

**MINUTES OF THE REGULAR MEETING
BOARD OF EDUCATION
PIKELAND COMMUNITY UNIT SCHOOL DISTRICT #10
PIKE AND CALHOUN COUNTIES, ILLINOIS
AUGUST 26, 2020
7:30 P.M.**

**#1
CALL TO ORDER**

The August 26, 2020, regular meeting of the Pikeland Board of Education was convened at 7:30 p.m. in the Pittsfield High School Media Center.

**#2
ROLL CALL**

On a call of the roll by Secretary Vose the attendance was recorded as follows:

PRESENT: Bradshaw, Myers, Ator, Simonson, Greening, Gerard, and Vose
ABSENT: none

**#3
APPROVAL OF AGENDA**

Moved: Bradshaw Seconded: Simonson

Approved the agenda as presented:

AYES: Bradshaw, Myers, Ator, Simonson, Greening, Gerard, and Vose
ABSENT: none
NAYES: none
Motion passed.

**#4
ADMINISTRATIVE REPORTS**

Administrative Reports: per attached sheets
Superintendent Report: per attached sheets

**#8
INFORMATIONAL ITEMS**

- 8.1 FOIA Requests
- 8.2 Release of Surplus Items
- 8.3 Review of Grounds Inventory
- 8.4 Review of FY21 Budget Process

#9
CONSENT AGENDA

Moved: Simonson

Seconded: Ator

- 9.1 Approved the minutes of the July 15, 2020, Closed Session Minutes Review Committee meeting.
- 9.2 Approved the minutes of the July 15, 2020, regular meeting
- 9.3 Approved the minutes of the July 18, 2020, special meeting
- 9.4 Approved the minutes of the July 28, 2020, special meeting
- 9.5 Monthly Bills and Financial Reports

AYES: Bradshaw, Myers, Ator, Simonson, Greening, Gerard, and Vose

ABSENT: none

NAYES: none

Motion passed.

#10
**ADMINISTRATION REPORTS AND
RECOMMENDATIONS**

Moved: Bradshaw

Seconded: Simonson

- 10.1 Approved the letter of engagement with Zumbahlen, Eyth, Surratt, Foote and Flynn, LTD, for the FY20 audit.

AYES: Bradshaw, Myers, Ator, Simonson, Greening, Gerard, and Vose

ABSENT: none

NAYES: none

Motion passed.

#10
**ADMINISTRATION REPORTS AND
RECOMMENDATIONS**

Moved: Myers

Seconded: Ator

- 10.2 Approved an Agreement with Illinois Electric Cooperative/WiFi Tower Installation (discussion/action).

AYES: Bradshaw, Myers, Ator, Simonson, Greening, Gerard, and Vose

ABSENT: none

NAYES: none

Motion passed.

#10
ADMINISTRATION REPORTS AND
RECOMMENDATIONS

- 10.3 First Reading of Board Policies (Discussion)
2:260 Uniform Grievance Procedure
2:265 Title IX Sexual Harassment Grievance Procedure
3:70 Succession Plan

The board adjourned at 8:07 p.m. for 10 minutes before reconvening in Closed Session.

#11a
GO INTO CLOSED SESSION

Moved: Bradshaw

Seconded: Myers

At 8:17 p.m., went into Closed Session to consider the following subjects:

- a. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity.
- b. Collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.

AYES: Bradshaw, Myers, Ator, Simonson, Greening, Gerard, and Vose

ABSENT: none

NAYES: none

Motion passed.

#11c
OUT OF CLOSED SESSION

Moved: Simonson

Seconded: Myers

Came out of closed session at 8:49 p.m.

AYES: Bradshaw, Myers, Ator, Simonson, Greening, Gerard, and Vose

ABSENT: none

NAYES: none

Motion passed.

#12
ACTION AS A RESULT OF
CLOSED SESSION

Motion: Simonson

Seconded: Myers

- 12.1 Personnel – see attached sheet
- a. Resignations
 - b. Hirings
 - c. Volunteer Positions
 - d. Other

AYES: Bradshaw, Myers, Ator, Simonson, Greening, Gerard, and Vose
ABSENT: none
NAYES: none
Motion passed.

