

USD 363 Board of Education Budgetary Considerations 2023-2024

(Summation of the Building Needs Assessments)

Common Barriers Discovered in the Building Needs Assessments

- Severe Needs of Students in Special Populations
 - Special Education
 - Homeless Students
 - Students Experiencing Trauma
 - ELL
 - Migrant
- Low Number of Applicants for Certified and Classified Positions
- Lack of Alignment of a PreK-12 Individual Plan of Study for the Students
- Lack of FULL Funding for Special Education Students
- Lack of Substitute Teachers
- Chronic Absenteeism of Students
- Low Family Involvement in Educational Activities
- Lack of Professional Learning Regarding Reading Interventions

Possible Budgetary Responses

- Acquire Evidence-Based Resources to meet Specific Needs of our Tier II and III Students
- Hire a Secondary Interventionist to Direct/Meet the Needs of Our More Struggling Students
- Continue Specialized Professional Learning in Instructional Strategies Based on MTSS
- Hire People to Catch up Chronically Absent Students

Anticipated Time to Achieve Goal of 100% of our Students in Levels Three or Four

- Given the complexities of the issues facing society in general and the patrons of our district, we forecast it will take seven to nine years to realize the goal.