

September 21-25

Monday, September 21	Lesson	Notes
Morning Work 7:45-8:00 8:00-8:15	Students will start coming into the classroom, check in, sharpen pencils, turn in red folders and then will find their seats and begin working on their calendar binder. <i>Take attendance and lunch count while they are working.</i> Bathroom break during this time as a group.	*Calendar Binder
Enrichment 8:15-8:45		
Phonemic Awareness 8:45-8:50	Delete one syllable from a two-syllable word Lesson D2-1	Phonemic Awareness pg. 132
Phonics 8:50-9:15	Letter-Keyword-Sound Drill sounds Vowel Extension Sky write/letter formation- Student Notebook Echo/Letter Formation	
Reading 9:15-9:30	Read, <u>How do Apples Grow?</u> Discuss the role of author and illustrator. Talk about Schema. Make a chart about what we already know about apples, then have students share something they learned.	
Guided Reading Groups 9:30-10:30	Practice reading stations-15minute rotations 5 Groups <ul style="list-style-type: none"> • Teacher Table • Word Work-Beginning sounds • Read to self • IReady • Work on Writing –Letter Review 	

Bathroom Break 10:30-10:40	Get Ready for Lunch-We have to leave our building by 10:40 to eat lunch.	
Lunch 11:45-11:10	Students line up with A's in front, followed by B's, then those who brought their lunch. Walk students to lunch, you will stay with them. They have assigned tables and have to sit at their tables. You will stay with students and eat your lunch with them. You will have help in the lunchroom.	
Zones		
11:30-11:40	Bathroom Break -Make sure they wash their hands	
PE/Music 11:40-12:25	Group A to PE -Brayson, Cambrie, Tatum, CJ, Leo, Ainsley, Zoey, Camdin, Alexis, Kailey Group B to music -John, Kase, Kyleene, Pierson, Tre, Kacy, Reyna, Aubree, Juliet	
Math 12:25-1:25	Lesson 1 Session 1 Count on to Add Math Work Stations-Counting on Cube Trains	
Snack 1:25-1:45	Wash hands/Bathroom break Read Junie B Jones First Grader at last	
Science/Social Studies 1:45-2:00	Apples, Apples, Apples	
Art 2:00-2:35	Mrs. Short comes to our classroom, you stay and help. 1:45-2:00 Monday & Tuesday Writing/Journal Wednesday-Friday-2:15-2:35 1:45-2:15 Wednesday-Friday Science/Social Studies	
Recess 2:35-2:55	West Playground	
Bathroom Break 2:55-3:05	Make sure they wash hands	

Writing 3:05-3:20	Day 6	
Dismissal 3:20-3:32	Day 7	

September 21-25

Monday, September 22	Lesson	Notes
Morning Work 7:45-8:00 8:00-8:15	Students will start coming into the classroom, check in, sharpen pencils, turn in red folders and then will find their seats and begin working on their calendar binder. <i>Take attendance and lunch count while they are working.</i> Bathroom break during this time as a group.	*Calendar Binder
Enrichment 8:15-8:45		
Phonemic Awareness 8:45-8:50	Delete one syllable from a two-syllable word Lesson D2-2	Phonemic Awareness pg. 132
Phonics 8:50-9:15	Letter-Keyword-Sound Drill sounds Vowel Extension Sky write/letter formation- Student Notebook Echo/Letter Formation	
Reading 9:15-9:30	After rereading <u>How do Apples Grow?</u> , students will use Seesaw to create a life cycle of an apple tree	
Guided Reading Groups 9:30-10:30	Practice reading stations-15minute rotations 5 Groups <ul style="list-style-type: none"> • Teacher Table • Word Work-Beginning sounds • Read to self • IReady • Work on Writing –Letter Review 	

