025	73.2	62.6	71.5	88.2	-	-	-	78.5	50.3	68.2	70.7	-	73.3	73.1
2026	74.5	64.5	73.0	88.8	-	-	-	79.5	52.8	69.8	72.2	-	74.6	74.5
Progress Measure 1: The percent of Kindergarten students projected to pass 3rd grade STAAR Reading (at grade level - "Approaches College Readiness") will increase from 63.2% to 71.5% by June 2026.														
Early Literacy	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	Former Sped	Continuously Enrolled	Non-Continuously Enrolled
2021	63.2	54.9	56.0	80.5	-	-	-	69.8	46.5	56.4	41.3	-	-	-
2022	65.0	57.2	58.2	81.5	-	-	-	71.3	49.2	58.5	44.2	-	-	-
2023	66.8	59.3	60.3	82.4	-	-	-	72.7	51.7	60.6	47.0	-	-	-
2024	68.4	61.4	62.3	83.3	-	-	-	74.1	54.2	62.6	49.7	-	-	-
2025	70.0	63.3	64.2	84.1	-	-	-	75.4	56.5	64.5	52.2	-	-	-
2026	71.5	65.1	66.0	84.9	-	-	-	76.6	58.6	66.2	54.6	-	-	-
Progress Measure 2: The percent of 1st grade students projected to pass 3rd grade STAAR Reading (at grade level - "Approaches College Readiness") will increase from 58.3% to 67.8% by June 2026.														
Early Literacy	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	Former Sped	Continuously Enrolled	Non-Continuously Enrolled
2021	58.3	48.7	50.0	78.6	-	-	-	71.6	30.9	50.7	42.1	-	-	-
2022	60.4	51.3	52.5	79.7	-	-	-	73.0	34.3	53.2	45.0	-	-	-
2023	62.4	53.7	54.9	80.7	-	-	-	74.4	37.6	55.5	47.8	-	-	-
2024	64.3	56.0	57.2	81.7	-	-	-	75.7	40.7	57.8	50.4	-	-	-
2025	66.1	58.2	59.3	82.6	-	-	-	76.9	43.7	59.9	52.9	-	-	-
2026	67.8	60.3	61.3	83.5	-	-	-	78.0	46.5	61.9	55.2	-	-	-
Progress Measure 3: The percent of 2nd grade students projected to pass 3rd grade STAAR Reading (at grade level - "Approaches College Readiness") will increase from 61.3% to 70.1% by June 2026.														
Early Literacy	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	Former Sped	Continuously Enrolled	Non-Continuously Enrolled
2021	61.3	54.2	54.8	81.0	-	-	-	74.1	33.2	54.7	51.0	-	51.8	66.0
2022	63.2	56.5	57.1	81.9	-	-	-	75.4	36.5	57.0	53.5	-	54.2	67.7
2023	65.1	58.7	59.2	82.8	-	-	-	76.6	39.7	59.1	55.8	-	56.5	69.3
2024	66.8	60.8	61.2	83.7	-	-	-	77.8	42.7	61.2	58.0	-	58.7	70.9
2025	68.5	62.7	63.2	84.5	-	-	-	78.9	45.6	63.1	59.5	-	60.7	72.3
2026	70.1	64.6	65.0	85.3	-	-	-	80.0	48.3	64.9	61.0	-	62.7	73.7

Progress Measure 4: The percent of 3rd grade students that pass 3rd grade STAAR Reading (at grade level - "Meets or Masters College Readiness") will increase from 35.7% to 45.8% by June 2026.

Early Literacy	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	Former Sped	Continuously Enrolled	Non-Continuously Enrolled
2021	35.7	20.3	31.1	61.1	-	-	-	50.8	12.1	28.5	29.4	-	35.3	38.1
2022	37.9	23.0	33.4	62.4	-	-	-	52.4	15.0	30.9	31.7	-	37.5	40.2
2023	39.9	25.6	35.6	63.7	-	-	-	54.0	17.9	33.2	34.0	-	39.5	42.2
2024	41.9	28.0	37.8	64.9	-	-	-	55.6	20.6	35.4	36.2	-	41.6	44.1
2025	43.9	30.4	39.9	66.0	-	-	-	57.0	23.2	37.5	38.3	-	43.5	45.9
2026	45.8	32.8	41.9	67.2	-	-	-	58.5	25.8	39.6	40.4	-	45.4	47.8

Early Childhood Numeracy Goal: The percent of 3rd grade students that pass STAAR Math (at grade level - "Approaches College Readiness") will increase from 72.7% to 78.9% by June 2026.

Early Numeracy	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	Former Sped	Continuously Enrolled	Non-Continuously Enrolled
2021	72.7	55.7	75.5	86.4	-	-	-	78.9	44.2	68.3	77.1	-	73.3	70.8
2022	74.1	57.9	76.7	87.0	-	-	-	80.0	47.0	69.9	78.2	-	74.6	72.2
2023	75.4	60.0	77.9	87.7	-	-	-	81.0	49.6	71.4	79.3	-	75.9	73.6
2024	76.6	62.0	79.0	88.3	-	-	-	81.9	52.1	72.8	80.3	-	77.1	74.9
2025	77.8	63.9	80.0	88.9	-	-	-	82.8	54.5	74.2	81.3	-	78.3	76.2
2026	78.9	65.7	81.0	89.5	-	-	-	83.7	56.8	75.5	82.3	-	79.3	77.4

Progress Measure 1: The percent of Kindergarten students projected to pass 3rd grade STAAR Math (at grade level - "Approaches College Readiness") will increase from 61.9% to 70.5% by June 2026.

Early Numeracy	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	Former Sped	Continuously Enrolled	Non-Continuously Enrolled
2021	61.9	47.9	58.8	80.5	-	-	-	70.9	42.8	55.2	54.7	-	-	-
2022	63.8	50.5	60.9	81.5	-	-	-	72.3	45.6	57.4	57.0	-	-	-
2023	65.6	53.0	62.8	82.4	-	-	-	73.7	48.3	59.6	59.1	-	-	-
2024	67.3	55.4	64.7	83.3	-	-	-	75.0	50.9	61.6	61.2	-	-	-
2025	69.0	57.6	66.4	84.1	-	-	-	76.3	53.4	63.5	63.1	-	-	-
2026	70.5	59.7	68.1	84.9	-	-	-	77.5	55.7	65.3	64.9	-	-	-

Progress Measure 2: The percent of 1st grade students projected to pass 3rd grade STAAR Math (at grade level - "Approaches College Readiness") will increase from 61.6% to 70.3% by June 2026.

Early Numeracy	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	Former Sped	Continuously Enrolled	Non-Continuously Enrolled
2021	61.6	48.2	57.3	81.2	-	-	-	79.2	39.9	54.8	54.7	-	-	-
2022	63.5	50.8	59.5	82.1	-	-	-	80.2	42.9	57.1	56.9	-	-	-
2023	65.3	53.3	61.5	83.0	-	-	-	81.2	45.7	59.2	59.1	-	-	-
2024	67.1	55.6	63.4	83.9	-	-	-	82.1	48.4	61.2	61.1	-	-	-
2025	68.7	57.8	65.2	84.7	-	-	-	83.0	51.0	63.2	63.1	-	-	-
2026	70.3	59.9	67.0	85.5	-	-	-	83.9	53.5	65.0	64.9	-	-	-

Progress Measure 3: The percent of 2nd grade students projected to pass 3rd grade STAAR Math (at grade level - "Approaches College Readiness") will increase from 61.2% to 70.0% by June 2026.

Early Numeracy	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	Former Sped	Continuously Enrolled	Non-Continuously Enrolled
2021	61.2	46.4	59.5	80.0	-	-	-	78.6	34.4	54.6	58.7	-	51.7	66.0
2022	63.2	49.1	61.5	81.0	-	-	-	79.7	37.7	56.8	60.8	-	54.1	67.7
2023	65.0	51.7	63.4	81.9	-	-	-	80.7	40.8	59.0	62.7	-	56.4	69.3
2024	66.8	54.1	65.3	82.8	-	-	-	81.7	43.8	61.0	64.6	-	58.6	70.9
2025	68.4	56.4	67.0	83.7	-	-	-	82.6	46.6	63.0	66.4	-	60.7	72.3
2026	70.0	58.6	68.7	84.5	-	-	-	83.4	49.3	64.8	68.0	-	62.7	73.7

Progress Measure 4: The percent of 3rd grade students that pass 3rd grade STAAR Math (at grade level - "Meets or Masters College Readiness") will increase from 41.9% to 50.9% by June 2026.

Early Numeracy	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	Former Sped	Continuously Enrolled	Non-Continuously Enrolled
2021	41.9	24.2	43.1	60.1	-	-	-	42.6	15.5	35.7	45.8	-	41.9	42.1
2022	43.8	26.8	45.0	61.4	-	-	-	44.5	18.3	37.8	47.6	-	43.8	44.0
2023	45.7	29.2	46.8	62.7	-	-	-	46.4	21.1	39.9	49.4	-	45.7	45.9
2024	47.5	31.6	48.6	64.0	-	-	-	48.2	23.7	41.9	51.1	-	47.5	47.7
2025	49.2	33.8	50.3	65.2	-	-	-	49.9	26.2	43.9	52.7	-	49.3	49.4
2026	50.9	36.0	52.0	66.3	-	-	-	51.6	28.7	45.7	54.3	-	51.0	51.1

College, Career, and Military Readiness Goal: The percent of graduates that are college, career, or military ready will increase from 63.4% to 71.7% by June 2026.														
CCMR	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	Former Sped	Continuously Enrolled	Non-Continuously Enrolled
2021	63.4	55.3	61.3	76.5	-	-	-	-	57.6	59.4	45.2	-	65.9	46.7
2022	65.2	57.5	63.2	77.7	-	-	-	-	59.7	61.4	47.9	-	67.6	49.4
2023	67.0	59.7	65.1	78.8	-	-	-	-	61.7	63.4	50.5	-	69.2	51.9
2024	68.6	61.7	66.8	79.9	-	-	-	-	63.6	65.2	53.0	-	70.8	54.3
2025	70.2	63.6	68.5	80.9	-	-	-	-	65.5	66.9	55.4	-	72.2	56.6
2026	71.7	65.4	70.1	81.8	-	-	-	-	67.2	68.6	57.6	-	73.6	58.8
Progress Measure 1: The percent of graduates that achieve a score of 3 or higher on at least one Advanced Placement exam OR complete three hours of Math/ELAR dual credit or nine hours of any other dual credit will increase from 21.6% to 30.9% by June 2026.														
CCMR	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	Former Sped	Continuously Enrolled	Non-Continuously Enrolled
2021	21.6	10.4	17.5	42.2	-	-	-	-	0.0	15.8	6.5	-	22.9	13.0
2022	23.6	12.6	19.6	43.6	-	-	-	-	2.5	17.9	8.8	-	24.8	15.2
2023	25.5	14.8	21.6	45.1	-	-	-	-	4.9	20.0	11.1	-	26.7	17.3
2024	27.3	17.0	23.5	46.4	-	-	-	-	7.3	22.0	13.3	-	28.5	19.4
2025	29.2	19.0	25.4	47.8	-	-	-	-	9.6	23.9	15.5	-	30.3	21.4
2026	30.9	21.1	27.3	49.1	-	-	-	-	11.9	25.8	17.6	-	32.1	23.3
Progress Measure 2: The percent of graduates that obtain at least one TEA-approved industry-based certification will increase from 19.9% to 29.4% by June 2026.														
CCMR	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	Former Sped	Continuously Enrolled	Non-Continuously Enrolled
2021	19.9	15.8	26.3	12.2	-	-	-	-	13.5	22.4	19.0	-	21.2	10.8
2022	21.9	17.9	28.1	14.4	-	-	-	-	15.7	24.3	21.0	-	23.2	13.0
2023	23.9	20.0	29.9	16.5	-	-	-	-	17.8	26.2	23.0	-	25.1	15.2
2024	25.8	22.0	31.7	18.6	-	-	-	-	19.8	28.1	24.9	-	27.0	17.3
2025	27.6	23.9	33.4	20.7	-	-	-	-	21.8	29.9	26.8	-	28.8	19.4
2026	29.4	25.8	35.1	22.6	-	-	-	-	23.8	31.6	28.6	-	30.6	21.4

Exhibit "B"



July 20, 2020

Jennifer Hines,
Tyler ISD Executive Director of Communications
903-262-1064

News Release

Tyler ISD announces timeline for renaming high schools

Tyler – During its regular monthly Board meeting Monday, July 20, the Tyler ISD Board of Trustees approved revisions to local policy CW for naming facilities and agreed to a timeline for selecting new names for John Tyler and Robert E. Lee high schools.

"I appreciate the Board's policy work this evening and we will begin the process to select new names for the high schools as assigned to us by the Board," Tyler ISD Superintendent Dr. Marty Crawford said. "We look forward to presenting them with a short list of names for consideration for both high schools at the Board workshop on August 6."

Beginning **July 21 at 9 a.m.**, the community is invited to submit name recommendations for both high schools through an online form located at tylerisd.org. The submission period will close at **12 p.m. Monday, August 3**. At that point, a focus group under the direction of Tyler ISD Executive Director of Communications Jennifer Hines, will narrow the list and present recommended suggestions to Dr. Marty Crawford. Per policy, Dr. Crawford will present no more than three name suggestions for each school to the Board of Trustees at the **August 6 Board Workshop**. The Board is responsible for choosing the final facility name for each school.

"I think it's important to have names selected in an expeditious manner in which there's a good level of student, staff, and community input," Tyler ISD Board of Trustees President Wade Washmon said. "The policy and process we have agreed upon appears to have all of those components. We all look forward to making a final decision on the names before we're back in school so that we can move forward from this issue with our eyes set on the future and turn our focus back to successful student outcomes."

Local policy CW gives the following guidelines for naming facilities moving forward. The full is attached:

- May be named after patriotic beliefs, values, desired qualities or aspired outcomes for District students or the community;
- May be named after any local, state, or national geographic area, landmark, or physical attribute;
- A portion of a school facility may be named after a person who has served the District or community directly;
- The Board must approve the naming of all facilities.

For more information, contact Tyler ISD Executive Director of Communications Jennifer Hines at 903-262-1064.

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1319 Earl Campbell Parkway, Tyler, Texas 75701 | tylerisd.org

Tyler ISD
212905

NAMING FACILITIES

**CW
(LOCAL)**

In naming, renaming, or modifying the name of any school building or other facility in the District, the following guidelines shall be used:

1. A school facility may be named after patriotic beliefs, values, desired qualities or aspired outcomes for District students or the community.
2. A facility may be named after any local, state, or national geographic area, landmark, or physical attribute.
3. A portion of a school facility may be named after a person who has served the District or community directly. Such portions of school facilities may include (but are not limited to) theatres, gymnasiums, fields, libraries, halls or corridors, or other sub-areas of a school facility.

A person whose name is considered for a portion of a school facility must have made a significant local contribution to society and/or education, and the name should lend prestige and status to an institution of learning.

4. The Board must approve the naming of all facilities.

Nominations

In naming school buildings and educational facilities, administration, on behalf of the Board will accept local community, student, and staff input or suggestions to collect viable names for considerations.

Input and suggestions shall be made in writing on a form provided by the District within the designated time frames established by the District, and will only be accepted for the school facility or portion of a school facility for which names are being solicited by the Board.

Recommendation Process

The Superintendent (or designee) may appoint a selection committee to review all input and suggestions, and to ensure that any names presented for Board consideration meet the established criteria.

Board Decision

The Superintendent shall submit to the Board in a timely manner no more than three recommended names for each school or facility to be named. A list of all submitted input or suggestions will be provided to the Board. The responsibility for the final decision in naming a new school or facility rests with the Board.

The Board shall take any action concerning a school facility name at an open public meeting.

MINUTES OF BOARD WORKSHOP MEETING

The Board of Trustees of the Tyler Independent School District held a board workshop meeting on Thursday, August 6, 2020 at the Jim Plyler Instructional Complex. The president called the meeting to order at 11:00 a.m., announced the presence of a quorum and that the meeting had been posted in the time and manner required.

Members present were Wade Washmon, president; Aaron Martinez, vice president; Yvonne Atkins, Andy Bergfeld, Rev. Fritz Hager, Dr. Patricia Nation, and Artis Newsome.

Administrators present were Dr. Marty Crawford, superintendent, Rachel Barber, Jarrod Bitter, Tosha Bjork, Gary Brown, Jan Coker, Dr. Christy Hanson, Jennifer Hines, Joseph Jacks, Dr. Jennifer Jones, Ron Jones, Tim Loper, Jeff Millslagle, Sandra Newton, and Greg Priest.

John C. and John M. Hardy, school attorneys, were present.

Mr. Washmon stated that no one had requested to speak to the board during public participation.

Regarding the discussion and possible action to select new names for Robert E. Lee High School and John Tyler High School, Dr. Crawford reviewed the timeline and process for the name change. At the July 20 board meeting, a timeline for the name change was presented to the board. Local Policy CW – Facilities Naming was also presented as a second reading and approved. The district sent a media advisory regarding the timeline and process for campus name submission and opened the campus name submission window on July 21-August 3. Website, email and other submissions were accepted, but must have met policy criteria for official consideration. Communication sent three notifications to parents, students, and constituents via email, text, phone call, social media and TISD-TV. The executive director of communications met with two focus groups, one for each high school, to discuss the names submitted. The focus group consisted of the principal, the head football coach/athletic coordinator, a faculty member, three students and three parents. The focus groups provided comments and a list of possible names to the superintendent through the executive director of communications. Per policy, the superintendent provided no more than three recommended names per school; however, a copy of all name submissions were provided to the board even the ones that did not meet policy. Dr. Crawford stated that he did not meet with the focus groups. He stated that both focus groups have a lot of pride for the city in which they live and requested that “Tyler” to be in the name of the school.