<p style="text-align: center;">#14 ADJOURNMENT</p>
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Moved: Bradshaw

Seconded: Myers

Adjourned at 8:51 p.m.

AYES: Bradshaw, Myers, Ator, Simonson, Greening, Gerard, and Vose
ABSENT: none
NAYES: none
Motion carried.

Megan Vose, Secretary

Mike Gerard, President

Date

- 12.1 Personnel – see attached sheet
- a. Resignations
 - b. Hirings
 - c. Volunteer Positions
 - d. Other

AYES: Bradshaw, Myers, Ator, Simonson, Greening, Gerard, and Vose
ABSENT: none
NAYES: none
Motion passed.

**#14
ADJOURNMENT**

Moved: Bradshaw

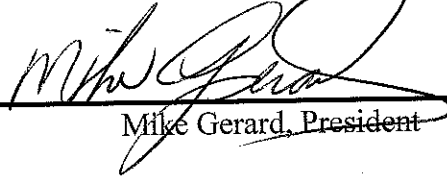
Seconded: Myers

Adjourned at 8:51 p.m.

AYES: Bradshaw, Myers, Ator, Simonson, Greening, Gerard, and Vose
ABSENT: none
NAYES: none
Motion carried.



Megan Vose, Secretary



Mike Gerard, President

09/16/2020

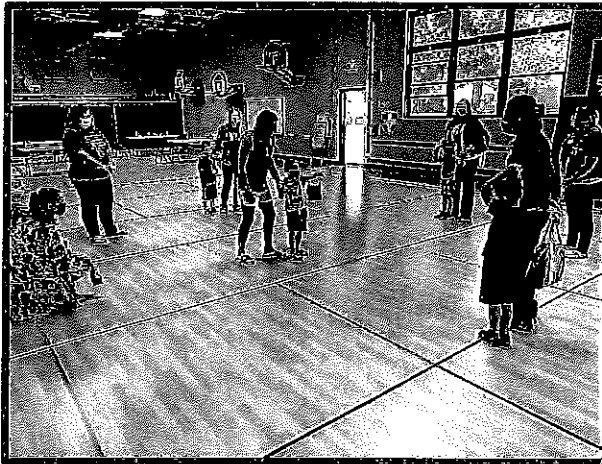
Date

Administrative
Reports
August 26, 2020



SOUTH ELEMENTARY BOARD REPORT

AUGUST

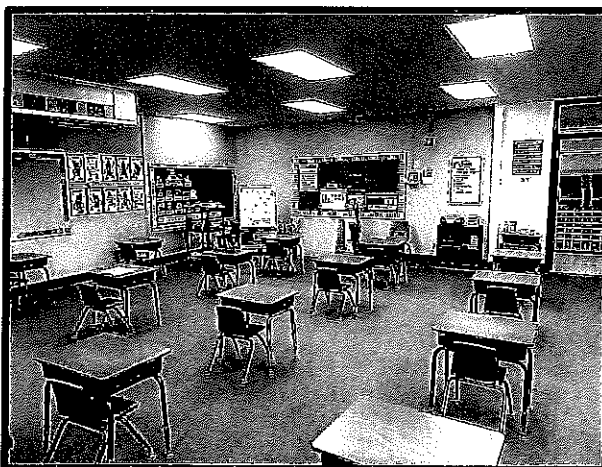
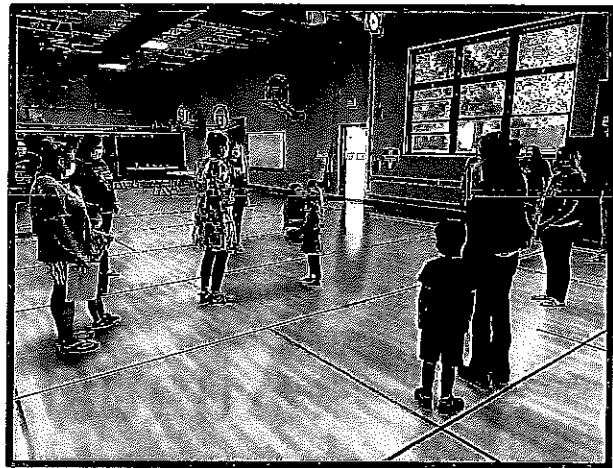


