

Parchment High School
STUDENT HANDBOOK 2020 – 2021



Panther Fight Song
Go Panthers Go!

Keep your colors flying high
Panthers lead the way to victory and fame
adding glory to our name.

Fight! Fight! Fight!

We pledge to you Parchment High
our courageous spirit true
come on and fight panthers
fight for the maroon and the white
and forever leading victory

V-I-C-T-O-R-Y

VICTORY!

Welcome to Parchment High School

The administration, faculty and staff of Parchment High School are looking forward to getting to know each of you personally and sharing with you this exciting period of your life. The educational program offered at Parchment High School provides the opportunity for you to be involved in planning your future and becoming a positive, contributing member of our school community.

Education comes in many forms! In addition to your academic education, you have the opportunity to become involved in many organizations as well as a growing athletic program. Your experience will be only what you choose to make it. We encourage you to become an involved member of the student body and make your high school years enjoyable and rewarding.

Purpose: This handbook has been prepared to assist you in pursuit of a meaningful, positive educational experience whether you are new to our high school or a returning student. It will assist you in your attainment of knowledge and understanding of the mission, goals, ideals, and scope of your school.

How the handbook is to be used: This student handbook was developed to answer many of the commonly asked questions that you and your parents may have during the school year and to provide specific information about certain Board policies and procedures. This handbook contains important information that you should know. Become familiar with the following information and keep the handbook available for frequent reference by you and your parents. If you have any questions that are not addressed in this handbook, you are encouraged to talk to your teachers or the building principal.

This handbook summarizes many of the official policies and administrative guidelines of the Board of Education and the District. To the extent that the handbook is ambiguous or conflicts with these policies and guidelines, the policies and guidelines shall control. This handbook is effective immediately and supersedes any prior handbook and other written material on the same subjects.

This handbook does not equate to an irrevocable contractual commitment to the student, but only reflects the current status of the Board's policies and the School's rules as of August 2016. If any of the policies or administrative guidelines referenced herein are revised after August 2016, the language in the most current policy or administrative guideline prevails. If you have questions regarding the handbook please contact the high school office at 488-1100 and ask for the assistant principal.

This handbook does not contain every rule or policy of the district or high school. Rules, policies, procedures and/or activities are subject to change during the school year, with sufficient notification to the students. Students should notify their parents of these changes.

The rules, policies and procedures in this handbook do not supersede federal, state or local laws or ordinances.

No person in the Parchment School District will be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity on the basis of ethnicity, religion, gender, disability or any other legally protected status. Inquiries by students and/or parents/legal guardian related to discrimination on the

basis of disability/handicap should be directed to: Superintendent of the Parchment School District, 520 N. Orient Street, Parchment, MI 49004. Phone number 269-488-1050.

GRIEVANCE PROCEDURES FOR NONDISCRIMINATION: Any person who believes that s/he has been discriminated against or denied equal opportunity or access to programs or services may file a complaint, which shall be referred to as a grievance, with the District's Civil Rights Coordinator, Superintendent, Parchment School District, 520 N. Orient Street, Parchment, MI 49004, 269-488-1050.

The person who believes s/he has a valid basis for grievance shall discuss the grievance informally and on a verbal basis with the District's Civil Rights Coordinator, who shall in turn investigate the complaint and reply with an answer to the complainant. S/He may initiate formal procedures according to the following steps:

Step 1: A written statement of the grievance signed by the complainant shall be submitted to the District's Civil Rights Coordinator within five (5) business days of receipt of answers to the informal complaint. The Coordinator shall further investigate the matters of grievance and reply in writing to the complainant within five (5) business days.

Step 2: If the complainant wishes to appeal the decision of the District's Civil Rights Coordinator, s/he may submit a signed statement of appeal to the Superintendent of Schools within five (5) business days after receipt of the Coordinator's response. The Superintendent shall meet with all parties involved, formulate a conclusion, and respond in writing to the complainant within ten (10) business days.

Step 3: If the complainant remains unsatisfied, s/he may appeal through a signed written statement to the Board of Education within five (5) business days of his/her receipt of the Superintendent's response in step two. In an attempt to resolve the grievance, the Board of Education shall meet with the concerned parties and their representative within twenty (20) business days of the receipt of such an appeal. A copy of the Board's disposition of the appeal shall be sent to each concerned party within ten (10) business days of this meeting.

Inquiries concerning the nondiscriminatory policy may be directed to Director, Office for Civil Rights, Department of Education, Washington D.C. 20201.

The District's Coordinator will provide a copy of the District's grievance procedure to any person who files a complaint and will investigate all complaints in accordance with this procedure.

A copy of each of the Acts and the regulations, on which this notice is based, may be found in the Civil Rights Coordinator's office.

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GENERAL INFORMATION
Board of Education

Mrs. Michelle Ammon
Mrs. Dodi Leckie
Mrs. Jennifer Miller
Mr. Bob Winters

Mrs. Cheryl Balmer
Mr. John Madaras
Mrs. Leta Vander Veen

Administration

Superintendent
Principal (488-1105)
Assistant Principal (488-1106)
Athletic Director (488-1111)
Director of Operations/Transportation (488-1091)
Director of Special Education (488-1124)

Mr. Jason Misner
Mr. George Stamas
Ms. Sonja LeRoy
Mr. Garrett Meade
Mrs. Theresa Wheckerly
Mrs. Amy Hansen

Faculty/Staff

Billington, Jennifer (488-1174)
Bisel, Kaitlin (488-1145)
Blough, David (488-1159)
Davis, Madison (488-1155)
Edds, Becky (488-1107)
Ehrmann, Cathy (488-1171)
French, Amber (488-1175)
Frazier, Cheryl (488-1170)
Getty, Carl (488-1157)
Hinton, Wayne (488-1182)
Hruska, Richard (488-1166)
Huff, Kevin (488-1153)
luni, Russ (488-1160)
Johnson, Branden (488-1169)
Kiel, Christine (488-1152)
Lamons, Sarah (488-1169)
Looper, Nancy (488-1151)
Lugar-McManus, Jodie (488-1173)
Manley, Amy Sue (488-1115)
Matuszak, Matt (488-1162)
Meade, Garrett (488-1143)
Mutchler, Joe (488-1165)
Sarco, Alicia (488-1154)
Staff (488-1142)
Thornton, Craig (488-1108)
Walton, Shani (488-1158)

Science
Art/Yearbook
Mathematics
English
Counselor
Science
Science
Spanish
Mathematics
Physical Education
Social Studies
English
Mathematics
Social Studies
English/Spanish
Resource/Transition
English
Science/Student Council
Librarian
Instrumental Music
Industrial and Technical Education
Social Studies
English/Spanish
Resource/Transition
Counselor
Mathematics

Administrative Assistants

Peggy Striebel (488-1101)

Jennifer Perkins (488-1103) - Call-In (488-1116)

Anna Knapp (488-1143)

Head Secretary to the Principal

Attendance

Athletics

DISTRICT MISSION STATEMENT

To ensure that all students are challenged to excel in their individual social & intellectual growth, while achieving essential academic and inter-personal skills necessary to become a successful member of society.

HIGH SCHOOL MISSION STATEMENT

**“STRIVE TO CREATE A LEARNING COMMUNITY
WHERE OUR STUDENTS CAN THRIVE
ACADEMICALLY, SOCIALLY AND PERSONALLY.”**

C.L.A.S.P.

EXIT OUTCOMES

All Parchment Graduates Will Be:

SELF-DIRECTED, COMPETENT LEARNERS who

- *Plan and organize effectively.
- *Apply basic academic skills competently.
- *Think logically and independently.
- *Problem solve efficiently.
- *Identify, access and integrate information.

RESPONSIBLE CITIZENS who

- *Involve themselves in the democratic process and community service.
- *Understand and implement environmentally responsible behavior.
- *Demonstrate an understanding of the multi-cultural nature of our society.
- *Contribute to family stability by utilizing communication, parenting and conflict management skills.
- *Make wise consumer decisions.

COLLABORATIVE, QUALITY WORKERS who

- *Communicate effectively through writing, speaking and listening.
- *Work cooperatively as a member of a team.
- *Perform when appropriate as either leader or follower.
- *Strive to produce a quality product.

INDEPENDENT, HEALTHY ADULTS who

- *Utilize coping and stress management skills.
- *Demonstrate career planning and job finding skills.
- *Take responsibility for personal work and behavior.
- *Set and work toward short and long term goals.
- *Involve themselves in "healthy" leisure time activities.

FUTURE ORIENTED THINKERS who

- *Utilize and apply technology to solve problems.
- *Demonstrate openness to new ideas and processes.

*Adapt to changing work and societal environments.

