Oxford Jr/Sr High School 2020 Lessons

*\*This is a general outline of this week’s activities. Please go to Google Classroom DAILY for specifics\**

Subject: JH/HS Band Teacher: Cory Klaker Email: coryklaker@usd358.com

Week Of: 9/14-9/25

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| Date | Learning Goal/Competencies | Lesson | Resources  | Activity/Assessment Due |
| Monday | Introduce students to Marching techniques/ Pre-Game and Half-Time |
| Tuesday | See Monday   |
| Wednesday | See Monday and Tuesday |
| Thursday | *Begin Instrumentation selection, music hand outs: Marching, Pep, and warm ups*Covid-19 Safety Measures while rehearsing: items needed for classCreate and communicate by applying the skills and language of music to Imagine, Plan and Make musical ideas and work by generating, developing and organizing musical ideas. | SelectingAnalysisPlanPresent | Sheet Music, Lyres, Slit Performance Masks, Bell covers, Flip Folders, Warm Up Sheets  | Begin Rehearsing: Pregame Football Shows, Halftime Football Shows, Time Outs/Quarter breaksBegin Warm Ups and Group balance, pitch, tone, steps, marchingGoal: Wildcat Victory, Star Spangled Banner, OHS |
| Friday | *Begin Instrumentation selection, music hand outs: Marching, Pep, and warm ups*Covid-19 Safety Measures while rehearsing: items needed for classCreate and communicate by applying the skills and language of music to Imagine, Plan and Make musical ideas and work by generating, developing and organizing musical ideas. | SelectingAnalysisPlanPresent | Sheet Music, Lyres, Slit Performance Masks, Bell covers, Flip Folders, Warm Up Sheets | Begin Rehearsing: Pregame Football Shows, Halftime Football Shows, Time Outs/Quarter breaksBegin Warm Ups and Group balance, pitch, tone, steps, marchingGoal: Wildcat Victory, Star Spangled Banner, OHS |

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| Date | Learning Goal/Competencies | Lesson | Resources  | Activity/Assessment Due |
| Monday | *Demonstrate the ability to apply skills and effectively communicate musical ideas and work through the process of rehearsing, Evaluating, Refining, and Performing Musical Works*. | Rehearsing, Pep Band, Marching  | Instruments, sheet music, lyres, flip folders, field markers, drill charts | Football Pre-gameFootball Half- TimePep Band Stand MusicJH Band-Pep Band Stand Music |
| Tuesday | *Demonstrate the ability to apply skills and effectively communicate musical ideas and work through the process of rehearsing, Evaluating, Refining, and Performing Musical Works*. | Rehearsing, Pep Band, Marching  | Instruments, sheet music, lyres, flip folders, field markers, drill charts | Football Pre-gameFootball Half- TimePep Band Stand MusicJH Band-Pep Band Stand Music |
| Wednesday | *Demonstrate the ability to apply skills and effectively communicate musical ideas and work through the process of rehearsing, Evaluating, Refining, and Performing Musical Works*. | Rehearsing, Pep Band, Marching  | Instruments, sheet music, lyres, flip folders, field markers, drill charts | Football Pre-gameFootball Half- TimePep Band Stand MusicJH Band-Pep Band Stand Music |
| Thursday | *Demonstrate the ability to apply skills and effectively communicate musical ideas and work through the process of rehearsing, Evaluating, Refining, and Performing Musical Works*. | Rehearsing, Pep Band, Marching  | Instruments, sheet music, lyres, flip folders, field markers, drill charts | Football Pre-gameFootball Half- TimePep Band Stand MusicJH Band-Pep Band Stand Music |
| Friday | *Demonstrate the ability to apply skills and effectively communicate musical ideas and work through the process of rehearsing, Evaluating, Refining, and Performing Musical Works*. | Rehearsing, Pep Band, Marching  | Instruments, sheet music, lyres, flip folders, field markers, drill charts | Football Pre-gameFootball Half- TimePep Band Stand MusicJH Band-Pep Band Stand Music |