

# **Muldrow Public Schools**



**Muldrow Middle School  
Student Handbook  
2020-2021**

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**[www.muldrowps.org](http://www.muldrowps.org)**

## 2020-2021 SCHOOL CALENDAR

New Teachers Report .....	August 7
All Teachers Report for In-service Work.....	August 10 & 12
Professional Development Day .....	August 11
First Day of Classes .....	August 24
Labor Day Holiday.....(No School) .....	September 7
Constitution Day.....(School Will Be In Session).....	September 17
End of First Nine Weeks .....	October 9
Parent/Teacher Conference Begins.....5:30 p.m. to 9:00 p.m. ....	October 13
Parent Teacher Conference Cont... (8:30-12:00 Noon)(No School For Students) .	October 14
Professional Development Day.....(No School) .....	October 15
Fall Break .....	(No School)..... October 16
Thanksgiving Holidays .....	(No School)..... November 23-27
End of Second Nine Weeks.....	December 18
Christmas Holidays.....(No School).....	Dec. 21-Jan. 1
School Begins After Christmas Holidays.....	January 4
Martin Luther King’s Day.....(No School) .....	January 18
Professional Development Day.....(No School) .....	January 18
President’s Day.....(No School) .....	February 15
Professional Development Day.....(No School) .....	February 15
End of Third Nine Weeks .....	March 12
Spring Break.....(No School) .....	March 15-19
Good Friday.....(No School) .....	April 2
End of Second Semester .....	May 21
Graduation.....(Last Day For Students).....	May 21

## SCHOOL HOURS

1st Hour.....	8:30 a.m. —9:20 a.m.
2nd Hour .....	9:25 a.m.—10:15 a.m.
3rd Hour .....	10:20 a.m.—11:10 a.m.
1st Lunch 5/6.....	11:10 a.m.—11:40 a.m.
4th Hour 7/8 .....	11:15 a.m.—12:05 p.m.
4th Hour 5/6 .....	11:45 a.m.—12:35 p.m.
2nd Lunch 7/8 .....	12:05 p.m.—12:35 p.m.
5th Hour .....	12:40 p.m.—1:30 p.m.
6th Hour .....	1:35 p.m.—2:25 p.m.
7th Hour .....	2:30 p.m.—3:20 p.m.

### **THE AMERICAN CREED**

“I believe in the United States of America as a government of the people, by the people, for the people, whose just powers are derived from the consent of the governed: a democracy in a republic; a sovereign nation in many sovereign states; a perfect union, one and inseparable, established upon those principles of freedom, equality, justice, and humanity for which American patriots sacrificed their lives and fortunes.

I therefore believe it is my duty to my country to love it; to support its Constitution; to obey its laws; to respect its flag; and to defend it against all enemies.”  
—William Tyler Page

### **THE PLEDGE OF ALLEGIANCE**

I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation, under God, indivisible with liberty and justice for all.

### **FORWARD**

The faculty of Muldrow School extends to you a cordial welcome. We have a sincere commitment to provide you with a quality education.

Please read your handbook carefully. Also you may wish to discuss this handbook with your parents. This hand book has been prepared to assist you as you plan for your course of study at Muldrow School. Many questions may be answered by referring to this handbook.

We want you to be proud of your school, and become an active member. Just as the faculty has a commitment to provide you with a quality educational experience, we ask that you also commit yourself to the educational task at hand. Together, we can make these years at Muldrow School some of the happiest times of your life.

## **INTRODUCTION**

The policies and procedures contained in this handbook are the result of a concerted effort on the part of the faculty and the administration. This information has been carefully prepared and presented so that it will be of great value in helping you to adjust to our school, and to become an integral part of it.

The ultimate purpose of education is to help each student become an effective citizen in a democracy. To develop and accept the responsibilities and obligations of good citizenship will help us to participate successfully in the world of tomorrow. We hope that you will participate in our varied activities and thus find those things within our school that will prepare you to live a better life and finally take your place in this complex society. Remember that your success in this school will be directly proportional to your efforts.

## **MISSION STATEMENT**

“Succeeding Today, Preparing for Tomorrow, Inspiring a Lifetime of Achievement”

## **VISION STATEMENT**

Muldraw Public School is committed to provide a high quality education ensuring students succeed in a community of high standards, are prepared for positive growth, and are empowered with the skills and self-confidence to attain lifelong achievement.

## **PRIDE**

Be proud of your school. Take good care of it, and feel free to make suggestions for improving it. **As a school citizen, you are expected to act maturely and conduct yourself properly.** Let your behavior be a steady reflection of pride.

## **Muldraw Fight Song**

Oh, when you see those bulldogs fall in line  
We're gonna fight to win this game tonight  
For the football team we love so well  
For the red and white we'll yell and yell and yell  
We're gonna fight, fight, fight for every score  
And when we round those goals we're gonna roar  
We're gonna throw ole (opposing team name) in the dirt, make it hurt  
We're Muldraw High  
Hey!

**BOARD OF EDUCATION**

Chad Sutton ..... President  
Darrin Huggins ..... Vice-President  
Downen Green ..... Clerk  
Charles Howard ..... Member  
Scott Chambers ..... Member

**ADMINISTRATION**

Ronal Flanagan ..... Superintendent  
Clifta Fugett ..... Asst. Superintendent  
Angela Williams ..... Middle School Principal  
Mark McGuire ..... Middle School Asst. Principal

**ATTENDANCE POLICY**

Research has shown that attendance is closely related to success, therefore all students are expected to attend classes regularly and be on time. Excessive absences disrupt the continuity of the learning process. Local school board policy does not allow a student to miss more than 8 days in a semester and still receive credit.

Any student exceeding the eight days absent allowed by the district in any semester must have his situation reviewed by the absence committee before they can receive credit for the semester in any class. Any exception of the attendance policy beyond twelve days must also have the Superintendent’s approval.

The absence committee shall include a Counselor, Principal, Librarian and a teacher of the grade of the student being reviewed.

When possible, any absence caused by sickness should be accompanied by a Doctor’s statement. This could help the absence committee if a student exceeds eight absences in a semester.

**More than eight days** (combination of Regular or Unexcused) absences in any grading period may result in the student not receiving a grade higher than 59% for all classes his attendance affected.

**ATTENDANCE POLICY EXCEPTIONS.**

Requests for exceptions must be presented by the student and parent or legal guardian to the Principal within a reasonable time span to be considered. Extenuating circumstances deemed necessary by the Principal will be considered. **DO NOT WAIT UNTIL THE END OF THE GRADING PERIOD!**

**Make up work:** Students will be allowed one day for each day absent to turn in make-up work and receive full credit. Any work turned after this time may result in grade reduction or failure. Tests or quizzes may be made up at the convenience of the teacher providing student is eligible under the Attendance Policy.

#### **ABSENTEE POLICY**

- A. **AR (Absence Regular).** These are absences when a student brings a note from home stating he was too sick to attend school or that he was kept out by a parent or guardian for some reason acceptable to this office.