Parent Orientation August 3, 4, & 5

An orientation was recently held at South School for kindergarten students and parents. Parents and students were introduced to staff, learned key parts of school life, and engaged in a socially distanced game. Students engaged in activities and were briefly screened while parents attended a meeting.

Topics Covered

- Registration
- Covid-19 Safety
- School Lunch & Breakfast
- Student Arrival & Dismissal
 - Communications
- What a school day looks like
- Kindergarten curriculum
- Kindergarten Practices



Structure & Procedure

Parents were scheduled in small groups of 3-8 students with one parent attending per student. All parents self-certified they were symptom free upon arrival. After introductions and a quick game, parents moved to the cafeteria for orientation while students stayed in the gym with teachers. The orientation was well received and parents asked many questions.

South Elementary Back To School Scorecard

In-Person Enrollment



177

August 20

Attendance In Person	88 students
	94%
Teacher Self-Certify (On-line)	100%
Students Self-Certify	98%
Wellness Room Visits	1
Meals Served	Breakfast 26
	Lunch 44

August 24

Attendance In Person	90 students
	96%
Teacher Self-Certify (On-line)	100%
Students Self-Certify	96%
Wellness Room Visits	2
Meals Served	Breakfast 36
	Lunch 44

Virtual Enrollment



10

August 21

Attendance In Person	89 students
	92%
Teacher Self-Certify (On-line)	100%
Students Self-Certify	98%
Wellness Room Visits	0
Meals Served	Breakfast 22
	Lunch 42

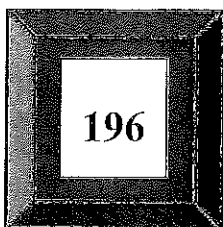
August 25

Attendance In Person	87 students
	90%
Teacher Self-Certify (On-line)	100%
Students Self-Certify	98%
Wellness Room Visits	0
Meals Served	Breakfast 28
	Lunch 35

PCS 3-5

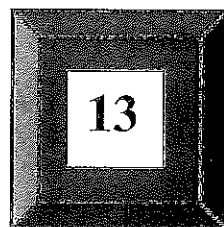
Back To School Scorecard

In-Person Enrollment



196

Virtual Enrollment



13

August 20

Attendance In Person	96%
Teacher Self-Certify	95%
Students Self-Certify	80%
Wellness Room Visits	1
Meals Served	Breakfast 20
	Lunch 74

August 21

Attendance In Person	%
Teacher Self-Certify	%
Students Self-Certify	%
Wellness Room Visits	1
Meals Served	Breakfast 14
	Lunch 45

August 24

Attendance In Person	%
Teacher Self-Certify	%
Students Self-Certify	%
Wellness Room Visits	0
Meals Served	Breakfast 28
	Lunch 66

August 25

Attendance In Person	%
Teacher Self-Certify	%
Students Self-Certify	%
Wellness Room Visits	0
Meals Served	Breakfast 14
	Lunch 38

PCS 6-8

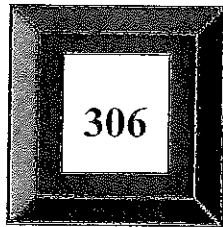
Back To School Scorecard

In-Person Enrollment 253		Virtual Enrollment 16	
August 20		August 21	
Attendance In Person	96%	Attendance In Person	98%
Teacher Self-Certify	95%	Teacher Self-Certify	95%
Students Self-Certify	75%	Students Self-Certify	95.3%
Wellness Room Visits	0	Wellness Room Visits	0
Meals Served	Breakfast 6 Lunch 53	Meals Served	Breakfast 2 Lunch 106
August 24		August 25	
Attendance In Person	97%	Attendance In Person	94%
Teacher Self-Certify	100%	Teacher Self-Certify	100%
Students Self-Certify	75%	Students Self-Certify	95.3%
Wellness Room Visits	0	Wellness Room Visits	1
Meals Served	Breakfast 5 Lunch 47	Meals Served	Breakfast 3 Lunch 87