Bathroom Break 10:30-10:40	Get Ready for Lunch-We have to leave our building by 10:40 to eat lunch.	
Lunch 11:45-11:10	Students line up with A's in front, followed by B's, then those who brought their lunch. Walk students to lunch, you will stay with them. They have assigned tables and have to sit at their tables. You will stay with students and eat your lunch with them. You will have help in the lunchroom.	
Zones		
11:30-11:40	Bathroom Break -Make sure they wash their hands	
PE/Music 11:40-12:25	Group A to PE -Brayson, Cambrie, Tatum, CJ, Leo, Ainsley, Zoey, Camdin, Alexis, Kailey Group B to music -John, Kase, Kyleene, Pierson, Tre, Kacy, Reyna, Aubree, Juliet	
Math 12:25-1:25	Lesson 1 Session 2 Math Work Stations-	
Snack 1:25-1:45	Wash hands/Bathroom break Read Junie B Jones First Grader at last	
Science/Social Studies 1:45-2:00	Apples, Apples, Apples	
Library 2:00-2:30	Walk students to the library, ask if Mrs. Sanchez would like for you to stay and help. 1:45-2:00 Monday & Tuesday Writing/Journal Wednesday-Friday-2:15-2:35 1:45-2:15 Wednesday-Friday Science/Social Studies	
Recess 2:35-2:55	West Playground	
Bathroom Break 2:55-3:05	Make sure they wash hands	

Writing 3:05-3:20	Day 6	
Dismissal 3:20-3:32	Day 7	

September 21-25

Monday, September 23	Lesson	Notes
<p>Morning Work 7:45-8:00</p> <p>8:00-8:15</p>	<p>Students will start coming into the classroom, check in, sharpen pencils, turn in red folders and then will find their seats and begin working on their calendar binder. <i>Take attendance and lunch count while they are working.</i></p> <p>Bathroom break during this time as a group.</p>	*Calendar Binder
<p>Enrichment 8:15-8:45</p>		
<p>Phonemic Awareness 8:45-8:50</p>	Delete one syllable from a two-syllable word Lesson D2-3	Phonemic Awareness pg. 132
<p>Phonics 8:50-9:15</p>	<p>Letter-Keyword-Sound</p> <p>Drill sounds</p> <p>Vowel Extension</p> <p>Sky write/letter formation- Student Notebook</p> <p>Echo/Letter Formation</p>	
<p>Reading 9:15-9:30</p>	Author's write for a reason. Some write to entertain us. Like in No, David. It was just a fun book to read. Sometimes authors write to inform or teach you something. Discuss-Why do you think the author wrote this book? What do you think she wants us to know?	
<p>Guided Reading Groups 9:30-10:30</p>	<p>Practice reading stations-15minute rotations 5 Groups</p> <ul style="list-style-type: none"> • Teacher Table • Word Work-Beginning sounds • Read to self • IReady • Work on Writing –Letter Review 	

Bathroom Break 10:30-10:40	Get Ready for Lunch-We have to leave our building by 10:40 to eat lunch.	
Lunch 11:45-11:10	Students line up with A's in front, followed by B's, then those who brought their lunch. Walk students to lunch, you will stay with them. They have assigned tables and have to sit at their tables. You will stay with students and eat your lunch with them. You will have help in the lunchroom.	
Zones		
11:30-11:40	Bathroom Break -Make sure they wash their hands	
PE/Music 11:40-12:25	Group A to PE -Brayson, Cambrie, Tatum, CJ, Leo, Ainsley, Zoey, Camdin, Alexis, Kailey Group B to music -John, Kase, Kyleene, Pierson, Tre, Kacy, Reyna, Aubree, Juliet	
Math 12:25-1:25	Lesson 1 Session 1 Count on to Add Math Work Stations-Counting on Cube Trains	
Snack 1:25-1:45	Wash hands/Bathroom break Read Junie B Jones First Grader at last	
Science/Social Studies 1:45-2:00	Apples, Apples, Apples	
Art 2:00-2:35	Mrs. Short comes to our classroom, you stay and help. 1:45-2:00 Monday & Tuesday Writing/Journal Wednesday-Friday-2:15-2:35 1:45-2:15 Wednesday-Friday Science/Social Studies	
Recess 2:35-2:55	West Playground	
Bathroom Break 2:55-3:05	Make sure they wash hands	