**An absence such as a family trip, hunting trip or outing must be pre approved by the principal or it will be considered an AU (Absence Un excused) and no make up work will be allowed.**

- B. **AU (Absence Unexcused).** These are absences where a student does not have a note from a parent, was found to be truant or was placed under a suspension from the Principal. Students who do not have a note have two (2) days to present a note from a parent to receive a regular absence. Work missed due to an unexcused absence may not be made up.
- C. **AE (Absence Excused).** These are absences from regular class work caused by absences due to funerals of immediate family members which shall include the mother, father, brother, sister, grandmother, grandfather or legal guardian. The work missed in class may be made up at the convenience of the teacher.
- D. **AA (Absence Activity).** These are absences due to school functions. The work missed in class may be made up at the convenience of the teacher.

**ANY STUDENT ABSENT FOUR DAYS IN A FOUR WEEK PERIOD WITHOUT A VALID EXCUSE WILL BE REPORTED TO THE DISTRICT ATTORNEY.**

#### **MIDDLE SCHOOL DETENTION TIMES AND REGULATIONS**

After School—Level I: 3:20-4:00 p.m. Monday-Thursday or

Level II: 3:20-4:30 p.m. Monday-Thursday

Noon Detention—Fifteen minute noon detention Monday-Friday

Saturday School: 9:00 a.m.-12:00 p.m. on Saturday morning. Failure to complete Saturday School may result in assignment to ISS.

Any detention may be used at the discretion of the staff. The specific dates of attendance of students assigned to detention will be made by the teacher or principal. Students must report to the assigned place on time, with adequate school materials to work on, and remain silent and seated for the duration of the study period. Only students assigned to detention are to be in the detention room. Students will be given one-day prior notice for after-school detention.

## **TARDIES**

Students are tardy if they are not in the classroom when the tardy bell rings. The fourth (4th) tardy will result in level one detention or two swats and the fifth (5th) tardy will result in level two detention or three swats. An accumulation of six (6) tardies per semester will result in Saturday School.

## **9 WEEKS AND SEMESTER TESTS**

All teachers will give a comprehensive test for that 9 week grading period and it shall not count for more than 15% of the 9 week letter grade. Semester tests shall also be comprehensive and shall not count for more than 20% of the semester letter grade.

## **DISTRIBUTION OF MEDICATIONS**

Under Oklahoma law, a school nurse, an administrator or other designated school employee may administer prescription and non-prescription medications to students. The following procedures must be followed.

1. School personnel can only administer medication that has been prescribed for a student by a physician. This includes over-the-counter medications.
2. The parent must deliver the student prescription medications to the school nurse or an administrator in its original container with the parent's written authorization for the administration of the medicine. The container must contain the following information:
  - Student's name
  - Name & strength of medication
  - Dosage and directions for administration
  - Name of physician or dentist
  - Date and name of the pharmacy
3. Non-prescription medications must also be in the original container and accompanied by the physician's written instructions for administration along with the parent's written authorization for the administration of the medicine. Any student possessing or distributing non-prescription medication may be suspended.

## **IN-SCHOOL SUSPENSION (ISS)**

The goal of ISS is to modify unacceptable behavior and reduce out-of-school suspension. In-School Suspension often remains the final step before out of school suspension. The Principal and Assistant Principal are responsible for the assignment of students to the program. Parents will be notified of their child's assignment to ISS and requested to discuss and assist in the resolve of this matter. The In-School Suspension program is designed to have components to address students' academic and social needs, since frequently suspended students have both academic and behavioral problems.

Students will be provided individualized assignments from their teachers.

They are expected to hand in the completed work to the ISS supervisor. Student's completed work will be returned to their teacher at the end of the day. Students must complete all assignments.

Students assigned to ISS may, upon completion of course work assignments, be required to participate in daily school services (work) program under the direct supervision of school personnel. Length of time in ISS will be depend on the severity of the offense.

All students start their **suspension** with an **orientation**. The orientation removes all the "I didn't knows" from student excuses. Students are immediately responsible for their success or failures.

### **RULES AND REGULATIONS OF ISS**

All rules and regulations of the Student Handbook shall be in effect in addition to the following.

1. Students assigned to ISS are not to be anywhere on campus except the ISS room and while under direct supervision of the ISS teacher, at the lunchroom. The lunch will be served at separate time from other students at the school.
2. No talking or conversations.
3. Respect to others must be shown at all times.
4. Students must come prepared with clean study materials.
5. Students will stay on task at all times.
6. Students will complete school work as assigned. No credit is given for work not completed and handed in to the ISS teacher at the end of the day.
7. The school dress code will be enforced.
8. No disruptive behavior will be allowed.
9. Attendance is Mandatory: absences will immediately be reported to the principal and students will not be released from ISS until all days are completed.
10. Tardies to begin the day are not tolerated and will result in additional days.
11. **Students are not allowed to participate in or attend any school activities while in ISS.**
12. First rules violation will result in one (1) day added to remaining days in ISS. Second rules violation may result in a writing assignment. Third rules violation will result in Out of School Suspension. Upon return from OSS, student will complete any and all remaining days in ISS.

### **SOCIALIZING RULES OF ISS.**

1. No physical contact of any kind between participants.
2. No tampering with the property or belongings of others, either public

- or private.
3. A daily check of pockets, books, bags, lunches and other containers are made.
  4. Instructions will be followed the first time they are given. Failure to comply will result in a verbal warning and the instructions will be restated. **A second offense will result in additional days of ISS.**

#### **ACTIVITY ABSENCE POLICY**

It is the philosophy of the Muldrow School system that every child should be involved in activities outside the classroom. These outside activities should be structured so that they enhance and influence the overall development of the character and discipline of the child and promote the spirit of competitiveness and cooperation within each student.

To assure the parents, students, and faculty that an effort will always be made toward keeping a balance between classroom attendance and extra-curricula requirements, which draw students from the classroom, the following regulations and guidelines have been developed to serve as a safeguard to protect the classroom achievement of students in the various programs.

- 1) Students with any nine weeks grade below a “C” on the latest report card will be limited to five activity absences during the school term unless that grade is brought up to a “C” on the next nine weeks report card. Students with any nine weeks grade below a “B” on the latest report card will be limited to ten activity absences unless that grade is brought up to a “B” on the next nine weeks report card. All students requesting more than 10 absences must have prior approval from the Activity Absence Committee.
- 2) The maximum number of days a student may be absent for activities absences is (10) during the year unless the activity absences committee meets and approves the absence along with written approval from classroom teachers whose classes will be missed.
- 3) Students taken out of a class to perform assistance to other teachers on campus for any reason must have approval from the teachers whose class they would miss. Teachers are encouraged to use students who are less likely to build up excessive absences for the year. The principal maintains the right to waive any rule or regulation for extenuating circumstances.
- 4) Students with a grade below a C or missing assignments may not miss class time to participate in an extracurricular activity.