For the proposed name change for Robert E. Lee High School located at 4500 Red Raider Drive, the focus group submitted two names with the first name as their unanimous favorite. The focus group would also be a happy with the second name.

The focus group believes they could build a great culture around their preferred name.

The recommended names for the replacement of the name of Robert E. Lee High School are in order of preference:

1. Tyler Legacy High School
2. Tyler Liberty High School

For the proposed name change for John Tyler High School located at 3535 Lion Lane, the focus group submitted three names. The focus group would be happy with any one of the three names. The focus group expressed that it was very important to them that “Tyler” be a part of the school’s name.

The recommended names for the replacement of the name of John Tyler High School are in alphabetical order:

1. Tyler Heritage High School
2. Tyler High School
3. Tyler United High School

Dr. Crawford expressed appreciation to the Board of Trustees and the community for their efforts and dedication in the renaming of the two comprehensive high school campuses.

Mr. Washmon stated that, personally, he would be thrilled if the board could make a decision today so that the focus could move to opening up the schools for the start of the new year and returning to Successful Student Outcomes.

He began the discussion of renaming Robert E. Lee High School. He stated that it appears there was a very clear front runner with the focus group recommending Tyler Legacy High School.

Mr. Newsome asked about the dynamics of the focus group and if there were any other students other than the ones that were on the committee involved in the decision. He also asked if any other people came before the committee or was it just the committee making the decision by themselves.

Jennifer Hines, executive director of communications, stated that there were three students representing a wide-range of student groups. The focus group held a meeting and then they had an opportunity to go back and speak to their friends and family to obtain input and have discussions with them. These students were also able to share those conversations with the rest of the focus group. There were over 2200 names submitted for consideration including some that did not meet policy and these were received through email, website submission and letters. Mrs. Hines

stated that both committees were adamant that directional names not be in the names of the schools.

Mr. Bergfeld thanked the staff and the focus groups for the efficient and mature procedure that was used in order to come up with the recommendations. It is great, especially in a heightened time, that a group like this can come together and really take their job seriously. He stated that one of his concerns throughout this is that there would be too much emotion one way or the other about this and that the board would end of doing something that somebody will have to fix in another 60 years. He stated that he great with the committee recommendation. He is comfortable with the committee and what they came up with and would support the committee's number one recommendation.

Dr. Nation stated that she like the names and the choices they made. She thanked the committees for their work in going through that many suggestions. She stated, however, that the main reason the board is changing the names is because of the connotation of the last names of the people they were name after. Legacy or Liberty High School would be sufficient for the name of the school located on Red Raider Drive, but by including "Tyler" in there, she feels it is defeating the purpose. She stated that the name of the city does not have to be in the name of the school for people to know where the school is located. She feels that the board is shooting themselves in the foot if "Tyler" is left in the name of the school.

Rev. Hager thanked the committee and stated that he appreciates the options that have been presented. He stated that both of the recommended names that were submitted are okay with him. He stated that he appreciates the efficiency of the process, but would like to have the weekend to consider. Since the committee for the school at Red Raider Drive had one clear recommendation, it is not as critical. However, the school at Lion Lane obviously did not have a clear choice of the three. He said not having time to seek the input of others and trying to make a decision that will last 50-60 years, he felt it would be prudent to take a few more days to consider even if that means having to call another meeting.

Mrs. Atkins thanked the committees. She stated that she is not sure about leaving "Tyler" in the name of the school, but recognizes that other schools have done that.

Rev. Hager stated that there has been some branding around "TL" for Tyler Lee. Obviously, both of these names would continue to work with the branding "TL".

Mr. Martinez thanked everyone for the hard work. The board laid out the process for the focus groups and the board should respect the process. If they are the ones that did all of the heavy work, then he said he was certainly prepared to pull the trigger right now and go with their recommendation. He said he was happy with Tyler Legacy High School.

Mr. Washmon thanked Dr. Dan Crawford, principal, and the focus group for their work. He has heard from both sides for the last few years that they either want to honor the legacy and achievements that were left by prior generations or they want to start a new legacy that is unfettered by the questionable intentions of decades gone by. Tyler Legacy adequately addresses both of those arguments. As a Lee graduate, he states that he supports the recommendation. Tyler Legacy allows the district to salvage the branding and save costs with the "TL" logo that is most often used. He stated that he is all for a new school and a new legacy. He is a proud Tylerite. Tyler has been a city since the 1840's, long before the Civil War. He feels the board is not questioning the name of the city, but rather the questionable decisions made in the 1950's and 1960's that got the district in this place. There is a difference between naming a school after the city versus naming it after people with ties to a dark part of the nation's history. He stated that it shows the board is not ashamed of the city we live in. Tyler is a home of many great people and he doesn't mind paying homage to that.

Mr. Newsome stated that he had no problem with the name of the city being a part of the school name. Most cities have a school named after the city. He would like to be able to hear from constituents similar to the focus group and obtain input to make sure the board is making the proper decision. He stated that he has no objection to the names Tyler Legacy or Tyler High School since the group spent time on the recommendations, but he would like to get input from his constituents.

Dr. Nation stated that she would like to clarify something. She stated that she is a native Tylerite and that she has always been very proud of the City of Tyler and that is not her reservation regarding the name. She stated that she is just concerned about possible backlash.

Mr. Bergfeld stated that when looking at the name change issue, the board has to take each issue separately. He expressed appreciation for Dr. Nation's concern; however, he feels like this is a total separate issue. When Tyler High was renamed in 1958 to John Tyler High, he stated that something happened. He said he was not around and he is not going to say what it was or what it wasn't, but for some reason they left Tyler High and put a man's name on it. The fact that they put another man's name on the school in south Tyler and both had connections to the Confederacy does seem strange. As far as the City of Tyler and Tyler ISD, he stated that those are not a connection to a man's name. It was named that because John Tyler was the president with Texas was annexed. He stated that the board needs to be able to separate the issues and not lump everything into a big change. He stated that having more time on the 4500 Red Raider Drive school is not going to make any difference. He stated that he is comfortable moving forward.

Rev. Hager stated that he is more comfortable moving forward with Red Raider Drive since there was a clear recommendation from the committee. He is less comfortable with the other school since they did not have a clear recommendation.

He stated that he could support proceeding with one and maybe getting input on the other.

Mr. Washmon stated that he would recommend the board go ahead and entertain a motion for 4500 Red Raider Drive and then discuss John Tyler High School.

Mr. Bergfeld made a motion to rename the school located at 4500 Red Raider Drive formerly known as Robert E. Lee High School to Tyler Legacy High School. Mr. Martinez seconded the motion and passed by a vote of 6-1. Dr. Nation voted in opposition.

Mr. Washmon began the discussion for the renaming of John Tyler High School. He stated that he personally loves seeing the name of Tyler High School. Tyler High School was in existence from 1880 to 1958 until such time that it was changed to John Tyler. He stated that he does not know why it was changed at that point; however, he feels that changing it back to the original Tyler High School would, in a sense, correct the questionable decision made during the 1950's and honor the city's original high school that was named after the city and not a man as it should have remained all along. The town has been named Tyler since 1846. He is from Tyler. He is proud of its name and proud to have the name of the city on that school. It has always had Tyler High in its "Blue Blood" and he is all for the name Tyler High School.

Dr. Nation stated that she is leaning towards Tyler High School because that is where her mom graduated from; however, she still has reservations about "Tyler" being part of the school name.

Dr. Crawford stated that there are numerous examples such as Grand Prairie, Lubbock, Denton, Mesquite, Garland, Plano with the city in the name. Tyler is a great city and we should be proud of our community.

Mr. Newsome stated that he would appreciate being able to get input from the community, but since the board addressed the school on Red Raider Drive that he is willing to go forward with Tyler High School. Tyler High School is the original name and obviously there is no justification for changing it to John Tyler High School. He is not opposed to going back to Tyler High School and since the board is not going back to the community, he feels that is the logical vote for him.

Rev. Hager asked Dr. Crawford if he had concerns about there being the appearance of one school getting to keep their name while the other has to change.

Dr. Crawford stated that he sees both of the names as olive branches to the entire community. Many people in this community do not hold the loyalty to the school because of people they were named after. Both of these names are tributes back to the school experiences that were had by many. He stated there is compromise in

this. He said he sees this as an opportunity for a softer landing. They are still blue and red and there is still a red raider and a lion. There is a little bit of compromise in both of those.

Mr. Bergfeld stated the Tyler High Lions were always Lions with the history of all of the great people that came through that school. He stated that he is going to lean on the John Tyler graduates and the members of the board that represent those districts. The pride that the school has always had and is known for statewide, to him, it seems like they deserve their name back. He stated that he does not feel slighted that they are Tyler High because he went to Robert E. Lee. That is who they were. If the board feels like the community would support the original name, then he is for it. It sure makes a lot of sense to him to not wipe away the history of all of the great people and things they accomplished. It seems like the right thing to do.

Mrs. Atkins stated that she is not a Tylerite by birth, but rather by choice. She said that the community that she represents would love to have the name Tyler High School back. It represents Tyler and represents what was for them. Everybody is not going to be happy. The board's job is not to make everyone happy, but to do what is best for the community and the districts that each represent.

Mr. Newsome agreed that Tyler High is the name that would be appropriate and he feels it is important to maintain as much legacy of the school as possible as the name is changed. Tyler High School would retain that legacy.

Rev. Hager stated that having been a graduate and parent of students at the school at Red Raider Drive. He stated that he has a better understanding of what would be acceptable to those that live in that district. He stated that he would defer to Mr. Newsome and Mrs. Atkins to determine what is acceptable to those that live in the district for the school at 3535 Lions Lane. He stated that he is personally in a different spot for weighing in on one campus more than the other.

Mr. Martinez stated that it is prudent, it is responsible, it is Tyler High School and that is what it needs to go back to.

Mr. Newsome made a motion to change the name of the school located at 3535 Lion Lane formerly known as John Tyler High School to Tyler High School. The motion was seconded by Mrs. Atkins and passed by a vote of 6-1. Dr. Nation voted in opposition.

Mr. Washmon stated that this was such a good conversation. He wished the rest of the nation could come together, sit down and talk about things in the same way. He stated that he is proud to work with each of the board members.

Dr. Crawford thanked the board for making a decision. He stated that if the board had wanted to take more time then he could certainly juggle multiple things at once. He stated that it is the staff he is concerned about. He thanked them for making the decision today so that the staff could move forward with the transition and more importantly prepare for the opening of the schools in this unprecedented time. This board is one of the top five honor boards because they make decisions and move forward.

Regarding board expectations and guidance for transitions and logistics related to the selected names of the comprehensive high schools, Dr. Crawford asked Tim Loper, director of facilities, Greg Priest, director of athletics and Sandra Newton, director of visual and performing arts to discuss the transition. Dr. Crawford also stated that he spoke with Northeast ISD when they went through the name change and they confirmed that it really did take them about a year to transition. He said things came up that surprised them, but he thinks the district has a better handle since there are two brand new schools that are being constructed. He said the three directors will provide the board with a little refresher.

Mr. Loper began by recapping what had been discussed in a previous meeting regarding Tyler Legacy High School and the replacing of the GFRC panels for the changing of the school signage and replacement of the name. With the assimilated cast stone, it was mentioned that the district could potentially replace three panels instead of all six. It will take approximately 12 to 16 weeks to get the new panels in which would put it around the end of November to actually have the panels and then 3-4 weeks to do the installation. He said the district could schedule most of the work to be done during the Christmas break, but it would not be totally completed until after the break. To change out the three panels is an approximate cost of \$102,000 and \$130,000 for 6 panels. Either way, he stated that he will bring a change order back to the board for approval once those costs are finalized. The manufacturer recommends changing all six. He then addressed questions from the board regarding Tyler Legacy High School.

Mr. Bergfeld stated that he hopes the district will use as little of taxpayer money as the district can on this entire transition. The district has made it this long with the current names of the school, the board voted and did its duty, but let's not waste taxpayer money getting this process done. We should be as efficient as we can by still honoring what the board has agreed to do, but not abusing it.

Mr. Loper stated that at Tyler High School, the district will want to remove each brick that has been penetrated for the standoff letters and put new brick back in place like the sign was never there and then put the new Tyler High School signage on the school.

Board members commented they would prefer to maybe use dark letters so that the name of the school is more visible.

Dr. Crawford stated that there is a fundraising effort going on to help aid with the costs associated with the name changes. He stated that those efforts should target the signage. He stated that cloth is going to go through a normal cycle. He encouraged those that are contributing to that to hurry up. He does not recommend the district use any bond funds because that goes against the district's philosophy. The district has been very protective of the debt service side of how things are done and to use bond funds would be oppositional to what has always been done here in regards to the facilities.

Dr. Crawford stated that some of the difficulties regarding transition are going to be in the athletics and visual and performing arts area. He stated that the board purchased new uniforms for the Big Blue Band at Tyler High School this year. There is not anything on the uniforms that has any type of name or lettering that would suggest the former school name. Tyler Legacy is up for new uniforms in this year's budget. Currently, there is a REL on the band uniforms. However, Mrs. Newton stated that things look a little differently for the 2021 school year and that both campuses will probably be wearing an alternate uniform due to some safety concerns with COVID19. The uniform really becomes a non-issue this year because of the requirement for students to wear uniforms that can be kept and cleaned at home.

Mr. Bergfeld stated to everyone that the name changes do not affect the mascots. He stated that the schools are keeping their mascots. He stated that he does not see that the district needs to spend a lot of time ridding a uniform of three initials for one band performance for this one year. He appreciates staff doing everything they can to make the transition, but if the district ends up in a little bind like that it will be okay.

Mrs. Newton stated that the Tyler Legacy band trailers are already in the process of being rewrapped. She stated that the time is good for Visual and Performing Arts. Many things have not been purchased for this year and some of the costs that were listed a couple of years ago are now non-factors because of the cycle of replacement.

Coach Priest stated that most of the athletic uniforms do not have Robert E. Lee High School on them. With the rebranding and the use of "TL" or "T" the costs will be minimized. He also stated that both football teams can use home jerseys for away football games that do not display the school name. He discussed the athletic trainer trailer and various other trailers. With the modification of the UIL calendar and the seasons starting later this year, the athletic department will be able to switch out some things that he originally did not think was going to be possible.

Board members expressed that the staff needs to use common sense. Taking time to minimize the expense and deciding between small marks and large marks are things that certainly minimize the expense and maybe simplify the transition.

Board members asked administration and staff to be sensitive to the students and make them a priority.

Rev. Hager stated that he does not have the appetite for a complete transformation. He said that it would be very expensive to replace everything that had any mark on it whatsoever. It does not seem like there is an appetite for the board to take that position.

Dr. Crawford stated that the administration has heard the board's comments today and will remediate and accommodate as appropriate.

Mr. Washmon stated that 2021 is an odd year and if there is ever any time for grace, it would certainly be this year. The expectations of the board are to do this as efficiently as possible and where issues arise they are addressed.

Dr. Crawford asked Claude Lane, principal of Tyler High School, and Dan Crawford, principal of Tyler Legacy High School, to address the board. Dr. Crawford asked Dr. Dan Crawford to discuss his plans to review the alma mater and fight song. He stated that the existing tune would be used, but will work to change the lyrics. He also stated that the diploma covers will need to be redesigned. Mr. Lane stated that a couple of things they are looking at are the student id lanyards and some cheer jackets. They addressed questions from the board.

Mrs. Bjork, assistant superintendent of finance and operations, provided a Budget Update. At the last budget meeting, she stated there was an estimated \$5 million in excess which is now more like \$3.6 million to be used for COVID related expenditures and employee stipends. The technology budget will need to be increased \$275,000 for the purchase of student and teacher technology licenses for the devices that were purchased. She stated that she has adjusted the revenue projections \$900,000 because the interest rates have bottomed out and the athletic revenue has been cut \$65,000 based on the UIL guidelines, capacity limits, and the increased cost for officials. The tax levy value last month was estimated to increase 6%, but based on current information it appears the levy is more like a 4.9% increase. Under new law, the district is limited to the lower of the state compressed rate or the local compressed rate beginning in tax year 2020 when property values increase more than 2.5%. TEA calculated the district's local compressed M&O tax rate at \$.9091. After adding enrichment, or golden pennies, the district's final M&O tax rate will be \$.9591. The debt service tax rate will be decreased by two pennies. The July 23, 2020 bond refunding saved the district over \$35.6 million over the life of the debt which equates to \$1.5 million or almost .02¢ on the tax rate each year. The district is going to decrease the debt service rate by .02¢ and the M&O rate by

.01¢ for a total decrease of .03¢ to the taxpayers on the tax rate. The state funding was previously at \$3.8 million. She stated that she reduced the district's ADA by 1% due to COVID to be conservative. The unemployment compensation budget has also been increased due to the number of unemployment claims which should hopefully improve once school starts. She then addressed questions from the board. The board expressed appreciation for the way the district is conservative in revenue and expense projections along with continued efforts to keep funds set aside for unexpected expenses and most importantly employee compensation to reward the employees for their hard work.

Dr. Crawford mentioned that once again this year the district has received a superior rating for financial integrity.

