

USD 115 Hybrid & Remote Plan for Parents, Guardians & Community

These learning models will be determined by state and/or local health/governing officials based on the transmission of the virus.

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| Level 1 Onsite Model (PS-12th) | <p>Implement preventative practices and additional proactive protocols.</p> | | | | | | | | | | | |
| Level 2 Restrictive Onsite Model (PS-8th) Hybrid (9th-12th) | <p>All PS-8th grade students attend as regularly scheduled.</p> <ul style="list-style-type: none"> ● At NCEMS, implement more intensive mitigation strategies by reducing movement within the building and limiting/eliminating programs where mixed cohort grouping occurs. <ul style="list-style-type: none"> ○ Activities and Extracurricular determined by guidance from KSHSAA & USD 115 Board of Education. <p>NCHS:Hybrid</p> <ul style="list-style-type: none"> ● See Level 3 ● Extracurricular activities will be determined by guidance from KSHSAA & USD 115 Board of Education. <p>Possible Targeted Closure</p> <ul style="list-style-type: none"> ● If positive cases are found in specific classrooms, grade levels, or buildings, there may be a possible targeted closure of those impacted areas. | | | | | | | | | | | |
| Level 3 Restrictive Onsite (PS-5th) & Hybrid (6th-12th) | <p>Implement alternating schedules for students to limit the number of students at one time.</p> <p>NCEMS:</p> <ul style="list-style-type: none"> ● PS-5th grade students attend as regularly scheduled following Restrictive Onsite Model guidelines. ● 6th-8th grade students attend with a Hybrid Schedule: <ul style="list-style-type: none"> ○ Details of the how this may look at NCEMS can be found here Summary of Hybrid & Remote Learning Models for PS-8th Grade <ul style="list-style-type: none"> ■ M/W & Every Other Friday (until 11:30 AM) ■ T/Th & Every Other Friday (until 11:30 AM) <ul style="list-style-type: none"> ● Some student populations in 6th-8th may remain onsite in small-groups for a variety of reasons. <p>NCHS:</p> <ul style="list-style-type: none"> ● Fresh/soph will attend onsite for two consecutive days (purple/blue) and then be remote for the next two days. Juniors/seniors will attend remotely for two consecutive days (purple/blue) and then onsite for two consecutive days (purple/blue). This pattern will continue while we are in the hybrid model. ● Fresh/soph will be onsite while juniors/seniors are remote and fresh/soph will be remote when juniors/seniors are onsite. ● See example below <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;">M</td> <td style="width: 20px; height: 20px;">T</td> <td style="width: 20px; height: 20px;">W</td> <td style="width: 20px; height: 20px;">Th</td> <td style="width: 20px; height: 20px;">F</td> <td style="width: 20px; height: 20px;">M</td> <td style="width: 20px; height: 20px;">T</td> <td style="width: 20px; height: 20px;">W</td> <td style="width: 20px; height: 20px;">Th</td> <td style="width: 20px; height: 20px;">F</td> </tr> </table> | | M | T | W | Th | F | M | T | W | Th | F |
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|---------------|--------|-------|--------|-------|--------|-------|--------|-------|--------|-------|
| | Purple | Blue | Purple | Blue | Purple | Blue | Purple | Blue | Purple | Blue |
| Onsite | Fr/So | Fr/So | Jr/Sr | Jr/Sr | Fr/So | Fr/So | Jr/Sr | Jr/Sr | Fr/So | Fr/So |
| Remote | Jr/Sr | Jr/Sr | Fr/So | Fr/So | Jr/Sr | Jr/Sr | Fr/So | Fr/So | Jr/Sr | Jr/Sr |

- We will continue with our purple/blue schedule and when students are not attending onsite they will be attending classes remotely, at their normal time, through Zoom, Google meet, or another video conferencing software. Attendance will be taken in PowerSchool each block by each teacher.
- Some student populations in 9th-12th may remain onsite in small-groups for a variety of reasons.

Possible Targeted Closure

- If positive cases are found in specific classrooms, grade levels, or buildings, there may be a possible targeted closure of those impacted areas.

Level 4
Restrictive Onsite (PS-5th)
&
Remote (6th-12th)

Implement a school schedule to vastly reduce the total number of students attending onsite.

NCEMS:

- PS-5th grade students attend as regularly scheduled following Restrictive Onsite Model guidelines.
 - Students may be spread throughout the building to reduce the total number of students in a classroom.
- 6th-8th grade students attend school with a Remote Learning Model.
 - Details of the how this may look at NCEMS can be found here [Summary of Hybrid & Remote Learning Models for PS-8th Grade](#)
 - Some student populations in 6th-8th may remain onsite in small-groups for a variety of reasons.

NCHS Remote Learning:

- NCHS will run a normal purple/blue day schedule and students will be expected to attend each class remotely during their normal designated class time
- Attendance will be taken by each teacher in PowerSchool for each class, each day.
- Some student populations in 9th-12th grades may remain onsite in small-groups for a variety of reasons.

Possible Targeted Closure

- If positive cases are found in specific classrooms, grade levels, or buildings, there may be a possible targeted closure of those impacted areas.

Level 5
Hybrid (K-5)
&
Remote (PS & 6th-12th)

Implement more drastic schedules to limit the number of students at one time.

NCEMS:

- Most PS students will no longer attend onsite.
 - PS teachers will instruct remotely when appropriate and develop lessons/videos for parents/care-takers to provide to students.
 - Some student populations in PS may remain onsite in small-groups for a variety of reasons.
- K-5th grade students will attend school with a Hybrid Learning Model:
 - M/W & Every Other Friday (until 11:30 AM)
 - T/Th & Every Other Friday (until 11:30 AM)
 - Details of the how this may look at NCEMS can be found here [Summary of Hybrid & Remote Learning Models for PS-8th Grade](#)
 - Some student populations in K-5th may remain onsite in small-groups for a variety of reasons.
- 6th-8th grade students attend school with a Remote Learning Model.
 - Details of the how this may look at NCEMS can be found here [Summary of Hybrid & Remote Learning Models for PS-8th Grade](#)
 - Some student populations in 6th-8th may remain onsite in small-groups for a variety of reasons.

NCHS Remote Learning:

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|---|---|
| | <ul style="list-style-type: none"> ● NCHS will run a normal purple/blue day schedule and students will be expected to attend each class remotely during their normal designated class time. ● Attendance will be taken by each teacher in PowerSchool for each class, each day. ● Some student populations in 9th-12th grades may remain onsite in small-groups for a variety of reasons. <p>Possible Targeted Closure</p> <ul style="list-style-type: none"> ● If positive cases are found in specific classrooms, grade levels, or buildings, there may be a possible targeted closure of those impacted areas. |
| <p>Level 6 Remote Model (PS-12th Grades)</p> | <p>The vast majority of all students PS-12th grades are learning remotely.</p> <p>NCEMS: Remote Learning</p> <ul style="list-style-type: none"> ● Details of the how this may look at NCEMS can be found here Summary of Hybrid & Remote Learning Models for PS-8th Grade ● If small groups are permissible, there may be some student populations that remain onsite. <p>NCHS Remote Learning:</p> <ul style="list-style-type: none"> ● NCHS will run a normal purple/blue day schedule and students will be expected to attend each class remotely during their normal designated class time. ● Attendance will be taken by each teacher in PowerSchool for each class, each day. ● If small groups are permissible, there may be some student populations that remain onsite. |