#### **PROTEST, DEMONSTRATIONS, OR WALK-OUTS**

Protests, Demonstrations, or Walk-Outs that interfere or interrupt the educational functions of the school. Suspension will be for not less than three days nor more than five (first offense.). Suspension for remainder of semester (second offense). After any suspension parents must accompany student to the Principal’s office in order to re-enroll.

### **TELEPHONE CALLS AND MESSAGES**

Except in an emergency, no one will be called to the telephone or given a message while he is in class or an assembly. A notice will be sent to the person called so that the number may be called at the end of the period. Students are to request permission from someone in charge before making calls in the office.

### **ELECTRONIC DEVICES**

Students are not allowed to carry or use any personal electronic devices such as cell phones, pagers, ipods, laptops, etc. between the hours of 8:25a.m. and 3:20 p.m. without prior approval of the principal. The penalty for the first offense will be Saturday School, parent pick up of device from the principal's office, and forfeit of the device on school property for 10 days. The second offense will result in 3 days ISS, parent pick up of device from the principal's office, and forfeit of the device on school property for 10 days. The third offense will result in no less than 3 days suspension, parent pick up of the device from the principal's office, and forfeit of the device on school property for the semester.

### **WITHDRAWAL**

If a student withdraws from school he must notify the office in advance. This will clear his record so that it may be sent to the school in which he is to enroll. Failure to do this often causes a delay in sending records to the new school. No transcript will be forwarded to the other school until all fees and fines are paid.

### **TOBACCO**

Students of Muldrow School are not to use or have in their possession tobacco of any kind at any time on any school property. This includes electronic cigarettes or any other cigarette substitute pursuant to the Oklahoma Tobacco Free Schools Act.

### **BICYCLE RIDERS**

Bicycles should be walked across the crosswalks. Riders should enter by the road on the east end of the building. Students should not ride bicycles on the sidewalks. A rack is provided at the front of the building. No one is permitted at the bicycle rack until dismissal. All bicycles must be in the rack or students will not be permitted to bring their bicycles to school.

### **LOST AND FOUND**

Clothing articles, jewelry, billfolds, glasses, money, and other similar items should be turned in to the main office immediately.

### **HALLS**

Students should be in the halls only at the beginning and close of school and while moving from one class to another unless they have special permission or special duties that require them to be there. Students are asked to be courteous at all times and to keep to the right when moving in the halls. Running and

shouting in the halls is never permitted. Students are not to be in the halls during lunch hour except to use the restroom or get a drink. Students should get permission from the hall teacher in such instances. Students may go to their locker before school to put up class materials.

### **STUDENT PROGRESS REPORT**

During the 5th week of each quarter, teachers are to send deficiency letters to parents of students who are not doing well in their classes. The letter briefly describes the problem and encourages the parent to contact the teacher or counselor so that arrangements for helping the student can be made.

Parents may call the counselor's office at any time during the school year to request a progress report from each child's teacher. These reports are generally adequate in determining the student's overall behavior and academic status at the time of the report. Also, parents are encouraged to call teachers at any time throughout the school year concerning the progress of their child. Conferences with more than one teacher should be arranged before or after school.

### **DRESS CODE**

Good standards of dress and grooming reflect sound judgment, poise, and increased maturity. Since many future employers request information concerning the personal appearance of prospective employees, all students should take pride in their dress and appearance. All students must dress modestly, properly, and neatly, to insure the health and safety of all students enrolled. The following standards for school dress and appearance will be observed:

#### **All students must comply with the following regulations as to proper school dress:**

- 1) Shoes must be worn at all times on the school campus.
- 2) No obscene slogans, words, writings, messages, or drawings on clothing will be permitted.
- 3) Shirts which advertise, picture, or suggest alcoholic beverages, drugs, tobacco products, or particular causes and/or effects are not appropriate and are not to be worn to school.
- 4) No sunglasses, bandanas, caps, hats, hoods, or sock caps are to be worn inside the school building. Only exception would be if prior approval was made with the principal.
- 5) All shorts, skirts, dresses worn to school must be no shorter than three inches above the top of the kneecap. Students sent to the office for breaking this rule will be written up, and possibly denied any further privilege of wearing apparel of this type.
- 6) Tight fitting clothing, for example: spandex, tight sweatpants, leggings, or others worn as pants are not permitted unless a top garment covering down half way between the hip and knee is worn and that the material of the garment is not made of sheer or see through material.

- 7) Pants must be worn at the waist as designed. No low hung bagging jeans or pants are permitted.
- 8) Earrings are to be worn in the ears only, no body pierced jewelry will be allowed.
- 9) Chains may not be worn as apparel or as an attachment to clothing accessories.
- 10) Hair should be kept clean and combed out of the eyes at all times.
- 11) Facial hair must be kept neat and trimmed at all times.
- 12) See through, off the shoulder style, or tank tops are not allowed. Sleeveless may be worn provided the top of the shoulder is covered; the side seam is not lower than the bend of the underarm and it is manufactured as that style and not a "cut off".
- 13) Dresses or blouses with a low cut neckline are prohibited. Blouses not covering the midsection or with cut out backs are also prohibited.

The principal and the assistant principal have the authority to rule on the appropriateness of any dress code item. Students who are in dress code violation in the opinion of the administration may be sent home. Students who violate the dress code may also be subject to disciplinary action.

## **ALCOHOL AND DRUG POLICY**

### **Policy:**

Any student who possesses, sells or uses illegal drugs or alcohol on school property or at school functions may be suspended by school officials.

### **Interpolation:**

This rule states the law with regard to illegal drugs or alcohol is considered to be a serious problem involving not only law-breaking but health as well.

### **Procedure:**

1. The student's re-admittance will be determined by the superintendent's designee in consultation with the student and his parents.
2. The school official in charge will immediately remove the student suspected of possessing or selling illegal drugs or alcohol on school property from contact with other students and thereupon every attempt will be made to contact the parents or legal guardian. Law officials will be notified. (Federal and Local)
3. If the school official in charge cannot contact the parents or legal guardian, he will take whatever action he deems necessary in the interest and welfare of the student and student body, e.g. calling the physician listed by the parents or the emergency ward of the local hospital. In all such cases law enforcement officials will be advised. (Federal and Local) Thereupon every attempt will be made to notify parents or legal guardian so that they might be present at the law enforcement interview or might give their permission for an interview without their presence.
4. If the school suspects the use, sale or possession of illegal drugs or alcohol

by a student but does not have hard evidence to support that suspicion, the school may suspend the student and contact the parents relative to the school's suspicion.

5. Forfeiture of class trips, activities, and/or privileges may continue after the suspension demands have been met, at the Principal's discretion.

