

**Dillman Elementary 2016-2017 High Quality PK Program
Self-Assessment “Next Steps”**

The following **strengths** were identified through this Self-Assessment:

1. Communication: Teachers communicate daily with parents through the use of a daily folder, along with four parent conferences are held throughout the year, and various family engagement opportunities.
2. Instruction: All PK teachers implement a consistent daily schedule that promotes student success through small group and whole group instruction.
3. Family Engagement: Dillman Elementary offers a wide range of in school and afterschool engagement activities that encourage and enhance home and school collaboration. Activities include but are not limited to Meet the Teacher, Helping Hands Night, Parent Conferences, Read with Me, Ginger Bread House Projects, Literacy/Math Game Night, Monthly Meetings, etc...

The following **opportunities to grow** were identified through this Self-Assessment:

1. Consistent vertical alignment with Kindergarten to enhance kindergarten readiness.
2. Increase professional development through coaching utilizing local human resources and Region 17 ESC.
3. Increase verification documentation of parent support by providing resources to all student not just students participating in Head Start.

Next Steps for **Continuous Improvement**:

1. Enhance vertical curriculum alignment through the study of PK guidelines and Kindergarten TEKS.
2. Meet at least once per grading period with kindergarten teachers to discuss student progress, target areas of instruction, and monitor the progress of vertical alignment plans.
3. Increase professional development coaching opportunities to address teacher specific target areas as determined through data desegregation.
4. Provide monthly verifiable sources of assistance of appropriate at-home behaviors that support academic and social-emotional development for all students not just Head Start students.

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