PHS

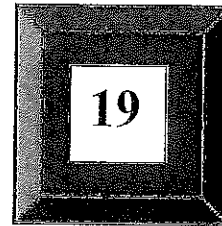
Back To School Scorecard

In-Person Enrollment



306

Virtual Enrollment



19

August 20

Attendance In Person	98.7%
	163
Teacher Self-Certify	95%
Students Self-Certify	93.4%
Wellness Room Visits	0
Meals Served	31

August 21

Attendance In Person	96.5%
	143
Teacher Self-Certify	95%
Students Self-Certify	91.6%
Wellness Room Visits	0
Meals Served	38

August 24

Attendance In Person	97.5%
	163
Teacher Self-Certify	100%
Students Self-Certify	95.7%
Wellness Room Visits	0
Meals Served	32

August 25

Attendance In Person	97.2%
	143
Teacher Self-Certify	100%
Students Self-Certify	94.7%
Wellness Room Visits	0
Meals Served	28

ATHLETICS AUGUST 26, 2020

SCHOOL BOARD REPORT

I. UPCOMING EVENTS & DATE

Date	Event	Time
Monday, September 21-26	PCS Boys Baseball Regional Begins: Location - TBA Teams: AC-Central, Pittsfield, Pleasant Plains, Quincy, Quincy St. Peter	TBA
Monday, September 21-26	PCS Girls Softball Regional Begins: Location - TBA Teams: Jerseyville, Pittsfield, Quincy, Quincy St. Peter	TBA
Wednesday, September 9	Boys Golf - Home Meet Quad - Camp Point, Mendon, Pittsfield, QND	4:00 PM
Friday, September 11	Girls Golf - Home Meet Quad - Camp Point, Liberty, Pittsfield, Rushville	4:00 PM
Friday, September 11	Cross Country: First Meet Location - Rushville	4:00 PM
Tuesday, September 22	Cross Country: Toby Elledge Invite Teams: Beardstown, Carrollton, Franklin, Havana, Pittsfield, Riverton, Routt-Lutheran, Rushville-Industry, Mendon	4:30 PM

III. Fall Sports 2020 - Participation

A. PCS BOYS BASEBALL

COACHES:	Head: Jerred Heinz		Assistant Coaches: Darin Craven, Charlie Hull, Brad Hamilton, 7 Wayde Smith
PARTICIPATION:	Initial Participation:	26 players	
	7 th Grade:	12	
	8 th Grade:	14	

RECORD: 2-2

PCS SOFTBALL

COACHES:	Head: Danielle VanWinkle		Assistant Coaches: Hanna Scranton, Jon VanWinkle, Korey Wombles
PARTICIPATION:	Initial Participation:	18 players	
	7 th Grade:	9	
	8 th Grade:	9	

RECORD: 2-0

PHS BOYS GOLF

COACHES:	Head: James Feldpausch		Assistant Coaches: Tiffany Sanderson
PARTICIPATION:	Initial Participation:	14 Boys	

PHS GIRLS GOLF

COACHES:	Head: Tiffany Sanderson		Assistant Coaches: James Feldpausch
PARTICIPATION:	Initial Participation:	5 Girls	

PHS CROSS COUNTRY

COACHES:	Head: Adam Singler	
PARTICIPATION:	Initial Participation:	3 Runners
		-2 Boys
		-1 Girl