Mr. Bergfeld made a motion that the board meeting date for the purpose of adopting the budget and the proposed tax rate be set for August 24, 2020 and that the "proposed tax rate" of \$1.3041 be used in the publication "Notice of Public Meeting to Discuss Budget and Proposed Tax Rate." The motion was seconded by Mr. Newsome and passed by a vote of 7-0.

Mr. Bergfeld made a motion to approve the proposed budget and expenditures of State Compensatory Education Funds for the 2020-2021 school year. The motion was seconded by Dr. Nation and passed by a vote of 7-0.

Dr. Nation made a motion to approve the proposed employee premium rates for Plans A, B and HD for the coming Plan Year 2020-2021. The motion was seconded by Mrs. Atkins and passed by a vote of 7-0.

Mr. Newsome made a motion to approve and Ratify Operation Connectivity Interlocal Acquisition Agreement with Region 4 Education Service Center. The motion was seconded by Mr. Bergfeld and passed by a vote of 7-0.

Dr. Nation made a motion to approve the purchase of Teacher Devices for Effective Delivery of Instructional Technology from Apple, Inc. for Special Education Instructional Staff and Devices for Special Education Students in the amount of \$38,356.00. The motion was seconded by Rev. Hager and passed by a vote of 7-0.

Mr. Bergfeld made a motion to approve the purchase of Teacher Devices for Effective Delivery of Instructional Technology from Pivot Technology Services Corporation for Visual and Performing Arts Instructional Staff in the amount of \$77,298.26. The motion was seconded by Rev. Hager and passed by a vote of 7-0.

Greg Priest, director of athletics, provided an Athletics Update. He reviewed the district results and highlights for the 2019-2020 school year along with attendance

numbers for the summer strength and conditioning/skill development program. He provided an overview of the upgrades to the turf and locker rooms for home and visitors at CHRISTUS Trinity Mother Frances Rose Stadium. Coach Priest shared UIL modifications for the upcoming school year. He then addressed questions from the board.

Gary Brown, executive director of college & career, provided a Competitive Academics Update. He reviewed the academic competitions that took place at the elementary, middle and high school levels and discussed the results of the area meets and the CTSO State Medalists. He reviewed the calendar for the competitive academics for the 2020-2021 school year. He then addressed questions from the board.

Sandra Newton, director of visual and performing arts, provided a Visual and Performing Arts Update. She reviewed some of the highlights for the 2019-2020 school year. She also discussed some of the UIL changes and addressed questions from the board.

Dr. Crawford provided a Return to Learn Update. He reviewed the updated TEA and CDC health protocol recommendations. He also discussed the campus protocols and encouraged parents to visit the district's online questions and answer page for guidance.

Trustees adjourned to executive session at 2:01 p.m. Mr. Washmon stated there would not be action to follow.

Mr. Bergfeld left the meeting at 2:20 p.m.

Trustees reconvened in open session at 2:40 p.m.

The meeting adjourned at 2:40 p.m. following a motion by Mr. Newsome, seconded by Mr. Martinez and a vote of 6-0.

APPROVED: _____

/s/ Gina Orr
Gina Orr, Secretary

/s/ R. Wade Washmon
R. Wade Washmon, Board President

Press release dated August 7, 2020 is attached as Exhibit "A".

Exhibit "A"



August 7, 2020

Jennifer Hines,
Tyler ISD Executive Director of Communications
903-262-1064

News Release

Tyler ISD Board of Trustees approve new names for both high schools

Tyler – The Tyler ISD Board of Trustees approved the new names of both flagship high schools during a Board Workshop Thursday, August 6. After considering community recommendations and names submitted to Superintendent Dr. Marty Crawford by a focus group from each high school, Trustees took action to accept Tyler High School to replace the name of John Tyler High School and Tyler Legacy High School to replace the name of Robert E. Lee High School. Both high school mascots and school colors will remain the same.

"It was our goal to address this issue before summer ended and I'm glad we were able to before the school year began," Board President Wade Washmon said. "Now it's time to turn our focus back toward successful student outcomes and finding a way to win this year, even during some of the most trying times we've seen in education."

Principals Claude Lane and Dr. Dan Crawford say they are excited about what the future holds for both high school campuses.

"Today we are starting a new chapter in Tyler ISD," Lane said. "Our past success makes us who we are today and will greatly influence our future success. Tyler High School will accept the call to honor the legacy of this name. We share in the pride of our city's name and thank the Board and Tyler community for providing us a fresh start with a new name and a world class facility."

"This has been a special, momentous opportunity for our diverse group of Red Raider students, parents, and staff to choose a name that represents our community as a whole and our goals as an educational entity in Tyler ISD," Crawford said. "The name Tyler Legacy High School is both a proud representation of the love we have for our city and a symbol of our vision to foster an environment where our students embrace the importance of 'The Legacy of a Life-Long Learner'."

During the submission period that ran from July 21 through August 3, the community submitted more than 2,200 suggestions using the online form located at tylerisd.org. Focus groups for each high school, under the direction of Tyler ISD Executive Director of Communications Jennifer Hines, narrowed the list according to approved Local policy CW. The focus group for Robert E. Lee recommended two names and the John Tyler focus group recommended three name



suggestions for Dr. Crawford to present to the Board. Ultimately, the Board is responsible for choosing the final facility name for each school.

“We appreciate the community’s input and the work of our focus groups during this process,” Washmon said. “In the end, I believe the board chose names that allow us to honor the successes and good memories that former students have had at both campuses, and also clearly indicate that we’re proud of the city of Tyler and want the name of our town displayed on our two flagship campuses.”

The next step is to inform the Texas Education Agency of the new names. The District plans to call both schools by their new names beginning this school year, including graduation transcripts, diplomas, and ceremonies. Name adjustments to physical buildings will be completed according to budget, design, demolition, and construction schedules. As for using materials with old names on them, more of a transitional phase will occur that Dr. Crawford says could take some time.

“First, we’re appreciative of the Board’s acceptance of the process that included community suggestions as considered by our campus focus groups,” Dr. Crawford said. “However, ultimately, we’re relieved their action today will allow us to move the transition forward, and most importantly, return our work toward the reopening of our schools, where we haven’t seen students in nearly six months.”

For more information or questions, please contact Jennifer Hines at 903-262-1064.

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MINUTES OF REGULAR MEETING

The Board of Trustees of the Tyler Independent School District met in regular session on Monday, August 24, 2020, at the Jim Plyler Instructional Complex. The president called the meeting to order at 5:30 p.m., announced the presence of a quorum and that the meeting had been posted in the time and manner required.

Members present were Wade Washmon, president; Aaron Martinez, vice president; Yvonne Atkins, Andy Bergfeld, Rev. Fritz Hager, Aaron Martinez, Dr. Patricia Nation and Artis Newsome

Administrators present were Dr. Marty Crawford, superintendent; John Bagert, Rachel Barber, Jarrod Bitter, Tosha Bjork, Jan Coker, Dr. Christy Hanson, Jennifer Hines, Joseph Jacks, Dr. Jennifer Jones, Ronald Jones, Jeff Millsagle, and Mary Russell.

John C. and John M. Hardy, school attorneys, were present.

Trustees adjourned to executive session at 5:30 p.m. Mr. Washmon stated there would be action to follow.

Trustees reconvened in open session at 7:00 p.m.

Mr. Bergfeld offered prayer and led the Pledge of Allegiance.

Regarding action from executive session, Mr. Martinez made a motion to uphold the Administration's Recommendation at Level II and deny the Level III parent grievance of C. Lowe. The motion was seconded by Dr. Nation and passed by a vote of 6-0. Mr. Newsome abstained from the vote.

Mr. Washmon stated that one person requested to speak to the board during public participation. Terry Bonner was invited to the podium to address the board; however, he was not present.

Mr. Bergfeld made a motion to approve the minutes of the regular meeting on June 22, 2020 and the special meeting on July 16, 2020. The motion was seconded by Rev. Hager and passed by a vote of 7-0.

Tosha Bjork, assistant superintendent of finance and operations, provided an overview of the 2020-2021 Budget. She stated that the general fund budget for 2020-2021 is approximately \$166.7 million, which is an increase of 2.8% over the 2019-2020 budget. Payroll comprises 81% of the total budget. Material changes in Budget-Expenditures include: reduction of 68 positions for a savings of \$4.1 million, addition of 12 PreK classes removed from Head Start grant of \$750K, student 1:1 devices platform increase of \$1.5 million, and planned employee stipend versus raise of \$3.6 million. Material changes in Budget-Revenues

include: State funding increase of \$1.5 million, property tax increase of \$3.4 million and interest income decrease of \$900K. Property tax values are up 4.9%, but State has limited districts to 2.5% through an adjustment of tax rate for maintenance and operations. TEA set Tyler ISD tax rate for M&O at \$.9091. In addition, the district could add 5 golden pennies back to it for a total M&O tax rate of \$.9591; previous tax rate was \$.97. She reminded the board that 3 of the 5 golden, or enrichment, pennies are allocated to preventive maintenance. The debt service tax rate decreased from \$.365 to \$.345, due to a bond refunding, which resulted in savings of \$36.3 million over the life of debt. The total tax rate is \$1.3041 which is a decrease from the prior year amount of \$1.335. The district is positioned well for the next legislative session and any potential funding cuts due to proactive measures in staffing reductions and the district is providing a stipend instead of a raise to employees.

Mr. Washmon opened the meeting up for a public hearing on the 2020-2021 budget. No one requested to address the board or had questions regarding the proposed budget.

Mrs. Bjork stated the bond refunding allowed the district to early pay \$6.2 million in debt.

Rev. Hager made a motion to approve an Order Expressing the District's Intention to Redeem certain Tyler Independent School District Unlimited Tax Refunding Bonds, Series 2012; Authorizing District Representatives to Estimate the Required Revenues for the Defeasance; Incorporate the Estimates into the Debt Service Calculations for the 2021 Fiscal Year; Determine Appropriate Levy for Future Action by this Board; and Enacting Other Provisions Relating to the Subject and Purposes of this Order. The motion was seconded by Mr. Bergfeld and passed by a vote of 7-0.

Dr. Nation made a motion to approve the 2020-2021 budgets. The motion was seconded by Mr. Newsome and passed by a vote of 7-0.

Rev. Hager made a motion that the property tax rate be adopted at a tax rate of \$1.3041. The motion was seconded by Mrs. Atkins and passed by a record vote of 7-0. The tax rate resolution adopting a tax rate of \$.9591 for maintenance and operation and \$.345 for interest and sinking for a total tax rate of \$1.3041 for 2020-2021 as advertised is attached to the minutes as Exhibit "A."

Mr. Newsome made a motion to approve the 2019-2020 final amended budget. The motion was seconded by Dr. Nation and passed by a vote of 7-0.

Regarding the Business/Legal/Finance/Consent agenda, the board pulled the approval of Resolutions for Sale of Property for Delinquent Taxes for individual consideration.

Mr. Bergfeld made a motion, seconded by Rev. Hager to approve the following:

- Approval of Resolution to Commit Fund Balance of the General Fund and the Preventive Maintenance Fund;
- Approval of Resolution Authorizing the Self-Funded Insurance Plan;
- Approval of Medical Benefit Plan – Plan Document and Benefit Changes for the Plan Year 2020-2021;
- Approval of Tyler ISD Medical Benefit Plan – Stop-Loss Insurance for 2020-2021 with United States Fire Insurance Company;
- Approval of Adobe Creative Cloud Enterprise License Subscription with CDWG in the amount of \$56,755.64 for one year;
- Approval of Cisco Email Security Subscription with Pivot Technology Service Corp, in the amount of \$124,629.00 for three years;
- Approval of Content Keeper Web Filter Subscription with CDWG in the amount of \$123,104.61 for three years;
- Approval of CrowdStrike Antivirus Subscription with CDWG in the amount of \$90,000.00;
- Approval of Education Pro License Subscription with Impero Solutions Inc. in the amount of \$67,950.00 for one year;
- Approval of KnowBe4 Security Awareness Training with Sentinel Cyber Intelligence in the amount of \$65,327.75 for three years;
- Approval of Microsoft Volume License Agreement with SHI Government Solutions in the amount of \$232,154.48 for one year.

The motion was approved by a vote of 7-0.

Tab Beall, delinquent property tax attorney for Perdue, Brandon, Fielder, Collins and Mott, L.L.P., provided an overview for the board members regarding the tax sale process and addressed questions from the board.

Mr. Martinez made a motion to approve the Resolutions for Sale of Property for Delinquent Taxes. The motion was seconded by Dr. Nation and passed by a vote of 7-0.

Regarding the Curriculum/Instruction/Consent Agenda, Dr. Nation made a motion, seconded by Rev. Hager to approve the following:

- Approval of Additional T-TESS Appraisers;
- Approval of Memorandum of Understanding and Business Associate Agreement with The University of Texas Health Science Center at Tyler for Mobile Pediatric Asthma Clinic;

- Approval of Field/Clinical Teaching Experience Agreement with Fort Hays State University;
- Approval of Field/Clinical Teaching Experience Agreement with Stephen F. Austin State University;
- Approval of Field/Clinical Teaching Experience Agreement with Grand Canyon University;
- Approval of Sponsorship Agreement with Group M7 and Purchase of Digital Arts Lab Equipment for Caldwell Arts Academy;
- Approval of East Texas Food Bank BackPack Program Partner Agreement.

The motion was approved by a vote of 7-0.

Dr. Crawford provided a Back to School Update. He discussed enrollment, in-person instruction, at-home learning, Canvas Learning Management System, Park and Learn, attendance, personal protection equipment, and staffing. He then answered questions from the board.

Dr. Crawford stated that TASB Update 115, Local Policies BF, DIA, DMD, EI, FB, FD, FEB, FFG, FFH, FMF, and FNG are being presented for first reading this month. He asked board members to review the policies and to contact the administration with any questions or concerns.

Regarding future business, Dr. Crawford reminded the board about the upcoming meetings.

The meeting adjourned at 7:57 p.m. following a motion by Dr. Nation, seconded by Rev. Hager and a vote of 7-0.

APPROVED: _____

/s/ Gina Orr
Gina Orr, Secretary

/s/ R. Wade Washmon
R. Wade Washmon, Board President

Exhibit "A"

RESOLUTION - TAX RATE 2020

A RESOLUTION ADOPTING THE TAX RATE FOR THE TYLER INDEPENDENT SCHOOL DISTRICT, SMITH COUNTY, TEXAS FOR THE FISCAL YEAR COMMENCING ON THE 1ST DAY OF SEPTEMBER, 2020 AND ENDING ON THE 31ST DAY OF AUGUST, 2021.

WHEREAS, it was necessary to set and adopt a tax rate in order to allow the Tyler Independent School District to carry out its corporate purposes, objectives, maintenance, and operation for the fiscal year commencing on the 1st day of September, 2020 and ending on the 31st day of August, 2021, and;

WHEREAS, the governing body announced the date, time, and place of the meeting at which it would vote on the proposed tax rate for the Tyler Independent School District, in accordance with the law, after all requirements for consideration and adoption of a tax rate had been set; the Board of Trustees did hold such meeting to vote on the tax rate, and;

WHEREAS, the Board of Trustees of the Tyler Independent School District did on the 24th day of August, 2020, then and there adopt the M&O tax rate of \$.9591 and the I&S tax rate of \$0.345 for a total tax rate of \$1.3041 by record vote of 7 ayes and 0 nays. The rates in this paragraph contain a maintenance and operations tax rate calculated with an additional rate of \$.05 per \$100 of taxable value added to the District's maximum compressed rate, pursuant to Tax Code 26.08(n).

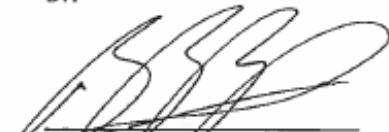
THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE. THE TAX RATE WILL EFFECTIVELY BE RAISED BY .9 PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY \$8.35.

WHEREAS, it was, and is in the public interest and welfare to adopt such tax rate for the purpose of carrying out the corporate purposes, objectives, maintenance, and operation of the Tyler Independent School District,

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE TYLER INDEPENDENT SCHOOL DISTRICT, SMITH COUNTY, TEXAS, THAT THE TAX RATE FOR THE FISCAL YEAR COMMENCING ON THE 1ST DAY OF SEPTEMBER, 2020 AND ENDING ON THE 31ST DAY OF AUGUST, 2021 SHALL BE AND IS AN M&O TAX RATE OF \$.9591 AND AN I&S TAX RATE OF \$0.345 FOR A TOTAL RATE OF \$1.3041.

Dated this 24th day of August 2020.

BY:


Board President

ATTEST:


Board Secretary

Subject: Advanced Placement/Dual Credit Update

BACKGROUND INFORMATION

Tyler ISD College, Career, and Military Readiness Goal is focused on increasing the percentage of Tyler ISD graduates considered College, Career, and Military Ready according to TEA criteria.

Goal 3 – College, Career, and Military Readiness: The percent of graduates that are college, career, or military ready will increase from 63.4% to 71.7% by June 2026.

- 2021 Target – 63.4 percent
- 2026 Target – 71.7 percent

ADMINISTRATIVE CONSIDERATION

The presentation will provide an update regarding student enrollment and the progress of Tyler ISD students in two of the primary areas for determining college, career, and military readiness:

1. Advanced Placement scores of 3 or higher
2. Dual Credit course completion

ACTION REQUIRED

Discussion only

CONTACT PERSON

Gary Brown

09-21-20

Subject: 2020-2021 Amended Budget

BACKGROUND INFORMATION

The Texas Education Agency requires that independent school districts file an amended budget, approved by the Board of Trustees, with the Agency.

ADMINISTRATIVE CONSIDERATIONS

An amended 2020-2021 budget for the general and food service funds has been prepared, and a copy is included in the agenda.