### **PARENT NOTIFICATION SYSTEM**

In our effort to improve communication between parents and school, Muldrow school uses a telephone broadcast system that will enable school personnel to notify all households and parents by phone within minutes of an emergency or unplanned event that causes early dismissal, school cancellation, or late start. Students must have a form on file with the school giving us permission to use the automated phone system to notify parents. The service is provided by "blackboard", a company specializing in school-to-parent communications. Muldrow School will continue to report school closing due to snow or weather on Channels 5 and 40/29, and will use this system in addition to the public announcements.

### **ASSEMBLY PROGRAMS**

Assembly programs will be arranged by the assembly committee. These programs are a part of education and are presented for information and entertainment. Observance of a few simple rules will allow everybody to enjoy programs and will help the ones who are presenting the program.

### **RULES FOR ASSEMBLY PROGRAMS**

1. Give courteous attention to the program and avoid disturbing others.
2. Applaud with appreciation, but don't whistle, shout or over-applaud.
3. Sit straight in your seat.
4. Students will not leave before the assembly is complete.

### **LIBRARY BOOKS AND TEXTBOOKS**

These books are expensive and large sums of money are spent each year so that students in the State of Oklahoma may have free textbooks.

Pride should be taken in the care and maintenance of books. Students should not write or mark in them in any way. Any student who abuses books may have them taken away. Some workbooks will be purchased by the student. Students will be required to pay for any lost text or library book that is charged out to them. Fines will be assessed for library books that are not returned before or on the date due. Students who have not returned or paid for a textbook will not be issued textbooks the next school year until all previous textbook charges are cleared.

### **PICTURES**

Each year school pictures are taken shortly after the opening of school. All students must have pictures taken even though they don't intend to purchase them so that the annual will be complete. Students are not obligated to purchase pictures. Spring pictures also will be taken. These are optional.

## **LOCKERS**

Lockers are issued each year for the convenience of the students. All lockers in the school must be kept closed at all times. The school reserves the right to search any locker at any time. If a locker needs repair, contact the office. No posters or writing will be permitted either inside or outside lockers. Only locks provided by the school may be used on lockers. The school is not responsible for lost articles or lost locks. Students losing a lock or jamming a lock will have to pay for the replacement of the lock. Slamming locker doors may result in punishment.

## **COMPUTER USE POLICY**

At Muldrow Middle School you will have access to a high-speed connection to the internet. When you use the computers at Muldrow, you have a responsibility to use them correctly. This means that they should not be used to access or create material that doesn't belong at school. This includes, but is not limited to, images and messages that are sexually explicit, grotesquely violent or seek to demean or harass others. Please be aware that the privilege of computer use at Muldrow depends on your ability to use them correctly. You may lose that privilege if you are unable to act responsibly.

There is no charge for using the MMS internet services. However, only those students who have turned in an Internet Access Parent/Guardian Permission Form will be allowed to access the internet.

## **PERIODS OF ENROLLMENT REQUIRED**

All students are required to enroll in seven (7) periods a day. All seven (7) must be credit courses.

## **CLOSED CAMPUS POLICY**

**Muldrow Middle School is a closed campus.** Sack lunches brought from home are to be eaten in designated areas. Food or drinks may not be brought on campus from an outside entity and food or drinks are not to be taken out of the cafeteria. Students may not sign out for lunch unless approved by the Principal.

## **STUDENT LUNCHESES**

Due to Community Eligibility Provision all middle school students will be free during the 2019-2020 school year.

## **ACTIVITY PASSES**

There are two types of activity passes. One pass is good for only high school football and basketball games and is \$25.00 for students and \$35.00 for adults. The other type is good for all Middle School and High School football and basketball games. That pass is \$35.00 for students and \$50.00 for adults.

## **REMEDIATION**

The school district may offer remediation to any student who does not score at

the satisfactory or proficient level on any of the required end-of-instruction (OCCT, Math and Reading).

Remediation efforts at Muldrow Middle School may include, but are not limited to, in-school remediation courses, summer academy, and before or after school tutoring. For more information please contact the school counselor or principal.

### **REPORT CARDS**

Each quarter grades on the report card will denote the level at which the student is working. The semester grade is the only grade recorded on the student's transcript. Grade point will be figured on maximum courses taken by any class member.

Any student receiving an I in any semester will have one semester to make up the incomplete before it is changed to an F.

### **PROFICIENCY BASED PROMOTION**

Students at Muldrow School, upon request will be given the opportunity to demonstrate proficiency in one or more areas of the core curriculum. Proficiency will be demonstrated by assessment or evaluation appropriate to the curriculum area. Proficiency in laboratory sciences will require students to perform relevant laboratory techniques. The use of any alternative test to demonstrate proficiency must be petitioned by the student. A committee, established by the Superintendent, will be responsible for examination of the petition and determining if the student will be allowed to use the requested alternative test for the purpose of proficiency based promotion. A petition will be available in the office of the counselor. Students shall have the opportunity to demonstrate proficiency in the core areas twice each year, once before the beginning of the school term and at the end of the school term as identified in 70 O.S. 11-103.6. Proficiency for advancing to the next level of study will be demonstrated by a score of 90% or comparable performance or an assessment of demonstration.

### **HONOR ROLL**

The honor roll is figured on each quarter's grades. You must have all incompletes worked out and all A's or B's only. If you have an incomplete, it is your responsibility to see that it is cleared and a grade turned into the principal's office.

### **STUDENT COUNSEL and CLASS OFFICERS**

To be eligible for membership in the student council all members and officers must have and maintain acceptable minimum citizenship standards, and at least a 3 point grade average. The preceding requirements are to be determined by the administration. In case class officers do not meet these standards, new members must be elected by the class concerned in order to have representation in the council. To be eligible for nomination to Student Council offices, the

students must have maintained a 3 point grade point average for the two semesters preceding their nomination. Names of the nominees must be submitted in writing to the office for the purpose of checking the eligibility qualifications before they can be placed on a ballot. A student may not run for and/or hold more than one elective office at any time.

#### **LEAVING OR RETURNING TO SCHOOL**

**The school has a closed campus policy during the school day. Any student leaving the school campus during the school day must sign in/out through the office. Violation of this rule may result in suspension.**

**When returning to school, check in at the office.**

#### **STUDENTS WHO RIDE ON THE BUSES**

**Your bus driver is an important person in your school life. Do what he or she tells you. Your life may depend on it. Any bus student who continues to annoy others or break regulations will be referred to the school principal.**

Be at the appointed bus stop on time. If you know you will not be riding the bus any day, notify your driver so he or she won't make any unnecessary trip or stop for you. The buses will not wait for you after school. It is your fault if you miss your bus.

Use of tobacco in any form, using profane language, and horseplay of any kind will not be tolerated on the bus at any time.

Remember riding a school bus is a privilege. Violation of bus rules may result in loss of that privilege.

A guest riding with another student must have a note signed by the principal.

