

Choctaw County School District's

2020-2021 Mastery of Content Learning Plan

Students who are part of the Traditional Model of instruction will follow CCSD's approved guidelines and requirements for mastery/grading/promotion.

Students who are part of the Distance Learning Model of instruction will follow CCSD's guidelines and requirements for distance learning students for 2020-2021.

Students in grades PK-12 who are quarantined due to Covid-19 will follow CCSD's guidelines and requirements for distance learning students for 2020-2021.

Additionally, the following apply to all students enrolled in Choctaw County School District:

- The CCSD board approved school calendar will be followed.
- School teams will review data to determine students' academic progress and revise existing plans as needed (includes IEP, 504, MTSS).
- Instructional support will be provided for students who:
 1. are identified by screeners and/or benchmark assessments
 2. are at risk academically based on classwork.
 3. are two or more years behind their peers.
 4. are at risk of not graduating.
- Deficits due to loss of instruction will be addressed by incorporating prerequisite skill instruction into daily instruction.

Elementary Plan

Pre-Kindergarten - Kindergarten Traditional Model:

Kindergarten Readiness Assessments and required screeners will be administered according to MDE guidelines.

Students will have a minimum of 240 minutes engaged in academic tasks daily. This engagement will be provided in a variety of methods including direct instruction, independent learning, instructional computer programs, small groups, and one on one instruction. CCSD's LMS will also be utilized.

CCSD approved grades and promotion criteria will be followed.

Remediation and intervention methods will be determined by the MTSS.

1st – 6th Grade Traditional Model:

Screeners and diagnostic assessments will be administered according to MDE guidelines.

Students will have a minimum of 240 minutes engaged in academic tasks daily. This engagement will be provided in a variety of methods including direct instruction, independent learning, instructional computer programs, small groups, and one on one instruction. CCSD's LMS will also be utilized.

CCSD approved grades and promotion criteria will be followed which includes the Literacy Based Promotion Act guidelines for third grade.

Remediation and intervention methods will be determined by the MTSS.

The Mississippi Academic Assessment Program (MAAP) and MAAP-A will be administered to students in grades 3-6 according to MDE guidelines.

Secondary Plan

7th – 12th Grade Traditional Model:

Screeners and diagnostic assessments will be administered according to MDE guidelines.

Students will have a minimum of 240 minutes engaged in academic tasks daily. This engagement will be provided in a variety of methods including direct instruction, independent learning, instructional computer programs, small groups, and one on one instruction. CCSD's LMS will also be utilized.

CCSD approved grades and promotion criteria will be followed.

Remediation and intervention methods will be determined by the MTSS.

The Mississippi Academic Assessment Program (MAAP) and MAAP-A will be administered to students in grades 7-8, Algebra I, Biology I, English II, and US History according to MDE guidelines.

Process Standard 13.2

Districts must ensure that during the academic school year a minimum of 140 hours of instruction is provide for each Carnegie unit of credit offered and 70 hours for each one-half (1/2) unit offered.

Proposed Suspension and/or Revision of Rules:

The MDE approved an additional one-year suspension of the minimum of 140 hours of instruction required for each Carnegie unit of credit and 70 hours for each)1/2) unit offered for the 2020-2021 school year.

Each district will develop a plan to ensure master of content for each Carnegie unit awarded in lieu of meeting the 140-hour requirement for (1) Carnegie unit awarded and 70 hours for each (1/2) unit offered.

Choctaw County School District will ensure that 90-hour of instruction is provided for each Carnegie unit of credit offered and 45 hours for each one-half (1/2) unit offered. Traditional instruction and distance learning students will follow the same CCSD grading policies. CCSD will follow the pacing guides in place for the 2020-2021 while also incorporating pre-requisite instruction. Standards will be scaffolded into the lessons/instruction in a seamless manner. CCSD prioritizes state standards in state assessed areas to allow maximum instruction time for content mastery. Standards that have not been mastered by students will be addressed through remediation measures in the classroom and the Multi-Tier System of Supports (MTSS) process. Traditional and distance learning students will be assessed on an on-going basis. This assessment process will include observation, task performance, and formative and summative assessments.