ADMINISTRATIVE RECOMMENDATION

That the Board approves the 2020-2021 amended budgets for the general and food service funds as presented in the agenda.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Tosha Bjork

09-21-20

TYLER INDEPENDENT SCHOOL DISTRICT
 GENERAL OPERATING FUND
 AMENDED EXPENDITURE BUDGET
 2020-2021

	ORIGINAL BUDGET	CURRENT BUDGET	AMENDED BUDGET	CHANGE ORIGINAL BUDGET	CHANGE CURRENT BUDGET
	\$ 100,830,177.46	\$100,830,177.46	\$ 100,829,287.86	\$ (889.60)	\$ (889.60)
Total Function 11 - Instruction					
Total Function 12 - Instructional Resources and Media Services	2,256,776.85	2,256,776.85	2,256,776.85		
Total Function 13 - Curriculum and Instructional Staff Development	4,350,381.48	4,350,381.48	4,352,108.76	1,727.28	1,727.28
Total Function 21 - Instructional Development	2,151,289.89	2,151,289.89	2,151,441.09	151.20	151.20
Total Function 23 - School Administration	8,503,427.87	8,503,427.87	8,500,266.72	(3,161.15)	(3,161.15)
Total Function 31 - Guidance, Counseling & Evaluation Services	5,260,922.34	5,260,922.34	5,232,044.09	(28,878.25)	(28,878.25)
Total Function 32 - Social Work Services	260,163.99	260,163.99	260,163.99		
Total Function 33 - Health Services	2,310,165.00	2,310,165.00	2,310,165.00		
Total Function 34 - Student (Pupil Transportation)	5,155,969.32	5,155,969.32	5,155,969.32		
Total Function 36 - Cocurricular/ Extracurricular Activities	5,124,701.32	5,124,701.32	5,153,609.52	28,908.20	28,908.20
Total Function 41 - General Administration	3,938,847.60	3,938,847.60	3,939,154.60	307.00	307.00
Total Function 51 - Plant Maintenance and Operations	14,885,228.75	14,885,228.75	14,884,921.75	(307.00)	(307.00)
Total Function 52 - Security and Monitoring Services	2,772,421.19	2,772,421.19	2,773,741.19	1,320.00	1,320.00
Total Function 53 - Data Processing Services	3,770,228.62	3,770,228.62	3,765,784.60	(4,444.02)	(4,444.02)
Total Function 61 - Community Service	66,641.32	66,641.32	66,641.32		
Total Function 93 - Shared Svc Arrangement	500,000.00	500,000.00	505,266.34	5,266.34	5,266.34
Total Function 99 - Intergovernmental Charges	1,895,595.00	1,895,595.00	1,895,595.00		
Transfer to Preventive Maintenance Account	2,690,968.00	2,690,968.00	2,690,968.00		
TOTAL EXPENDITURES-GENERAL OPERATING FUND	<u>\$ 166,723,906.00</u>	<u>\$166,723,906.00</u>	<u>\$ 166,723,906.00</u>	<u>\$ 0.00</u>	<u>\$ 0.00</u>

**TYLER INDEPENDENT SCHOOL DISTRICT
FOOD SERVICE FUND
AMENDED REVENUE & EXPENDITURE BUDGET
2020-2021**

<u>REVENUE:</u>	<u>CURRENT BUDGET</u>	<u>AMENDED BUDGET</u>
Meals and Other Miscellaneous	\$ 800,000.00	\$ 800,000.00
Interest Income	25,000.00	25,000.00
TOTAL LOCAL REVENUE	<u>825,000.00</u>	<u>825,000.00</u>
State Revenue from TEA	50,000.00	50,000.00
TOTAL STATE REVENUE	<u>50,000.00</u>	<u>50,000.00</u>
School Breakfast Program	1,800,000.00	1,800,000.00
School Lunch Program	6,000,000.00	6,000,000.00
Cash in Lieu of Commodities	750,000.00	750,000.00
TOTAL FEDERAL REVENUE	<u>8,550,000.00</u>	<u>8,550,000.00</u>
 TOTAL REVENUE	 <u>\$ 9,425,000.00</u>	 <u>\$ 9,425,000.00</u>
 <u>EXPENDITURES:</u>		
Function 35 - Food Services		
Total Function 35	<u>8,685,000.00</u>	<u>8,685,000.00</u>
Function 51-Plant Maintenance & Operations		
Total Function 51	<u>410,000.00</u>	<u>410,000.00</u>
Function 52- Security & Monitoring		
Total Function 52	<u>30,000.00</u>	<u>30,000.00</u>
Function 81- Building & Construction		
Total Function 81	<u>1,035,000.00</u>	<u>1,035,000.00</u>
Other Use		
Transfer to General Operating Fund	300,000.00	300,000.00
 TOTAL EXPENDITURES	 <u>\$9,425,000.00</u>	 <u>\$10,460,000.00</u>

Subject: Gifts and Donations

BACKGROUND INFORMATION

Board policy (CDC Local) requires that all donations to the District must be reviewed by the Superintendent prior to formal acceptance. The Superintendent must approve all donations under \$5,000. The Board must approve all donations of \$5,000 or more.

ADMINISTRATIVE CONSIDERATION

The following donation with a value of \$5,000 or more has been received:

<u>Value</u>	<u>Source</u>	<u>Recipient</u>
\$20,000.00	Suddenlink	40 iPads were donated to Tyler ISD

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the Board accept the donation.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Marty Crawford, Ed. D.

09-21-20

Subject: TASB Localized Policy Update 115 – Local Policies, BF, DIA, DMD, EI, FB, FD, FEB, FFG, FFH, FMF, and FNG

BACKGROUND INFORMATION

TASB Policy and Legal Services regularly monitors federal and state authorities to identify changes in the legal framework for local school district governance and management. Generally, these changes are accumulated into a numbered update, usually encompassing many policy codes.

Local policy replacements, additions, and deletions are listed below.

ADMINISTRATIVE CONSIDERATION

Localized Policy has been reviewed by the district administration to make corrections as needed that reflect the practices of the district and the intentions of the board for the following policies:

BF(LOCAL): BOARD POLICIES
REPLACE POLICY

DIA(LOCAL): EMPLOYEE WELFARE – FREEDOM FROM DISCRIMINATION,
HARASSMENT, AND RETALIATION
REPLACE POLICY

DMD(LOCAL): PROFESSIONAL DEVELOPMENT – PROFESSIONAL
MEETINGS AND VISITATIONS
DELETION

EI(LOCAL): ACADEMIC ACHIEVEMENT
REPLACE POLICY

FB(LOCAL): EQUAL EDUCATIONAL OPPORTUNITY
REPLACE POLICY

FD(LOCAL): ADMISSIONS
REPLACE POLICY

FEB(LOCAL): ATTENDANCE – ATTENDANCE ACCOUNTING
REPLACE POLICY

FFG(LOCAL): STUDENT WELFARE – CHILD ABUSE AND NEGLECT
REPLACE POLICY

FFH(LOCAL): STUDENT WELFARE – FREEDOM FROM DISCRIMINATION,
HARASSMENT, AND RETALIATION
REPLACE POLICY

FMF(LOCAL): STUDENT ACTIVITIES – CONTESTS AND COMPETITION
DELETION

FNG(LOCAL): STUDENT RIGHTS AND RESPONSIBILITIES – STUDENT AND
PARENT COMPLAINTS/GRIEVANCES
REPLACE POLICY

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve this update as it prepares to incorporate the Local policies into the district's Localized Policy Manual.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Marty Crawford, Ed.D.

09-21-20

Within the context of current law, the District shall be guided by Board-adopted written policies that are given appropriate distribution and are accessible to staff members, parents, students, and community residents.

Organization

Legally referenced policies contain provisions from federal and state statutes and regulations, case law, and other legal authority that together form the framework for local decision making and implementation. These policies are binding on the District until the cited provisions are repealed, revised, or superseded by legislative, regulatory, or judicial action.

Legally referenced policies are not adopted by the Board.

At each policy code the legally referenced policy and the Board-adopted local policy must be read together to further a full understanding of a topic.

Terms

The terms "Trustee" and "Board member" are used interchangeably in the local policy manual. Both terms are intended to reflect all the duties and obligations of the office.

[See AB for District name terminology.]

Harmony with Law

Newly enacted law is applicable when effective. No policy or regulation, or any portion thereof, shall be operative if it is found to be in conflict with applicable law.

Severability

If any portion of a policy or its application to any person or circumstance is found to be invalid, that invalidity shall not affect other provisions or applications of policy that can be given effect without the invalid provision or application; and to this end the provisions of this policy manual are declared to be severable.

Policy Development

Policies and policy amendments may be initiated by the Superintendent, Board members, school personnel, or community citizens, but generally shall be recommended for the Board's consideration by the Superintendent.

Official Policy Manual

The Board shall designate one copy of the local policy manual as the official policy manual of the District. The official copy shall be kept in the central administration office, and the Superintendent shall be responsible for its accuracy and integrity and shall maintain a historical record of the District's policy manual.

Adoption and Amendment

Proposed local policies or amendments introduced and recommended to the Board at one meeting shall not be adopted until a subsequent meeting. Emergency adoption, however, may occur in one meeting if special circumstances demand an immediate response.

BOARD POLICIES

BF
(LOCAL)

Local policies become effective upon Board adoption or at a future date designated by the Board at the time of adoption.

TASB Localized
Updates

After Board review of legally referenced policies and adoption of local policies, the new material shall be incorporated into the official policy manual and into other localized policy manuals maintained by the District. If discrepancies occur between different copies of the manual, the version contained in the official policy manual shall be regarded as authoritative.

Note: This policy addresses discrimination, harassment, and retaliation against District employees. For Title IX and other provisions regarding discrimination, harassment, and retaliation against students, see FFH. For reporting requirements related to child abuse and neglect, see FFG.

Definitions	Solely for purposes of this policy, the term “employee” includes former employees, applicants for employment, and unpaid interns.
Statement of Nondiscrimination	The District prohibits discrimination, including harassment, against any employee on the basis of race, color, religion, sex, national origin, age, disability, or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.
Discrimination	<p>Discrimination against an employee is defined as conduct directed at an employee on the basis of race, color, religion, sex, national origin, age, disability, or any other basis prohibited by law, that adversely affects the employee’s employment.</p> <p>In accordance with law, discrimination on the basis of sex includes discrimination on the basis of biological sex, gender identity, sexual orientation, gender stereotypes, or any other prohibited basis related to sex.</p>
Prohibited Conduct	<p>In this policy, the term “prohibited conduct” includes discrimination, harassment, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.</p> <p>Prohibited conduct also includes sexual harassment as defined by Title IX. [See FFH(LEGAL)]</p>
Prohibited Harassment	<p>Prohibited harassment of an employee is defined as physical, verbal, or nonverbal conduct based on an employee’s race, color, religion, sex, national origin, age, disability, or any other basis prohibited by law, when the conduct is so severe, persistent, or pervasive that the conduct:</p> <ol style="list-style-type: none">1. Has the purpose or effect of unreasonably interfering with the employee’s work performance;2. Creates an intimidating, threatening, hostile, or offensive work environment; or3. Otherwise adversely affects the employee’s performance, environment, or employment opportunities.
Examples	Examples of prohibited harassment may include offensive or derogatory language directed at another person’s religious beliefs or

practices, accent, skin color, gender identity, or need for workplace accommodation; threatening or intimidating conduct; offensive jokes, name calling, slurs, or rumors; cyberharassment; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.

Sex-Based Harassment

As required by law, the District shall follow the procedures below at Response to Sexual Harassment—Title IX upon a report of sex-based harassment, including sexual harassment, when such allegations, if proved, would meet the definition of sexual harassment under Title IX. [See FFH(LEGAL)]

Sexual Harassment

Sexual harassment is a form of sex discrimination defined as unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. Submission to the conduct is either explicitly or implicitly a condition of an employee's employment, or when submission to or rejection of the conduct is the basis for an employment action affecting the employee; or
2. The conduct is so severe, persistent, or pervasive that it has the purpose or effect of unreasonably interfering with the employee's work performance or creates an intimidating, threatening, hostile, or offensive work environment.

Examples

Examples of sexual harassment may include sexual advances; touching intimate body parts; coercing or forcing a sexual act on another; jokes or conversations of a sexual nature; and other sexually motivated conduct, contact, or communication, including electronic communication.

Reporting Procedures

Any employee who believes that he or she has experienced prohibited conduct or believes that another employee has experienced prohibited conduct should immediately report the alleged acts. The employee may report the alleged acts to his or her supervisor or campus principal.

Alternatively, the employee may report the alleged acts to one of the District officials below.

Definition of District Officials

For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.

Title IX Coordinator

Reports of discrimination based on sex, including sexual harassment, may be directed to the designated Title IX coordinator. [See DIA(EXHIBIT)]

EMPLOYEE WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

DIA
(LOCAL)

<i>ADA / Section 504 Coordinator</i>	Reports of discrimination based on disability may be directed to the designated ADA/Section 504 coordinator. [See DIA(EXHIBIT)]
<i>Superintendent</i>	The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.
Alternative Reporting Procedures	<p>An employee shall not be required to report prohibited conduct to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.</p> <p>A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.</p>
Timely Reporting	To ensure the District's prompt investigation, reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act.
Notice of Report	<p>Any District supervisor who receives a report of prohibited conduct shall immediately notify the appropriate District official listed above and take any other steps required by this policy.</p> <p>Any District employee who receives a report of prohibited conduct based on sex, including sexual harassment, shall immediately notify the Title IX coordinator.</p>
Investigation of Reports Other Than Title IX	<p>The following procedures apply to all allegations of prohibited conduct other than allegations of harassment prohibited by Title IX. [See FFH(LEGAL)] For allegations of sex-based harassment that, if proved, would meet the definition of sexual harassment under Title IX, see the procedures below at Response to Sexual Harassment—Title IX.</p> <p>The District may request, but shall not require, a written report. If a report is made orally, the District official shall reduce the report to written form.</p>
Initial Assessment	Upon receipt or notice of a report, the District official shall determine whether the allegations, if proved, would constitute prohibited conduct as defined by this policy. If so, the District shall immediately authorize or undertake an investigation, regardless of whether a criminal or regulatory investigation regarding the same or similar allegations is pending.
Interim Action	If appropriate, the District shall promptly take interim action calculated to prevent prohibited conduct during the course of an investigation.

District Investigation	<p>The investigation may be conducted by the District official or a designee, such as the campus principal, or by a third party designated by the District, such as an attorney. When appropriate, the principal or supervisor shall be involved in or informed of the investigation.</p> <p>The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.</p>
Concluding the Investigation	<p>Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.</p> <p>The investigator shall prepare a written report of the investigation. The report shall be filed with the District official overseeing the investigation.</p>
District Action	<p>If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary or corrective action reasonably calculated to address the conduct.</p> <p>The District may take action based on the results of an investigation, even if the conduct did not rise to the level of prohibited or unlawful conduct.</p>
Confidentiality	<p>To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.</p>
Appeal	<p>A complainant who is dissatisfied with the outcome of the investigation may appeal through DGBA(LOCAL), beginning at the appropriate level.</p> <p>The complainant may have a right to file a complaint with appropriate state or federal agencies.</p>
Response to Sexual Harassment—Title IX	<p>For purposes of the District’s response to reports of harassment prohibited by Title IX, definitions can be found in FFH(LEGAL).</p>
General Response	<p>When the District receives notice or an allegation of conduct that, if proved, would meet the definition of sexual harassment under Title IX, the Title IX coordinator shall promptly contact the complainant to:</p>

- Discuss the availability of supportive measures and inform the complainant that they are available, with or without the filing of a formal complaint;
- Consider the complainant's wishes with respect to supportive measures; and
- Explain to the complainant the option and process for filing a formal complaint.

The District's response to sexual harassment shall treat complainants and respondents equitably by offering supportive measures to both parties, as appropriate, and by following the Title IX formal complaint process before imposing disciplinary sanctions or other actions that are not supportive measures against a respondent.

If a formal complaint is not filed, the District reserves the right to investigate and respond to prohibited conduct in accordance with Board policies and administrative procedures.

Title IX Formal
Complaint Process

To distinguish the process described below from the District's general grievance policies [see DGBA, FNG, and GF], this policy refers to the grievance process required by Title IX regulations for responding to formal complaints of sexual harassment as the District's "Title IX formal complaint process."

The Superintendent shall ensure the development of a Title IX formal complaint process that complies with legal requirements. [See FFH(Legal)] The formal complaint process shall be posted on the District's website. In compliance with Title IX regulations, the District's Title IX formal complaint process shall address the following basic requirements:

1. Equitable treatment of complainants and respondents;
2. An objective evaluation of all relevant evidence;
3. A requirement that the Title IX coordinator, investigator, decision-maker, or any person designated to facilitate an informal resolution process not have a conflict of interest or bias;
4. A presumption that the respondent is not responsible for the alleged sexual harassment until a determination is made at the conclusion of the Title IX formal complaint process;
5. Time frames that provide for a reasonably prompt conclusion of the Title IX formal complaint process, including time frames for appeals and any informal resolution process, and that allow for temporary delays or the limited extension of time frames with good cause and written notice as required by law;

6. A description of the possible disciplinary sanctions and remedies that may be implemented following a determination of responsibility for the alleged sexual harassment;
7. A statement of the standard of evidence to be used to determine responsibility for all Title IX formal complaints of sexual harassment;
8. Procedures and permissible bases for the complainant and respondent to appeal a determination of responsibility or a dismissal of a Title IX formal complaint or any allegations therein;
9. A description of the supportive measures available to the complainant and respondent;
10. A prohibition on using or seeking information protected under a legally recognized privilege unless the individual holding the privilege has waived the privilege;
11. Additional formal complaint procedures in 34 C.F.R. 106.45(b), including written notice of a formal complaint, consolidation of formal complaints, recordkeeping, and investigation procedures; and
12. Other local procedures as determined by the Superintendent.