Regular Full Day Schedule

7:45-8:49 1st Block
8:54-9:58 2nd Block
10:03-11:07 3rd Block
11:12-12:46 4th Block and Lunch
12:51-1:55 5th Block
2:00-2:30 CORE
Dismissal at 2:30

A Lunch 11:07-11:37
B Lunch 12:16-12:46



Assembly Schedule- No CORE shorter Classes

7:45-8:45 1st Block
8:50-9:50 2nd Block
9:55-10:55 3rd Block
11:00-12:20 4th Block and Lunch
12:25-1:25 5th Block
Dismissal at 2:30

A Lunch 10:55-11:25
B Lunch 11:50-12:20

Half-Day Schedule – Five classes-No CORE

7:45-8:19 1st Block
8:23-8:57 2nd Block
9:01-9:35 3rd Block
9:39-10:13 4th Block
10:17-10:50 5th Block
(Each class is 34 minutes long) *Dismissal at 10:50*

Exam Schedule

First Day

7:45-8:49 1st Block
8:54-9:58 2nd Block
10:03-11:07 3rd Block
11:12-12:46 4th Block/Lunch
A Lunch 11:07-11:37
B Lunch 12:16-12:46
12:51-2:30 5th **Exam**

Second Day

1st Block 7:45-9:05
2nd Block 9:10-10:30
Dismissal at 10:30

Third Day

3rd Block 7:45-9:05
4th Block 9:10-10:30
Dismissal at 10:30

Two-Hour Delay Schedule Five classes-No CORE

9:45-10:31 1st Block
10:35-12:06 2nd Block and Lunch
12:10-12:56 3rd Block
1:00-1:46 4th Block
1:50-2:30 5th Block

A LUNCH: 11:05-11:35 am (split class)
B LUNCH: 11:41-12:06 pm

Dismissal at 2:30

Emergency School Closing

If school is cancelled or dismissed early due to inclement weather, please check the following:

Radio Stations

WKZO, WKMI, WQSN, WCOL
WMUK, WNWN, WOOD, WRKR
Online: www.wwmt.com

TV Stations

WOTV-Channel 8 & 41, WXMI-Channel 17
WWMT-Channel 3, WZZM-Channel 13
School Messenger Alert System

Achievement Policies and Procedures

1. To earn credit in any class a student must:

Satisfactorily complete the prescribed course work as identified in the course syllabus and district curriculum requirements and complete a comprehensive final exam.

Academic Requirements

Graduation Requirements

- 1.1. Minimum requirements for graduation from Parchment High School are: 26 of 30 possible. Transfer students may have different graduation requirements, students should see their counselor.
- 1.2. Michigan Merit Curriculum: In conjunction with Board of Education graduation requirement all students must also meet the Michigan Merit Curriculum Requirements to receive a high school diploma. The Michigan Merit Curriculum defines a common set of required credits for graduation and provides educators with a common understanding of what students should know and be able to do for credit. It also provides students the learning opportunity, knowledge and skills they need to succeed in college or the workplace. Requirements for the Michigan Merit Curriculum are listed below.

Michigan Merit Curriculum - High School Graduation Requirements
MATHEMATICS 4 Credits
Algebra I Geometry Algebra II One math course in final year of high school
ENGLISH LANGUAGE ARTS 4 Credits
English Language Arts 9 English Language Arts 10 English Language Arts 11 English Language Arts 12
SCIENCE 3.5 Credits
Biology Earth Science Physics and Chemistry
SOCIAL STUDIES 3.5 Credits
.5 credit in Civics/Economics 1.5 credits U.S. History and Geography World History and Geography .5 credit in Government

PHYSICAL EDUCATION & HEALTH 1 Credit
VISUAL, PERFORMING AND APPLIED ARTS 1 Credit
ONLINE LEARNING EXPERIENCE Course, Learning or Integrated Learning Experience
LANGUAGE OTHER THAN ENGLISH: 1 credit starting with the class of 2018

- 1.3. Personal Curriculum:** The intent of the Personal curriculum is to increase the rigor and relevance of the educational experience. The use of a personal curriculum (PC) modification is allowed by state statute for only three reasons:
- A student wishes to modify the mathematics requirement
 - A student wishes to go beyond the academic credit requirements by adding more math, science, English language arts or languages other than English credits
 - A student with a documented disability needs to modify the credit requirements based on his or her disability. The Personal curriculum may also be an option for students with disabilities requiring specific modifications of the Michigan Merit Curriculum to ensure progress with their career pathway and post-secondary goals. Any parent/legal guardian requiring more information on personal curriculum should contact the high school office.
- 1.4.** All students are required to be **enrolled in five (5) block classes** each twelve weeks unless on an alternative approved plan. The principal shall have sole approval.
- 1.5. Early Graduation** is available to seniors that meet all state and district graduation requirements prior to the beginning of third trimester.
- 2. Credit Retention** Students that fail required classes during the school year may choose to take advantage of opportunities to make up credit through extended learning opportunities. The following opportunities are offered:
- 2.1. Plato (Online Courses):** Portals will be available for students to work on credit retrieval to make-up credits they are short. High School students will have the option for credit retrieval after school.
NOTE: Plato may total no more than two courses per trimester and will be graded on a "Credit/No Credit" basis only. There **is** a cost for Plato courses.
- 2.2. Summer School:** A student will be allowed to enroll in summer school, if it is offered, to make up credit, in identified courses, which s/he failed during the school year. Credit (CR) will be noted on the transcript if the student passes the course. There is a cost for Summer School.
- 3. Testing Out**
A student currently enrolled in high school will be permitted to "test out" of any class in which they are not currently enrolled, during testing out periods.
- Exempt courses are:**
1. Band, Choir, Art, Woodshop and Physical Education/Health because they are group activity-based classes.
 2. Classes which are being taught for the first time.
- Credit** will be earned if the student achieves a **C+ (77%)** or better on each work component of a comprehensive final examination. Students may also be required to successfully complete basic assessments/components used in the class, which may include, but are not limited to, portfolios, performances, papers, projects, labs and/or presentations.
- Credit will be recorded on the student transcript as "CR" and will not count in the computation of the grade point average.

- Credit will be accepted as fulfillment of a requirement in a course sequence.
- Credit **toward fulfillment of graduation requirement(s)** will be granted for successfully passing all of the required assessments.
- Once credit is earned by "testing out" a student **MAY NOT RECEIVE CREDIT**, by any means, for a lower course in that course sequence.

Testing Out Process

To be eligible to test out of classes a student must complete a Testing out Application and return it to the High School office **prior** to the testing period. Each year the course syllabus/objectives for each class will be available for students who have met the application deadline. The date these materials will be available will be included in the letter of explanation. Testing windows will be established each year and communicated to students.

4. Post-Secondary Enrollment Options

Interested students **MUST** meet the eligibility requirements listed below and meet with their high school Counselor for specifics of this program.

- 4.1.** A student who desires to attend college classes for credit must be eligible as follows:
- 4.1.1.** Enrolled in at least one high school class.
 - 4.1.2.** Have fifteen (15) credits for 11th grade and eighteen (18) for 12th grade at the beginning of the school year in which s/he is enrolling.
 - 4.1.3.** Have successfully completed the requirements for state mandated testing including the ACT.
- 4.2.** Credit will be earned based on successful completion of the college class in which the student is enrolled.
- 4.2.1.** The student must indicate, at the time of enrollment, whether s/he wants credit to be recorded only by the high school, only by the college or by both the high school and the college.
 - 4.2.2.** Credit recorded on the high school transcript will be recorded as CR and will not be used in the computation of the GPA, will be accepted as fulfillment of a requirement in a course sequence and will be counted toward fulfillment of graduation requirement(s) when the required assessment(s) is achieved.

5. Early/ Middle College

The Kalamazoo County Early/Middle College (EMC) program allows students to earn a free associate's degree or certificate by completing a fifth year of high school. Students delay high school graduation for one year, while they take college courses at Kalamazoo Valley Community College (KVCC). Tuition and fees are paid by the local school district. Please see Mrs. Hunt in the office if you would like more information regarding EMC.

6. Advanced Placement/Honors

- 6.1.** Parchment High School recognizes Advanced Placement (AP) and Honor (Hon) courses as part of the approved High School curriculum.
- 6.1.1** Advanced Placement Courses (AP): Courses that follow the published Advanced Placement Syllabus and specifically prepare the student to do well on the AP examination.
 - 6.1.2** Honors Courses (H): Courses, which go into greater depth than normally expected or required. An Honor Course (H) will be so designated based upon course content and the incorporation of higher level thinking skills such as application, analysis, synthesis and evaluation.
- 6.2.** Approved Off-Campus Course(s): All off-campus work must be pre-approved by the Principal.
- 6.3.** Beginning with the Class of 2018, AP and Honors courses will earn a weighted grade.

Reporting Student Progress

1. Report Cards:

Report cards are an effective method of communicating an evaluation of student progress and an understanding of a student's educational growth to the student and parent/legal guardian. Report cards will be issued at the end of every twelve-week Trimester and will include the marking period grade, the exam grade and the final trimester grade. These reports will be mailed at the end of each trimester.

2. Progress Reports will be discussed at each of the three Parent-Teacher Conferences, scheduled at the end of the sixth week of each trimester.

3. Synergy Each parent and student will be issued a unique account so they can immediately access their student's current status on-line.

4. Parent Teacher Conferences

Conferences are scheduled at the end of the sixth week of each twelve-week trimester. Conferences are an opportunity for parents and teachers to share information midway through a marking period and to develop strategies for students who are having difficulties.

5. Class Grades

5.1 Final Examinations

- A comprehensive final examination will be given in all classes, at the end of each trimester (twelve week). All students are required to take the final examination as part of the course requirements (unless they have earned the Attendance Incentive).
- The final examination will be 20% of each trimester (twelve week) grade.

