

2nd Grade Home School Connection Libby Elementary

**Week 6 of 1st Six Weeks
September 14-18, 2020**



Important Dates:

September 17-23-Constitution Week

September 18-End of 1st Six Weeks

September 21-No School for Students!

Professional Learning Day for CISD Staff!

September 22-Beginning of 2nd 6 Weeks

FACT FLUENCY:

2.4A recall basic facts to add and subtract within 20 with automaticity.

Review all 1st 6 weeks facts!

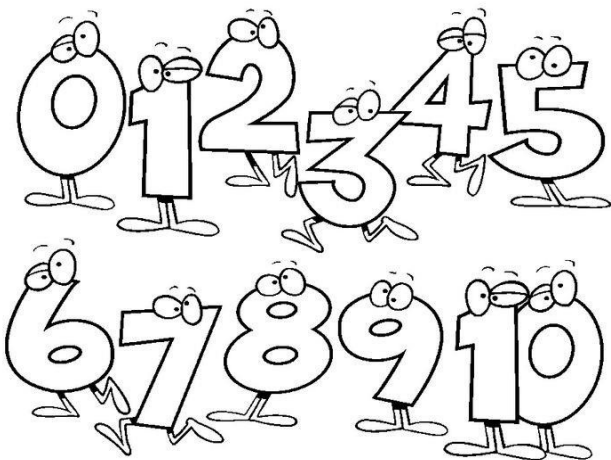
Problem Solving

2.4c Solve one-step and multi-step word problems involving addition and subtraction within 1,000 using a variety of strategies based on place value, including algorithms. We will focus on building comprehension and allowing students to analyze information they will use to solve problems.

Science:

Review

Students will learn that matter has physical properties and those properties determine how it is described, classified, changed, and used.



MATH:

*1st Six Weeks Review & Assessment

Review All TEKS-

Place Value (3 digit numbers)

2.2A use concrete and pictorial models to compose and decompose numbers up to 1,200 in more than one way as a sum of so many thousands, hundreds, tens, and ones

2.4B* add up to four two-digit numbers and subtract two-digit numbers using mental strategies and algorithms based on knowledge of place value and properties of operations

2.2B use standard, word, and expanded forms to represent numbers up to 1,200

Graphs

2.10A explain that the length of a bar in a bar graph or the number of pictures in a pictograph represents the number of data points for a given category

2.10B* organize a collection of data with up to four categories using pictographs and bar graphs with intervals of one or more

2.10C* write and solve one-step word problems involving addition or subtraction using data represented within pictographs and bar graphs with intervals of one

Geometry

8A Create two-dimensional shapes based on given attributes, including number of sides and vertices.

8C Classify and sort polygons with 12 or fewer sides according to attributes, including identifying the number of sides and number of vertices.

8D Compose two-dimensional shapes and three-dimensional solids with given properties or attributes.

8E Decompose two-dimensional shapes such as cutting out a square from a rectangle, dividing a shape in half, or partitioning a rectangle into identical triangles and identify the resulting geometric parts.

Even/Odd

2.7 A determine whether a number up to 40 is even or odd using pairings of objects to represent the number.

Number Lines

2.2E locate the position of a given whole number on an open number line.

2.2F name the whole number that corresponds to a specific point on a number line.

Spelling Word List

babies

dropped *follow

lunches *show

smiled *form

taking

boxes

dropping

notes

switches

tunes

GRAMMAR:

2.2D- We will alphabetize a series of words and use a dictionary or glossary to find words

READING:

Story of the Week:

You Can't Climb a Cactus
(Realistic Fiction)

2.8C- We will describe and understand plot elements, including the main events, the conflict, and the resolution, for texts read aloud and independently

SPELLING/PHONICS::

2.2A(iii)- We will demonstrate phonological awareness by: recognizing the change in spoken word when a specified phoneme is added, changed, or removed

2.2B(vi)- We will demonstrate and apply phonetic knowledge by: decoding words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and -est

2.2C(vi)- We will demonstrate and apply spelling knowledge by: spelling words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and -est

Practice your spelling words
and vocabulary words!

Review Study Guide for Unit 1
Six Weeks Test!

Target Vocabulary

excited- thrilled; looking forward to

favorite- liked better than others

tour- a visit to see things

guide- a person who shows people around

explore- to look around a place to learn things

Social Studies:

My Community, My Country