Standard of Evidence

The standard of evidence used to determine responsibility in a Title IX formal complaint of sexual harassment shall be the preponderance of the evidence.

Retaliation

The District prohibits retaliation against an employee who makes a claim alleging to have experienced discrimination or harassment, or another employee who, in good faith, makes a report of harassment or discrimination, files a complaint of harassment or discrimination, serves as a witness, or otherwise participates or refuses to participate in an investigation.

Examples

Examples of retaliation may include termination, refusal to hire, demotion, and denial of promotion. Retaliation may also include threats, intimidation, coercion, unjustified negative evaluations, unjustified negative references, or increased surveillance.

Records Retention

The District shall retain copies of allegations, investigation reports, and related records regarding any prohibited conduct in accordance with the District's records control schedules, but for no less than the minimum amount of time required by law. [See CPC]

[For Title IX recordkeeping and retention provisions, see FFH(LEGAL) and the District's Title IX formal complaint process.]

Access to Policy and Procedures

Information regarding this policy and any accompanying procedures shall be distributed annually to District employees. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and readily available at each campus and the District's administrative offices.

**Certificate of
Coursework
Completion**

The District shall not issue a certificate of coursework completion to a student who fails to meet all state and local requirements for graduation. [See EIF, FMH]

Partial Credit

When a student earns a passing grade in only half of a course and the combined grade for both halves is lower than 70, the District shall award the student credit for the half with the passing grade.

Note: The following provisions address equal educational opportunity for all students in accordance with law. For provisions addressing discrimination, harassment, and retaliation involving District students, see FFH.

Title IX Coordinator The District designates and authorizes the Title IX coordinator for students to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended. [See FB(EXHIBIT)]

ADA / Section 504 Coordinator The District designates and authorizes the ADA/Section 504 coordinator for students to coordinate its efforts to comply with Title II of the Americans with Disabilities Act of 1990, as amended, which incorporates and expands upon the requirements of Section 504 of the Rehabilitation Act of 1973 ("Section 504"), as amended. [See FB(EXHIBIT)]

Superintendent The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.

Equal Educational Opportunity
General Education The District shall provide necessary services and supports to provide students equal access to educational opportunities. [See EHBC] Certain instructional or other accommodations, including on state-mandated assessments, may be made when necessary, when allowable, and when these accommodations do not modify the rigor or content expectations of a subject, course, or assessment. [See EKB]

Additional Services and Supports If the District has reason to believe that a student has a disability that may require additional services and supports in order for the student to receive an appropriate education as this term is defined by law, Section 504 and/or the Individuals with Disabilities Education Act (IDEA) shall govern the evaluation, services, and supports provided by the District. [See also EHBA series]

[For information regarding dyslexia and related disorders, see EHB.]

Note: The following provisions address the District's compliance efforts and system of procedural safeguards as required by federal regulations for a student with a disability as defined by Section 504. A report of discrimination or harassment based on a student's disability shall be made in accordance with FFH.

Section 504 Committees The District shall form Section 504 committees as necessary. The Section 504 coordinator and members of each Section 504 committee shall receive training in the procedures and requirements for

identifying and providing educational and related services and supports to a student who has a disability that results in a substantial limitation of a major life activity.

Each Section 504 committee shall be composed of a group of persons knowledgeable about the student, the meaning of the evaluation data, placement options, and the legal requirements regarding least restrictive environment and comparable facilities for students with disabilities.

Referrals	If a teacher, school counselor, administrator, or other District employee has reason to believe that a student may have a disability as defined by Section 504, the District shall evaluate the student. A student may also be referred for evaluation by the student's parent.
Notice and Consent	The District shall seek written parental consent prior to conducting a formal evaluation. Ordinary observations in the classroom or other school setting shall not require prior parental consent.
Evaluation and Placement	The results of an evaluation shall be considered before any action is taken to place a student with a disability or make a significant change in placement in an instructional program. The Superintendent shall ensure that the District's procedures for tests and other evaluation materials comply with the minimum requirements of law. In interpreting evaluation data and when making decisions related to necessary services and supports, each Section 504 committee shall carefully consider and document information from a variety of sources in accordance with law.
Review and Reevaluation Procedure	<p>To address the periodic reevaluation requirement of law, the District shall adhere to the reevaluation timelines in the IDEA regulations.</p> <p>A parent, teacher, or other District employee may request a review of a student's services and supports at any time, but a formal reevaluation shall generally occur no more frequently than once a year.</p>
Examining Records	A parent shall make any request to review his or her child's education records to the campus principal or other identified custodian of records. [See FL]
Right to Impartial Hearing	A parent shall be given written notice of the due process right to an impartial hearing if the parent has a concern or complaint about the District's actions regarding the identification, evaluation, or educational placement of a student with a disability. The impartial hearing shall be conducted by a person who is knowledgeable about Section 504 issues and who is not employed by the District or related to a member of the Board in a degree that would be prohibited under the nepotism statute [see DBE]. The impartial hearing officer is

not required to be an attorney. The District and the parent shall be entitled to legal representation at the impartial hearing.

Records Retention

Records specific to identification, evaluation, and placement as these pertain to Section 504 shall be retained by the District in accordance with law and the District's local records control schedules. [See CPC]

Persons Age 21 and Over	The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.
Registration Forms	The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.
Proof of Residency	At the time of initial registration and on an annual basis thereafter, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency in accordance with administrative regulations developed by the Superintendent. The District may investigate stated residency as necessary.
Minor Living Apart	A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.
Person Standing in Parental Relation	
Misconduct	A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.
Exceptions	Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.
Extracurricular Activities	The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.
Nonresident Student in Grandparent's After-School Care	The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent. The Superintendent shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.
"Accredited" Defined	For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.

Grade-Level Placement

Accredited Schools

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

Transfer of Credit

Accredited Texas Public Schools

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or Nonaccredited Schools

Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.

Transition Assistance

In accordance with law, when a student who is identified as homeless or in substitute care enrolls in the District, the District shall assess the student's available records and other relevant information to determine transfer of credit for subjects and courses taken prior to enrollment.

[See EI]

Withdrawal

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]

**Attendance
Accounting System**

The Superintendent shall be responsible for designating the official attendance-taking time during the campus's instructional day and maintaining a student attendance accounting system in accordance with statutory and TEA requirements. [See also FD for admissions and residency requirements.]

Alternative
Attendance-Taking
Time

The Superintendent is authorized to establish written procedures permitting a campus to record absences in an alternative hour from the District's official attendance-taking time or for a designated group of students at a campus. The alternative attendance-taking time shall be determined in accordance with TEA's *Student Attendance Accounting Handbook* and administrative regulations.

**Parental Consent to
Leave Campus**

The Superintendent shall establish procedures regarding parental consent for a student to leave campus, including procedures for documenting a student's absence. The procedures shall be communicated in the employee and student handbooks.

**Program to Address
Child Sexual Abuse,
Trafficking, and
Maltreatment**

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

**Reporting Child
Abuse and Neglect**

Any person who has cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has cause to believe that an adult was a victim of abuse or neglect as a child

and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Making a Report

Reports may be made to any of the following:

1. A state or local law enforcement agency;
2. The Child Protective Services (CPS) division of the Texas Department of Family and Protective Services (DFPS) at (800) 252-5400 or the [Texas Abuse Hotline Website](#)¹;
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility.

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus principal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

Confidentiality

In accordance with state law, the identity of a person making a report of suspected child abuse or neglect shall be kept confidential

and disclosed only in accordance with the rules of the investigating agency.

Immunity

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

Failing to Report Suspected Child Abuse or Neglect

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

Responsibilities Regarding Investigations

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

¹ Texas Abuse Hotline Website: <http://www.txabusehotline.org>

Note: This policy addresses discrimination, harassment, and retaliation against District students. For provisions regarding discrimination, harassment, and retaliation against District employees, see DIA. For reporting requirements related to child abuse and neglect, see FFG. Note that FFH shall be used in conjunction with FFI (bullying) for certain prohibited conduct.

Statement of Nondiscrimination

The District prohibits discrimination, including harassment, against any student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. The District prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

Discrimination

Discrimination against a student is defined as conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law, that adversely affects the student.

Prohibited Conduct

In this policy, the term “prohibited conduct” includes discrimination, harassment, dating violence, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.

Prohibited conduct also includes sexual harassment as defined by Title IX. [See FFH(LEGAL)]

Prohibited Harassment

Prohibited harassment of a student is defined as physical, verbal, or nonverbal conduct based on the student’s race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law, when the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student’s ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student’s academic performance; or
3. Otherwise adversely affects the student’s educational opportunities.

Prohibited harassment includes dating violence as defined by law and this policy.

Examples

Examples of prohibited harassment may include offensive or derogatory language directed at another person’s religious beliefs or

practices, accent, skin color, or need for accommodation; threatening, intimidating, or humiliating conduct; offensive jokes, name calling, slurs, or rumors; cyberharassment; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.

**Sex-Based
Harassment**

As required by law, the District shall follow the procedures below at Response to Sexual Harassment—Title IX upon a report of sex-based harassment, including sexual harassment, gender-based harassment, and dating violence, when such allegations, if proved, would meet the definition of sexual harassment under Title IX. [See FFH(LEGAL)]

Sexual Harassment

By an Employee

Sexual harassment of a student by a District employee includes both welcome and unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. A District employee causes the student to believe that the student must submit to the conduct in order to participate in a school program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct; or
2. The conduct is so severe, persistent, or pervasive that it:
 - a. Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise adversely affects the student's educational opportunities; or
 - b. Creates an intimidating, threatening, hostile, or abusive educational environment.

Romantic or other inappropriate social relationships between students and District employees are prohibited. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See DH]

By Others

Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;

2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of sexual harassment of a student may include sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; jokes or conversations of a sexual nature; and other sexually motivated conduct, contact, or communications, including electronic communication.

Necessary or permissible physical contact such as assisting a child by taking the child's hand, comforting a child with a hug, or other physical contact not reasonably construed as sexual in nature is not sexual harassment.

Gender-Based Harassment

Gender-based harassment includes physical, verbal, or nonverbal conduct based on the student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity. For purposes of this policy, gender-based harassment is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of gender-based harassment directed against a student, regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity, may include offensive jokes, name-calling, slurs, or rumors; cyberharassment; physical aggression or assault; threatening or intimidating conduct; or other kinds of aggressive conduct such as theft or damage to property.

Dating Violence

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense.

For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of dating violence against a student may include physical or sexual assaults; name-calling; put-downs; or threats directed at the student, the student's family members, or members of the student's household. Additional examples may include destroying property belonging to the student, threatening to commit suicide or homicide if the student ends the relationship, attempting to isolate the student from friends and family, stalking, threatening a student's spouse or current dating partner, or encouraging others to engage in these behaviors.

Reporting Procedures

Student Report

Any student who believes that he or she has experienced prohibited conduct or believes that another student has experienced prohibited conduct should immediately report the alleged acts to a teacher, school counselor, principal, other District employee, or the appropriate District official listed in this policy.

Employee Report

Any District employee who suspects or receives direct or indirect notice that a student or group of students has or may have experienced prohibited conduct shall immediately notify the appropriate District official listed in this policy and take any other steps required by this policy.

Definition of District Officials

For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.

*Title IX
Coordinator*

Reports of discrimination based on sex, including sexual harassment, gender-based harassment, or dating violence, may be directed to the designated Title IX coordinator for students. [See FFH(EXHIBIT)]

*ADA /
Section 504
Coordinator*

Reports of discrimination based on disability may be directed to the designated ADA/Section 504 coordinator for students. [See FFH(EXHIBIT)]

Superintendent

The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.

Alternative Reporting Procedures

An individual shall not be required to report prohibited conduct to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.

A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.

Timely Reporting

To ensure the District's prompt investigation, reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act.

Notice to Parents

The District official or designee shall promptly notify the parents of any student alleged to have experienced prohibited conduct by a District employee or another adult.

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

Investigation of Reports Other Than Title IX

The following procedures apply to all allegations of prohibited conduct other than allegations of harassment prohibited by Title IX. [See FFH(LEGAL)] For allegations of sex-based harassment that, if proved, would meet the definition of sexual harassment under Title IX, including sexual harassment, gender-based harassment, and dating violence, see the procedures below at Response to Sexual Harassment—Title IX.

The District may request, but shall not require, a written report. If a report is made orally, the District official shall reduce the report to written form.

Initial Assessment

Upon receipt or notice of a report, the District official shall determine whether the allegations, if proved, would constitute prohibited conduct as defined by this policy. If so, the District shall immediately undertake an investigation, except as provided below at Criminal Investigation.

If the District official determines that the allegations, if proved, would not constitute prohibited conduct as defined by this policy, the District official shall refer the complaint for consideration under FFI.

Interim Action

If appropriate and regardless of whether a criminal or regulatory investigation regarding the alleged conduct is pending, the District shall promptly take interim action calculated to address prohibited conduct or bullying prior to the completion of the District's investigation.

District Investigation	<p>The investigation may be conducted by the District official or a designee, such as the principal, or by a third party designated by the District, such as an attorney. When appropriate, the principal shall be involved in or informed of the investigation.</p> <p>The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.</p>
Criminal Investigation	<p>If a law enforcement or regulatory agency notifies the District that a criminal or regulatory investigation has been initiated, the District shall confer with the agency to determine if the District investigation would impede the criminal or regulatory investigation. The District shall proceed with its investigation only to the extent that it does not impede the ongoing criminal or regulatory investigation. After the law enforcement or regulatory agency has finished gathering its evidence, the District shall promptly resume its investigation.</p>
Concluding the Investigation	<p>Absent extenuating circumstances, such as a request by a law enforcement or regulatory agency for the District to delay its investigation, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.</p> <p>The investigator shall prepare a written report of the investigation. The report shall include a determination of whether prohibited conduct or bullying occurred. The report shall be filed with the District official overseeing the investigation.</p>
<i>Notification of Outcome</i>	<p>Notification of the outcome of the investigation shall be provided to both parties in compliance with FERPA.</p>
District Action <i>Prohibited Conduct</i>	<p>If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the Student Code of Conduct and may take corrective action reasonably calculated to address the conduct.</p>
Corrective Action	<p>Examples of corrective action may include a training program for those involved in the report, a comprehensive education program for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of</p>

	areas where prohibited conduct has occurred, and reaffirming the District's policy against discrimination and harassment.
<i>Bullying</i>	If the results of an investigation indicate that bullying occurred, as defined by FFI, the District official shall refer to FFI for appropriate notice to parents and District action. The District official shall refer to FDB for transfer provisions.
<i>Improper Conduct</i>	If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take disciplinary action in accordance with the Student Code of Conduct or other corrective action reasonably calculated to address the conduct.
Confidentiality	To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.
Appeal	A student or parent who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level. A student or parent shall be informed of his or her right to file a complaint with the United States Department of Education Office for Civil Rights.
Response to Sexual Harassment–Title IX	For purposes of the District's response to reports of harassment prohibited by Title IX, definitions can be found in FFH(LEGAL).
General Response	<p>When the District receives notice or an allegation of conduct that, if proved, would meet the definition of sexual harassment under Title IX, the Title IX coordinator shall promptly contact the complainant to:</p> <ul style="list-style-type: none">• Discuss the availability of supportive measures and inform the complainant that they are available, with or without the filing of a formal complaint;• Consider the complainant's wishes with respect to supportive measures; and• Explain to the complainant the option and process for filing a formal complaint. <p>The District's response to sexual harassment shall treat complainants and respondents equitably by offering supportive measures to both parties, as appropriate, and by following the Title IX formal complaint process before imposing disciplinary sanctions or other actions that are not supportive measures against a respondent.</p>

If a formal complaint is not filed, the District reserves the right to investigate and respond to prohibited conduct in accordance with Board policies and the Student Code of Conduct.

Title IX Formal
Complaint Process

To distinguish the process described below from the District's general grievance policies [see DGBA, FNG, and GF], this policy refers to the grievance process required by Title IX regulations for responding to formal complaints of sexual harassment as the District's "Title IX formal complaint process."

The Superintendent shall ensure the development of a Title IX formal complaint process that complies with legal requirements. [See FFH(LEGAL)] The formal complaint process shall be posted on the District's website. In compliance with Title IX regulations, the District's Title IX formal complaint process shall address the following basic requirements:

1. Equitable treatment of complainants and respondents;
2. An objective evaluation of all relevant evidence;
3. A requirement that the Title IX coordinator, investigator, decision-maker, or any person designated to facilitate an informal resolution process not have a conflict of interest or bias;
4. A presumption that the respondent is not responsible for the alleged sexual harassment until a determination is made at the conclusion of the Title IX formal complaint process;
5. Time frames that provide for a reasonably prompt conclusion of the Title IX formal complaint process, including time frames for appeals and any informal resolution process, and that allow for temporary delays or the limited extension of time frames with good cause and written notice as required by law;
6. A description of the possible disciplinary sanctions and remedies that may be implemented following a determination of responsibility for the alleged sexual harassment;
7. A statement of the standard of evidence to be used to determine responsibility for all Title IX formal complaints of sexual harassment;
8. Procedures and permissible bases for the complainant and respondent to appeal a determination of responsibility or a dismissal of a Title IX formal complaint or any allegations therein;
9. A description of the supportive measures available to the complainant and respondent;

10. A prohibition on using or seeking information protected under a legally recognized privilege unless the individual holding the privilege has waived the privilege;
11. Additional formal complaint procedures in 34 C.F.R. 106.45(b), including written notice of a formal complaint, consolidation of formal complaints, recordkeeping, and investigation procedures; and
12. Other local procedures as determined by the Superintendent.