5.2. Grade Scale

	AP	HONORS	REGULAR
A	5.00	4.50	4.00
A-	4.67	4.17	3.67
B+	4.33	3.85	3.33
B	4.00	3.50	3.00
B-	3.67	3.17	2.67
C+	3.33	2.85	2.33
C	3.00	2.50	2.00
C-	2.67	2.17	1.67
D+	2.33	1.85	1.33
D	2.00	1.50	1.00
D-	1.67	1.17	.670
F	0	0	0

5.3. Weighted Courses

AP Courses/5.0 scale

AP English
AP Calculus
AP Biology
Virtual AP Courses

KAMSC AP Courses

Honors Courses/4.5 scale

Honors English I

Honors English II

Honors English III

Advanced Spanish

Pre-Calculus

Honors Biology

Honors Chemistry

Honors Physics

Advanced Chemistry

Advanced Physics

Anatomy and Physiology

Honors US History

KAMSC Classes

ATYP Courses

6. Academic Probation: Every student has a set number of classes that MUST be passed in order to graduate. At the end of each trimester the counselors will examine student failures and determine the status of each student. **Students will be placed on academic probation when they have failed 2 or more credits.** They will remain on probation until they make-up the needed classes/credits through credit retention procedures. If a student fails to fulfill the requirements of the probation they will be assigned to summer school and/or alternative education.

Scholastic Honors

1. An Academic Pin will be awarded to each student at Parchment High School who has earned a 3.5 grade point average or above for three consecutive trimesters in the previous school year and has maintained a cumulative high school grade point average of at least 3.00. GPA's will not be rounded.

2. Honor Recognition: Students may attain Honors Roll status by:

- Earning a 3.00 or better yearly grade point average with no academic failures. GPA's will not be rounded.

3. National Honor Society

Members of the junior and senior classes may apply for membership in the National Honor Society on the combined basis of Scholarship (a 3.40 Grade Point Average), Character, Leadership, and Service. A committee and the Faculty Council, exists to review student membership in this Society. All of the selection categories will be weighed during the selection process.

4. Honor Graduates

Summa cum laude: 3.90 and above

Magna cum laude: 3.50 – 3.89

Cum laude: 3.00 – 3.49

Graduation Speaker will be chosen through an application & selection process by committee decision.

Attendance Policies and Procedures

It is imperative that students be in attendance each school day in order not to miss a significant portion of their education. Many important learning opportunities result from active participation in classroom and other school activities which cannot be replaced by individual study.

Absences: "Policy is temporarily suspended during non-traditional instruction"

Once a student reaches 9 absences in a class, the student must pass the final exam with a 77% (testing out criteria) or better to receive credit for the class unless the time is made up before or after school per teacher/student arrangement

- Students are responsible for scheduling the makeup time with the teacher
- Arrangements to make up time must be made within a week of student absence

Note: You must be passing the class prior to exams and achieve a 77% or better on the final exam to obtain credit for that class.

1. Under State Law, attendance at school is compulsory until a student reaches the age of sixteen or graduates from high school.
2. All students attending Parchment High School, unless they are legally emancipated, shall be required to have absences verified by his/her parents/legal guardian. If a student is legally emancipated, s/he may assume responsibility for all absences.
3. **Definition:** "absent" shall mean that a student is not physically present, at the place(s) designated.
 - 3.1. A student is required to attend at least 90% including those due to tardiness of each of his/her scheduled classes in each trimester.
 - 3.2. A student is to be in his/her classes according to the assigned schedule. When s/he is in the halls, restrooms, or anywhere other than his/her assigned areas, a student must have a Planner Pass or Office Pass indicating destination, time of departure, and the teacher's/administrator's or designee's signature.
 - 3.3. Absences due to family vacations will count towards a student's total absences.
 - 3.4. Absences during exams is discouraged and permitted only by prior approval of the administration.
 - 3.5. Students will be allowed the same number of days absent to make up work missed. It is the student's responsibility to contact teachers and make arrangements to complete work missed due to absences.
4. **Categories of Absences**
 - 4.1. **Absence** results when a student is absent from one or more classes during a school day. Parents must call the High School (488-1116) the evening before or prior to 10:00 a.m. on the day of an absence or make prior arrangements. Failure to do so will result in a potential truancy referral/suspension.
 - The school will attempt to verify absences by contacting parents/legal guardians at home or at work, on the day of the absence, if no parent/legal guardian call is received. Parents/legal guardians are encouraged to provide the school with at least two (2) telephone numbers where they can be reached during the school day.
 - Verification from home is necessary to grant a student permission to leave the school campus during school hours **for any reason.**
 - 4.2 **Suspension Absences**
 - Absences due to In-School Suspension **will not** be included in the absences total.

- Absences due to Out-of-School Suspension, assigned by an administrator, **will not be** included in the absences total.
- Each absence from a class, due to Out-of-School Suspension elected by the parent/legal guardian in place of In-School Suspension, will be included in the absence total.

4.3 Non-chargeable Absence results when a student is not present in one or more classes during a school day with the permission of Administration. Students are responsible for seeing their teachers before the scheduled absence to receive work. Students are also responsible for meeting the deadlines set by the teacher.

5. Attendance Incentive “Policy is temporarily suspended during non-traditional instruction”

Students may earn the privilege of being exempt from taking final exams or have their lowest test score eliminated, if the following criteria are met:

- 80% or better in the class
- No discipline infractions, detentions, referrals, or removals from class
- * “Not an option for any class that receives an Honor Weight”.

6. Tardiness

Students will be in their assigned classroom and in their seats when the tardy bell rings or return to the office for a pass.

6.1. Students will only be allowed two (2) tardies per class in a twelve (12) week trimester.

6.2. After 7 minutes students will be marked as absent.

6.3. Excessive tardies (over 3) in a class in a trimester and over 10 total will be subject to discipline at the discretion of the administration. Possible consequences include; detentions, removal from class, loss of social privileges including dances, athletic and school events.

7. Late Arrival

When a student arrives late to school s/he must sign in at the Office. All teachers will send students without the appropriate late entry pass back to the Office.

8. Notification to Parents

- When a student reaches four (4) absences in a class, in any trimester, the parents/legal guardian will be notified in writing and may request a telephone/personal conference with the Assistant Principal.
- If a student reaches eight (8) absences in any class, in any trimester, the parent/legal guardian will be notified in writing and may request a telephone/personal conference with the Assistant Principal.
- **Parents are responsible for checking Synergy to verify their student’s attendance.**

9. Extracurricular Activities: Students who participate in extracurricular activities including, but not limited to, athletics, student council, performances, drama/musical productions and special social events, **MUST ATTEND, AND NOT BE TARDY, FOR ALL CLASSES ON THE DAY OF THE ACTIVITY** unless permission to be absent has been granted by the athletic department.

Incompletes

1. Incomplete Grades:

***Incompletes earned during the COVID-19 Pandemic are not subject to this policy**

1.1. In progress grades must be made up within one week of the end of the twelve-week trimester or they will convert to a failure.

Graduation Information

Provided periodically throughout the school year and distributed to all senior parents and students.

Guidance Services

1. **Philosophy:** In keeping with the mission of the Parchment School District, the District recognizes that each student is unique and will benefit from a wide range of learning experiences including those that develop social and emotional skills. The Guidance/Counseling program is designed to assist individuals with total development, which prepares them to lead productive lives and have feelings of self-worth.
2. **Role Statement:** Our school counselors are specifically **trained and credentialed as school counselors and professionals** who work in our school setting with and for the school community. They manage our comprehensive guidance and testing program that assists our students, as requested, in acquiring social, personal, and educational skills necessary for living in a multi-cultural society. In addition, counselors, through scheduling activities, help students to understand and begin exploration of Workplace Know-How Skills and initial career choices and possibilities. School counselors accomplish this by emphasizing such interventions/methods as: counseling students individually or in small groups, providing information, contributing to the development of effective learning environments and serving as student advocates.
3. **Senior Activities/Assistance:** The counselors provide students and parents with several documents and services to make a student's last year a productive experience that assists them in preparing for life after high school.
 - **Senior audit and discussion:** a thorough evaluation of the senior's transcript, in the first marking period of the year, to help the student establish a specific plan to graduate, on time, with his/her Class.
 - **Senior Handbook:** explains various activities during the senior year, how to prepare for college applications, how to secure letters of recommendation, ACT-SAT testing, how to access information in the college catalogue library, how to arrange for college visitations, how to set up Career and Interests testing at KVCC, how to access college representatives at the high school, etc.
 - **Financial Aid Night Presentation:** to assist parents and students in preparing to complete the forms and documentation to apply for financial aid for college/training schools.
 - **Senior Survey:** administered in the spring, to discuss student exit plans and attitudes.
 - **Senior Newsletter:** contains scholarship information and is published by the counselors each month. The postings include a description of the scholarship/grant, how to apply, and special information necessary, contact names and due dates.
 - **Dual Enrollment:** is facilitated by the counselors each year. They help students understand the process, and complete requirements for participating.
4. **Post-Secondary Enrollment Options attendance guidelines are:**
 - All information including payments to be made by the district, credit assignment, regulations, etc. are distributed to students and parents prior to students beginning a college course.
 - Students must attend community college/college classes if they are in session, whether or not Parchment High School is in session.
 - Arrangements to be absent, for any reason, from a community college/college classes are the sole responsibility of the student.
5. **Schedule Changes**
 - Schedule changes will take place at the discretion of the counselor or administration.

6. Procedures

6.1. To arrange an appointment with a counselor:

- Walk in and ask the Attendance/Guidance secretary for an appointment.
- Tell a teacher you want to see a counselor.

7. Some concerns/issues that counselors may help with are:

Agency referrals, alcohol, behavior patterns, careers, course selection, college, communication, death, decision-making, depression, divorce, drugs, failure, feelings, financial aid, friends, frustrations, goal setting, information, interpretation of tests, loneliness, relationships, scholarships, self-discipline, self-image, social skills, study habits, test taking skills, transitions, and truancy.

Library Services

Students are encouraged to use the library for research, pleasure reading, or as a quiet place to study.