#### **FIRE AND TORNADO DRILLS**

At different times throughout the school year, fire and tornado drills will be conducted. The fire drill will be a long continuous ring of the bell. The tornado drill will be an intermittent ring. Students will exit the building as instructed during fire drills. Students will sit in the halls, with their back against the wall during the tornado drills.

#### **OFFENSES FOR WHICH PUNISHMENT CAN BE SHORT TERM OR EXTENDED SUSPENSION**

The Principal shall have authority to suspend any pupil who is guilty of any of the following acts while in attendance at school or in transit by school transportation or under school supervision to or from school or at any school function authorized by the school district or when present on any facility under the control of the school district. The following guidelines have been established by the Muldrow School Board in conjunction with the administration and if not

adhered to by the students in the Muldrow School system could result in suspension or expulsion from school. Punishment may be administered by the Principal at his discretion.

1. The school recognizes the relationships occur during the school year. However, the school is not the place to show your affection. Public display of affection will not be permitted, including holding hands, and therefore may be punishable at the Principal's discretion.
2. Theft
3. Vandalism of school property. Students will be required to pay for any damages and may face suspension.
4. Use of profane or obscene language on school property or at any school function.
5. Physical or verbal abuse to other students or members of the faculty or staff on school property or at any school function.
6. Failure to observe detentions prescribed by teachers unless duly excused.
7. Gambling on school property.
8. The use of or the bringing of alcoholic beverages or drugs on the campus is prohibited. This includes the use of the same other than on the campus, and then attending school or a school function while under the influence of either of the above.
9. Flagrant abuse of dress regulations prescribed by the proper administrative authority on school property or at any school function.
10. Possession of dangerous weapons as described in Section 20-1 or Title 70: Oklahoma Statutes, on school property or at any school function.
11. Improper, violent or unruly conduct on school property or at any school function.
12. **Deliberate refusal to attempt a reasonable academic achievement.**
13. **The refusal to follow a reasonable directive of a teacher or administrator will be considered insubordination. The directives of a teacher or administrator shall be presumed reasonable and therefore the burden of proving the directive unreasonable will be upon the student.**
14. Without limiting the foregoing acts, any persistent violations of regulations or duly constituted school authority and any conduct on school property or at school functions in violation of the generally accepted moral standards of the community.
15. Muldrow School has the Closed Campus Policy for grades K-12 which means no student will leave the school campus without proper authorization of the Principal.

16. Any Student that refuses their punishment after violating any of the rules herein will be suspended for not less than 3 nor more than 5 days on the first offense and up to the remaining semester on the second offense, with the decision at the Principal's discretion.
17. Any student who receives more than 2 suspensions during the year will forfeit their privilege to participate in any of the class activities and projects.
18. Under any circumstance the Principal has the right to act on any incident which happens or is about to happen at school or any school function, whenever it is deemed necessary.
19. Creating False Emergencies. Any individual that pulls a fire alarm or causes a bomb threat which necessitates the school to remove all or part of the students for their safety is disrupting the school program and endangering the health and welfare of all individuals in the building and will therefore be suspended.
20. General harassment of non-certified personnel is prohibited. This includes our secretaries, custodial personnel, aids, cooks, and bus drivers who are not empowered by law to control students, but do jobs essential to the operation of the school. They must be allowed to carry out their functions without interference.
21. Fighting by students is considered unacceptable conduct and is therefore prohibited . Minimum punishment for a fist offense for fighting is a two-day suspension from school and a citation for fighting in public may be issued by authorities. Also, students found guilty of inciting violence by others through bullying or harassment may also be suspended. Punishment for a second fight is at the discretion of the principal and will include suspension, a citation and/or may include an extended suspension. A third fight within one school year will result in long term suspension. Consequences of fighting at the Elementary and Middle School shall remain at the discretion of the principal.

*Rules adopted by the Muldrow Board of Education.*

### **LONG TERM SUSPENSIONS**

A student who is suspended more than 5 days may ask for and receive an Individualized Educational Plan according to Section 488.2 of the School Laws of Oklahoma. Work will be provided in appropriate courses. The core units are English, Math, Science, Social Studies and the Arts.

The student shall return each assignment and show *satisfactory progress* in order to receive the next assignment. Upon completion of the suspension and *satisfactory progress* requirement, a comprehensive test including all materials covered during the length of the suspension shall be administered. A minimum score of 70% must be attained for credit purposes on each test administered. No grade higher than a C will be recorded for any student serving a long-term suspension. A test shall not be administered to any student failing to meet the *sat-*

*isfactory progress* requirement.

**A student that is suspended for an extended period (more than 10 days) may be required to make up days during summer vacation in order to receive credit and/or diploma from Muldrow High School. The length of make up time and the description of duties and/or activities shall be at the discretion of the principal.**

A second suspension may result in an Individualized Educational Plan with no credit assigned to the work.

### **PROCEDURE FOR SUSPENSION**

#### **1. Pre-Suspension Conference:**

When a student violates a school rule or regulation, the Principal shall conduct an informal conference with the student. At the conference the Principal shall advise the student of the rule or regulation he has broken. The student will be given an opportunity to explain his/her conduct. If it is concluded that suspension is necessary, the student shall be advised that he/she is suspended and the length of the suspension.

The parents will be notified by registered mail of the suspension from school, and if the parents wish to appeal the suspension, an evidentiary hearing shall be conducted within 72 hours of said violation.

A student may be suspended without a pre-suspension conference if the Principal feels the presence of the student is a threat to the safety of other students.

#### **2. Conference with Parents:**

In regard to any suspension (short or long termed) the Principal shall schedule a meeting with the parents. The Principal shall notify the parents of the time of the conference.

In a case where the parents disagree with the suspension they may meet with the Principal within 72 hours and if they are not satisfied with the decision, they may appeal to the Superintendent and then ultimately the Board of Education.

#### **3. Limits of Suspension**

No student will be suspended beyond the current school semester and the succeeding semester.

### **EXPECTATIONS OF STUDENT BEHAVIOR**

**The Muldrow Board of Education believes that the school's primary goal is to educate, not to discipline. However, education includes establishing norms of social behavior and assisting students in understanding and attaining these norms.** When the behavior of an individual student comes into conflict with the rights of others or disrupts the educational process in the

classroom, corrective actions are necessary for the benefit of the individual and the school.

Each student shall be treated in a fair and equitable manner. Disciplinary action will be based on a careful assessment of the circumstances surrounding each infraction. The following are some examples of these circumstances.

- A. The seriousness of the offense.
- B. The effect of the offense on other students.
- C. Whether the incident is isolated or a habitual behavior.
- D. Any other circumstances which may be appropriately considered.

In administering discipline, consideration will be given to alternative methods of punishment to insure that the most effective discipline is administered in each case. In all disciplinary action, teachers and administrators will be mindful of the fact that they are dealing with individual personalities. The faculty may consider consultation with parents to determine the most effective disciplinary measure.

