

COVID-19 Operations Written Report for Bayshore Elementary School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Bayshore Elementary School District	Audra Pittman, Ph.D. Superintendent	apittman@thebayshoreschool.org 4154675443	6/23/2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Bayshore Elementary School District provides a full academic program for 420 students from PK - 8th grade. In response to the Shelter In Place order that was implemented on March 16, 2020, Bayshore modified its academic program from one that serves students in an in-person classroom environment to one that serves students through an At-Home Learning program utilizing online instruction/materials and paper packets. All families were notified of the changes via phone, email, the district website, Class Dojo, and Remind. All families were contacted the week of March 16th by a staff member to check in on their well being and needs during Shelter in Place. The coursework provided to students had the intention of promoting continuity of learning while students were not physically in school. This included enrichment, intervention, and/or exposure to new material. Paper-based packets were supplemented by online learning.

Support providers and counselors revised how they worked with students and families to include tele-therapy which included phone or computer based check-ins and support.

Bayshore received a waiver to provide breakfast and lunch to any families who desire. Food distribution was provided 3 days a week. Breakfast and lunch were served from 10:00 am - 1:00 pm. Meal distributions were served in a “grab and go” format.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Due to teaching and learning being moved from an in-person to an at-home learning environment, Bayshore needed to ensure that all students had access to the technology needed to continue their academic learning. All students and families were contacted by their school site to determine their technology needs. We wanted to ensure that every student had access to his/her own device. We did not want siblings sharing devices. If a family needed a device (iPad for K-1, Chromebook for 2-8), the family could check out the device from the school.

Bayshore remained open from 9:00 am - 1:00 pm Mondays, Wednesdays, and Fridays to allow for in person communication should a family so desire. Bayshore implemented and followed Health & Hygiene, Physical Distancing, and Face Covering protocols.

Teachers, counselors, and our Principals make calls to our most at risk students to determine their needs, and to provide referrals and supports. Follow up calls are being made by Counselors to provide resources to students and families who are struggling to survive during this pandemic.

Bilingual aides were utilized to communicate with our families who are English learners. All communication was sent out in multiple languages and our bilingual staff members called our families whose primary language is not English. Our ELD teacher worked directly with our General Education teachers to modify lessons and assignments to meet the needs of our English Learners and reached out to our students via phone and/or technology.

Counselors were available to support students around Mental Health. They were also available to assist staff who noticed students needed mental health/social emotional support. Support included communication through phone and/or technology when available for both student and teacher.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

The District transitioned to At-Home Learning on Monday, March 16, 2020. Paper based packets went home with students on Friday, March 13, 2020 to allow for a fluid transition. The first 3 weeks of At-Home Learning included paper based packets as the core materials while technology was used to supplement. Following the first 3 weeks of At-Home Learning and continuing through the close of the school year, paper-based packets were supplemented by online learning. Teachers and counselors were required to use a minimum of one of the following District approved online platforms (Google Doc with hyperlinks, Google Classroom, Google Sites, or Zoom for virtual meetings).

A Google site was created for the teaching staff and for students and families. The sites provided technology resources, resources for Special Education staff, resources for English Learners, resources for Social Emotional Learning and Wellbeing and resources that supported online teaching. Teachers produced “curriculum packets” that provided curriculum and work for students who prefer pen and paper versus engaging with the curriculum through the use of technology.

All students and families were contacted by their school site to determine their technology needs. If a family needed a device (iPad for K-1, Chromebook for 2-8), the family could check out the device from the school.

All teachers met with their students to provide instruction, small group support, one on one support, and feedback.

Instructional aides supported students and families by making phone calls to students and/or are taking part in small group instruction to assist the teachers.

Staff participated in daily staff meetings for the first 3 weeks of At-Home Learning. Following the first 3 weeks, staff met 2 times a week for whole staff and once a week in grade level teams in for check-ins and support. Optional professional learning was provided weekly.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

On March 16, 2020, Bayshore began serving breakfast and lunch to our students and families, and to any student/family in need (only youth under age 18). We initially provided non congregate, grab and go meals on a daily basis. Families walked up and were handed a meal. Breakfast and lunch pick up was from 10am - 1pm, 5 days a week. Beginning Monday, April 13th, we shifted to providing meals 3 times a week. Families could pick up on Monday for Monday and Tuesday, pick up on Wednesday for Wednesday and Thursday, and pick up on Friday for Friday. We delivered meals to 15-20 homes for families that were unable to come to the school to pick up a meal.

We applied for and received approval to provide breakfast and lunch. Since March 16, 2020, we have served over 15,000 meals to our community.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

NA - We did not provide childcare for essential workers during Shelter in Place.