- The library is open and help available. Times will be posted outside the library door.
- Books, vertical file items and most reference materials may be checked out.
- Magazines cannot be taken from the library.
- Students are fully responsible for the cost of materials received and replacement cost will be charged for damaged, lost or stolen materials.
- Fines will be charged for late materials.
- Students can make photocopies in the library for ten cents (.10) per copy.
- Computer services are available for students. Computer usage in the library is limited to academic or class related assignments only. .
- Students may work quietly in the library during lunch period. If a teacher has reserved the library during the lunch periods, it may be closed to use by other students. When a teacher reserves the library, his/her students have priority use of computers.
- A student violating any library or school policy or regulation while in the library, may lose his/her library privileges.

District Student Computer Policy

Students who are currently enrolled in the district may be granted a network account contingent upon signing the district acceptable use policy. This account is for educational purposes only. Any user identified as a security risk or having a history of security problems with other computer systems may be denied access to district network resources. Violators will be disciplined.

Consequences for misuse of the Internet:

- **First Violation:** loss of Internet privileges for up to twelve (12) weeks.
- **Second Violation:** loss of Internet privileges for up to twenty-four (24) weeks.

****If a violation is judged by the administration to be extreme, loss of Internet privileges may be greater than the stated period.***

****Consequences for misuse of Network protocol can include complete loss of Network privileges.***

Building Policies and Procedures

1. Accidents/Illnesses at School

- All accidents at school or school activities must be reported to the teacher/coach/sponsor immediately. Reports of accidents and injuries will be documented by the teacher and turned in to the office.
- If a student becomes ill at school and cannot remain in the classroom, s/he should ask the teacher for a pass to the Attendance Office to make the necessary arrangements to send the student home.

2. **Age of Majority:** The policies, procedures and Code of Conduct guidelines are written for and apply to all students of Parchment High School, regardless of age, during school hours and at school activities/events. They are designated to establish and maintain a safe, positive environment for all students.

3. Announcements

- Students are held responsible for all information covered in the daily announcements. Announcements will be shown on PowerPoint in the commons daily.
- A faculty member, group sponsor, or administrator must sign all announcements.

4. **Canine Searches:** Periodic canine inspection of lockers (hall and physical education), vehicles in the parking lots, and book bags/athletic bags in randomly chosen classrooms will occur throughout the school year.

5. **Communicable Diseases:** Because a school has a high concentration of people, it is necessary to take specific measures when the health or safety of the group is at risk. The school's professional staff has the authority to remove or isolate a student who has been ill or has been exposed to a communicable disease or highly-transient pest, such as lice. Specific diseases include; diphtheria, scarlet fever, strep infections, whooping cough, mumps, measles, rubella, and other conditions indicated by the Local and State Health Departments. Any removal will only be for the contagious period as specified in the school's administrative guidelines-**School Board Policy 8450**

6. **Damaged, Lost or Stolen Textbooks/School Owned Materials:** Damage to or loss of school equipment and facilities wastes taxpayers' money and undermines the school program. Therefore, if a student does damage to or loses school property, the student or his/her parent/legal guardian will be required to pay for the replacement or damage. If the damage or loss was intentional, the student will also be subject to discipline according to the Student Discipline Code.

- Textbooks, school-owned musical instruments and other similar class related materials become the responsibility of the student to whom they are issued.
- Reasonable wear is expected. However, books and other materials **MUST** be returned in good condition.
- Penalties including replacement cost for damaged, lost and stolen materials will be given. **Denial of participation in school-related activities, including graduation activities for seniors, withholding permission to take exams and/or report cards will occur until fines/fees are paid.**

7. **Dress Code:** While fashion change, the reason for being in school does not. Students are in school to learn. Any fashion (dress, accessory, or hairstyle) that disrupts the educational process or presents a safety risk will not be permitted. Personal expression is permitted within these general guidelines.

A. Students should consider the following questions when dressing for school:

- Does my clothing expose too much? (no)
- Does my clothing advertise something that is prohibited to minors? (no)
- Are there obscene, profane, drug-related, gang-related, or inflammatory messages on my clothing? (no)

- Would I interview for a job in this outfit? (yes)
 - Am I dressed appropriately for the weather? (yes)
 - Do I feel comfortable with my appearance? (yes)
- B.** A simple guideline to follow: No skin should be exposed below an imaginary line drawn from armpit to armpit.
- C.** If a student has selected a manner of appearance that is beyond mere freedom of expression and disrupts the educational process or presents risk to themselves or others, they may be removed from the educational setting.
- D.** The following styles or manners of dress are prohibited:
- Clothing CANNOT carry messages either written or suggesting promotion of illegal substances (including but not limited to drugs, alcohol and tobacco products) or practices cannot be derogatory to any individual group or institution and cannot be profane, suggestive or obscene.
 - Shorts and skirts are to be no more than 4" above the knee (or mid-thigh).
 - Blouses, shirts and other tops must appropriately cover the torso. No tank tops, spaghetti straps, muscle shirts, or plunging necklines will be permitted. Bare midriffs or short shirts are unacceptable.
 - Hats or other head dress MAY NOT be worn, or be on a student's person, in the building during the school day. (Hats) will be confiscated and returned to parent.
 - Coats and hats MAY NOT be worn during the school day.
 - Sagging pants MAY NOT be worn during the school day or at school activities Pants, shorts, etc. must be kept at the waist.
 - Students who are representing Parchment at an official function or public event may be required to follow specific dress requirements. Usually, this applies to athletic teams, cheerleaders, bands, and other such groups.
- 8.** **Driver Education is not offered by Parchment High School:** Private companies use school facilities throughout the year to provide driver education courses to students. Information is available in the main office.
- 9.** **Early Dismissal:** No student will be allowed to leave school prior to dismissal time without a written request signed by the parent/guardian whose signature is on file in the school office. No student will be released to a person other than a custodial parent(s) without written permission signed by the custodial parent(s) or guardian.
- 10.** **Field Trips:**
- All students must have written permission from his/her parent/legal guardian to participate in off-campus field trips. Those students who have not presented teacher(s) with written permission on the required form will not be permitted to attend.
 - Each student is responsible for work missed in all classes on the day of a trip.
 - Teachers of other classes may require a student to remain at school due to academic problems in one or more classes.
 - **ALL REGULATIONS IN THIS HANDBOOK GOVERNING STUDENTS WHILE AT SCHOOL APPLY ON ALL TRIPS.**
- 11.** **Fire, Lockdown, Tornado & Emergency Procedures:** The District complies with all emergency safety procedures and State required drills. For detailed information, see **School Board Policy 8420.**

12. Guest:

- Student guest/visitors are not permitted during the school day or after school without prior administrative approval.
- If a student wishes to bring a guest to an activity (not including athletic events) sponsored by the school, s/he must submit a guest slip to the Assistant Principal by Thursday, 12:00 noon on the day before the activity.
- The host is responsible for the actions of guests.
- All guests must be 20 or under.

13. Hall Passes:

- A student, given any pass, is expected to report immediately and directly to his/her destination.
- Passes will be issued for the following reasons:
 - A. Routine hall passes in planner to locker, restrooms, errands at teacher request, return to class from the office and entry into the next class if kept late by the previous teacher. These passes will be governed by the teacher's hall pass regulations for his/her classroom.
 - B. Entry pass to class from the Attendance Office if s/he arrives late.
 - C. Request pass from the Office to move from one area/classroom to the Office by administrator/counselor request.

14. Homebound Instruction: The District shall arrange for individual instruction to students of legal school age who are not able to attend classes because of a physical or emotional disability. **See School Board Policy 2412** for more information.

15. Homework Policy: All students are expected and required to turn in completed homework on the due date established by the teacher. Failure to turn in homework may result in one or more of the following actions:

15.1. A student is responsible for obtaining and completing homework assignments when absent and after suspension from school.

15.2. Specifics of each teacher's homework procedures and expectations will be included in the class syllabus or a separate letter sent to the parent in the first week of school.

16. ID Card: ID Cards will be provided for each student at the beginning of the school year or when s/he enrolls.

- Attendance will be prohibited if a student cannot show his/her ID card for Parchment High School student only functions.
- ID cards are required for Food Service and Library services.
- Lost ID cards can be replaced for \$5.00 in the office.

17. Injury and Illness: All injuries must be reported to a teacher or the office. If minor, the student will be treated and may return to class. If medical attention is required, the office will follow the School's emergency procedures. A student who becomes ill during the school day should request permission to go to the office. An appropriate adult in the office will determine whether or not the student should remain in school or go home. No student will be released from school without proper parental permission.

18. Limited English Proficiency: Limited proficiency in the English language should not be a barrier to equal participation in the instructional or extra-curricular programs of the District. – **See School Board Policy 2225**

19. Lockers:

- Each student will be assigned a locker upon request, and will remain his/her locker throughout their high school career. **A student IS REQUIRED to use ONLY the locker assigned to him/her.**
- Lockers are school property, available to students for their use while at school.
- **DO NOT LEAVE money or valuables in the hall or Physical Education lockers. The Parchment School District cannot and will not be responsible for lost or stolen articles.**
- School officials have the right to inspect and search a student's locker, and any personal property in that locker, when the school official is acting to protect the health, safety and welfare of the school community, to enforce school rules and/or when the school official has reasonable suspicion that the search will produce evidence of a violation of school rules. UNANNOUNCED INSPECTIONS AND CANINE INSPECTIONS MAY BE MADE FROM TIME TO TIME.
- Defacing, pasting articles/photos or other decorative items on lockers that cannot be removed without damage or other damage to lockers will not be tolerated and a student may be held responsible for damages incurred.
- Physical Education lockers are to be used according to directions of Physical Education teachers. **The locker should be secured with a padlock purchased by the student. Students can see Mrs. LeRoy for assistance with locks.**

20. Medication Policy

- Prescription drugs **CANNOT BE** administered until we have the Medication Release Form completed by the parent/legal guardian and also **signed by the physician** who has prescribed the medication. The form needs to be handed in to the main office along with the prescription, **in its original bottle**, and placed on file.
- **Headache medication such as aspirin, ibuprofen, Midol, etc. will also ONLY BE ADMINISTERED if this form is completed, signed by a parent/legal guardian/physician and the parent/legal guardian provides the medication in its original bottle to us.**
- The form is available in the "back to school" mailing or in the main office.