Standard of Evidence

The standard of evidence used to determine responsibility in a Title IX formal complaint of sexual harassment shall be the preponderance of the evidence.

Retaliation

The District prohibits retaliation by a student or District employee against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report of harassment or discrimination, files a complaint of harassment or discrimination, serves as a witness, or participates in an investigation. The definition of prohibited retaliation under this policy also includes retaliation against a student who refuses to participate in any manner in an investigation under Title IX.

Examples

Examples of retaliation may include threats, intimidation, coercion, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim or offers false statements in a District investigation regarding discrimination or harassment, including dating violence, shall be subject to appropriate disciplinary action in accordance with law.

Records Retention

The District shall retain copies of allegations, investigation reports, and related records regarding any prohibited conduct in accordance with the District's records control schedules, but for no less than the minimum amount of time required by law. [See CPC]

[For Title IX recordkeeping and retention provisions, see FFH(LEGAL) and the District's Title IX formal complaint process.]

Access to Policy and Procedures

Information regarding this policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and readily available at each campus and the District's administrative offices.

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint
Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with FFH.
2. Complaints concerning dating violence shall be submitted in accordance with FFH.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with FFH.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints concerning identification, evaluation, or educational placement of a student with a disability within the scope of Section 504 shall be submitted in accordance with FB and the procedural safeguards handbook.
9. Complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability within the scope of the Individuals with Disabilities Education Act shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with EF.
11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with CKE.

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12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the

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	<p>appropriate administrator or designated representative no more than three days after the deadline.</p>
Scheduling Conferences	<p>The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student's or parent's absence.</p>
Response	<p>At Levels One and Two, "response" shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student's or parent's email address of record, or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.</p>
Days	<p>"Days" shall mean District business days. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."</p>
Representative	<p>"Representative" shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint.</p> <p>The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.</p>
Consolidating Complaints	<p>Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.</p> <p>The Superintendent or designee is authorized to take such actions as are reasonable and necessary to ensure the effective and efficient operation of the complaint process, which may include combining similar complaints, beginning the process at Level Two, offering a method of alternate dispute resolution, or other actions the Superintendent deems appropriate under the circumstances.</p>
Untimely Filings	<p>All time limits shall be strictly followed unless modified by mutual written consent.</p>

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If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, students and parents shall file Level One complaints with the campus principal.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ten days

after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the

Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or parent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board

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shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the student or parent or the student's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Subject: Approval of Credit by Exam Testing Dates

BACKGROUND INFORMATION

TEA requires school districts to annually offer four testing windows during which students can take Credit by Exam assessments.

ADMINISTRATIVE CONSIDERATION

All Credit by Exams given in Tyler ISD have been purchased from The University of Texas or Texas Tech University and will be administered during one of the four testing windows:

- October 6-9, 2020
- January 6-8, 2021
- June 7-10, 2021
- July 13-15, 2021

ADMINISTRATIVE RECOMMENDATION

The administration recommends the approval of the aforementioned Credit by Exam testing windows.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Christy Hanson, Ed.D.
James C. Cureton, Ph.D.

09-21-20

Subject: Approval of Amended Contract with Mach B Technologies, Inc. for Edugence Software to include Lead4Ward Reports

BACKGROUND INFORMATION

At the July 20, 2020 meeting, the board approved a contract with Mach B Technologies, Inc. for Edugence Software that included Assessment Management - Data Warehousing & Analytics, STAAR Test Maker Bank and Navigate Item Bank (based on enrollment) in the approximate amount of \$129,441.80.

ADMINISTRATIVE CONSIDERATION

Effective tracking of assessment data for instructional purposes will help ensure the district provides teachers all student performance and growth data in an accurate and timely manner. With the addition of Lead4Ward Reports, district personnel can monitor and project STAAR performance.

The contract includes the following:

• Assessment Management, Data Warehousing & Analytics	\$ 75,000.00
• STAAR Test Maker item bank for \$1.85 per enrollment grades 3-11	\$ 24,836.25
• Navigate Item Bank for \$1.85 per enrollment grades 1-12	\$ 26,778.75
• Addition of Lead4Ward reports	\$ 8,970.00
Total cost using General Funds	\$135,585.00
Less total cost previously approved	\$129,441.80
Adjustment to contract	\$ 6,143.20

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the amended contract with Mach B. Technologies, Inc. for Edugence Software to include Lead4Ward reports in the total approximate amount of \$135,585.00 (based on enrollment) for the 2020-2021 school year to support progress monitoring of student performance and growth.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Christy L. Hanson, Ed. D.
James C. Cureton, Ph. D.

09-21-20

Subject: Approval of the Revised Tyler ISD District of Innovation Plan

BACKGROUND INFORMATION

H.B. 1842 (84th Session of the Texas Legislature), in part, amended Chapter 12 of the Texas Education Code (TEC) to create Districts of Innovations. Districts became eligible for designation if certain performance requirements were met and the district followed certain procedures for adoption as outlined in Statute. The designation provided districts the opportunity to be exempt from certain sections of the Texas Education Code that might inhibit the goals of the district as outlined in the locally adopted Innovation Plan.

H.B. 3 (86th Session of the Texas Legislature) required districts to adopt goals that include Early Childhood goals, both literacy and numeracy goals, as well as a College Career Military Readiness goal.

ADMINISTRATIVE CONSIDERATION

- June 2017 the Board of Trustees approved the District of Innovation Plan as recommended by the District of Innovation Committee.
- July 2020 the Board of Trustees approved new district goals as required by House Bill 3.
- August 2020 the District of Innovation Committee met to review and approve the newly adopted district goals as part of the current District Improvement Plan.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the Revised District of Innovation Plan.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Christy L. Hanson, Ed.D.

09-21-20

Subject: Approval of the Asynchronous Learning Plan

BACKGROUND INFORMATION

As a result of the disruption caused by the COVID-19 emergency, the Commissioner of Education has required that each local education agency submit an asynchronous learning plan to ensure quality “At-Home” learning experiences and earn average daily attendance (ADA) funding. Tyler ISD must submit the plan for review and approval by the Texas Education Agency (TEA) to continue receiving funding for asynchronous attendance after the end of the grace period.

ADMINISTRATIVE CONSIDERATION

June 2020

- Groups of stakeholders begin to draft the Tyler ISD Return to Learn Plan to prepare for the 2020-2021 school year. The four committees were Human Resources and Staffing, Safety and Security, Curriculum and Instruction, and Social and Emotional Well Being.

July 2020

- Committees comprised of campus and district staff met to draft a Return to Learn Plan based on the current guidance from TEA. Changes were made as TEA guidance was communicated from the state level.
- Tyler ISD Return to Learn Plan posted on the website and communicated to community and staff.

August 2020

- Return to Learn Plan updates made as needed with updates posted on district and campus websites.

September 2020

- Asynchronous Learning Plan created based on Return to Learn Plan
- Revised as necessary

October 2020

- Asynchronous Learning Plan due to TEA

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the Asynchronous Learning Plan.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Ronald K. Jones
Christy L. Hanson, Ed.D.

09-21-20

Subject: Quarterly Investment Report
June 1, 2020 thru August 31, 2020

BACKGROUND INFORMATION

The investment policy for Tyler Independent School District requires a quarterly written report to the Board of investment transactions for all funds covered by the Public Funds Investment Act.

ADMINISTRATIVE CONSIDERATION

The district's funds for the quarter were invested in the Lone Star, Texas Daily, and Texas Term Investment Pools, and Southside Bank Money Market, CD and NOW accounts, and TD Ameritrade. The Tyler Independent School District maintains compliance with the revised investment policy.

ADMINISTRATIVE RECOMMENDATION

Information only

ACTION REQUIRED

None

CONTACT PERSON

Tosha Bjork
Mary Russell

09-21-20



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 350
 Austin, TX 78746
 (512)600-5200

Tyler ISD
Portfolio Management
Portfolio Summary
August 31, 2020

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Federal Agency Coupon Securities	12,859,000.00	12,976,901.31	12,885,089.94	8.83	485	179	1.595
Municipal Bonds	5,060,000.00	5,165,908.71	5,144,369.99	3.52	372	220	1.015
Investment Pools	99,800,199.67	99,800,199.67	99,800,199.67	68.38	1	1	0.272
Money Market Accounts	4,505.60	4,505.60	4,505.60	0.00	1	1	0.015
Checking Accounts	28,112,598.48	28,112,598.48	28,112,598.48	19.26	1	1	0.434
Investments	145,836,303.75	146,060,113.77	145,946,763.68	100.00%	57	24	0.447

08 Total Cash and Investments Value

Cash and Accrued Interest							
Accrued Interest at Purchase		258.33	258.33				
Ending Accrued Interest		91,243.03	91,243.03				
Subtotal		91,501.36	91,501.36				
Total Cash and Investments Value	145,836,303.75	146,151,615.13	146,038,265.04		57	24	0.447

Total Earnings August 31 Period Ending **Fiscal Year Ending**
 Current Year 248,428.75 3,016,166.79
 Average Daily Balance 179,294,650.02
 Effective Rate of Return 0.55%

This report is presented in accordance with the Texas Government Code Title 10 Section 2256.023. The below signed hereby certify that, to the best of their knowledge on the date this report was created, Tyler ISD is in compliance with the provisions of the Government Code 2256, and with the stated policies and strategies of Tyler ISD.
 Mary Russell
 Mary Russell CPA, RTSBA, Exec Director of Financial Svcs
 9/21/20
 Tasha Bjork
 Tasha Bjork, CPA, RTSBA, Asst. Supt. of Finance & Operations
 9/21/20



TCG Advisors, LP
 900 S Capital of Texas Hwy
 350
 Austin, TX 78746
 (512)600-5200

Tyler ISD
Fund CAP INV - Capital Investment
Investments by Fund
August 31, 2020

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
1445901	10066	Southside Bank	02/01/2017	9,229,852.11	9,229,852.11	9,229,852.11	0.450	0.443	0.450	1
			Subtotal and Average	9,229,852.11	9,229,852.11	9,229,852.11		0.444	0.450	1
			Total Investments and Average	9,229,852.11	9,229,852.11	9,229,852.11		0.444	0.450	1

Checking Accounts

Portfolio TISD
 AP
 F1 (PRF, F1) 7.1.1
 Report Ver. 7.3.6.1

**Fund CP - Capital Projects
Investments by Fund
August 31, 2020**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
555001	10002	Lone Star Corp Overnight Plus	02/01/2017	70,032,143.51	70,032,143.51	70,032,143.51	0.280	0.276	0.280	1
1096-05	10803	Texas Daily	03/22/2018	0.00	0.00	0.00	2.320	2.288	2.320	1
1096-05	10901	Texas Daily	03/18/2019	1,124,007.11	1,124,007.11	1,124,007.11	0.160	0.157	0.160	1
		Subtotal and Average		71,156,150.62	71,156,150.62	71,156,150.62		0.274	0.278	1
Money Market Accounts										
941640745	10604	TD Ameritrade Money Market	12/01/2017	0.00	0.00	0.00	0.015	0.014	0.014	1
		Subtotal and Average		0.00	0.00	0.00		0.000	0.000	0
Checking Accounts										
1631667	10068	Southside Bank	02/01/2017	22,370.11	22,370.11	22,370.11	0.330	0.325	0.330	1
		Subtotal and Average		22,370.11	22,370.11	22,370.11		0.325	0.330	1
		Total Investments and Average		71,178,520.73	71,178,520.73	71,178,520.73		0.274	0.278	1

**Fund DS - Debt Service
Investments by Fund
August 31, 2020**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
555002	10003	Lone Star Corp Overnight Plus	02/01/2017	7,157,027.90	7,157,027.90	7,157,027.90	0.280	0.276	0.280	1
555003	10004	Lone Star Government Overnight	02/01/2017	246,321.52	246,321.52	246,321.52	0.120	0.118	0.120	1
1096-06	10874	Texas Daily	08/08/2018	3,098.08	3,098.08	3,098.08	0.160	0.157	0.160	1
		Subtotal and Average		7,408,447.50	7,408,447.50			0.271	0.275	1
Money Market Accounts										
939118924	10079	TD Ameritrade Money Market	02/01/2017	0.00	0.00	0.00	0.010	0.009	0.010	1
		Subtotal and Average		0.00	0.00			0.000	0.000	0
Checking Accounts										
1445871	10065	Southside Bank	02/01/2017	508,062.95	508,062.95	508,062.95	0.450	0.443	0.450	1
		Subtotal and Average		508,062.95	508,062.95			0.444	0.450	1
		Total Investments and Average		7,914,510.45	7,914,510.45			0.282	0.288	1

**Fund FS - Food Services
Investments by Fund
August 31, 2020**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
555004	10005	Lone Star Corp Overnight Plus	02/01/2017	1,541,096.72	1,541,096.72	1,541,096.72	0.280	0.276	0.280	1
555005	10006	Lone Star Government Overnight	02/01/2017	215,113.10	215,113.10	215,113.10	0.120	0.118	0.120	1
555009	10591	Lone Star Corporate Overnight	12/01/2017	0.00	0.00	0.00				1
		Subtotal and Average		1,756,209.82	1,756,209.82			0.257	0.260	1
Checking Accounts										
1294288	1006Z	Southside Bank	02/01/2017	100,026.88	100,026.88	100,026.88	0.400	0.394	0.400	1
1520490	10063	Southside Bank	02/01/2017	1,091,276.65	1,091,276.65	1,091,276.65	0.450	0.443	0.450	1
1295381	1007Z	Southside Bank	02/01/2017	449,441.23	449,441.23	449,441.23	0.400	0.394	0.400	1
		Subtotal and Average		1,640,744.76	1,640,744.76			0.427	0.433	1
		Total Investments and Average		3,396,954.58	3,396,954.58			0.339	0.344	1

**Fund GEN OP - General Operating
Investments by Fund
August 31, 2020**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 380	YTM 385	Maturity Days To Date Maturity
Federal Agency Coupon Securities										
3133ECFY5	10188	Federal Farm Cr Bks	01/31/2020	1,201,171.94	1,200,000.00	1,208,950.20	1.720	1.489	1.510	02/19/2021 171
3133EJ2R9	10883	Federal Farm Cr Bks	01/11/2019	1,380,526.74	1,380,000.00	1,390,438.04	2.750	2.576	2.612	12/14/2020 104
3130A3UQ5	10169	Federal Home Loan Bank Deb	12/10/2019	940,716.39	940,000.00	944,411.04	1.875	1.578	1.600	12/11/2020 101
3130AJ4A4	10182	Federal Home Loan Bank Deb	02/13/2020	1,400,011.13	1,400,000.00	1,408,556.10	1.500	1.479	1.499	02/10/2021 162
313378JP7	10183	Federal Home Loan Bank Deb	09/18/2019	442,817.77	440,000.00	450,107.86	2.375	1.715	1.739	09/10/2021 374
3130A1W95	10902	Federal Home Loan Bank Deb	07/02/2019	2,587,458.84	2,580,000.00	2,622,790.59	2.250	1.844	1.870	06/11/2021 283
3137EAE19	10184	Federal Home Ln Mig Corp	03/04/2020	1,006,814.69	1,000,000.00	1,010,255.60	2.375	0.868	0.881	02/16/2021 168
3135G0J20	10089	Federal National Mortgage Asso	02/21/2020	999,580.48	1,000,000.00	1,006,075.10	1.375	1.444	1.464	02/26/2021 178
3135G0U84	10101	Federal National Mortgage Asso	10/28/2019	255,509.71	255,000.00	256,155.05	2.875	1.627	1.650	10/30/2020 59
3135G0F73	10170	Federal National Mortgage Asso	12/31/2019	453,921.03	454,000.00	455,573.70	1.500	1.555	1.576	11/30/2020 90
3137EAEJ4	10102	Freddie Mac Senior Note	10/08/2019	734,999.08	735,000.00	735,879.72	1.625	1.607	1.630	09/29/2020 28
3134G8V48	10181	Freddie Mac Medium Term Note	03/04/2020	1,481,562.38	1,475,000.00	1,487,708.31	1.600	0.818	0.830	03/30/2021 210
		Subtotal and Average		12,885,090.18	12,859,000.00	12,976,901.31		1.573	1.595	178
Municipal Bonds										
731452HZ4	10905	Bar Harbor Banking & Trust Co	05/19/2020	337,648.17	325,000.00	340,001.55	5.000	0.890	0.902	08/15/2021 348
341271AB0	10185	Florida St Brd Admin Fin Corp	03/05/2020	1,074,078.57	1,060,000.00	1,079,665.54	2.638	1.016	1.030	07/01/2021 303
64990AGY5	10180	NEW YORK ST DORM AUTH SALES TA	03/20/2020	1,002,997.44	1,000,000.00	1,007,905.60	1.860	1.283	1.300	03/15/2021 195
70914PG53	10202	PENNSYLVANIA ST	04/06/2020	1,699,460.16	1,675,000.00	1,704,356.72	5.000	1.035	1.050	01/15/2021 136
927793TN9	10201	VIRGINIA COMWLTH TRANSN BRD TR	04/21/2020	1,030,185.65	1,000,000.00	1,033,979.30	5.000	0.690	0.700	05/15/2021 256
		Subtotal and Average		5,144,369.99	5,060,000.00	5,165,908.71		1.001	1.015	220
Investment Pools										
555006	10007	Lone Star Corp Overnight Plus	02/01/2017	16,056,011.29	16,056,011.29	16,056,011.29	0.280	0.276	0.280	1
555007	10008	Lone Star Government Overnight	02/01/2017	3,399,346.88	3,399,346.88	3,399,346.88	0.120	0.118	0.120	1
555008	10009	TexPool	02/01/2017	0.00	0.00	0.00	2.388	2.354	2.387	1
109600	10001	Texas Term	02/01/2017	26,033.56	26,033.56	26,033.56	0.160	0.157	0.160	1
		Subtotal and Average		19,481,391.73	19,481,391.73	19,481,391.73		0.248	0.252	1
Money Market Accounts										
939082452	10077	TD Ameritrade Money Market	02/01/2017	4,505.60	4,505.60	4,505.60	0.015	0.014	0.014	1
		Subtotal and Average		4,505.60	4,505.60	4,505.60		0.014	0.015	1
Checking Accounts										
1296582	10060	Southside Bank	02/01/2017	6,133,622.70	6,133,622.70	6,133,622.70	0.400	0.394	0.400	1

