

## 2020-2021 Goals for the Palmyra School District

Adopted by the Palmyra Board of Education on September 16, 2020

Updated goal objectives support the 2016-2021 3D Strategic Plan adopted on December 9, 2015

### **Goal #1- Maximize academic achievement for all students.**

#### **Goal Objectives (Student Accountability)**

1.1 By June of 2021, 60% of our ELA students will be proficient as measured by grade-level standardized assessments. Growth targets will be set as follows: Below Basic (0-69%), Proficient (70-80%), Meets and/or Exceeds expectations (90+%). The percentage of ELA students who Meet and/or Exceed expectations (90+%) will increase from the 2019-2020 year. This objective is developed with the mindset that future measurement will be made against NJ Student Learning Assessment (NJSLA).

1.2 By June of 2021, 60% of our Grade 3-8 math, Algebra I, Geometry, and Algebra math students will be proficient as measured by grade-level standardized assessments. Growth targets will be set as follows: Below Basic (0-69%), Proficient (70-80%), Meets and/or Exceeds expectations (90+%). The percentage of Grade 3-8 math, Algebra I, Geometry, and Algebra math students who Meet and/or Exceed expectations (90+%) will increase from the 2019-2020 year. This objective is developed with the mindset that future measurement will be made against NJ Student Learning Assessment (NJSLA).

1.3 By June of 2021, the reading and math performance gap between historically underserved and non-historically underserved student groups, as identified on NJSLA, shall show a one-percentage point decrease on grade-level standardized assessments per group identified in 1.3 a-e. This objective is developed with the mindset that future measurement will be made against NJ Student Learning Assessment (NJSLA).

1.3a: Economically and non-economically disadvantaged groups

1.3b: African-American and White student groups

1.3c: Hispanic and White student groups

1.3d: English Language Learners (ELs) and non-English Language Learners (non-ELs)

1.3e: Students receiving special education services and students not receiving special education services

1.4 Strengthen the student to school connection in each district school by decreasing the yearly average student chronic absenteeism by 5% as compared to the 2019-2020 year.

**Goal #2- Strengthen the school district by including and encouraging interaction and support of the Palmyra, Riverton, and Beverly communities at large and local business partners.**

| <b>Goal Objectives (School and Community Development)</b>   |
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| 2.1 By February 1, 2021, evaluate the Communication Plan and building-level communications for performance, based on metrics provided by the board.   |
| 2.2 By December 1, 2020, develop a plan to apply the Board’s vision statement into the District’s communications, themes, and buildings.  |
| 2.3 By March 1, 2021, conduct an Input-360 Review of the District that includes students, parents, staff, and the larger school community, with results presented to the Board in May 2021. |

**Goal #3- Make Palmyra School District a state of the art state/county showcase through advancement in increased revenue, technology, programs, staffing, and facilities.**

| <b>Goal Objectives (Individual School and District Growth)</b>   |
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| 3.1 By November 1, 2020, commence the process for acquiring Sustainable Jersey – Future Ready Schools certification.   |
| 3.2 Complete the self-assessment for Future Ready Schools by June 30, 2021.  |
| 3.3 By June 30, 2021, expand partnership with Rowan College at Burlington County (RCBC) to formalize and promote a program for Palmyra High School (PHS) students to take college level courses on-campus or at PHS and begin the process for obtaining an Associate’s Degree. |

**Goal #4-** Enrich the whole student by connecting them to their education socially, emotionally, and academically.

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| <b>Goal Objectives (Social Emotional Learning; Equity)</b>  |
| 4.1 Identify current Social and Emotional Learning (SEL) programs offered in district schools and establish assessment measures of effectiveness by November 1, 2020. |
| 4.2 By March 1, 2021, identify SEL programs to implement for the 2021-2022 school year.   |
| 4.3 Complete quarterly SEL student surveys to measure current program supports and effectiveness by June 30, 2021.  |

**Goal #5-** Strengthen a culturally proficient climate that ensures equity and access to all in Palmyra School District.

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| <b>Goal Objectives (Equity)</b>   |
| 5.1 Assemble a District Equity Team representative of the Palmyra School District Community by March 1, 2021.   |
| 5.2 Provide opportunity for staff to engage in meaningful professional development in the areas of cultural competency, equity, and access by June 30, 2021.  |
| 5.3 By January 1, 2021, develop a plan demonstrating how equity will be infused into the district curriculum.   |
| 5.4 By March 1, 2021, analyze data in order to identify inequities for underrepresented group participation in G&T, Honors, and AP Courses.   |
| 5.5 By June 30, 2021, develop a recruitment and retention plan, which extends past our current partnership with local organizations and universities, focusing on a more diverse staff of educators, administrators, and support personnel representative of the Palmyra School District Community. |