21. Personal Property

- Students are responsible for the care of their own personal property. The school will not be responsible for personal property. Valuables such as jewelry, electronic devices, cameras, phones and irreplaceable items should not be brought to school. The school may confiscate such items and return them to the student's parent/legal guardian.
- The school **cannot and will not assume responsibility for personal property items**, which are lost or stolen.
- Students are cautioned to keep all money, jewelry, valuables, books, school supplies, etc., which may be necessary to bring to school from time to time, on their person at all times.
- If a theft of personal or school property occurs, it should be reported to the Administration immediately.
- A report will be taken when the theft is reported and the property returned if it is recovered.
- **Lost and Found** Lost and Found will be located in an area within the office. Items not claimed by the end of the year will be donated to area charities.

22. Pictures

- **Senior pictures are the responsibility of the student and parent/legal guardian.**

- Pictures are used for ID cards, yearbook and permanent records.

23. Posting of Signs

- Designated areas are supplied for the posting of school related information. All information posted must be approved by a school administrator/Student Activities Director. Any poster not approved will be taken down.

24. Privacy of Records

- The Family Educational Rights and Privacy Act of 1974 explains the rights and responsibilities of students, parents and the school regarding permanent student records. The purpose of the Act is to give parents and students' knowledge and some control over what information is kept in the student's permanent record (CA).
- A procedure has been developed and approved by the Board of Education to implement this Act.

25. Removal of Students from Class When it is necessary for a teacher to remove a student from the classroom or other school facility because of behavior deemed unacceptable by the school, the student shall **report immediately to the Office** to meet with the Assistant Principal. S/he will sit in the assigned area and remain there until dismissed by the Assistant Principal/designee.

26. Review of Instructional Material and Activities Parents have the right to review any instructional materials being used in the school. Any parent who wishes to review materials must contact the principal prior to coming to the school. Parents' rights to review teaching materials and instructional activities are subject to reasonable restrictions and limits. See School Board Policy 5780 for more information.

27. School Supplies Students will be issued textbooks, calculators (for some math and science courses), paper, pencil, and such laboratory equipment as is reasonable and necessary for their schoolwork. Students will be responsible for the care of the textbooks, library books and equipment and may be required to pay for excessive wear and destruction of such items.

- Students will be required to pay replacement costs for lost/stolen books.

28. Student Records The school District maintains many student records including both directory information and confidential information. See School Board Policy 8330 and 8350

29. Telephones/Electronic Devices

May be appropriately used during passing times and at lunch. Students must have teacher permission to use electronic devices in the classroom (music or educational use only; no texting, social media or gaming.)

Appropriate use defined as making a call, sending and receiving text and/or listening to music with use of headphones/ear-buds (**during passing and lunch only**). Accessing social media and taking pictures or videos is unacceptable.

30. Tornado Watch/Warning Policy

- The Parchment School District will remain in session during a Tornado Watch, a Tornado Warning or Severe Weather Warning. Building administrators will be notified in the event of potential Severe Weather and appropriate precautions will be taken.
- If, at the regular school closing time, a tornado warning is in effect for the immediate area, school will not be dismissed until the warning is lifted.
- Students may be picked up at the school by their parents, if parents come to the school office to request their dismissal. No student will be released to a person other than his/her parent/legal guardian except by specific request from parent/legal guardian.

- Extracurricular student activities will be canceled in the event of a tornado watch or warning. In the event of a warning, if the activity is in progress, appropriate measures will be taken to ensure the safety of the students.

31. Transportation

- Students may only ride assigned school buses and must board and depart from the bus at assigned bus stops. Students will not be permitted to ride unassigned buses for any reason other than an emergency, except as approved by the principal.
- The building principal may approve a change in a student's regular assigned bus stop to address a special need, upon the principal's approval of a note from parent stating the reason for the request and the duration of the requested change.
- Conduct: Students who are riding to and from school on transportation provided by the school are required to follow all basic safety rules. This applies to school-owned buses as well as any contracted transportation.
- The driver may assign seating or direct students in any reasonable manner to maintain that transportation safety.
- Video: The Board of Education has installed video cameras on school buses to monitor student behavior. Actual videotaping of the students on any particular bus will be done on a random-selection basis.
- If a student misbehaves on a bus and his/her actions are recorded on videotape, the tape will be submitted to the assistant principal and may be used as evidence of the misbehavior.

32. Withdrawal from School No student under the age of eighteen (18) will be allowed to withdraw from school without the written consent of his/her parents/guardian.

33. Work Permits Michigan law requires minors between the ages of 13 and 18, to obtain an employment certificate before they are allowed to accept employment of any kind. Students must adhere to the State of Michigan regulations on the back of the permit.

- The procedure is as follows:
 - A. Obtain a work permit from the high school office.
 - B. Employer completes the Employment/Employer section. Parents/legal guardian is to complete the Parent section.
 - C. Present the completed permit, along with proof of age, to the secretary in the Attendance Office for completion of school section and signature of school official.

34. Students Right of Expression The School recognizes the right of students to express themselves. With the right of expression comes the responsibility to do it appropriately. Students may distribute or display, at appropriate times, non-sponsored, noncommercial written material and petitions; buttons, badges, or other insignia; clothing, insignia, and banners; and audio and video materials. All items must meet the following school guidelines:

- Material cannot be displayed if it:
 - A. Is obscene to minors, libelous, indecent and pervasively or vulgar,
 - B. Advertises any product or service not permitted to minors by law,
 - C. Intends to be insulting or harassing,
 - D. Intends to incite fighting or presents a likelihood of disrupting school or a school event.
 - E. Presents a clear and present likelihood that, either because of its content or manner of distribution or display, it causes or is likely to cause a material and substantial disruption of

school or school activities, a violation of school regulations, or the commission of an unlawful act.

- Materials may not be displayed or distributed during class periods, or during passing times between classes. Permission must be granted for display or distribution during lunch periods and after school in designated locations, as long as exits are not blocked and there is proper access and egress to the building.

Disciplinary Action and Procedures

NOTE: This handbook DOES NOT contain every rule or policy of the school. Rules, policies, procedures, and/or activities are subject to change during the school year, with sufficient notification to students. Students should notify their parent/legal guardian appropriately.

1. Removal from Class

- A school administrator may keep a student out of a class or classes due to serious misconduct or continued behavior problems.
- To re-enter the classroom, a parent/legal guardian conference will be required.

2. Detention

- A school administrator may limit a student's attendance through detainment during regular or after school functions.
- Students may be required to serve detention in the morning, at lunchtime, or after school for violation of the established rules.

3. Suspension

- A suspended student may not be on school premises after school hours while under suspension. A school premise means all properties and buildings owned and operated by the Parchment School District.
- A suspended student may not participate in or attend any school function (including graduation exercises) while under suspension.
- All suspensions for violations of the School Code of Conduct are to be effective until the number of school days have passed.

4. In-School Suspension: A school administrator may require a suspended student to attend school during the period of suspension in an assigned location within the Parchment School District, generally a specified room in the high school.

- Parent/legal guardian may elect to have the student serve the suspension at home. However, those days will count as absences.
- The suspended student shall report directly to the assigned location upon arrival at school.
- The suspended student will be assigned a specific station that s/he may not leave during established school hours without permission from the suspension room supervisor.
- The suspended student shall not return to the regular High School program until all his/her time has been made up, and s/he leaves the In-School Suspension in good standing.

- Students, who disrupt, refuse to do assignments or to follow directives of the In-House Supervisor will be removed from In-House and sent home for the remainder of that day and face additional days of suspension.

5. **Out-of-School Suspension** A school administrator may suspend student from school for a period of time.

6. **Suspension Procedures - Due Process**

- A. The student shall be informed of the specific charges, which could be the basis for disciplinary action to be taken against him/her.
- B. The student will have the right to present to the school administrator any relevant information that will support his/her defense.
- C. When the student is suspended by the school administrator, the administrator will:
 1. Notify the parents /legal guardian as soon as possible of the suspension, the reasons for the suspension, and the steps necessary to facilitate the student's return.
 2. Suspension of more than one (1) school day but not more than ten (10) school days may be appealed in writing to the principal within two (2) school days of the parents' receipt of the written suspension notice. The written appeal must contain the reason(s) that the suspension is being appealed.
 3. If the suspension is for a period of more than ten (10) days, the due process for expulsion will apply.

7. **Exclusion**

- A student will be denied the right to attend school for a period of time in excess of ten (10) school days but not greater than one (1) school trimester.
- Exclusion may result in the loss of credit for the trimester.

8. **Expulsion:** A student will be permanently prohibited from attending school in Parchment School District through action taken by the Board of Education on administrative recommendation.