#### **ALTERNATIVE DISCIPLINE**

In considering alternatives of corrective actions, the faculty/administration of the school district will consider those listed below. However, the school is not limited to these alternative methods, nor does this list reflect an order or sequence of events to follow in disciplinary actions. The Board of Education will rely upon the judgment and discretion of the administrator to determine the appropriate remedial or corrective action in each instance.

1. Conference with student
2. Conference with parents
3. In-school suspension
4. Detention
5. Referral to counselor
6. Behavioral contract
7. Changing student's seat assignment or class assignment
8. Requiring a student to make financial restitution for damaged property
9. Requiring a student to clean or straighten items or facilities damaged by the student's behavior
10. Restriction of privileges
11. Involvement of local authorities
12. Referring student to appropriate social agency
13. Suspension
14. Corporal punishment
15. Other appropriate disciplinary action as required and as indicated by the circumstances

Parents, guardians, and students residing in this school district shall be notified at the beginning of each school year that this policy is in effect. A copy of this policy will be made available upon request to parents or guardians at any time

during the school year.

Parents, guardians, and students residing in this school district are also advised by means of this policy statement and by the student handbook that students in this district shall have no reasonable expectation of privacy rights towards school officials, in school lockers, desks, and other school property. School personnel shall have access to school lockers, desks, and other school property at any time and no reason shall be necessary for such search. Student property may be searched with reasonable suspicion.

Teachers, parents, guardians, and students are invited and encouraged to participate in the formulation of disciplinary policies, rules, and regulations by suggesting to administrators appropriate means of discipline for specific infractions.

#### **HAZING AND HARASSMENT**

It is the policy of this school district that no student or employee of the district shall participate in or be members of any secret fraternity or secret organization that is any degree related to the school or to a school activity.

No student in this school district will be subject to hazing, harassment, or any other form of persecution by any student or employee whether connected to any fraternity or organization or not.

For the purposes of this policy, hazing is defined as the deliberate harassment of a student by means of rough practical jokes or causing the student to perform meaningless, difficult, or humiliating tasks.

This policy is not intended to deprive school district authorities from taking necessary and appropriate disciplinary action toward any student or employee. Students or employees who violate this policy will be subject to disciplinary action which may include expulsion for students and employment termination for employees.

#### **HARASSMENT/BULLYING**

It is the policy of this school district that harassment of students, personnel, or the public will not be tolerated. This policy is in effect while the students are on school grounds, in school transportation, or attending school-sponsored activities, and while away from school grounds if the misconduct directly affects the good order, efficient management, and welfare of the school district.

Harassment is intimidation by threats or actual physical violence; the creation by whatever means of a climate of hostility or intimidation; or the use of language, conduct, or symbols in such manner as to be commonly understood to convey hatred, contempt, or prejudice or to have the effect of insulting or stigmatizing an individual. Harassment includes but is not limited to harassment on the basis of race, sex, creed, color, national origin, religion, marital status, or disability.

As used in the School Bullying Prevention Act, “harassment, intimidation, and

bullying” means any gesture, written or verbal expression, or physical act that a reasonable person should know will harm another student, damage another student’s property, place another student in reasonable fear of harm to the student’s person or damage to the student’s property, or insult or demean any student or group of students in such a way as to disrupt or interfere with the school’s educational mission or the education of any student. Harassment, intimidation, and bullying include, but are not limited to, a gesture or written, verbal or physical act. Such behavior is specifically prohibited.

Harassment set forth above may include, but is not limited to, the following:

1. Verbal, physical, or written harassment or abuse;
2. Repeated remarks of a demeaning nature;
3. Implied or explicit threats concerning one’s grades, achievements, etc.;
4. Demeaning jokes, stories, or activities directed at the student;
5. Unwelcome physical contact.

The Superintendent shall develop procedures providing for:

1. Prompt investigation of allegations of harassment;
2. The expeditious correction of the conditions causing such harassment;
3. Establishment of adequate measures to provide confidentiality in the complaint process;
4. Initiation of appropriate corrective actions;
5. Identification and enactment of methods to prevent reoccurrence of the harassment; and
6. A process where the provisions of this policy are disseminated in writing annually to all staff and students.

**A copy of this policy will be furnished to each student and teacher in this school district.**

### **MEDIA POLICY**

A picture of your child or project created by your child may be included in a form of media that is used by Muldrow Public School. The form of media may include the school web-based pages, newspaper, etc. We may use the resulting project in one or more of the following ways:

- Use as a demonstration project/activity in educational workshops, classes, and/or conferences.
- Use as a sample project/activity on CD’s created by Muldrow Public School for use in educational workshops and student classrooms.
- Post projects on the school web-based pages on the Internet.
- Submit as samples to program publishers or as a grant and contest entries.
- Use portions of the project(s) on a videotape made during a student presentation of the project.

If you wish for your child to not be included in Muldrow Public School media please request a form from the Principal’s office.

### **OKLAHOMA HIGHER LEARNING ACCESS PROGRAM (OHLAP)**

OHLAP was established by the Oklahoma State Regents for Higher Education to assist Oklahoma students with tuition at Oklahoma colleges. OHLAP money may be used to cover in-state undergraduate tuition at public colleges and universities, certain vocational-technical courses or programs offered through “cooperative agreements” between public area vo-tech schools and Oklahoma public colleges or universities (not all vocational-technical programs). It may also be applied toward a portion of tuition at accredited private colleges or universities in Oklahoma.

#### *Eligibility:*

1. Must be an Oklahoma resident.
2. Must be enrolled in 8th, 9th, or 10th grade in an Oklahoma Board Accredited school.
3. Family income not to exceed \$50,000.

#### *Participation:*

1. Must maintain a 2.5 cumulative GPA.
2. Must follow required curriculum:
  - 4 English
  - 2 Lab Sciences
  - 3 Math (Algebra 1 or higher)
  - 2 History (One must be U.S.)
  - 1 Citizenship Skills
  - 2 Foreign Language
  - 1 Fine Arts or Speech
  - 2 Additional Units of subjects above or computer science

*\*Students must also agree to attend school and do homework regularly, refrain from substance abuse and criminal acts, have school records reviewed by designated mentors, and to apply for financial aid at the institution chosen.*

### **FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (eligible students) certain rights with respect to the student’s education records.

They are:

The right to inspect and review the student’s education records within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the rec

ord as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

The right to file a complaint with the U.S. Department of Education concerning alleged failures of the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, D.C. 20202-4605

The federal law, requires that local educational agencies such as Muldrow Public Schools, with certain exceptions, obtain parental written consent prior to the disclosure of personally identifiable information from a child’s education records. However, Muldrow Schools may disclose appropriately designated “directory information” without written consent unless a parent has advised the District to the contrary in accordance with District procedures.

The federal law also requires local education agencies to provide military recruiters and/or institutions of higher education, upon request, with three directory information categories of juniors and seniors names, addresses and telephone listings unless parents have advised the education agency that they do not want their student’s information disclosed without their prior written consent.