B. HIGH SCHOOL

SPORT	HEAD COACH	ASSISTANT COACH
FOOTBALL	Paul Petty	Aaron Presley Kurtis Bogatzki Caleb Dixon Zane Reining Tommy Shaw Tony Goodwin Keith Walker <u>Volunteer:</u> Dean Corgiat Cody Alger
VOLLEYBALL	Jill Cook	Stephanie Steele
GOLF	Boys- James Feldpausch Girls- Tiffany Sanderson	
CROSS COUNTRY	Adam Singler	
BOYS BASKETBALL	Brad Tomhave	Scott Bacon Jordan Cawthon
GIRLS BASKETBALL	Jeff Shireman	Kristi Heafner Marla Willard <u>Volunteer:</u> Alyssa Heavner
WRESTLING	John Petterson	TBD
CHEERLEADING	Billie Ruble	Audrie Weir
SAUKETTES	Jessica Hull	
BASEBALL	John Schultz	Brad Hamilton
SOFTBALL	Kristi Heafner	TBD
TRACK	Boys- Adam Singler Girls - Marla Willard	
SCHOLASTIC BOWL	Brianne Sealock	
BASS FISHING	<u>Volunteer:</u> Greg Bonnett	

Superintendent Report

August 26, 2020

Pikeland Community Unit School District #10
Mission Statement

Pikeland will provide resources and create a positive learning environment allowing all students the opportunity to reach their full potential.

Current Belief Statements:

- Students, families, teachers, support staff, staff administrators, and community must set high expectations for student learning and behavior.
- Students come from a variety of backgrounds, having different learning and support needs.
- Good teacher and good teaching practices are vital to the success of our students and our school.
- Staff is a valuable asset and should have the support of the board and the community.
- The purpose of public education is to contribute to the foundation of productive citizenship.
- An engaged community is an important part of the student success.
- Education is a shared responsibility between students, family, staff, and the community.
- The district should be fiscally prudent as it provides an educational program for the students.
- Individuals are responsible for their own actions and reach their potential through motivation, determination, hard work, and a positive attitude.

Suggested Belief Statements:

- Public education exists to support the foundation of productive citizenship.
 - Develop of College/Career K-12 benchmarks
 - Internship programs
 - Technical and Entrepreneur Curriculum
- Education and literacy are a shared responsibility between students, families, staff and the community.
 - Development of Parent Academy program
 - Birth to 12 Literacy programs
 - Community campaigns

- High academic and social expectations create a rigorous and healthy learning environment.
 - College and Career Pathways
 - Social Emotional Programming
- Engagement of the community increases when unique student and family dynamics are embraced.
 - Community Literacy/Academic Campaigns
- Fiscal responsibility includes investing in students, staff, programming and facilities.
 - Comprehensive facility plan
- Learning environments must value the uniqueness of motivation, determination, and positive mindset.
 - Social Emotional Learning curriculum
- Individuals are ultimately responsible for investing in their own growth and potential.
 - Student Data Folders
 - Senior Seminars
 - Transitional Plans

Topic	Person Responsible	Release Date	Follow-up Communications	Data Response
Back To School Parent Survey	Carol Kilver	Tues., July 6	Principals/Board	<p>470 Family Responses</p> <p>206-HS 197- 6th-8th 166- 3rd-5th 167- South 12-Other</p> <p>70% Willing to return to school and comply with face coverings</p> <p>76% willing to self-certify 55% self-certify on line</p> <p>60% willing to provide a clean, fitting mask daily</p> <p>240 Open comments 50%- face coverings</p>
Back To School Parent Survey II	Carol Kilver	Friday, July 10	Principals/Board	<p>379 Family Responses</p> <p>This data was collected to look for consensus....not a vote or contest.</p> <p>A- Attend 5 days per week. Full days. -102 B- Attend 5 days per week. Shortened Day- 64 C- Monday-Thursdays. Full days.- 20 D- Monday-Thursdays. Shortened Days- 35 E- Every other. Full days-22 F- Every other. Shortened days-40 G- Want to explore Remote Learning-40 H- Will not attend-Face Coverings-25</p>