- **Expulsion will result in loss of credit.**
- **Expulsion Procedures - Due Process**

9. **Due Process** The Parchment School District's Board of Education recognizes the following:

1. Students have full rights of citizenship as delineated in the United States Constitution, Constitution of the State of Michigan, the School Code, and other laws passed by the Legislature of the State of Michigan.
2. The primary intent of society in establishing the public school system is to provide an opportunity for learning.
3. Citizenship rights must not be abridged, obstructed, or in other ways altered except in accordance with due process of law.
4. The opportunity for education is one of these citizenship rights.

10. **Re-Entry/Behavior Contract**

- A. As a condition of reinstatement, a suspended or excluded student may be required to enter into a contract that sets forth terms and conditions of reinstatement.
 1. Any violation of the re-entry contract will result in additional suspension or expulsion from school.
 2. The Behavior Contract is used with students that have repeating issues of severity. The contract will be signed and binding.
 3. Any violation will result in immediate consequences outlined per the agreement up to and including recommended expulsion or alternative placement assignment.

11. **Serious Violations of the Student Code of Conduct** Any student may be recommended for exclusion or expulsion on the first, second, or third offense if, in the opinion of the administrator, the student's presence is disruptive and/or dangerous to other students, employees, or the educational process.
12. **Persistent Violations** Behavior Conferences: When a student has received excessive non-academic referrals in any school year, the parent/legal guardian will be contacted and the Assistant Principal will convene a Behavior Conference. All the student's teachers, the student's counselor, the student and his/her parent(s)/legal guardian and, at least, the Assistant Principal will meet to discuss the student's future in the High School. A behavior contract will be written for the student as part of the conference.
13. **Carry Over of Discipline** Any student receiving discipline that cannot be completed before the end of the school year will have that discipline carried over to the following year, at the discretion of the Administration.
14. **Reservation of Rights** The school reserves the right to set forth, as part of the Code of Conduct, those rules and regulations necessary and proper for carrying into execution the educational program of the school which are not specifically stated herein as the need arises. When, in the judgment of the administration, the student's behavior reaches such proportion or is of a nature that it tends to influence others adversely and/or interferes with the educational process or infringes on the rights of others, the administration shall require discipline up to and including expulsion.
15. **Categories of Misconduct** Assuming the responsibility granted to it by law, the Board of Education established the following categories of misconduct as those, which may result in temporary separation, suspension, or expulsion from the Parchment School District. These categories are general in nature and are not to be held all-inclusive.
16. **SEARCH AND SEIZURE:** Search of a student and his/her possessions, including vehicles, may be conducted at any time the student is under the jurisdiction of the Board of Education, if there is a reasonable suspicion that the student is in violation of law or school rules. A search may also be conducted to protect the health and safety of others. All searches may be conducted with or without a student's consent.
 - A. Students are provided lockers in which to store materials. It should be clearly understood that this equipment is the property of the school and may be searched at any time if there is reasonable suspicion that a student has violated the law or school rules. Locks are to prevent theft, not to prevent searches. If student lockers require student-provided locks, locks maybe removed at the discretion of the administration.
 - B. Anything that is found in the course of a search that may be evidence of a violation of school rules or the law may be taken and held or turned over to the police. The school reserves the right not to return items which have been confiscated. In the course of any search, students' privacy rights will be respected regarding any items that are not illegal or against school policy.
 - C. All computers located in classrooms, labs and offices of the District are the District's property and are to be used by students, where appropriate, solely for educational purposes. The District retains the right to access and review all electronic, computer files, databases, and any other electronic transmissions contained in or used in conjunction with the District's computer system, and electronic mail. Students should have no expectation that any information contained on such systems is confidential or private.
 - D. Review of such information may be done by the District with or without the student's knowledge or permission. The use of passwords does not guarantee confidentiality, and the District retains the right to access information in spite of a password. All passwords or security codes must be

registered with the instructor. A student's refusal to permit such access may be grounds for disciplinary action.

STUDENT DISCIPLINE AND CONDUCT CODE

CLASS 1: First violation: Warning/detention and conference/contact with parent/legal guardian.

Second violation: Up to three (3) day suspension from school and conference/contact with parent/legal guardian.

Third and repeated violations: Up to five (5) day suspension from school and conference with parent/legal guardian.

1.1. Corridor Conduct

- Disruptive behavior and litter create safety hazards. Therefore, all students MUST refrain from disruptive and/or unsafe behavior and littering hallways.
- Students are not to bring glass bottles to school.
- Open containers of food and/or beverage are not permitted outside the cafeteria. POP MACHINES WILL NOT BE AVAILABLE DURING CLASS TIMES.
- Students are not to eat or drink outside the cafeteria unless given permission by the administration.
- All beverages and food products MUST be in back packs or other bags if they are to be carried through the hallways.

1.2 Public Displays of Affection

- There is a proper time and place for expressing affection; classrooms, hallways, etc., are not considered proper places for this expression. Any physical contact beyond holding hands is unacceptable at school or at school functions or activities, on or off school property.

CLASS 2: First violation: Up to five (5) day suspension from school and conference/contact with parent/legal guardian.

Second violation: Up to seven (7) day suspension from school and conference with parent/legal guardian.

Third violation: Ten (10) day suspension from school, plus possible recommendation for expulsion; conference with parent/legal guardian.

2.1 Use of profane language or gestures, epithets and/or possession of pornographic/obscene material.

2.2 Inciting, Contributing to Disruption Inside or Outside the Classroom

2.3 Student Distributed Material

- Any material handed out by students or displayed on school property must be approved by the school administration.

2.4 Throwing Objects

2.5 Closed campus violations/Truancy

- Students must come into the school building immediately after getting off the bus or arriving in their car. Students who walk to school must go directly into the building once they are on school property.

- Off Limits areas are:
 - a) Loitering in all restrooms during the day
 - b) Parking lot (all day)
 - c) Classroom wings and student lockers (during lunch)
 - d) All outdoor areas
- A student **who leaves the building without permission** from the office will be considered truant.
- County truancy officer and DHS will be contacted when absences are excessive.

CLASS 3: **First Violation:** Up to five (5) day suspension from school and conference with parent/legal guardian, plus possible specific consequence(s) for infraction.

Second Violation: Up to ten (10) day suspension from school and conference with parent/legal guardian, plus possible specific consequences for the infraction.

Third Violation: Ten (10) day suspension from school and conference with parent/legal guardian to set up a Behavior Contract, plus possible specific consequences for the infraction.

3.1 Cheating/Plagiarism In addition to suspension, for every incident the student will receive "O's" for all work related to cheating/plagiarism.

- Forgery of hall/bus passes; detention notice form, a parent/legal guardian notification letter as well as false I.D.'s are forms of lying and are not acceptable.

3.2 Disrespect/Insubordination toward any School Employee including, but not limited to:

- Interfering with a teacher/aide/staff member fulfilling his/her role in/out of the classroom; verbal epithets and/or profanity directed at a teacher/aide/ staff member.

CLASS 4: **First Violation:** Up to five (5) day suspension, parent/legal guardian conference.

Second Violation: Up to ten (10) day suspension from school, conference with parent/legal guardian and re-entry contract.

Repeated Violations: Possible exclusion with recommendation for expulsion may occur.

4.1 Ethnic/Gender/Sexual/Social Intimidation/Harassment: Parchment School District has a **zero tolerance** regarding this type of behavior. A student is guilty of this type of intimidation/harassment if that person:

- Behaves purposely and maliciously, and with specific intent to intimidate or harass another person because of that person's race, gender, religion, creed, disability, sexual orientation, national origin or ancestry
- Uses abusive, profane or vulgar language, gestures, displays or graffiti, including those of an intimidating or hostile nature with respect to race, gender, religion, creed, disability, sexual orientation, national origin or ancestry, whether directed at a specific person, or not directed toward anyone specifically
- Inflicts behaviors such as unwanted physical contact with another person, damage, destruction or defacing any real or personal property of another person or threats by word or act
- Any staff member/student or applicant that believes s/he has been or is the victim of harassment should immediately report the situation to the building principal or his/her immediate supervisor. If the complaint relates to this individual, the complaint may be filed with the Superintendent, 520 N. Orient, Parchment, MI 49004, 269-488-1050. If the

complaint relates to the Superintendent, it should be filed directly with the Board President. All complaints will be investigated.

4.2 Bullying: Parchment School District Policy is as follows:

- It is the policy of the District to provide a safe and nurturing educational environment for all of its students. This policy protects all students from bullying/aggressive behavior regardless of the subject matter or motivation for such impermissible behavior.
- *Bullying or other aggressive behavior toward a student, whether by other students, staff, or third parties, including Board members, parents, guests, contractors, vendors and volunteers is strictly prohibited. This prohibition includes written, physical, verbal and psychological abuse, including hazing, gestures, comments, threats, or actions to a student, which cause or threaten to cause bodily harm, reasonable fear for personal safety or personal degradation.*
- *Demonstration of appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment or bullying is expected of administrators, faculty, staff, and volunteers to provide positive examples for student behavior.*
- *This policy applies to all "at school" activities in the District, including activities on school property, in a school vehicle, and those occurring off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the school's control, or where and employee is engaged in school business. Misconduct occurring outside of school may also be disciplined if it interferes with the school environment.*

4.2.1 Students who **engage in any act of bullying** while at school, at any school function, in connection to or with any District sponsored activity or event, or while in route to or from school are subject to disciplinary action. As may be required by law, law enforcement officials shall be notified of bullying incidents.

4.3 Gang-related symbols, gestures, graffiti, dress, jewelry and /or activities.

4.4 Inciting, promoting or instigating disruptive behavior.

CLASS 5: Specifics will follow each violation.