**EVERY STUDENT SUCCEEDS ACT OF 2016 - PARENTS RIGHT TO KNOW  
SECTION 1112 LOCAL EDUCATIONAL AGENCY PLANS (E) Parents  
Right To Know**

**(1) INFORMATION FOR PARENTS.—**

**(A) IN GENERAL.—**At the beginning of each school year, a local educa-

tional agency that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following:

- (i) Whether the student's teacher—
  - (I) Has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
  - (II) Is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
  - (III) Is teaching in the field of discipline of the certification of the teacher.
- (ii) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

According to the Act the information listed above must only be provided to parents who request the information.

(B) **ADDITIONAL INFORMATION.**—In addition to the information that parents may request under subparagraph (A), a school that receives funds under this part **shall provide** to each individual parent of a child who is a student in such school, with respect to such student—

- (i) information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments required under this part; and
- (ii) timely notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

### **SECTION 1112 LOCAL EDUCATIONAL AGENCY PLANS (E) Parents Right To Know**

(3) **LANGUAGE INSTRUCTION.**—

(A) **NOTICE AND FORMAT.**—The notice and information provided to parents under this subsection shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

### **STATE SCHOOL ATTENDANCE LAW**

Section 10-105. A. It shall be unlawful for a parent, guardian, custodian or other person having control of a child who is over the age of seven (7) years and under the age of eighteen (18) years, and who has not finished four (4) years of high school work, to neglect or refuse to cause or compel such child to attend and comply with the rules of some public, private or other school, unless other means of education are provided for the full term the schools of the district are in session; and it shall be unlawful for any child who is over the age of sixteen (16) years and under the age of eighteen (18) years, and who has not finished four (4) years of high school work, to neglect or refuse to attend and comply with the

rules of some public, private, or other school, or receive an education by other means for the full term the schools of the district are in session.

### **ASBESTOS POLICY**

This is to inform you that MULDROW SCHOOLS is in compliance with regulations established by AHERA (Asbestos Hazard Emergency Response Act) calling for schools serving kindergarten through high school students to identify and remove or safely maintain asbestos materials in the facility structure.

Tests conducted in 2012 by a licensed laboratory revealed asbestos materials in one area of our facility. It does not pose a hazard to any student or employee and they are being maintained in a manner which will insure that they do not become a hazard in the future. Staff members have been trained in the appropriate maintenance of the materials in order to assure the safety of all that use this facility.

If you have questions, please contact the Office of the Superintendent. A copy of the management plan is also located in this office.

### **DRUG-FREE SCHOOLS**

It is the policy of the Muldrow Board of Education that all students and employees of this school district be made aware of the Board's intention to maintain a drug-free environment.

**Students and employees who possess, use or distribute illicit drugs including Anabolic steroids- or alcohol shall be subject to disciplinary action. Such disciplinary action may include long-term suspension for students and employment termination for employees.** In addition to suspension and/or termination, students and employees are subject to referral for prosecution under applicable laws.

Various State and Federal laws impose severe penalties for the use, possession, or sale of illicit drugs. The Federal Controlled Substances Act, 21 United States Code Annotated (U.S.C.A.), and The Comprehensive Drug Abuse and Control Act of 1970, 21 U.S.C.A., Section 848, provides federal sanctions and the Uniform Controlled Dangerous Substances Act, Oklahoma Statutes, Title 63, Section 2-101, and others, plus various criminal statutes provide state sanctions.

Chemical dependence is a contagious, progressive disease that does not disappear of its own accord. Because drugs have a destructive impact on the brain, regular users lose control over their behavior, and most of them find it extremely difficult to stop using drugs without outside intervention. Using a drug just "one-time" predisposes a person to try it again because that person has apparently violated a taboo with impunity. For additional health hazards associated with drug or alcohol use, please refer to the school district's drug education curriculum and to district policy FFB, Teaching about Drugs, Alcohol, and Tobacco. Any student or employee of this school district who believes that he or she may have a problem with drug abuse may be referred to appropriate local agencies for counseling, treatment, or rehabilitation. For additional information concerning assistance available, please refer to the school district's education curriculum.

**EQUAL OPPORTUNITY EMPLOYMENT**

The Muldrow School System complies with all current Federal and State employment regulations and is an equal opportunity employer.

**2020 HIGH SCHOOL VARSITY FOOTBALL SCHEDULE**

AUG. 27	ROLAND	HERE	<b>7:30</b>
SEPT. 4	OPEN		
SEPT. 18	SPIRO	THERE	7:00
SEPT. 25	FT. GIBSON	THERE	7:00
OCT. 2	SALLISAW	THERE	7:00
OCT. 9	BROKEN BOW	HERE	7:00
OCT. 16	HILLDALE	HERE	7:00
OCT. 23	POTEAU	HERE	7:00
OCT. 30	STILLWELL	THERE	7:00
NOV. 6	TULSA MCCLAIN	HERE	7:00

**2020 JUNIOR HIGH FOOTBALL SCHEDULE**

SEPT. 14	TRINITY9FT.SMITH)	THERE	5:30	7-8&9
SEPT. 22	SALLISAW	THERE	5:30	7-8-9
SEPT. 29	POTEAU	HERE	5:30	7-8-9
OCT. 5	OPEN			
OCT. 12	SPIRO	THERE	5:30	8-9
OCT. 19	ROLAND	HERE	5:30	7-8-9
OCT. 26	STILWELL	HERE	5:30	7-8-9

*7TH GRADE GAME TIME LISTED. 8TH GRADE GAMES FOLLOW 7TH AT APPROXIMATELY 6:30 AND 9TH GAMES FOLLOW.*

**2020-2021 SENIOR HIGH BASKETBALL SCHEDULE**

DEC. 1	CHECOTAH	HERE	6:30
DEC. 4	SALLISAW	THERE	6:30
DEC. 8	WARNER	HERE	6:30
DEC. 11	ROLAND	THERE	6:30
DEC. 15	SPIRO	HERE	6:30
DEC. 28-30	ALMA TOURNAMENT	THERE	TBA
JAN. 4-9	SEQUOYAH CO. TOURN.	TBA	TBA
JAN. 12	POTEAU	HERE	6:30
JAN. 15	STILWELL	THERE	6:30
JAN. 19	SALLISAW	HERE	6:30
JAN. 21-23	CHECOTAH TOURNAMENT	THERE	TBA
JAN. 29	CHECOTAH	THERE	6:30
FEB. 2	SPIRO	THERE	6:30
FEB. 5	ROLAND	HERE	6:30
FEB. 9	POTEAU	THERE	6:30
FEB. 12	STILWELL	HERE	6:30
FEB. 16	HOWE	THERE	6:30
FEB. 18-19	DISTRICT TOURNAMENT	TBA	TBA
FEB. 25-27	REGIONAL TOURNAMENT	TBA	TBA
MAR. 4-6	AREA TOURNAMENT	TBA	TBA
MAR. 11-13	STATE TOURNAMENT	TBA	TBA