						<table><tr><td>Full Day</td><td>Shortened Day</td><td>Full Week</td><td>Shortened Week</td></tr><tr><td>A-102</td><td>B-64</td><td>A-102</td><td>C-20</td></tr><tr><td>C-20</td><td>D-35</td><td>B-64</td><td>D-35</td></tr><tr><td>E-22</td><td>F-40</td><td></td><td>E-22</td></tr><tr><td></td><td></td><td></td><td>F-40</td></tr><tr><td>Total-144</td><td>Total-139</td><td>Total-166</td><td>Total-117</td></tr></table>	Full Day	Shortened Day	Full Week	Shortened Week	A-102	B-64	A-102	C-20	C-20	D-35	B-64	D-35	E-22	F-40		E-22				F-40	Total-144	Total-139	Total-166	Total-117
Full Day	Shortened Day	Full Week	Shortened Week																											
A-102	B-64	A-102	C-20																											
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E-22	F-40		E-22																											
			F-40																											
Total-144	Total-139	Total-166	Total-117																											
Topic	Person Responsible	Release Date	Follow-up Communications	Data Response																										
Staff Return to Work	Carol Kilver	July 10	Principals/Staff	15 staff members needing follow-up																										
Staff Return to Work II	Carol Kilver	July 20	Principals/Staff	Comparisons of teacher confidence.																										
At A Glance	Carol Kilver	July/August	Principals/staff	9 publications to parent emails and to www.pikeland.net																										
Back To School Parent Survey III	Carol Kilver	August 7	Principals/Board	449 responses <p>I am satisfied with how my district communicates with families about the changes to this school year. 449 responses</p> <table><tr><th>Number of Responses</th><th>Count</th></tr><tr><td>1</td><td>389</td></tr><tr><td>2</td><td>288</td></tr><tr><td>3</td><td>190</td></tr><tr><td>4</td><td>22</td></tr><tr><td>5</td><td>399</td></tr></table>			Number of Responses	Count	1	389	2	288	3	190	4	22	5	399												
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1	389																													
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3	190																													
4	22																													
5	399																													
Listening Post 8/5, 8/6, 8/7	Carol Kilver	August 5-7	Principals	8/5-26 participants 8/6-28 participants 8/7-22 participants																										

Topic	Person Responsible	Release Date	Follow-up Communications	Data Response
Listening Posts 8/11, 8/12, 8/13	Carol Kilver	Aug 11-13	Principals	8/11- 25 participants 8/12-27 participants 8/13- 23 participants
Listening Posts 8/18, 8/19/8/20	Carol Kilver	Aug 18-20	Principals	8/18- 24 participants 8/19-26 participants 8/20- 20 participants
District Newsletter	Carol Kilver	August 17		All boxholders
Return to Work Staff Survey III	Carol Kilver	Aug 20	Principals	59 responses What went well? Having half of the students come to school the first day helped us see what plans will work and those that need adjustments. I think the students were more at ease too, plus we had extra staff to help in the classrooms that had students. Opportunities for improvement Teacher prep time was very limited. I understand it was a shortened day and we have the afternoon but

there are some things that need completed during the day and there was barely enough time to take a restroom break and complete a task. If it wasn't for the teachers that didn't have students today I do not know how I would have gotten through the day.

Comments:

I observed two primary absolutes: Kids were very receptive to the rules and appeared much understanding then I suspected. Teachers appeared extremely excited to get going and appear to not allow the many changes to deter them from moving ahead in educating our children. It appeared very DOABLE by all staff and administration!!! This in my opinion will absolutely keep the kids comfortable and more acceptable to the changes.

I think there are a lot of kinks that will only be worked out with time (if we are able to have that.) I also think that a 1:30 dismissal for the duration of COVID time would be very helpful for teachers. I realize I say that as someone who already has childcare for her children when a lot of people don't, but things look so different that this extra time is really helpful for me.