**Fund GEN OP - General Operating
Investments by Fund
August 31, 2020**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Checking Accounts										
1445863	10064	Southside Bank	02/01/2017	6,596,991.24	6,596,991.24	6,596,991.24	0.450	0.443	0.450	1
		Subtotal and Average		12,730,613.94	12,730,613.94	12,730,613.94		0.420	0.426	1
		Total Investments and Average		50,245,971.44	50,195,511.27	50,358,321.29		0.709	0.719	69

**Fund INS - Insurance
Investments by Fund
August 31, 2020**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 385	Maturity Days To Date Maturity
Checking Accounts										
1295411	10059	Southside Bank	02/01/2017	1,057,086.09	1,057,086.09	1,057,086.09	0.400	0.394	0.400	1
1520504	10067	Southside Bank	02/01/2017	768,585.88	768,585.88	768,585.88	0.450	0.443	0.450	1
1294873	10070	Southside Bank	02/01/2017	100,032.88	100,032.88	100,032.88	0.400	0.394	0.400	1
		Subtotal and Average		1,925,704.85	1,925,704.85	1,925,704.85		0.414	0.420	1
		Total Investments and Average		1,925,704.85	1,925,704.85	1,925,704.85		0.414	0.420	1

**Fund TR AG - Trust and Agency
Investments by Fund
August 31, 2020**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Checking Accounts										
1445898	10069	Southside Bank	02/01/2017	1,089,320.89	1,089,320.89	1,089,320.89	0.450	0.443	0.450	1
1295403	10071	Southside Bank	02/01/2017	737,675.99	737,675.99	737,675.99	0.400	0.394	0.400	1
1294318	10073	Southside Bank	02/01/2017	228,252.88	228,252.88	228,252.88	0.400	0.394	0.400	1
		Subtotal and Average		2,055,249.76	2,055,249.76	2,055,249.76		0.421	0.427	1
		Total Investments and Average		2,055,249.76	2,055,249.76	2,055,249.76		0.421	0.427	1

Fund WC - Workers Compensation
Investments by Fund
August 31, 2020

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Checking Accounts										
1295438	10061	Southside Bank	02/01/2017	0.00	0.00	0.00	0.710	0.700	0.710	1
		Subtotal and Average		0.00	0.00	0.00	0.000	0.000	0.000	0
		Total Investments and Average		0.00	0.00	0.00	0.000	0.000	0.000	0



TCG Advisors, LP
 900 S Capital of Texas Hwy
 350
 Austin, TX 78746
 (512)600-5200

Tyler ISD
Maturity Report
 Sorted by Maturity Date
 Amounts due during June 1, 2020 - August 31, 2020

CUSIP	Investment #	Fund	Sec. Type	Issuer	Par Value	Maturity Date	Purchase Date at Maturity	Rate	Book Value at Maturity	Interest	Maturity Proceeds	Net Income
90348JCT5	10846	GEN OP	NC3	UBSBK	178,000.00	06/15/2020	06/13/2018	2.800	178,000.00	27.31	178,027.31	27.31
066851WE2	10852	GEN OP	NC3	BHBT	246,000.00	06/29/2020	06/29/2018	2.800	246,000.00	585.01	246,585.01	585.01
32056GCZ1	10851	GEN OP	NC3	FIB	246,000.00	06/29/2020	06/29/2018	2.800	246,000.00	585.01	246,585.01	585.01
062683BD8	10854	CP	NC3	BK HP	247,000.00	07/13/2020	07/13/2018	2.750	247,000.00	558.29	247,558.29	558.29
06051VB70	10858	GEN OP	MC2	BOFA	246,000.00	08/17/2020	08/15/2018	2.750	246,000.00	37.07	246,037.07	37.07
33715LBZ2	10856	GEN OP	NC3	FTECHF	246,000.00	08/17/2020	08/17/2018	2.800	246,000.00	585.01	246,585.01	585.01
45083AJX1	10857	GEN OP	MC2	IBERIA	63,000.00	08/17/2020	08/17/2018	2.750	63,000.00	863.88	63,863.88	863.88
45083AJX1	10863	CP	MC2	IBERIA	183,000.00	08/17/2020	08/17/2018	2.750	183,000.00	2,509.36	185,509.36	2,509.36
Total Maturities					1,655,000.00				1,655,000.00	5,750.94	1,660,750.94	5,750.94

Portfolio TISD
 AP
 MA (PRF MA) 7.1.1
 Report Ver. 7.3.6.1



Tyler ISD
Interest Earnings
 Sorted by Fund - Maturity Date
 June 1, 2020 - August 31, 2020
 Yield on Beginning Book Value

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 (512)600-5200

CUSIP	Investment #	Fund	Issuer	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Annualized Yield	Interest Earned	Adjusted Interest Earnings	
											Amortization/ Accretion	Adjusted Interest Earnings
Fund: Capital Investment												
1445901	10066	CAP INV	STSIDE	9,229,852.11	10,161,624.31	9,229,852.11		0.450	0.431	11,034.23	0.00	11,034.23
			Subtotal	9,229,852.11	10,161,624.31	9,229,852.11			0.431	11,034.23	0.00	11,034.23
Fund: Capital Projects												
555001	10002	CP	LNST C	70,032,143.51	83,002,061.70	70,032,143.51		0.280	0.434	90,751.25	0.00	90,751.25
1631667	10068	CP	STSIDE	22,370.11	1,553,892.67	22,370.11		0.330	0.234	916.62	0.00	916.62
941640745	10604	CP	TD MM	0.00	138.53	0.00		0.015	1.947	0.68	0.00	0.68
1096-05	10901	CP	TXDAILY	1,124,007.11	1,123,435.21	1,124,007.11		0.160	0.202	571.90	0.00	571.90
0626838D8	10854	CP	BK HP	0.00	247,001.44	0.00	07/13/2020	2.750	2.745	781.61	-1.44	780.17
45083AJX1	10863	CP	IBERIA	0.00	183,002.63	0.00	08/17/2020	2.750	2.743	1,061.65	-2.63	1,059.02
			Subtotal	71,178,520.73	86,109,532.18	71,178,520.73			0.434	94,083.71	-4.07	94,079.64
Fund: Debt Service												
555002	10003	DS	LNST C	7,157,027.90	15,687,989.56	7,157,027.90		0.280	0.380	15,038.34	0.00	15,038.34
555003	10004	DS	LNST G	246,321.52	186,979.09	246,321.52		0.120	0.256	120.53	0.00	120.53
1445871	10065	DS	STSIDE	508,062.95	385,881.33	508,062.95		0.450	0.224	217.78	0.00	217.78
1096-06	10874	DS	TXDAILY	3,098.08	15,519.09	3,098.08		0.160	34.694	1,357.12	0.00	1,357.12
			Subtotal	7,914,510.45	16,276,369.07	7,914,510.45			0.408	16,733.77	0.00	16,733.77
Fund: Food Services												
555004	10005	FS	LNST C	1,541,096.72	3,424,348.37	1,541,096.72		0.280	0.436	3,763.55	0.00	3,763.55
555005	10006	FS	LNST G	215,113.10	3,578.18	215,113.10		0.120	6.735	60.74	0.00	60.74
1520490	10063	FS	STSIDE	1,091,276.65	419,757.37	1,091,276.65		0.450	0.218	230.96	0.00	230.96
1295381	10072	FS	STSIDE	449,441.23	50.16	449,441.23		0.400	...	213.11	0.00	213.11
1294288	10062	FS	STSIDE	100,026.88	75,425.88	100,026.88		0.400	0.310	58.97	0.00	58.97
			Subtotal	3,398,954.58	3,923,159.96	3,398,954.58			0.438	4,327.33	0.00	4,327.33
Fund: General Operating												
939082452	10077	GEN OP	TD MM	4,505.60	196,262.38	4,505.60		0.015	0.046	22.65	0.00	22.65
109600	10001	GEN OP	TX TRM	26,033.56	26,020.32	26,033.56		0.160	0.202	13.24	0.00	13.24
555006	10007	GEN OP	LNST C	16,056,011.29	51,679,299.55	16,056,011.29		0.280	0.354	46,125.71	0.00	46,125.71

Portfolio TISD
 AP
 IE (PRF, IE) 7.2.0
 Report Ver 7.3.6.1

Tyler ISD
Interest Earnings
June 1, 2020 - August 31, 2020

CUSIP	Investment #	Fund	Issuer	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Annualized Yield	Interest Earned	Adjusted Interest Earnings	
											Amortization/ Accretion	Adjusted Interest Earnings
Fund: General Operating												
555007	10008	GEN OP	LNST G	3,399,346.88	1,635,975.32	3,399,346.88		0.120	0.111	456.78	0.00	456.78
1296582	10060	GEN OP	STSIDE	6,133,622.70	1,237,160.68	6,133,622.70		0.400	1.056	3,294.22	0.00	3,294.22
1445863	10064	GEN OP	STSIDE	6,596,991.24	1,916,552.11	6,596,991.24		0.450	0.091	439.13	0.00	439.13
90348JCT5	10846	GEN OP	UBSBK	0.00	178,000.48	0.00	06/15/2020	2.800	2.793	191.17	-0.48	190.69
32056GCZ1	10851	GEN OP	FIB	0.00	246,000.96	0.00	06/29/2020	2.800	2.795	528.40	-0.96	527.44
065851WE2	10852	GEN OP	BHBT	0.00	246,000.96	0.00	06/29/2020	2.800	2.795	528.40	-0.96	527.44
37115LBZ2	10856	GEN OP	FTECHF	0.00	246,002.63	0.00	08/17/2020	2.800	2.795	1,453.09	-2.63	1,450.46
45083AJX1	10857	GEN OP	IBERIA	0.00	63,002.63	0.00	08/17/2020	2.750	2.730	365.49	-2.63	362.86
06051VB70	10858	GEN OP	BOFA	0.00	246,002.63	0.00	08/17/2020	2.750	2.745	1,427.14	-2.63	1,424.51
3137EAEJ4	10102	GEN OP	FRDMC	735,000.00	734,996.12	734,999.08	09/29/2020	1.625	1.613	2,985.94	2.96	2,988.90
3135G0U84	10101	GEN OP	FNMA	255,000.00	256,287.22	255,509.71	10/30/2020	2.875	1.634	1,832.81	-777.51	1,055.30
3135G0F73	10170	GEN OP	FNMA	454,000.00	453,840.70	453,920.79	11/30/2020	1.500	1.558	1,702.50	80.09	1,782.59
3130A3UQ5	10169	GEN OP	FHLBDE	940,000.00	941,361.13	940,716.39	12/11/2020	1.875	1.585	4,406.25	-644.74	3,761.51
3133EJZR9	10883	GEN OP	FFCB	1,380,000.00	1,380,987.00	1,380,526.74	12/14/2020	2.750	2.593	9,487.50	-460.26	9,027.24
70914PG63	10202	GEN OP	PENN	1,675,000.00	1,715,888.63	1,699,460.16	01/15/2021	5.000	1.043	20,937.50	-16,428.47	4,509.03
3130AJ4A4	10182	GEN OP	FHLBDE	1,400,000.00	1,400,017.44	1,400,011.13	02/10/2021	1.500	1.486	5,250.00	-6.31	5,243.69
3137EAEJ9	10184	GEN OP	FHLMG	1,000,000.00	1,010,531.80	1,006,814.69	02/16/2021	2.375	0.872	5,937.50	-3,717.11	2,220.39
3133ECFY5	10188	GEN OP	FFCB	1,200,000.00	1,201,799.76	1,201,171.94	02/19/2021	1.720	1.496	5,160.00	-627.82	4,532.18
3135G0J20	10089	GEN OP	FNMA	1,000,000.00	999,364.73	999,580.48	02/26/2021	1.375	1.450	3,437.50	215.75	3,653.25
64990AGY5	10180	GEN OP	NYSTD	1,000,000.00	1,004,388.00	1,002,997.44	03/15/2021	1.860	1.287	4,650.00	-1,390.56	3,259.44
3134G8V48	10181	GEN OP	FREDMC	1,475,000.00	1,484,388.29	1,481,562.38	03/30/2021	1.600	0.822	5,900.00	-2,825.91	3,074.09
927793TN9	10201	GEN OP	VRGNA	1,000,000.00	1,040,881.35	1,030,185.65	05/15/2021	5.000	0.688	12,500.00	-10,695.70	1,804.30
3130A1W95	10902	GEN OP	FHLBDE	2,580,000.00	2,589,856.32	2,587,458.84	06/11/2021	2.250	1.856	14,512.50	-2,397.48	12,115.02
341271AB0	10185	GEN OP	FLSGEN	1,060,000.00	1,078,302.14	1,074,078.57	07/01/2021	2.638	1.018	6,990.70	-4,223.57	2,767.13
73145ZHZ4	10905	GEN OP	BHBT	325,000.00	340,957.28	337,648.17	08/15/2021	5.000	0.877	4,062.49	-3,309.11	753.38
313378JP7	10183	GEN OP	FHLBDE	440,000.00	443,505.03	442,817.77	09/10/2021	2.375	1.722	2,612.50	-687.26	1,925.24
			Subtotal	50,135,511.27	75,993,633.59	50,245,971.20			0.628	187,211.11	-47,903.30	119,307.81
Fund: Insurance												
1295411	10059	INS	STSIDE	1,057,086.09	344,879.94	1,057,086.09		0.400	1.072	931.58	0.00	931.58
1520504	10067	INS	STSIDE	768,585.88	18,555.58	768,585.88		0.450	0.648	30.30	0.00	30.30
1294873	10070	INS	STSIDE	100,032.88	100,033.97	100,032.88		0.400	0.378	95.26	0.00	95.26
			Subtotal	1,925,704.85	463,469.49	1,925,704.85			0.905	1,057.14	0.00	1,057.14
Fund: Trust and Agency												
1445898	10069	TR AG	STSIDE	1,089,320.89	1,093,270.83	1,089,320.89		0.450	0.449	1,236.48	0.00	1,236.48
1295403	10071	TR AG	STSIDE	737,675.99	604,027.94	737,675.99		0.400	0.362	551.52	0.00	551.52
1294318	10073	TR AG	STSIDE	228,252.88	100,034.97	228,252.88		0.400	0.400	100.83	0.00	100.83
			Subtotal	2,055,249.76	1,797,333.74	2,055,249.76			0.417	1,888.83	0.00	1,888.83

Portfolio TISD
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IE (PRF,IE) 7.2.0
Report Ver. 7.3.6.1

Tyler ISD
Interest Earnings
June 1, 2020 - August 31, 2020

CUSIP	Investment #	Fund	Issuer	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings		
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
				145,836,303.75	194,725,122.34	145,946,763.68			0.508	296,336.12	-47,907.37	248,428.75
			Total									



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 Austin, TX 78746
 (512)600-5200

Tyler ISD
Texas Compliance Change in Val Report
Sorted by Fund
June 1, 2020 - August 31, 2020

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Market Value				Market Value
Fund: Capital Investment									
10066	STSIDE	CAP INV	02/01/2017	11,034.23	10,161,624.31	11,034.23	942,806.43	-931,772.20	9,229,852.11
1445901	9,229,852.11	0.450	/ /	11,034.23	10,161,624.31	11,034.23	942,806.43	-931,772.20	9,229,852.11
Sub Totals For: Fund: Capital Investment									
				11,034.23	10,161,624.31	11,034.23	942,806.43	-931,772.20	9,229,852.11
				11,034.23	10,161,624.31	11,034.23	942,806.43	-931,772.20	9,229,852.11
Fund: Capital Projects									
10002	LNST C	CP	02/01/2017	90,751.25	83,002,061.70	90,751.25	13,060,669.44	-12,969,918.19	70,032,143.51
555001	70,032,143.51	0.280	/ /	90,751.25	83,002,061.70	90,751.25	13,060,669.44	-12,969,918.19	70,032,143.51
10068	STSIDE	CP	02/01/2017	916.62	1,553,892.67	7,023,770.87	8,555,293.43	-1,531,522.56	22,370.11
1631667	22,370.11	0.330	/ /	916.62	1,553,892.67	7,023,770.87	8,555,293.43	-1,531,522.56	22,370.11
10604	TD MM	CP	12/01/2017	0.68	138.53	433,645.23	433,783.76	-138.53	0.00
941640745	0.00	0.014	/ /	0.68	138.53	433,645.23	433,783.76	-138.53	0.00
10803	TXDALY	CP	03/22/2018	0.00	0.00	0.00	0.00	0.00	0.00
1096-05	0.00	2.320	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10854	BK HP	CP	07/13/2018	781.61	247,001.44	0.00	247,000.00	-247,001.44	0.00
062683BD8	0.00	0.000	07/13/2020	1,135.19	247,813.12	0.00	247,000.00	-247,813.12	0.00
10863	IBERIA	CP	08/17/2018	1,061.65	183,002.63	0.00	183,000.00	-183,002.63	0.00
45083AJX1	0.00	0.000	08/17/2020	2,509.36	184,068.54	0.00	183,000.00	-184,068.54	0.00
10901	TXDALY	CP	03/18/2019	571.90	1,123,435.21	571.90	0.00	571.90	1,124,007.11
1096-05	1,124,007.11	0.160	/ /	571.90	1,123,435.21	571.90	0.00	571.90	1,124,007.11
Sub Totals For: Fund: Capital Projects									
				94,083.71	86,109,532.18	7,548,739.25	22,479,746.63	-14,931,011.45	71,178,520.73
				95,885.00	86,111,409.77	7,548,739.25	22,479,746.63	-14,932,889.04	71,178,520.73