*GIRLS GAME TIME LISTED. JV GAME TIME 5:00.*

**2020-2021 FRESHMAN BASKETBALL SCHEDULE**

NOV. 9-14	TAHLEQUAH SEQUOYAH TOURN.	THERE	TBA
NOV. 30	CHECOTAH	THERE	5:30
DEC. 3	SALLISAW	HERE	5:30
DEC. 10	ROLAND	HERE	5:30
DEC. 14	SPIRO	THERE	5:30
JAN. 11	POTEAU	THERE	5:30
JAN. 14	STILWELL	HERE	5:30
JAN. 28	CHECOTAH	HERE	5:30
FEB. 1	SPIRO	HERE	5:30
FEB. 4	ROLAND	THERE	5:30
FEB. 8	POTEAU	HERE	5:30
FEB. 11	STILWELL	THERE	5:30
FEB. 15	SALLISAW	THERE	5:30

*GIRLS GAME TIMES LISTED*

**2020-2021 7TH AND 8TH GRADE BASKETBALL SCHEDULE**

NOV. 9-14	GANS TOURN. 7TH ONLY	THERE	TBA
NOV. 16-21	CENTRAL TOURN. 8TH ONLY	THERE	TBA
NOV. 30	CHECOTAH 7TH ONLY	HERE	<b>6:30</b>
NOV. 30	CHECOTAH <b>8TH</b> ONLY	THERE	<b>4:30</b>
DEC. 3	SALLISAW	THERE	4:30
DEC. 7	POCOLA	HERE	4:30
DEC. 10	ROLAND	THERE	4:30
DEC. 14	SPIRO	HERE	4:30
DEC. 17	STILWELL	HERE	4:30
JAN. 11	POTEAU	HERE	4:30
JAN. 14	STILWELL	THERE	4:30
JAN. 25-28	POTEAU TOUR. 7TH ONLY	THERE	TBA
JAN. 28	CHECOTAH <b>8TH</b> ONLY	HERE	<b>4:30</b>
FEB. 1	SPIRO	THERE	4:30
FEB. 4	ROLAND	HERE	4:30
FEB. 8	POTEAU	THERE	4:30
FEB. 15	SALLISAW	HERE	4:30

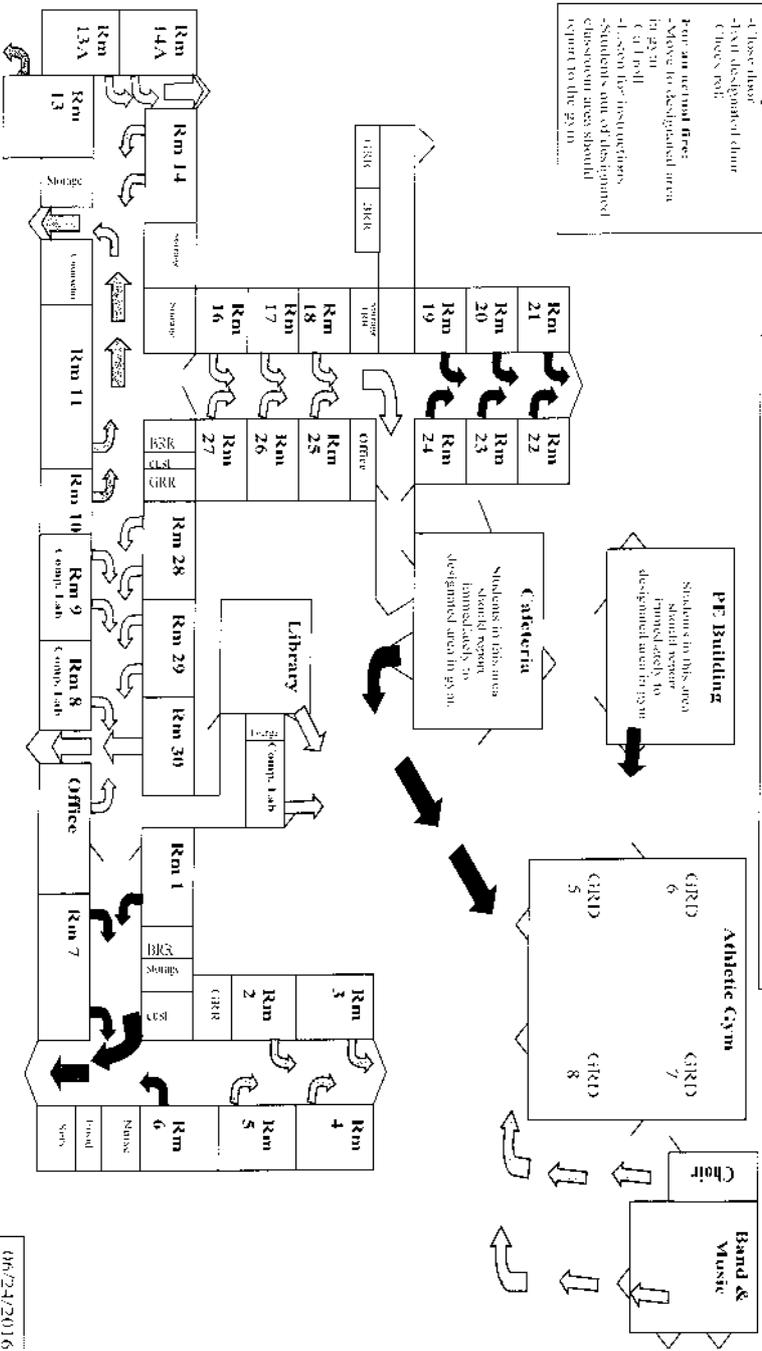
*7TH GRADE GIRLS GAME TIMES LISTED*

Schedules are subject to change, visit [www.muldrowps.org](http://www.muldrowps.org) for updates.

# Muldrow Middle School Campus

**In case of fire:**  
 Take grade based  
 four off-lights  
 -1. base floor  
 -2. All designated door  
 Check roll

**For an normal fire:**  
 -Move to designated area  
 In 25:30  
 (4:31 roll)  
 -action for no-outbreaks  
 -Students out of designated  
 classroom areas should  
 report to the gym



06/24/2016

**Muldraw Middle School  
Student Handbook  
Acknowledgement Form 2020-2021**

Please have your child return completed form to the homeroom teacher.

---

Student Name (Please Print)

Grade Level

**Our signatures indicate that we have received, read and understand the  
2020-2021 Muldraw Middle School Student Handbook.**

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Student Signature

Date

---

Parent/Guardian Signature

Date

**GRADES & HOMEWORK:** Parents or legal guardians can request access to check their student's grades using the internet. Go the [www. muldrawps.org](http://www.muldrawps.org), click on "Parent" tab, click on "Online Gradebook Application". Fill out the information and submit. You will receive an email with your username and password. If you have not received a response in 7 days please call the middle school office.

