Oxford Jr/Sr High School 2020 Lessons

*\*This is a general outline of this week’s activities. Please go to Google Classroom DAILY for specifics\**

Subject: JH/HS Choir Teacher: Cory Klaker Email: coryklaker@usd358.com

Week Of: 9/14-9/25

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| Date | Learning Goal/  Competencies | Lesson | Resources | Activity/Assessment Due |
| Monday | Warm Ups: Vowel placement, Diction, Pitch, and Balance/Blend  Sight reading new pieces of music | | | |
| Tuesday | See Monday | | | |
| Wednesday | Introduction to the Class, Syllabus & Expectations Review, Explore Google Classroom | | | |
| Thursday /Friday | *Create and communicate by applying the skills and language of music to Imagine, Plan, and make musical ideas and work by generating, developing and organizing musical ideas* | Imagine, Plan, and make | Warm Up folders, sheet music, Warm Up exercises | Voice Testing: Choir placement of Sopranos, Altos, Tenors, Basses.  Warm ups to introduce Diction, balance, blend, dipthongs, Ah Vowel sounds |

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| Monday | *Create and communicate by applying the skills and language of music to Imagine, Plan, and make musical ideas and work by generating, developing and organizing musical ideas* | Imagine, Plan, and make | Warm Up folders, sheet music, Warm Up exercises | Warm ups to introduce Diction, balance, blend, dipthongs, Ah Vowel sounds  Sight Reading Various types of music while introducing students to their section of Soprano, Alto, Tenor, or Bass |
| Tuesday | *Create and communicate by applying the skills and language of music to Imagine, Plan, and make musical ideas and work by generating, developing and organizing musical ideas* | Imagine, Plan, and make | Warm Up folders, sheet music, Warm Up exercises | Warm ups to introduce Diction, balance, blend, dipthongs, Ah Vowel sounds  Sight Reading Various types of music while introducing students to their section of Soprano, Alto, Tenor, or Bass |
| Wednesday | *Create and communicate by applying the skills and language of music to Imagine, Plan, and make musical ideas and work by generating, developing and organizing musical ideas* | Imagine, Plan, and make | Warm Up folders, sheet music, Warm Up exercises | Warm ups to introduce Diction, balance, blend, dipthongs, Ah Vowel sounds  Sight Reading Various types of music while introducing students to their section of Soprano, Alto, Tenor, or Bass |
| Thursday | *Create and communicate by applying the skills and language of music to Imagine, Plan, and make musical ideas and work by generating, developing and organizing musical ideas* | Imagine, Plan, and make | Warm Up folders, sheet music, Warm Up exercises | Warm ups to introduce Diction, balance, blend, dipthongs, Ah Vowel sounds  Sight Reading Various types of music while introducing students to their section of Soprano, Alto, Tenor, or Bass |
| Friday | *Create and communicate by applying the skills and language of music to Imagine, Plan, and make musical ideas and work by generating, developing and organizing musical ideas* | Imagine, Plan, and make | Warm Up folders, sheet music, Warm Up exercises | Warm ups to introduce Diction, balance, blend, dipthongs, Ah Vowel sounds  Sight Reading Various types of music while introducing students to their section of Soprano, Alto, Tenor, or Bass |