Fund: Debt Service

Portfolio TISD
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Tyler ISD
Texas Compliance Change in Val Report
June 1, 2020 - August 31, 2020

Inv #	Issuer	Fund	Purch Date	Interest Accrued	Beginning Book Value	Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value	Ending Market Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Market Value	Market Value				Book Value	Market Value
10003	LNST C	DS	02/01/2017	15,038.34	15,687,989.56	15,687,989.56	703,038.34	9,234,000.00	-8,530,961.66	7,157,027.90	7,157,027.90
555002	7,157,027.90	0.280	/ /	15,038.34	15,687,989.56	15,687,989.56	703,038.34	9,234,000.00	-8,530,961.66	7,157,027.90	7,157,027.90
10004	LNST G	DS	02/01/2017	120.53	186,979.09	186,979.09	755,592.43	696,250.00	59,342.43	246,321.52	246,321.52
555003	246,321.52	0.120	/ /	120.53	186,979.09	186,979.09	755,592.43	696,250.00	59,342.43	246,321.52	246,321.52
10065	STSIDE	DS	02/01/2017	217.78	385,881.33	385,881.33	9,242,191.62	9,120,010.00	122,181.62	508,062.95	508,062.95
1445871	508,062.95	0.450	/ /	217.78	385,881.33	385,881.33	9,242,191.62	9,120,010.00	122,181.62	508,062.95	508,062.95
10079	TD MM	DS	02/01/2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
939118924	0.00	0.010	/ /	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10874	TXDALY	DS	08/08/2018	1,357.12	15,519.09	15,519.09	9,121,357.12	9,133,778.13	-12,421.01	3,098.08	3,098.08
1096-06	3,098.08	0.160	/ /	1,357.12	15,519.09	15,519.09	9,121,357.12	9,133,778.13	-12,421.01	3,098.08	3,098.08
Sub Totals For: Fund: Debt Service											
				16,733.77	16,276,369.07	16,276,369.07	19,822,179.51	28,184,038.13	-8,361,858.62	7,914,510.45	7,914,510.45
				16,733.77	16,276,369.07	16,276,369.07	19,822,179.51	28,184,038.13	-8,361,858.62	7,914,510.45	7,914,510.45
Fund: Food Services											
10005	LNST C	FS	02/01/2017	3,763.55	3,424,348.37	3,424,348.37	116,748.35	2,000,000.00	-1,883,251.65	1,541,096.72	1,541,096.72
555004	1,541,096.72	0.280	/ /	3,763.55	3,424,348.37	3,424,348.37	116,748.35	2,000,000.00	-1,883,251.65	1,541,096.72	1,541,096.72
10006	LNST G	FS	02/01/2017	60.74	3,578.18	3,578.18	211,534.92	0.00	211,534.92	215,113.10	215,113.10
555005	215,113.10	0.120	/ /	60.74	3,578.18	3,578.18	211,534.92	0.00	211,534.92	215,113.10	215,113.10
10062	STSIDE	FS	02/01/2017	58.97	75,425.88	75,425.88	3,511,732.26	3,487,131.26	24,601.00	100,026.88	100,026.88
1294288	100,026.88	0.400	/ /	58.97	75,425.88	75,425.88	3,511,732.26	3,487,131.26	24,601.00	100,026.88	100,026.88
10063	STSIDE	FS	02/01/2017	230.96	419,757.37	419,757.37	1,000,230.96	328,711.68	671,519.28	1,091,276.65	1,091,276.65
1520490	1,091,276.65	0.450	/ /	230.96	419,757.37	419,757.37	1,000,230.96	328,711.68	671,519.28	1,091,276.65	1,091,276.65
10072	STSIDE	FS	02/01/2017	213.11	50.16	50.16	1,507,048.99	1,057,657.92	449,391.07	449,441.23	449,441.23
1295381	449,441.23	0.400	/ /	213.11	50.16	50.16	1,507,048.99	1,057,657.92	449,391.07	449,441.23	449,441.23
10591	LNSTAR	FS	12/01/2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
555009	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sub Totals For: Fund: Food Services											
				4,327.33	3,923,159.96	3,923,159.96	6,347,295.48	6,873,500.86	-526,205.38	3,396,954.58	3,396,954.58
				4,327.33	3,923,159.96	3,923,159.96	6,347,295.48	6,873,500.86	-526,205.38	3,396,954.58	3,396,954.58

Portfolio TISD

Tyler ISD
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Inv #	Issuer	Fund	Purch Date	Interest Accrued	Beginning Book Value	Ending Book Value	
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value	Ending Market Value	
					Purchases/ Additions	Redemptions	Change in Value
Fund: General Operating							
10001	TX TRM	GEN OP	02/01/2017	13.24	26,020.32	26,033.56	13.24
109600	26,033.56	0.160	/ /	13.24	26,020.32	26,033.56	13.24
10007	LNST C	GEN OP	02/01/2017	46,125.71	51,679,299.55	16,056,011.29	-35,623,288.26
555006	16,056,011.29	0.280	/ /	46,125.71	51,679,299.55	16,056,011.29	-35,623,288.26
10008	LNST G	GEN OP	02/01/2017	456.78	1,635,975.32	3,399,346.88	1,763,371.56
555007	3,399,346.88	0.120	/ /	456.78	1,635,975.32	3,399,346.88	1,763,371.56
10009	TX PL	GEN OP	02/01/2017	0.00	0.00	0.00	0.00
555008	0.00	2.387	/ /	0.00	0.00	0.00	0.00
10060	STSIDE	GEN OP	02/01/2017	3,294.22	1,237,160.68	6,133,622.70	4,896,462.02
1296582	6,133,622.70	0.400	/ /	3,294.22	1,237,160.68	6,133,622.70	4,896,462.02
10064	STSIDE	GEN OP	02/01/2017	439.13	1,916,552.11	6,596,991.24	4,680,439.13
1445863	6,596,991.24	0.450	/ /	439.13	1,916,552.11	6,596,991.24	4,680,439.13
10077	TD MM	GEN OP	02/01/2017	22.65	196,262.38	4,505.60	-191,756.78
939082452	4,505.60	0.014	/ /	22.65	196,262.38	4,505.60	-191,756.78
10089	FNMA	GEN OP	02/21/2020	3,437.50	999,364.73	999,580.48	215.75
3135G0J20	1,000,000.00	1.464	02/26/2021	6,875.00	1,008,636.50	1,006,075.10	-2,561.40
10101	FNMA	GEN OP	10/28/2019	1,832.81	256,287.22	255,509.71	-777.51
3135G0U84	255,000.00	1.650	10/30/2020	0.00	257,861.43	256,155.05	-1,706.38
10102	FRDMC	GEN OP	10/08/2019	2,985.94	734,996.12	734,999.08	2.96
3137EAEJ4	735,000.00	1.630	09/29/2020	0.00	738,497.94	735,879.72	-2,618.22
10169	FHLBDE	GEN OP	12/10/2019	4,406.25	941,361.13	940,716.39	-644.74
3130A3UQ5	940,000.00	1.600	12/11/2020	8,812.50	948,202.72	944,411.04	-3,791.68
10170	FNMA	GEN OP	12/31/2019	1,702.50	453,841.18	453,921.03	79.85
3135G0F73	454,000.00	1.576	11/30/2020	2,837.50	456,945.14	455,573.70	-1,371.44
10180	NYSTD	GEN OP	03/20/2020	4,650.00	1,004,388.00	1,002,997.44	-1,390.56
64990AGY5	1,000,000.00	1.300	03/15/2021	0.00	1,001,578.10	1,007,905.60	6,327.50

Tyler ISD
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Inv #	Cusip	Issuer	Fund	Purch Date	Interest Received	Interest Accrued	Beginning Book Value	Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value	Ending Market Value
		Par Value	YTM	Mat Date									
10181	3134G8V48	FREDMC	GEN OP	03/04/2020	5,900.00	0.00	1,484,388.29	1,484,388.29	0.00	0.00	-2,825.91	1,481,562.38	1,481,562.38
		1,475,000.00	0.830	03/30/2021	0.00	0.00	1,489,679.05	1,489,679.05	0.00	0.00	-1,970.74	1,487,708.31	1,487,708.31
10182	3130AJ4A4	FHLBDE	GEN OP	02/13/2020	5,250.00	0.00	1,400,017.44	1,400,017.44	0.00	0.00	-6.31	1,400,011.13	1,400,011.13
		1,400,000.00	1.499	02/10/2021	10,325.00	0.00	1,413,515.74	1,413,515.74	0.00	0.00	-4,959.64	1,408,556.10	1,408,556.10
10183	313378JP7	FHLBDE	GEN OP	09/18/2019	2,612.50	0.00	443,505.03	443,505.03	0.00	0.00	-687.26	442,817.77	442,817.77
		440,000.00	1.739	09/10/2021	0.00	0.00	451,893.99	451,893.99	0.00	0.00	-1,786.13	450,107.86	450,107.86
10184	3137EAE19	FHLMG	GEN OP	03/04/2020	5,937.50	0.00	1,010,531.80	1,010,531.80	0.00	0.00	-3,717.11	1,006,814.69	1,006,814.69
		1,000,000.00	0.881	02/16/2021	10,687.50	0.00	1,015,453.60	1,015,453.60	0.00	0.00	-5,198.00	1,010,255.60	1,010,255.60
10185	341271AB0	FLSGEN	GEN OP	03/05/2020	6,990.70	0.00	1,078,302.14	1,078,302.14	0.00	0.00	-4,223.57	1,074,078.57	1,074,078.57
		1,060,000.00	1.030	07/01/2021	9,010.24	0.00	1,079,711.97	1,079,711.97	0.00	0.00	-46.43	1,079,665.54	1,079,665.54
10188	3133ECFY5	FFCB	GEN OP	01/31/2020	5,160.00	0.00	1,201,799.76	1,201,799.76	0.00	0.00	-627.82	1,201,171.94	1,201,171.94
		1,200,000.00	1.510	02/19/2021	10,320.00	0.00	1,212,993.00	1,212,993.00	0.00	0.00	-4,042.80	1,208,950.20	1,208,950.20
10201	927793TN9	VRGNA	GEN OP	04/21/2020	12,500.00	0.00	1,040,881.35	1,040,881.35	0.00	0.00	-10,695.70	1,030,185.65	1,030,185.65
		1,000,000.00	0.700	05/15/2021	0.00	0.00	1,046,158.60	1,046,158.60	0.00	0.00	-12,179.30	1,033,979.30	1,033,979.30
10202	70914PG63	PENN	GEN OP	04/06/2020	20,937.50	0.00	1,715,888.63	1,715,888.63	0.00	0.00	-16,428.47	1,699,460.16	1,699,460.16
		1,675,000.00	1.050	01/15/2021	23,031.25	0.00	1,724,211.00	1,724,211.00	0.00	0.00	-19,854.28	1,704,356.72	1,704,356.72
10846	90348JCT5	UBSBK	GEN OP	06/13/2018	191.17	0.00	178,000.48	178,000.48	0.00	178,000.00	-178,000.48	0.00	0.00
		0.00	0.000	06/15/2020	450.61	0.00	178,226.08	178,226.08	0.00	178,000.00	-178,226.08	0.00	0.00
10851	32056GCZ1	FIB	GEN OP	06/29/2018	528.40	0.00	246,000.96	246,000.96	0.00	246,000.00	-246,000.96	0.00	0.00
		0.00	0.000	06/29/2020	585.01	0.00	246,569.74	246,569.74	0.00	246,000.00	-246,569.74	0.00	0.00
10852	066851WE2	BHBT	GEN OP	06/29/2018	528.40	0.00	246,000.96	246,000.96	0.00	246,000.00	-246,000.96	0.00	0.00
		0.00	0.000	06/29/2020	585.01	0.00	246,569.74	246,569.74	0.00	246,000.00	-246,569.74	0.00	0.00
10856	33715LBZ2	FTECHF	GEN OP	08/17/2018	1,453.09	0.00	246,002.63	246,002.63	0.00	246,000.00	-246,002.63	0.00	0.00
		0.00	0.000	08/17/2020	1,736.16	0.00	247,445.99	247,445.99	0.00	246,000.00	-247,445.99	0.00	0.00
10857	45083AJX1	IBERIA	GEN OP	08/17/2018	365.49	0.00	63,002.63	63,002.63	0.00	63,000.00	-63,002.63	0.00	0.00
		0.00	0.000	08/17/2020	863.88	0.00	63,367.86	63,367.86	0.00	63,000.00	-63,367.86	0.00	0.00

Tyler ISD
Texas Compliance Change in Val Report
June 1, 2020 - August 31, 2020

Inv #	Issuer	Fund	Purch Date	Interest Accrued	Beginning Book Value	Ending Book Value	
Cusip	Par Value	YTM	Mat Date	Interest Received	Market Value	Market Value	
					Purchases/ Additions	Change in Value	
					Redemptions	Ending Market Value	
10858	BOFA	GEN OP	08/15/2018	1,427.14	246,002.63	-246,002.63	0.00
06051VB70	0.00	0.000	08/17/2020	3,410.30	247,436.39	-247,436.39	0.00
10883	FFCB	GEN OP	01/11/2019	9,487.50	1,390,987.00	-460.26	1,380,526.74
3133EJ2R9	1,380,000.00	2.612	12/14/2020	18,975.00	1,398,507.73	-8,069.69	1,390,438.04
10902	FHLBDE	GEN OP	07/02/2019	14,512.50	2,589,856.32	0.00	2,587,458.84
3130A1W95	2,580,000.00	1.870	06/11/2021	29,025.00	2,634,051.26	-11,260.67	2,622,790.59
10905	BHBT	GEN OP	05/19/2020	4,062.49	340,957.28	0.00	337,648.17
731452HZ4	325,000.00	0.902	08/15/2021	3,881.94	343,852.47	-3,850.92	340,001.55
Sub Totals For: Fund: General Operating							
				167,211.11	75,993,634.07	-25,747,662.63	50,245,971.44
				191,763.63	76,142,636.40	-25,783,315.11	50,359,321.29
Fund: Insurance							
10059	STSIDE	INS	02/01/2017	931.58	344,879.94	5,839,613.51	1,057,086.09
1295411	1,057,086.09	0.400	/ /	931.58	344,879.94	5,839,613.51	1,057,086.09
10067	STSIDE	INS	02/01/2017	30.30	18,555.58	750,030.30	768,585.88
1520504	768,585.88	0.450	/ /	30.30	18,555.58	750,030.30	768,585.88
10070	STSIDE	INS	02/01/2017	95.26	100,033.97	13,205,380.39	100,032.88
1294873	100,032.88	0.400	/ /	95.26	100,033.97	13,205,380.39	100,032.88
Sub Totals For: Fund: Insurance							
				1,057.14	463,469.49	19,044,993.90	1,925,704.85
				1,057.14	463,469.49	19,044,993.90	1,925,704.85
Fund: Trust and Agency							
10069	STSIDE	TR AG	02/01/2017	1,236.48	1,093,270.83	5,186.42	1,089,320.89
1445898	1,089,320.89	0.450	/ /	1,236.48	1,093,270.83	5,186.42	1,089,320.89
10071	STSIDE	TR AG	02/01/2017	551.52	604,027.94	295,256.37	737,675.99
1295403	737,675.99	0.400	/ /	551.52	604,027.94	295,256.37	737,675.99
10073	STSIDE	TR AG	02/01/2017	100.83	100,034.97	863,264.80	228,252.88
1294318	228,252.88	0.400	/ /	100.83	100,034.97	863,264.80	228,252.88

Texas Compliance Change in Val Report
June 1, 2020 - August 31, 2020

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value	Ending Market Value
Sub Totals For: Fund: Trust and Agency						
				1,888.83	1,797,333.74	2,055,249.76
				1,888.83	1,797,333.74	2,055,249.76
Fund: Workers Compensation						
10061	STSIDE	WC	02/01/2017	0.00	0.00	0.00
1295438	0.00	0.710	/ /	0.00	0.00	0.00
Sub Totals For: Fund: Workers Compensation						
				0.00	0.00	0.00
				0.00	0.00	0.00
Report Grand Totals:						
				296,336.12	194,725,122.82	145,946,763.92
				322,689.93	194,876,002.74	146,060,113.77
					164,354,134.20	-48,778,358.90
					115,623,682.91	-48,815,888.97
					164,354,134.20	146,060,113.77