Oxford Jr/Sr High School 2020 Lessons

*\*This is a general outline of this week’s activities. Please go to Google Classroom DAILY for specifics\**

Subject: JH/HS Band Teacher: Cory Klaker Email: coryklaker@usd358.com

Week Of: 9/14-9/25

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| Date | Learning Goal/  Competencies | Lesson | Resources | Activity/Assessment Due |
| Monday | Introduce students to Marching techniques/ Pre-Game and Half-Time | | | |
| Tuesday | See Monday | | | |
| Wednesday | See Monday and Tuesday | | | |
| Thursday | *Begin Instrumentation selection, music hand outs: Marching, Pep, and warm ups*  Covid-19 Safety Measures while rehearsing: items needed for class  Create and communicate by applying the skills and language of music to Imagine, Plan and Make musical ideas and work by generating, developing and organizing musical ideas. | Selecting  Analysis  Plan  Present | Sheet Music, Lyres, Slit Performance Masks, Bell covers, Flip Folders, Warm Up Sheets | Begin Rehearsing: Pregame Football Shows, Halftime Football Shows, Time Outs/Quarter breaks  Begin Warm Ups and Group balance, pitch, tone, steps, marching  Goal: Wildcat Victory, Star Spangled Banner, OHS |
| Friday | *Begin Instrumentation selection, music hand outs: Marching, Pep, and warm ups*  Covid-19 Safety Measures while rehearsing: items needed for class  Create and communicate by applying the skills and language of music to Imagine, Plan and Make musical ideas and work by generating, developing and organizing musical ideas. | Selecting  Analysis  Plan  Present | Sheet Music, Lyres, Slit Performance Masks, Bell covers, Flip Folders, Warm Up Sheets | Begin Rehearsing: Pregame Football Shows, Halftime Football Shows, Time Outs/Quarter breaks  Begin Warm Ups and Group balance, pitch, tone, steps, marching  Goal: Wildcat Victory, Star Spangled Banner, OHS |

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| Date | Learning Goal/  Competencies | Lesson | Resources | Activity/Assessment Due |
| Monday | *Demonstrate the ability to apply skills and effectively communicate musical ideas and work through the process of rehearsing, Evaluating, Refining, and Performing Musical Works*. | Rehearsing,  Pep Band, Marching | Instruments, sheet music, lyres, flip folders, field markers, drill charts | Football Pre-game  Football Half- Time  Pep Band Stand Music  JH Band-Pep Band Stand Music |
| Tuesday | *Demonstrate the ability to apply skills and effectively communicate musical ideas and work through the process of rehearsing, Evaluating, Refining, and Performing Musical Works*. | Rehearsing,  Pep Band, Marching | Instruments, sheet music, lyres, flip folders, field markers, drill charts | Football Pre-game  Football Half- Time  Pep Band Stand Music  JH Band-Pep Band Stand Music |
| Wednesday | *Demonstrate the ability to apply skills and effectively communicate musical ideas and work through the process of rehearsing, Evaluating, Refining, and Performing Musical Works*. | Rehearsing,  Pep Band, Marching | Instruments, sheet music, lyres, flip folders, field markers, drill charts | Football Pre-game  Football Half- Time  Pep Band Stand Music  JH Band-Pep Band Stand Music |
| Thursday | *Demonstrate the ability to apply skills and effectively communicate musical ideas and work through the process of rehearsing, Evaluating, Refining, and Performing Musical Works*. | Rehearsing,  Pep Band, Marching | Instruments, sheet music, lyres, flip folders, field markers, drill charts | Football Pre-game  Football Half- Time  Pep Band Stand Music  JH Band-Pep Band Stand Music |
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