

Booneville Jr. High School School Improvement Plan 2023-2024

Mission Statement:

The mission of BJHS is to empower all students by giving them the ability to succeed in a variety of settings. BJHS is committed to focusing on high expectations and fostering an environment of respect and responsibility.

SMART Goal 1	By the end of the 2023-2024 school year, there will be a 5% growth in Math as measured by the iStation results.					
Action Plan	Students will be tested on iStation monthly to monitor progress.	Teachers will receive PD from iStation staff on how to pull pertinent reports to drive instruction.	Teachers will monitor student progress and will use positive supports when a student goes up a level in iStation.	Teachers will place students with severe math deficiencies in a critical intervention period.		
SMART Goal 2	Increase student grades and achievement by implementing weekly PLC meetings and RTI time focusing on the essential standards.					
Action Plan	Math teachers will meet once a week to focus on essential standards and common formative assessments.	RTI will focus only on essential standards and be retaught by a different math teacher to increase student achievement.	Use common planning time to have consistent math positive behavior supports for students.	Teachers will identify possible issues with curriculum or pedagogy by tracking student progress. Students found deficient in an area will receive RTI time with a different teacher.		

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SMART Goal 1	By the end of the 2023-2024 school year, there will be a 5% growth in ELA as measured by the iStation results.					
Action Plan	Based on iStation test scores, we will remediate students that require critical intervention	Utilize the STAR reading assessment at the end of each quarter to gauge reading level. Teachers will keep track of Reading levels and assess student improvement.	Emphasize reading skills in all core classes by having teachers use non fiction texts from Readworks or other similar websites on a frequent basis.	Utilize a "Critical Reading Class" for students that have severe reading deficiencies.		
SMART Goal 2	Increase student grades and achievement by implementing weekly PLC meetings and RTI time focusing on the essential standards.					
Action Plan	Students will be tested on iStation monthly to monitor progress.	Teachers will receive PD from iStation staff on how to pull pertinent reports to drive instruction.	Teachers will monitor student progress and will use positive supports when a student goes up a level in iStation.	Teachers will identify possible issues with curriculum or pedagogy by tracking student progress. Students found deficient in an area will receive RTI time with a different teacher.		