5.1 EXTRA CURRICULAR EVENTS

5.1.1 *Behavior at athletic/extracurricular events (home and away), concerts, dances and assemblies.*

Unsportsmanlike/inappropriate behaviors and/or heckling are not acceptable at school events, on or off school property. PHS students are responsible for their guests' behavior at all events.

- **First Violation:** Removal from school event, parent/legal guardian notification. Student will be excluded from attending all school functions for the remainder of the current semester.
- **Second Violation and further:** Removal from school event, parent/legal guardian notification, up to ten **(10)** day suspension, and exclusion from all school functions for the remainder of the year.

5.2 MATTERS PERTAINING TO THE SAFETY OF OTHERS

5.2.1 Fighting or Physical Attacks on Students, Teachers or Designee.

- **First Violation:** Ten **(10)** day suspension with possible request for expulsion and parent/legal guardian conference.
- **Second Violation:** Exclusion with recommendation for expulsion.

5.2.2 Threats to Students, Teachers or Other Adult Supervisor

- **First Violation:** Up to Ten (10) day suspension, parent/legal guardian conference and re-entry contract.
- **Second Violation:** Immediate recommendation for expulsion.

5.2.3 School Transportation Rules

- **First Violation:** Up to five (5) day bus suspension and parent/legal guardian notification.
- **Second Violation:** Ten (10) day bus suspension and parent/legal guardian conference.
- **Third Violation:** Thirty (30) day bus suspension, parent/legal guardian conference and behavior contract.
- **Fourth Violation:** Bus transportation no longer available to the student for the duration of attendance in Parchment School District.

5.3 MATTERS RELATING TO PUBLIC AND PRIVATE PROPERTY

5.3.1 Theft

- **First Violation:** Up to ten (10) day suspension, parent/legal guardian conference.
- **Second Violation:** Ten (10) day suspension and conference with parent/legal guardian; re-entry contract.

Third Violation: recommendation for expulsion.

5.3.2 Defacing and/or Destruction of Property including Textbooks, Misuse of Internet, Vandalism of School Computers and any other behaviors not authorized by a teacher/aide/school employee.

- **First Violation:** Up to ten (10) day suspension and possible recommendation for school related to the type of offense committed and a parent/legal guardian conference.

Second Violation: Ten (10) day suspension and possible recommendation for expulsion. Reparation and/or restitution, including the obligation to do work in the school related to the type of offense committed and a parent/legal guardian conference.

5.3.3 Vandalism of personal property, on or off school premises.

- **First Violation:** Ten (10) day suspension with possible recommendation for expulsion, depending on circumstances and severity of the vandalism. A parent/legal guardian conference will be held, a complaint will be filed with the police and full restitution must be made.
- **Second Violation:** Recommendation for expulsion. A parent/legal guardian conference will be held, a complaint will be filed with police and full restitution must be made.

5.4 MATTERS PERTAINING TO DISRUPTION OF THE EDUCATIONAL PROCESS

5.4.1 Possession and/or Use of Cell Phones. May be appropriately used during passing times and at lunch. Students must have teacher permission to use electronic devices in the classroom (music or educational use only, no texting, social media or gaming.)

Appropriate use defined as making a call, sending and receiving text and/or listening to music, with use of headphones/ear-buds (**during passing and lunch only**). Social media, taking pictures or videos is unacceptable.

- **First Offense:** Warning and/or confiscation depending on the infraction.
- **Second Offense:** Confiscation, returned at the end of the day.
- **Third and any other Offenses:** Confiscation until parent picks up the phone and ISS (days of ISS increase up to 5 days depending on repeated offenses).

5.4.2 Dress Code

- **First Violation:** Student will be required to comply with the policy or will be suspended until the standards are met. Hats may be picked up by parents in the high school office.
- **Second Violation:** Student will receive a detention, be suspended until the standards are met, and a conference/contact with parent/legal guardian. Hats will be returned to parents at the end of the year.
- **Third and repeated Violations:** Up to three (3) day suspension from school and conference/contact with parent/legal guardian. Hats will be returned at the end of the year to parents.

****** *If the violation occurs at a school activity, the student will be dismissed from activity until acceptable standard is met.*

5.5 MATTERS PERTAINING TO CONTROLLED SUBSTANCE

The school has a "Drug Free" zone that extends 1000 feet beyond the school boundaries as well as to any school activity and transportation. This means that any activity - sale, use, distribution, or use of drugs, alcohol, fake drugs, steroids, inhalants, or look-alike drugs is prohibited. If caught, the student could be suspended or expelled and law enforcement officials may be contacted. Sale also includes the possession or sale of over-the-counter medication to another student.

The sale, distribution, possession, or use of drugs, alcohol, fake drugs, steroids, inhalants, or look-alike drugs is prohibited. This includes nonalcoholic beers and wines, and the like. Many drug abuse offenses are also felonies. Sale also includes the possession or sale of over-the-counter medication to another student.

5.5.1 Tobacco, all Types, Including Chewing Tobacco and Electronic Cigarettes

- **First Violation:** Confiscation, up to five (5) day suspension, a parent/legal guardian notification.
- **Second Violation:** Confiscation, up to ten (10) day suspension, parent/legal guardian conference, possible behavioral contract.
- **Third and each additional Violation:** Confiscation, ten (10) day suspension, recommendation for exclusion, police and parent/legal guardian notification, behavioral contract.

5.5.2 Possession or Use of Alcohol/Other Controlled Substances/Drug Paraphernalia

- **First Violation:** Confiscation and ten (10) day suspension, parent/legal guardian conference, and police notification; counseling by qualified district personnel at administrator discretion. Possible recommendation for expulsion/exclusion.
- **Second Violation:** Confiscation, ten (10) day suspension, recommendation for exclusion, parent/legal guardian and police notification; behavioral contract, counseling by qualified district personnel at administrator discretion. Recommendation for expulsion/exclusion.

5.5.3 Sale/Furnishing of Controlled Substances

Sale or furnishing, or attempting to sell or furnish controlled substances.

- **First and Only Violation:** recommendation for expulsion, police involvement, notification of parents/legal guardian.

5.5.4 The possession/use of an E-cigarette or “vaping”

- **First Violation:** Confiscation, up to five (5) day suspension, a parent/legal guardian notification.
- **Second Violation:** Confiscation, up to ten (10) day suspension, parent/legal guardian conference, possible behavioral contract.
- **Third and each additional Violation:** Confiscation, ten (10) day suspension, recommendation for exclusion, police and parent/legal guardian notification, behavioral contract.

Class 6: Violation of Federal/State/Local Laws and Ordinances

- Abuse of fire alarms, safety equipment
- Bomb threats
- Arson
- Possession and/or use of weapons

6.1 Pursuant to **Section 1313 article 2 of the Michigan School Code**, students **may be expelled** if in possession of or uses a weapon on school property. Weapons include firearms, dagger, dirk, stiletto, knife with a blade over three (3) inches in length, pocket knife opened by a mechanical device, iron bar, or brass knuckles, pepper spray or other devices designed to or likely to inflict bodily harm, including, but not limited to, air guns and explosive devices. All school property, school vehicles, or property used for school purposes to deliver/impact instruction are part of the Weapons-Free School Zone. (Knives of any size are unacceptable)

- **First Violation:** Ten (10) day suspension with possible request for expulsion and parent/legal guardian conference.
- **Second Violation:** Exclusion with recommendation for expulsion.

Class 7: MATTERS PERTAINING TO PRIVATE TRANSPORTATION/HIGH SCHOOL DRIVING POLICY.

Violation of Driving Policy

- **First Violation:** Loss of driving privilege for up to ten (10) days and parent/legal guardian notification.
- **Second Violation:** Loss of driving privilege for up to thirty (30) days.
- **Third Violation:** Permanent loss of driving privilege.
 - All vehicles driven to school by students must be properly registered with the Attendance Office. Parking IDs must be displayed on the rearview mirror.
 - All vehicles driven to school must be parked within ONE designated parking area.
 - A student driving a car without an ID **MUST** report to the Attendance Office and register his/her car before the school day begins.
 - All vehicles will be operated legally on school grounds. Any improper operation will result in the suspension/removal of driving privileges for that student and the authorities may be notified.

7.1 Parking on school property is a privilege that can be revoked at any time.

7.2 Students who are provided the opportunity to ride school transportation are encouraged to do so. Students and their parent/legal guardian assume full responsibility for any transportation to and from school not officially provided by the school.

- 7.3 Students are not to sit in cars in the parking lot at any time during the school day. The parking lot is off limits. **(See Closed Campus)**
- 7.4 Any student involved in an accident in the student parking lot should immediately report the incident to the office and contact the Township Police.
- 7.5 A student must have permission from parent/legal guardian and the office to drive or ride in a car at any time during the school day.

Mandatory Suspension or Expulsion

It is the policy of the Board to comply with the federal Gun-Free Schools Act and sections 1310, 1311, and 1311a of the Revised School Code. Nothing in this section of the Board Policy may be construed to limit the Board's discretion to suspend or expel a student for any offense that the student code of conduct identifies as possibly resulting in suspension or expulsion. The Board directs all administrators to refer all incidents that may result in a mandatory suspension or expulsion to the Board. The Board recognizes that, as explained below, in some circumstances it may choose not to suspend or expel a student.

