

**Dillman Elementary 2017-2018 High Quality PK Program
Self-Assessment “Next Steps”**

The following **strengths** were identified through this Self-Assessment:

1. Accessibility: Over 75% of eligible 4-year olds in the community, including children with disabilities and English Learners are enrolled in our high quality PK program. This is facilitated by the different parent or care giver outreach strategies, which include but are not limited to flyers, posters, on-line communication, newspaper ads, etc...
2. Instruction: All PK teachers consistently plan, implement, and evaluate activities that introduce, reinforce, and practice new concepts/skills while integrating all developmental domains.
3. Alignment: There is a consistent horizontal alignment of the curriculum and instruction between classroom in our high-quality program as evidenced by common curricular themes, routines, and daily schedules.

The following **opportunities to grow** were identified through this Self-Assessment:

1. Increase vertical alignment planning with Kindergarten teachers to enhance kindergarten readiness.
2. Research Kindergarten readiness tools that focuses on all five developmental domains, rather than just literacy.
3. Increase the access for parents to verifiable sources of assistance regarding community resources to meet the economic/social service needs of families.

Next Steps for **Continuous Improvement**:

1. Schedule monthly meetings between kindergarten and PK teachers to enhance vertical alignment.
2. Research readiness tools with kindergarten staff to determine the need of data in the five developmental domains similar to the PK assessment tool.
4. Research and implement a resource fair to assist parents in meeting economic/social service needs to parents.

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