

Putnam County School District

Title IX Grievance Checklist

For Sexual Harassment/Discrimination

Step I – Report of an Allegation

Name of SB Title IX Coordinator:			School:
Individual Reporting Allegation:			Date:
Initial means used to report allegation: Email	(Attach)	Orally	Other:
Initial means of finding allegation: Overheard	I Inform	ned	Witnessed
Names of Witnesses/Informants/Persons of I	nterest:		
Target/Complainant(s):			
Offender/Respondent(s):			
Step II – Victim Support			
Target/Complainant Contact Date: filing a formal complaint)	discuss	ed accusation an	d supportive measures (With or without
Supportive Measures Discussed and consider	ed for the compla	ninant at their rec	quest:
Counseling Exte	nsions of Deadline	es 🗀	Modification of Schedule
School Escort Services Leav	e of Absence		Increased Security
Contact Restriction between Parties	Monit	oring Specific Are	eas on Grounds
Other Course Related Adjustments:			
Other School Campus Modifications:			
Off Campus Assistance (In conjunction with L	.EO & Parent/Gua	rdian):	
Filing a formal complaint means a document harassment under the terms of Title IX agains allegation.	•	•	
After the complainant was explained the procomplaint? Yes No No	-	•	•

Step III - Filing a Formal Complaint

Verification of Sexual Harassment under Title IX - Conduct on the basis of sex that satisfies two or more of the
following:
Act must have occurred during an education program or activity in the United States. An education program of activity includes locations, events, or circumstances over which a school district exercised substantial control over the alleged perpetrator and the context in which the sexual harassment occurred. Depending on the circumstances, may cover incidents that occur off school district property or online (e.g. field trip, school district digital platform). (Must apply)
An employee conditioning the provision of an aid, benefit, or service of the recipient on an individual's participation in unwelcome sexual conduct. (Quid Pro Quo)
Unwelcome conduct determined by a reasonable person to be so severe, pervasive, <u>and</u> objectively offensive that it effectively denies a person equal access to the recipient's education program or activity. (Hostile environment).
Unwanted verbal or physical behavior with sexual connotations by an adult or student that is severe or pervasive enough to create an intimidating, hostile or offensive educational environment, cause discomfort or humiliation or unreasonably interfere with the individual's school performance or participation (6A-19.008(1) SBE Rule) (Word). An incident when one person demands a sexual favor from another under the threat of physical harm or adverse consequence. "Sexual assault" as defined, "Dating violence". Domestic violence" or "Stalking" as defined in VAWA within the parameters of the school's jurisdiction. (If none of the above conditions apply it is not an investigative offense under Title IX)
Filing a formal complaint means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual discrimination or harassment against respondent and requesting that the recipient investigates the allegation. Under the Title IX Regulations, at the time of filing a formal complaint, a complainant must be participating in or attempting to participate in the education program or activity of the recipient with which the formal complaint is filed.
Date Formal Complaint was filed:
Person filing Formal Complaint:
Attach a copy of the Formal Complaint and forward this check list to the Investigator to proceed with the investigation.

Step IV – Investigation

Name of Investigator:	Position:
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Investigator will only gather facts and will not state final decisions or prognosticate final decisions or punishments. The Investigator may not have any bias of any form to either party in the investigation. If the Investigator has any questions or concerns please direct them to the District Title IX Coordinator.

Timeline for Investigation

Date	Timeline	Action Required
	Within 3 business days from the date of the formal	Written Notice of Sexual Harassment/Discrimination Allegations to all parties and advisors (Parents/Guardians). Summary of the time, place and events that took place to proceed with an investigation.
	complaint.	Statement must also include: "The alleged perpetrator is presumed not responsible for the alleged conduct and that a
		determination regarding responsibility is made at the conclusion of the grievance process."
	Within 3 business days from the date of the formal complaint.	All parties receive a copy of the Grievance Policy. Direct parties to the district website for access or provide a hard copy if requested.
	Within 3 business days from the date of the formal complaint.	<u>Provide Title IX Required Notice</u> which includes but is not limited to none disciplinary action, choice of an advisor, inspection and review of evidence, and prohibiting making false statements.
	20 Days after Formal Complaint	<u>Time frame to conduct a full investigation</u> will be approximately 20 business days after Coordinator submits the formal complaint to the Investigator. This is to include 10 days for the involved individuals to review and respond to the evidence submitted.
	15 Days after Final Investigation was submitted.	Time frame of when parties will be notified of the outcome of the complaint will consist of 15 business days after the final investigation is submitted. This includes 10 days for involved individuals to submit questions in writing concerning the final submitted investigation.
	10 Days after decision was made.	Appeals, if applicable, from Involved parties will have 10 day to file after the final decision has been submitted.

Statements and Witnesses

Complainant:			
Complainant's Statement Made and Attached	Yes	No	
Factual evidence submitted? Yes	No 🔙	(If yes attach)	
Witness 1:	Witr	ness 2:	
Witness 3:	Witr	ness 4:	
Witness 5:	Witr	ness 6:	

Recipient:	
Recipient Statement Made and Attached	Yes No No
Factual evidence submitted? Yes	No (If yes attach)
Witness 1:	Witness 2:
Witness 3:	Witness 4:
Witness 5:	Witness 6:
Reporter:	
(If other than the Complainant)	
Recipient Statement Made and Attached	Yes No No
Factual evidence submitted? Yes	No (If yes attach)
Witness 1:	Witness 2:
Witness 3:	Witness 4:
Witness 5:	Witness 6:

Investigator will follow the steps below:

- 1. Provide an equal opportunity for the involved individuals to present witnesses (including fact and expert witnesses) and other inculpatory (person's involvement or establishes guilt) and exculpatory (exonerates from guilt) evidence.
- 2. Interview all witnesses and produce a written question and answer copy of the interview. It is advisable to have a recorder to ensure all details are included.
- 3. When all evidence is collected and witnesses interviewed, provide a copy to the involved individuals and their parents/guardians for them to review and respond.
- 4. Once the involved individuals have responded to the collected evidence, create an investigative report that fairly summarizes relevant evidence.
- 5. Share the Investigative report with involved individuals and their parents/guardians so they may submit relevant questions for witnesses or the other side to the Decision-maker.
- 6. Submit a copy of all completed documents to the appropriate District Decision-maker.
 - Student Concern Randy Hedstrom
 - Faculty Concern Tonya Whitehurst

Step V – Decision

Decision-maker will allow the involved individual and their parents/guardians to submit in writing, relevant questions to ask the other side (including witnesses). The Investigator will have already give the parties a copy of their Investigative Report. Parties have ten days from the date they received the report to submit the questions to the Decision-maker.