Writing 3:05-3:20	Day 6	
Dismissal 3:20-3:32	Day 7	

September 21-25

Monday, September 24	Lesson	Notes
<p>Morning Work 7:45-8:00</p> <p>8:00-8:15</p>	<p>Students will start coming into the classroom, check in, sharpen pencils, turn in red folders and then will find their seats and begin working on their calendar binder. <i>Take attendance and lunch count while they are working.</i></p> <p>Bathroom break during this time as a group.</p>	*Calendar Binder
<p>Enrichment 8:15-8:45</p>		
<p>Phonemic Awareness 8:45-8:50</p>	Delete one syllable from a two-syllable word Lesson D2-4	Phonemic Awareness pg. 132
<p>Phonics 8:50-9:15</p>	<p>Letter-Keyword-Sound</p> <p>Drill sounds</p> <p>Vowel Extension</p> <p>Sky write/letter formation- Student Notebook</p> <p>Echo/Letter Formation</p>	
<p>Reading 9:15-9:30</p>	Reread, <u>How do Apples Grow?</u> Today we will be authors and will write about apples, including some new information. Label the picture and begin working	
<p>Guided Reading Groups 9:30-10:30</p>	<p>Practice reading stations-15minute rotations 5 Groups</p> <ul style="list-style-type: none"> • Teacher Table • Word Work-Beginning sounds • Read to self • IReady • Work on Writing –Apple book 	

Bathroom Break 10:30-10:40	Get Ready for Lunch-We have to leave our building by 10:40 to eat lunch.	
Lunch 11:45-11:10	Students line up with A's in front, followed by B's, then those who brought their lunch. Walk students to lunch, you will stay with them. They have assigned tables and have to sit at their tables. You will stay with students and eat your lunch with them. You will have help in the lunchroom.	
Zones		
11:30-11:40	Bathroom Break -Make sure they wash their hands	
PE/Music 11:40-12:25	Group A to PE -Brayson, Cambrie, Tatum, CJ, Leo, Ainsley, Zoey, Camdin, Alexis, Kailey Group B to music -John, Kase, Kyleene, Pierson, Tre, Kacy, Reyna, Aubree, Juliet	
Math 12:25-1:25	Lesson 1 Session 1 Count on to Add Math Work Stations-Counting on Cube Trains	
Snack 1:25-1:45	Wash hands/Bathroom break Read Junie B Jones First Grader at last	
Science/Social Studies 1:45-2:15	Apples, Apples, Apples	
Writing 2:15-2:35		
Recess 2:35-2:55	West Playground	
Bathroom Break 2:55-3:05	Make sure they wash hands	
Writing 3:05-3:20	Day 6	
Dismissal	Day 7	

3:20-3:32		
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Monday, September 25

Times	Lesson	Notes
Morning Work 8:45-9:00 9:00-9:10	Students will start coming into the classroom, check in, sharpen pencils, turn in red folders and then will find their seats and begin working on their calendar binder. <i>Take attendance and lunch count while they are working.</i> Bathroom break during this time as a group.	*Calendar Binder
Show & Tell 9:10-9:30		
Phonemic Awareness 9:30-9:35	Delete one syllable from a two-syllable word Lesson D2-5	Phonemic Awareness pg. 132
Phonics 9:35-10:00	Letter-Keyword-Sound Drill sounds Vowel Extension Sky write/letter formation- Student Notebook Echo/Letter Formation	
Ms. McCoy 10:00-10:30		
Bathroom Break 10:30-10:40	Get Ready for Lunch-We have to leave our building by 10:40 to eat lunch.	
Lunch 11:45-11:10	Students line up with A's in front, followed by B's, then those who brought their lunch. Walk students to lunch, you will stay with them. They have assigned tables and have to sit at their tables. You will stay with students and eat your lunch with them. You will have help in the lunchroom.	
Zones		
11:30-11:40	Bathroom Break -Make sure they wash their hands	

PE/Music 11:40-12:25	Group A to PE -Brayson, Cambrie, Tatum, CJ, Leo, Ainsley, Zoey, Camdin, Alexis, Kailey Group B to music -John, Kase, Kyleene, Pierson, Tre, Kacy, Reyna, Aubree, Juliet	
Math 12:25-1:25	Lesson 1 Session 1 Count on to Add Math Work Stations-Counting on Cube Trains	
Snack 1:25-1:45	Wash hands/Bathroom break Read Junie B Jones First Grader at last	
Science/Social Studies 1:45-2:00	Apples, Apples, Apples	
Art 2:00-2:35	Mrs. Short comes to our classroom, you stay and help. 1:45-2:00 Monday & Tuesday Writing/Journal Wednesday-Friday-2:15-2:35 1:45-2:15 Wednesday-Friday Science/Social Studies	
Recess 2:35-2:55	West Playground	
Bathroom Break 2:55-3:05	Make sure they wash hands	
Writing 3:05-3:20	Day 6	
Dismissal 3:20-3:32	Day 7	