Possession of a Firearm

If a student possesses a firearm in a weapon-free school zone, the Board will permanently expel the student unless the student demonstrates, in a clear and convincing manner, at least one of the following:

- The student was not possessing the instrument or object to use as a weapon or to deliver, either directly or indirectly, to another person to use as a weapon;
- The student did not knowingly possess the weapon;
- The student did not know or have reason to know that the instrument or object constituted a "dangerous weapon; or
- The student possessed the weapon at the suggestion, request, or direction of, or with the express permission of school or police authorities.

If a student demonstrates one of the above circumstances in a clear and convincing manner and the student has not been previously suspended or expelled from school, the Board will not expel the student unless the Board finds that, based on the circumstances, expulsion is warranted.

Possession of a Dangerous Weapon (Other than a Firearm)

If a student possesses a dangerous weapon in a weapon-free school zone, the Board will consider whether to permanently expel the student or to impose a less severe penalty after first considering the following factors:

- The student's age;
- The student's disciplinary history;
- Whether the student has a disability;
- The seriousness of the behavior;
- Whether the behavior posed a safety risk;
- Whether restorative practices are a better option; and
- Whether lesser interventions would address the behavior.

Additionally, the Board is not required to expel a student for possession of a dangerous weapon (other than a firearm) if the student demonstrates, in a clear and convincing manner, at least one of the following:

- The student was not possessing the instrument or object to use as a weapon or to deliver, either directly or indirectly, to another person to use as a weapon;
- The student did not knowingly possess the weapon;
- The student did; not know or have reason to know that the instrument or object constituted a “dangerous weapon”; or
- The student possessed the weapon at the suggestion, request, or direction of, or with the express permission of, school or police authorities.

Applicable Definitions for Dangerous Weapon Offense

“Weapon-Free School Zone” means school property and a vehicle used by a school to transport students to or from school property.

“School Property” means a building, playing field, or property used for school purposes to impart instruction to students or used for functions and events sponsored by a school, except a building used primarily for adult education or college extension courses.

“Dangerous weapon” means a firearm, dagger, dirk, stiletto, and knife with a blade over 3 inches in length, pocket knife opened by a mechanical device, iron bar, or brass knuckles.

“Firearm” means (1) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (2) the frame or receiver of any such weapon; (3) any firearm muffler or firearm silencer; or (4) any destructive device. “Firearm” does not include an antique firearm.

“Destructive device” means (1) any explosive, incendiary, or poison gas (including a bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or similar device; (2) any type of weapon (other than a shotgun or a shotgun shell that the Attorney General finds is generally recognized as particularly suitable for sporting purposes) by whatever name known which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; and (3) any combination of parts either designed or intended for use in converting any device into a destructive device and from which a destructive device may be readily assembled.

“Antique firearm” means any firearm (including any firearm with a matchlock, flintlock, percussion cap, or similar type of ignition system) manufactured in or before 1898; or any replica of any such firearm if the replica: (1) is not designed or redesigned for using rim fire or conventional centerfire fixed ammunition, or (2) uses rim fire or conventional centerfire fixed ammunition that is no longer manufactured in the United States and which is not readily available in the ordinary channels of commercial trade. “Antique firearm” also means any muzzle loading rifle, muzzle loading shotgun, or muzzle loading pistol which is designed to use black powder, or a black powder substitute, and which cannot use fixed ammunition. “Antique firearm” does not include any weapon that incorporates a firearm frame or receiver, any firearm which is converted into a muzzle loading weapon, or any muzzle loading weapon; which can be readily converted to fire fixed ammunition by replacing the barrel, bolt, breechblock, or any combination thereof.

Additional Procedures for Dangerous Weapon Expulsion:

The Board directs the Superintendent to ensure that if a student is expelled for possession of a dangerous weapon, the student's permanent record reflects the expulsion. The Board directs the Superintendent or designee to refer a student who is expelled for possession of a dangerous weapon to the county department of social services or the county community mental health agency and to notify the student's parent or legal guardian (or the student if the student is at least 18 or is an emancipated minor) of the referral within 3 calendar days of the expulsion. The Board further directs the Superintendent or designee to make a referral to local law enforcement and to contact the student's parent/guardian immediately any time a student is found to have brought a dangerous weapon to school or possessed a dangerous weapon at school, at a school related activity, or in route to or from school in a school vehicle.

Unless reinstated pursuant to section 1311(6) of the Revised School Code, a student expelled by another district for possession of a dangerous weapon may not enroll in the District.

Arson

If a student is convicted of, or pleads guilty or no contest to, committing arson, as defined in section 1311 of the Revised School Code, in a school building or on school grounds, the Board will consider whether to permanently expel the student or to impose a less severe penalty after first considering the following factors:

- The student's age;
- The student's disciplinary history;
- Whether the student has a disability;
- The seriousness of the behavior;
- Whether the behavior posed a safety risk;
- Whether restorative practices are a better option; and
- Whether lesser interventions would address the behavior.

Additional Procedures for Arson Expulsion:

The Board directs the Superintendent to ensure that if a student is expelled for committing arson, the student's permanent record reflects the expulsion. The Board directs the Superintendent or designee to refer a student who is expelled for committing arson to the county department of social services or the county community mental health agency and to notify the student's parent/guardian (or the student if the student is at least age 18 or is an emancipated minor) of the referral within 3 calendar days of the expulsion.

Unless reinstated pursuant to section 1311(6) of the Revised School Code, a student expelled by another district for committing arson may not enroll in the District.

Criminal Sexual Conduct

If a student is convicted of, or pleads guilty or no contest to committing criminal sexual conduct, as defined in section 1311 of the Revised School Code, in a school building or on school grounds, the Board will consider whether to permanently expel the student or to impose a less severe penalty after first considering the following factors:

- The student's age;
- The student's disciplinary history;
- Whether the student has a disability;
- The seriousness of the behavior;

- Whether the behavior posed a safety risk;
- Whether restorative practices are a better option; and
- Whether lesser interventions would address the behavior.

Additional Procedures for Criminal Sexual Conduct Expulsion:

The Board directs the Superintendent to ensure that if a student is expelled for committing criminal sexual conduct, the student’s permanent record reflects the expulsion. The Board directs the Superintendent or designee to refer a student who is expelled for committing criminal sexual conduct to the county department of social services or the county community mental health agency and to notify the student’s parent/guardian (or the student if the student is at least age 18 or is an emancipated minor) of the referral within 3 calendar days of the expulsion.

Unless reinstated pursuant to section 1311(6) of the Revised School Code, a student expelled by another district for committing criminal sexual conduct may not enroll in the district.

Physical Assault Against Employee, Volunteer, or Contractor

If a student in grade 6 or above commits a physical assault at school against an employee, volunteer, or contractor and the victim reports the physical assault to the Board or to an administrator or, if the victim is unable to report the assault, another person makes the report on the victim’s behalf, the Board will consider whether to permanently expel the student or to impose a less severe penalty after first considering the following factors:

- The student’s age;
- The student’s disciplinary history;
- Whether the student has a disability;
- The seriousness of the behavior;
- Whether the behavior posed a safety risk;
- Whether restorative practices are a better option; and
- Whether lesser interventions would address the behavior.

“Physical assault” means intentionally causing or attempting to cause physical harm to another through force or violence.

Additional Procedures for Physical Assault Against Employee/Volunteer/Contractor Expulsion:

The Board directs the Superintendent to ensure that if a student is expelled for physically assaulting an employee, volunteer, or contractor, the student’s permanent record reflects the expulsion. The Board directs the Superintendent, or his or her designee, to refer a student who is expelled for physically assaulting an employee, volunteer, or contractor to the county department of social services or the county community mental health agency and to notify the student’s parent/guardian (or the student if the student is at least age 18 or is an emancipated minor) of the referral within 3 calendar days of the expulsion.

Unless reinstated pursuant to section 1311a(5) of the Revised School Code, a student expelled by another district for physically assaulting an employee, volunteer, or contractor may not enroll in the District.

Physical Assault Against Another Student

If a student in grade 6 or above commits a physical assault at school against another student and the physical assault is reported to the Board or to an administrator, the Board or its designee will consider whether to suspend or expel the student or to impose a less severe penalty after first considering the following factors:

- The student's age;
- The student's disciplinary history;
- Whether the student has a disability;
- The seriousness of the behavior;
- Whether the behavior posed a safety risk;
- Whether restorative practices are a better option; and
- Whether lesser interventions would address the behavior.

"Physical assault" means intentionally causing or attempting to cause physical harm to another through force or violence.

Additional Procedures for Physical Assault Against Another Student:

A resident student in grade 6 or above who was expelled by another school for committing a physical assault against another student may submit a petition to the Board requesting enrollment in the District. The Board will consider the petition, along with any information the Board determines relevant, at its next regularly scheduled board meeting. The Board may either grant or deny the petition. If the Board denies the petition, the student may not enroll in the District. The Board's decision is final.

Bomb Threat or Similar Threat

If a student in grade 6 or above makes a bomb threat or similar threat directed at a school building, other school property, or a school-related event, the Board or its designee will consider whether to suspend or expel the student or to impose a less severe penalty after first considering the following factors.

- The student's age;
- The student's disciplinary history;
- Whether the student has a disability;
- The seriousness of the behavior;
- Whether the behavior posed a safety risk;
- Whether restorative practices are a better option; and
- Whether lesser interventions would address the behavior.

Additional Procedures for Bomb Threat or Similar Threat:

A resident student in grade 6 or above who was expelled by another school district for making a bomb threat or similar threat may submit a petition to the Board requesting enrollment in the District. The Board will consider the petition, along with any information the Board determines relevant, at its next regularly scheduled board meeting. The Board may either grant or deny the petition. If the Board denies the petition, the student may not enroll in the District. The Board's decision is final.