Grade Level	100% Capacity District 1,200 students	50% Capacity District: 600 students Building: 150 students	25% Capacity District: 300 students Building: 75 students	Remote Learning
PHS Grades 9-12	Monday- Friday Regular Classes/Schedules Special Schedules as needed.	Students attend class 2x per week Mon-Thurs Groups A-L and M-Z Full day in person instructional day. Fridays- Full Remote	Students attend class 1x per week Monday-Group A Tuesday-Group B Wednesday-Group C Thursday- Group D Friday-All Remote Full day in person instructional day.	100% Remote Learning By Class By School By District

Grade Level	100% Capacity District 1,200 students	50% Capacity District: 600 students Building: 150 students	25% Capacity District: 300 students Building: 75 students	Remote Learning
PCS Grades 7-8	Monday- Friday Regular Classes/Schedules Special Schedules as needed.	Students attend class 2x per week. Mon-Thurs Groups A-L and M-Z Full day in person instructional day. Fridays- Full Remote	Students attend class 1x per week. Monday-Group A-7 th (A-L) Tuesday-Group B-7 th (M-Z) Weds.-Group C-8 th (A-L) Thurs.- Group D-8 th (M-Z) Full day in person instructional day. Friday-All Remote/Small Groups of students by request. By Class By School By District	100% Remote Learning
PCS Grade 6	Monday- Friday Regular Classes/Schedules Special Schedules as needed.	Students attend class 2x per week Mon-Thurs Groups A-L and M-Z Full day in person instructional day Fridays- Full Remote	Students attend class 2x per week Mon-Thurs Groups A-L and M-Z Full day in person instructional day Fridays- Full Remote	100% Remote Learning By Class By School By District

Grade Level	100% Capacity District 1,200 students	50% Capacity District: 600 students Building: 150 students	25% Capacity District: 300 students Building: 75 students	Remote Learning
PCS Grades 3-5	Monday- Friday Regular Classes/Schedules Special Schedules as needed.	In Person Daily Full Day Schedule	Students attend 2x per week Mon-Thurs Groups A-L (M & TH) Groups M-Z (T & F) Full Day Schedule.	one day per week onsite Monday-Group A Tuesday-Group B Wednesday-Group C Thursday- Group D Friday-All Remote
South	Monday- Friday Regular Classes/Schedules Special Schedules as needed.	In Person Daily Full Day Schedule	Students attend 2x per week Mon-Thurs Groups A-L (M & TH) Groups M-Z (T & F) Full day schedule.	one day per week onsite Monday-Group A Tuesday-Group B Wednesday-Group C Thursday- Group D Friday-All Remote
PreK		2- days in person 3- remote		

#12.1 Personnel

a. Resignations/Retirement

1. Kayla Boren – part-time music teacher at South, effective September 8, 2020.
2. Candice Daniel – 4th grade teacher at PCS, effective August 5, 2020.
3. Kate Marable – physical education teacher at PCS, effective August 14, 2020.
4. Mary Kay Webel – science teacher at PCS, effective August 21, 2020.
5. Diane Hamilton – pre-K route bus driver, effective August 20, 2020.
6. Valerie Syrcle – head cook – PHS, retirement effective end of 2020-2021 School Year.

b. Hirings

1. Kathryn Butcher – Virtual School Teacher
2. Jeremy Davidsmeyer – long-term substitute physical education teacher – PCS
3. Courtney Reel – long-term substitute 8th grade science teacher – PCS
4. Hannah Scranton – long-term substitute special education teacher – PCS
5. Lori Slayden – special education teacher – PCS, effective September 1, 2020.
6. Mitchell Barton – assistant wrestling coach – PHS
7. Clint Hayden – evening custodian – PCS
8. Todd Plattner – transportation assistant – 1.5 hours/daily

c. Volunteer Positions

1. David Freesmeyer – volunteer assistant wrestling coach – PCS
2. Derek Oitker – volunteer assistant wrestling coach – PCS
3. Shelley Olson – volunteer assistant swim coach – PHS

d. Other

1. Recall: Gerri Clendenny – bus driver – Jacksonville/Garrison (pre/post) route

